



## RCN International Nursing Research Conference 2021

*The value of nursing research in a time of global crisis.*

Tuesday 7 – Thursday 9 September 2021

Online - Hopin

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## Tuesday 7 September 2021

- 9am – 10am Browse the platform, exhibition and poster viewing
- 10.00-10.20am **Welcome and introduction to the conference**  
*Conference Chair:*  
*Professor Bridie Kent, Professor in Leadership in Nursing,*  
*Director of The University of Plymouth Centre for Innovations in Health and*  
*Social Care: A JBI Centre of Excellence,*  
*Deputy Director of Doctoral College, Faculty of Health, University of*  
*Plymouth*
- Virtual welcome from Bristol**  
*Lucy Muchina, Regional Director, RCN South West*
- 10.20-11.00am [Keynote 1: Nursing: our time and leveraging possibilities](#)  
*Professor Patricia Davidson, Vice-Chancellor and Principal, University of*  
*Wollongong, Australia*
- 11.00-11.30am Comfort break, networking, exhibition and poster viewing
- 11.30am–12.30pm Concurrent papers

### Session 1

	11.30 - 11.50am	11.50 - 12.10pm	12.10 - 12.30pm
1.1 Acute and Critical Care Chair: Ruth Burey	1.1.1 Abstract number 0285 <a href="#">An assessment of self-perceived educational needs of emergency nurses in two tertiary hospitals in Nairobi, Kenya.</a> Tony Ndungu, Nottingham University Hospitals NHS Trust, UK	1.1.2 Abstract number 0311 <a href="#">From fractured to flourishing - developing clinical leadership in turbulent times.</a> Helen Stanley, Canterbury Christ Church University, UK	1.1.3 Abstract number 0370 <a href="#">Nursing-sensitive patient outcomes: Navigating a path for using research to improve nursing care practices.</a> Jenny Sim, University of Wollongong, Australia (Note. See 2.4.1 for abstract in book of abstracts)
1.2 Cancer Chair: Bridie Kent	1.2.1 Abstract number 0099 <a href="#">MAGS: the healthcare staff Mesothelioma Asbestos Guidance Study.</a> Angela M Tod, University of Sheffield, UK	1.2.2 Abstract number 0124 <a href="#">A qualitative systematic review of the social eating and drinking experiences of patients following treatment for head and neck cancer.</a> Mark Dornan, Ulster University, UK	

<p>1.3 Children and Young People   Interviewing Chair: Alison Finch</p>	<p>1.3.1 Abstract number 0065 <a href="#">Impact on siblings of having a brother or sister with congenital heart disease – a qualitative interview study.</a> Elizabeth Bichard, London South Bank University, UK</p>	<p>1.3.2 Abstract number 0407 <a href="#">Fathers experiences when their child is born with congenital heart disease</a> Peter McNee, Cardiff University, UK</p>	<p>1.3.3 Abstract number 0412 <a href="#">‘Just one interview’: making visible the ‘hidden’ workload associated with qualitative research.</a> Julie Menzies, Birmingham Women’s and Children’s NHS Foundation Trust, UK</p>
<p>1.4 End of Life Care Chair: Jessica Ballie</p>	<p>1.4.1 Abstract number 0211 <a href="#">Do Not Resuscitate Orders in the time of COVID-19: Exploring media representations and implications for public and professional understandings.</a> Jo Bird, University of Sheffield, UK</p>	<p>1.4.2 <a href="#">Abstract number 0229 Existential suffering within the daily lives of those living with chronic obstructive pulmonary disease (COPD).</a> Louise Elizabeth Bolton, University of Sheffield, UK</p>	<p>1.4.3 Abstract number 0350 <a href="#">Family experiences of in-hospital end-of-life care for adults: A systematic review of qualitative evidence.</a> Wendy Walker, The Royal Wolverhampton NHS Trust, UK</p>
<p>1.5 Health and social policy Chair: Sally Moyle</p>	<p>1.5.1 Abstract number 0172 <a href="#">The relationship between registered nurse involvement in improvement and registered nurse retention.</a> Jane Robinson, NHS England and NHS Improvement, Anglia Ruskin University, UK</p>	<p>1.5.2 Abstract number 0328 <a href="#">The impact of prior care experience on pre-registration nursing students’ compassionate values and behaviours.</a> Sarah Field-Richards, University of Nottingham, UK</p>	
<p>1.6 Leadership and Management Chair: Julie Taylor</p>	<p>1.6.1 Abstract number 0213 <a href="#">The mismatch of employer expectations and a nurse’s response following a clinical error: the finding from a grounded theory study exploring early career nurses referral to the Nursing Midwifery Council Fitness to Practise Committee .</a> Abbie Fordham Barnes, Birmingham City University, UK</p>	<p>1.6.2 Abstract number 0253 <a href="#">Evaluation of the impact of redeployment on healthcare professionals during wave 1 of the COVID-19 pandemic.</a> Rachel M Taylor, University College London Hospitals NHS Foundation Trust   UCL, UK</p>	<p>1.6.3 Abstract number 0296 <a href="#">Strengthening the Executive Nurse Director role in the UK – a question of influence?</a> Daniel Kelly, Cardiff University, UK</p>
<p>1.7 Mental Health Chair: Clemintinah Rooke</p>	<p>1.7.1 Abstract number 00160 <a href="#">Mental health nurses’ experiences of being assaulted in secure settings: initial findings from a doctoral research project.</a> Helen Ayres, Oxford Brookes University, UK</p>	<p>1.7.2 Abstract number 0219 <a href="#">Effectiveness of a peer-led self-management programme for people with recent-onset psychosis.</a> Wai Tong Chien, Nethersole School of Nursing, The Chinese University of Hong Kong, Hong Kong</p>	

12.30pm – 1.45pm Lunch, networking, exhibition and poster viewing  
Poster tours will commence at 1.15pm – 1.45pm

## 1.45 – 2.45pm      Symposia sessions

<b>Symposium 1</b> <a href="#">The use of guidelines for the publication of literature reviews.</a> Dr Helen Aveyard, Oxford Brookes University, UK			Abstract number 0134
<b>Paper 1:</b> Introducing methods for doing a literature review. <i>Dr Helen Aveyard, Oxford Brookes University, UK</i>	<b>Paper 2:</b> How should literature reviews be written up and indexed within nursing journals? A study with journal editors. <i>Prof. Carrie Bradbury-Jones, Birmingham University, UK</i>	<b>Paper 3:</b> The role of reporting guidelines in the publication of literature reviews. <i>Prof. Kate Flemming, University of York, UK</i>	
<b>Symposium 2</b> <a href="#">Growing from the challenges presented by COVID-19 on integrating research in practice – the 70@70 approach.</a> Dr Helen Jones, Royal Free London NHS Foundation Trust, UK			Abstract number 0309
<b>Paper 1:</b> Ensuring the integration of COVID-19 research into patient care. <i>Dr Helen Jones, Royal Free London NHS Foundation Trust, UK</i>	<b>Paper 2:</b> Building a successful and sustainable research culture in an NHS acute clinical setting during COVID-19. <i>Maudrian Burton, Barts Health NHS Trust, UK</i>	<b>Paper 3:</b> The impact of COVID-19 on developing research in a district general hospital and within specialist and community settings <i>Suzanne Bench, London South Bank University, UK</i>	<b>Paper 4:</b> How the 70@70 programme can contribute nationally and internationally. <i>Enrique Catro-Sanchez, City, University of London Imperial College Healthcare NHS Trust</i>
<b>Symposium 3</b> <a href="#">Age-appropriate care for young stroke survivors.</a> Prof. Daniel Kelly, Cardiff University, UK			Abstract number 0366
<b>Paper 1:</b> Current research suggests a lack of age-appropriate resource for young strokes. <i>Catherine Clarissa, University of Edinburgh, UK</i>	<b>Paper 2:</b> Young stroke survivors' experiences of rehabilitation and care. <i>Lisette Aviles, University of Edinburgh, UK</i>	<b>Paper 3:</b> Patient experience and roles within YARNS, the PPI group input. <i>Alison Smart, Queens University Belfast, UK</i>	<b>Paper 4:</b> Developing the workforce, Advanced Nurse Practitioners in Neurological rehabilitation. <i>Dr Colin Chandler, University of Edinburgh, UK</i>

## 2.45 – 3.15pm      Comfort break, networking, exhibition and poster viewing

## 3.15 – 4.15pm Concurrent papers

## Session 2

	3.15 – 3.35pm	3.35 – 3.55pm	3.55 – 4.15pm
<b>2.1</b> <b>Workforce and Employment</b> <b>COVID RELATED</b> Chair: Nicola Fisher	2.1.1 Abstract number 0250 <a href="#">Advanced Practice Nurses experiences during the COVID-19 outbreak in the UK.</a> Emily Wood, The University of Sheffield, UK	2.1.2 Abstract number 0310 <a href="#">Psychological impact of COVID-19 on nurses and midwives in Ireland: a cross-sectional study.</a> Steve Pitman, Irish Nurses and Midwives Organisation, Ireland	2.1.3 Abstract number 0314 <a href="#">Cross sectional survey of trainee and early career nursing associate work experiences during the COVID-19 pandemic.</a> Rachel King, The University of Sheffield, UK
<b>2.2</b> <b>Women's Health</b> Chair: Bride Kent	2.2.1 Abstract number 0375 <a href="#">Digital therapeutics to support women in menopause: a narrative review.</a> Camille Cronin, University of Essex, UK	2.2.2 Abstract number 0376 <a href="#">Menopause in the nursing workplace: an international collaborative project.</a> Camille Cronin, University of Essex, UK	2.2.3 Abstract number 0388 <a href="#">From research to reality: Using the GUIDED checklist to demonstrate the transferability of 5 years of PhD research to clinical practice</a> Dr Catherine Lowenhoff, Institute of Health Visiting, UK
<b>2.3</b> <b>Primary and Community Care</b> Chair: Karen Evans	2.3.1 Abstract number 0122 <a href="#">Continuing Professional Development for Non-Medical Prescribers in Primary care. A rapid evidence review</a> Anna Young, The University of Sheffield, UK	2.3.2 Abstract number 0295 <a href="#">The experience of the workforce; implementing and delivering group consultations in UK general practice</a> Andrew Finney, Keele University, UK	2.3.3 Abstract number 0324 <a href="#">Exploring Perspectives of the Impact on Continence Care of COVID-19 (EPICCC-19).</a> Nikki Cotterill, University of the West of England, UK
<b>2.4</b>	Session withdrawn		

<p style="text-align: center;"><b>2.5</b> Nursing, Midwifery or Support Worker Education Chair: Sally Moyle</p>	<p>2.5.1 Abstract number 0092 <a href="#">What impact does increasing student nurse capacity in placements have on patient safety? A retrospective cohort study of the implementation of Collaborative Learning in Practice (CLIP).</a> Graham Williamson, Plymouth University School of Nursing and Midwifery, UK</p>	<p>2.5.2 Abstract number 0262 <a href="#">Student Nurse Socialization: A model of professional discourse adoption   Nursing, Midwifery or Support Worker Education.</a> Sue Jackson, Northumbria University, UK</p>	<p>2.5.3 Abstract number 0280 <a href="#">Rapid review of the factors that optimise continuing professional development in nursing: application to practice.</a> Steven Roberton, University of Sheffield, UK</p>
<p style="text-align: center;"><b>2.6</b> Older People Chair: Ruth Harris</p>	<p>2.6.1 Abstract number 0330 <a href="#">Longitudinal impact of the COVID-19 pandemic on older people: An inductive phenomenological study.</a> Joanna Brooke, Birmingham City University, UK</p>	<p>2.6.2 Abstract number 0289 <a href="#">"Pause Time" - a multi-perspective exploration of Person Centred Care in an acute hospital, an interpretative phenomenological analysis study with older people, families and staff.</a> Katrina Whittingham, Robert Gordon University, UK</p>	<p>2.6.3 Abstract number 0045 <a href="#">Reconsidering compassion: A conversation analytic study of conversational complaints made by patients during nurse-patient interaction.</a> Rachael Drewery, University of Nottingham, UK</p>
<p style="text-align: center;"><b>2.7</b> Qualitative Studies Chair: Clementinah Rooke</p>	<p>2.7.1 Withdrawn</p>	<p>2.7.2 Abstract number 0139 <a href="#">Perceptions of infection risk, prevention and action: findings from a UK qualitative study with patients using home dialysis</a> Jessica Baillie, Cardiff University, UK (Was re-scheduled to 3.1.2)</p>	<p>2.7.3 Abstract number 0154 <a href="#">Reproductive and sexual healthcare needs of women with cerebral palsy: qualitative study.</a> Julie Taylor, University of Birmingham, UK</p>

4.15pm

Close of day one

Optional networking events

### Networking event 1

4.30pm – 5.15pm	PhD / Early Career Researcher informal networking
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# Wednesday 8 September 2021

9 – 10am Fringe events

<b>Fringe event 1</b>	
<a href="#"><u>Blazing a trail in collaborating across professional boundaries for the benefit of clinical academic careers: the experiences of a Clinical Academic Professional Apprenticeship Trailblazer Group.</u></a>	
<i>Professor Michelle Briggs, Clinical Professor of Nursing, Manchester University NHS Foundation Trust/University of Manchester, Lead for Capacity Building NIHR Applied Research Collaboration for Greater Manchester.</i>	
<b>Co-contributors/presenters:</b>	
<i>Chair: Professor Joanne Cooper, Assistant Director of Nursing, Nottingham University Hospitals NHS Trust.</i>	
<i>Dr Felicity Astin, Professor of Nursing, University of Huddersfield and Calderdale and Huddersfield NHS Foundation Trust.</i>	
<i>Dr Louise Bramley, Head of Nursing and Midwifery Research, Nottingham University Hospitals NHS Trust</i>	
<i>Vicky Yearsley, Senior Manager NOS, Qualifications &amp; Apprenticeships, Skills for Health</i>	
<i>Linda Tinkler, Trust Lead NMAHP Research, Newcastle Upon Tyne Hospitals NHS Foundation Trust</i>	
<i>Professor Diana Greenfield, PhD, Consultant Nurse and Honorary Professor, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i>	
<b>Fringe event 2</b>	
<a href="#"><u>Association of UK Lead Research Nurses (AUKLRN) Fringe</u></a>	
<i>Dr Helen Jones, Lead Nurse for the Clinical Research Workforce, Imperial Healthcare NHS Trust</i>	
<b>Co-presenters</b>	
<i>Karen Palmer, Research Nurse Manager, Lancashire and South Cumbria NHS Foundation Trust.</i>	
<b>Fringe event 3</b>	
<a href="#"><u>Writing for publication: Tackling the monster</u></a>	
<i>Prof. Elizabeth Halcomb, Editor of RCNi, Nurse Research Journal</i>	
<i>Professor of Primary Health Care Nursing at the University of Wollongong, Australia</i>	
<b>Fringe event 4</b>	
<a href="#"><u>Nursing research and digital health apps in the Health Integration Team framework</u></a>	
<i>Nikki Cotterill, Associate Professor in Continence Care, UWE Bristol</i>	
<b>Co-presenters</b>	
<i>Dr. Sandra Walker, Director SanityCo, Clinical Director STITCH-HIT and Senior Teaching Fellow, Portsmouth University</i>	
<i>Mr. Oliver Watson, Joint Chief Operating Officer, Bristol Health Partners Academic Health Science Centre</i>	

9 - 10.15am	<b>Networking, exhibition and poster viewing</b>
10.15 – 10.20am	<b>Chairs' welcome and introduction to conference day two</b> <i>Dr Parveen Ali, Senior Lecturer at the University of Sheffield</i>
10.20 – 11am	<a href="#"><u>Keynote 2: Balancing Capacity Cups: Future-proofing Nursing Research?</u></a> <i>Professor Jane Coad, Professor in Children and Family Nursing, University of Nottingham and Nottingham (NUH) and Coventry (UHCW) Hospitals</i>
11 – 11.30am	<b>Comfort break – networking, exhibition and poster viewing</b>
11.30 – 12.10pm	<b>Concurrent papers</b>

## Session 3

	11.30 – 11.50am	11.50 – 12.10pm
<b>3.1</b> <b>Patient Safety</b> Chair: Katrina Whittingham	3.1.1 Abstract number 0414 <a href="#">What are patients' perceptions of their safety within an acute hospital setting? A study to inform the development of a measurement questionnaire.</a> <i>Jacqueline Sinclair, Royal Free Hospital, UK</i>	
<b>3.2</b> <b>Workforce and Employment</b> Chair: Ruth Harris	3.2.1 Abstract number 0217 <a href="#">The impact of COVID-19 on the UK nursing and midwifery workforce: the ICON survey study.</a> <i>Keith Couper, University of Warwick and University Hospitals Birmingham NHS Foundation Trust, UK</i>	3.2.2 Abstract number 0282 <a href="#">The ICON (Impact of COVID-19 on Nurses) longitudinal qualitative interview study: exploration of nurse distress and psychological health needs.</a> <i>Jill Maben, University of Surrey, UK</i>
<b>3.3</b> <b>Learning and Intellectual disabilities</b> Chair: Karen Evans	3.3.1 Abstract number 0359 <a href="#">The role of intellectual (Learning) disabilities liaison nurses in acute healthcare services as articulated in their job descriptions: A documentary analysis.</a> <i>Dorothy Kupara, University of West London, UK</i>	
<b>3.4</b> <b>Patient Experience</b> Chair: Alison Finch	3.4.1 Abstract number 0206 <a href="#">A systematic literature review of older individuals' experiences of care and wellbeing during Acquired Brain Injury physical rehabilitation.</a> <i>Panagiota Lafiatooglou, Department of Nursing, University of Ioannina, Greece</i>	3.4.2 Abstract number 0125 <a href="#">The child's experience of staying in hospital from the perspectives of children and Registered Children's Nurses in Northern Ireland.</a> <i>Sonya Clarke, Queen's University Belfast, UK</i>
<b>3.5</b> <b>Leadership and Management</b> Chair: Irene Mabbott	3.5.1 Abstract number 0246 <a href="#">Embedding clinical academic infrastructure from scratch: lessons from the University of Hertfordshire/East and North Herts NHS Trust experience.</a> <i>Natalie Pattison, University of Hertfordshire, UK</i>	3.5.2 Abstract number 0161 <a href="#">Experiences and perceptions of leadership: A Narrative Inquiry</a> <i>Alison James, Cardiff University, UK</i>



<b>3.6</b> <b>Older People</b> Chair: Bridie Kent	3.6.1 Abstract number: 0247 <a href="#">The Holistic Assessment and Care Planning in Partnership Study(HAPPI): The results of a feasibility randomised controlled trial of a nurse-led intervention for community-dwelling older people who live with frailty.</a> Helen Lyndon, Cornwall NHS Foundation Trust, UK	3.6.2 Abstract number: 0304 <a href="#">A study of attendance trends and care experiences of older people with mental health needs in Emergency Medical Services settings.</a> Debbie Goode, Ulster University, UK
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**12.10 – 1.25pm**      **Lunch break, networking, exhibition and poster viewing**  
 Poster tours to commence at 12.55 – 1.25pm

**1.25 – 2.25pm**      **Concurrent papers**

#### Session 4

	1.25 – 1.45pm	1.45 – 2.05pm	2.05 – 2.25pm
<b>4.1</b> <b>Cancer</b> Chair: Diana Greenfield	4.1.1 Abstract number 0202 <a href="#">A systematic review of factors which influence access to systemic anti-cancer therapies for women with secondary breast cancer.</a> Sally Anne Pearson, The Christie NHS Foundation Trust, UK	4.1.2 Abstract number 0204 <a href="#">Patient centred integrated care for people living with and beyond colorectal cancer: A mixed methods investigation of the role of the electronic Holistic Needs Assessment (eHNA)</a> Louise Bramley, NUH NHS Trust, UK	4.1.3 Abstract number 0271 <a href="#">Integrated care for patients with cancer: results of UK based service change.</a> Kate Lippiett, University of Southampton, UK
<b>4.2</b> <b>Children and Young People</b> Chair: Rachel Taylor	4.2.1 Abstract number 0378 <a href="#">The Going Digital Study: the ethical and legal considerations of children and young people using a patient portal.</a> Pippa Sipanoun, Great Ormond Street Hospital, UK	4.2.2 Abstract number 0394 <a href="#">Critical reflections on child abuse linked to faith or belief – implications for global nursing.</a> Maria Clark, Birmingham City University, UK	4.2.3 Abstract number 0408 <a href="#">"When you can't change the direction of the wind- adjust your sails": Strengthening the culture of children and young peoples health research.</a> Jane Coad, University of Nottingham, UK
<b>4.3</b> <b>End of Life Care   Primary and Community Care</b> Chair: Danny Kelly	4.3.1 Abstract number 0153 <a href="#">Community end-of-life anticipatory medication prescribing practice: a mixed methods observational study</a> Ben Bowers, University of Cambridge, UK	4.3.2 Abstract number 0236 <a href="#">Evaluating the effectiveness of medicines access practices at end-of-life: an England-wide online survey.</a> Natasha Campling, University of Southampton, UK	4.3.3 Abstract number: 0281 <a href="#">Patient and carer experience of medicines access at end-of-life: a comparative case study.</a> Natasha Campling, University of Southampton, UK

<p><b>4.4</b> <b>Inequalities in Health</b> Chair: Parveen Ali</p>	<p>4.4.1 Abstract number 0239 <a href="#">Different constellation and shining stars: A Qualitative Investigation of Lesbian parents' experiences of accessing healthcare for their adopted children in England.</a> Lucille Kelsall-Knight, University of Birmingham, UK</p>	<p>4.4.2 Abstract number 0277 <a href="#">Impact of the COVID-19 pandemic on Sub Saharan African women: A global perspective.</a> Clementinah Rooke, The University of Huddersfield, UK</p>	<p>4.4.3 Abstract number 0347 <a href="#">Promoting Equality, Diversity and Inclusion in research.</a> Deepsi Khatiwada, Lancashire Teaching Hospitals NHS Foundation Trust, UK</p>
<p><b>4.5</b> <b>Nursing, Midwifery or Support Worker Education</b> Chair: Irene Mabbott</p>	<p>4.5.1 Abstract number 0357 <a href="#">Learning to care in unprecedented times: the impact of COVID-19 on nursing education.</a> Helene Snee, Manchester Metropolitan University, UK</p>	<p>4.5.2 Abstract number 0341 <a href="#">Defining the General Practice Nurse (GPN) Educator role in England</a> Gill Rogers, Crosspath Consulting, UK</p>	<p>4.5.3 Abstract number 0383 <a href="#">Learning from nursing students' experiences of studying and working through the COVID-19 pandemic.</a> Judith McLeod, University of the West of Scotland, UK</p>
<p><b>4.6</b> <b>Nursing, Midwifery or Support Worker Education   Workforce and Employment</b> Chair: Lucy Tomlins</p>	<p>4.6.1 Abstract number 0188 <a href="#">Perceptions of motivations and aspirations surrounding the professional development and career advancement of Technical Diploma nurse graduates in Egypt: A qualitative descriptive exploration.</a> Linda Gorman, Gouna Technical Nursing Institute, Egypt</p>	<p>4.6.2 Abstract number 0301 <a href="#">Learning from nursing students' experiences and perceptions of their clinical placements in nursing homes: an integrative literature review.</a> Julie Young, Oxford Brookes University, UK</p>	<p>4.6.3 Abstract number 0316 <a href="#">Identity crisis within the role of the emergency nurse practitioner? A study exploring the concept of professional identity.</a> Sally Moyle, University West of England, UK</p>

2.25 – 2.45pm      Comfort break - networking, exhibition and poster viewing

2.45 – 3.45pm      Concurrent papers

## Session 5

	2.45 – 3.05pm	3.05 – 3.25pm	3.25 – 3.45pm
<b>5.1</b> <b>Nursing, Midwifery or Support Worker Education   Methodology</b> Chair: Sally Moyle	5.1.1 Abstract number 0231 <a href="#">Experiences of student nurses during the first wave of the pandemic: A qualitative study.</a> Yogini Naidu, University of Hertfordshire, UK	5.1.2 Abstract number 0391 <a href="#">Authentic Identity: A Visual Grounded Theory (VGT) of construction and sustainability of professional identity in adult nursing.</a> Jacque Ridge, The University of Northampton, UK	5.1.3 Abstract number 0193 <a href="#">The benefits of 'Advanced Clinical Practice' (ACP) training and education for key stakeholders. A systematic, mixed-method, literature review.</a> Vikki-Jo Scott, University of Essex, UK
<b>5.2</b> <b>Acute and critical care</b> Chair: Keith Couper	5.2.1 Abstract number 0404 <a href="#">Missed care in Emergency Departments following an intentional change to nurse staffing and skill-mix.</a> Jonathan Drennan, University College Cork, Ireland	5.2.2 Abstract number 0395 <a href="#">Evaluating a researcher-in-residence role in the emergency department.</a> Mary Halter, St George's University Hospitals NHS Foundation Trust, UK	5.2.3 Abstract number 0364 <a href="#">Rehabilitation after COVID-19 critical illness; a qualitative study exploring people's experiences and recovery needs.</a> Nicola McGuiness, London South Bank University, UK
<b>5.3</b> <b>Children and Young People</b> Chair: Marianne Jenkins	5.3.1 Abstract number 0146 <a href="#">Development of a culturally sensitive framework to improve the care of forced migrant families.</a> Marie Clancy, University of Birmingham, UK	5.3.2 Abstract number 0318 <a href="#">Effect of COVID-19 lockdown on child protection medical assessments: a retrospective observational study in Birmingham, UK</a> Julie Taylor, University of Birmingham, UK	5.3.3 Abstract number 0276 <a href="#">Midwifery Research In areas of Deprivation And Need: The MeRIDIAN project.</a> Claire L. Whitehouse, The James Paget University Hospitals NHS Foundation Trust, UK
<b>5.4</b> <b>Other collection or analysis method   Systematic Review and other Secondary Research</b> Chair: Parveen Ali	5.4.1 Withdrawn	5.4.2 Abstract number 0323 <a href="#">Nurse led framework to enable evidence-based development, implementation, and evaluation of dementia initiatives in prison.</a> Joanna Brooke, Birmingham City University, UK	5.4.3 Abstract number: 0336 <a href="#">Factors influencing research activity among nurses in clinical practice: a mixed methods systematic review.</a> Lindy Morrison, University of Glasgow, Nursing and Health Care School, UK

<p style="text-align: center;"><b>5.5</b> Interviewing Chair: Rachel Taylor</p>	<p>5.5.1 <i>Withdrawn</i></p>	<p>5.5.2 Abstract number 0180 <a href="#">Working beyond consultation to authentic participation: building a community of lay co-researchers within a Health Education England/National Institute of Health Research (NIHR) funded research project.</a> Alison Finch, UCL   University College London Hospitals NHS Foundation Trust, UK</p>	<p>5.5.3 Abstract number 0272 <a href="#">Enhancing self-care of patients with heart failure: optimising intervention implementation.</a> Oliver Rudolf Herber, Medical Faculty of the Heinrich Heine University, Germany</p>
<p style="text-align: center;"><b>5.6</b> Leadership and Management Chair: Katrina Whittingham</p>	<p>5.6.1 ViPER <a href="#">Abstract number 0397 Robots in nursing: false rhetoric or future reality.</a> Elaine Strachan-hall, Oxford Brookes University, UK</p>	<p>5.6.2 ViPER Abstract number 0221 <a href="#">How person-centred research supports leadership practice during the COVID-19 pandemic.</a> Bibi Holge-Hazelton, University Hospital Zealand / University of Southern Denmark, Denmark</p>	

3.45 – 4.15pm      Comfort break, networking, exhibition and poster viewing

4.15 – 5.30pm      Symposia

<p><b>Symposium 5</b> <span style="float: right;">Abstract number 0292</span> <a href="#">Addressing current challenges in adult nursing in the UK: a consensus development project</a> Dr Steve Robertson, University of Sheffield, UK</p>				
<p><b>Paper 1:</b> Implementing a consensus development project: Addressing current challenges in adult nursing. Bethany Taylor, University of Sheffield, UK</p>	<p><b>Paper 2:</b> <b>What staffing levels are required for safe and effective nursing care provision for adults?</b> Jane Ball, University of Southampton, UK  <i>Withdrawn</i></p>	<p><b>Paper 3:</b> What are the facilitators of person and relationship-centred care? Tony Ryan, University of Sheffield, UK</p>	<p><b>Paper 4:</b> Nursing CPD: Time to change the model to focus on health and care system transformation to meet citizen needs. Carolyn Jackson, University of East Anglia, UK</p>	<p><b>Paper 5:</b> <i>Live Q&amp;A</i> The experience and reflections of patient and public involvement representatives in a consensus development process. Jane South, Leeds Beckett University, UK</p>
<p><b>Symposium 6</b> <span style="float: right;">Abstract number 0320</span> <a href="#">The National Institute for Health Research 70@70 Senior Nurse and Midwife Research Leader Programme: achievements and impact in year 1</a> Dr Catherine Henshall, Oxford Brookes University, UK</p>				
<p><b>Paper 1:</b> Increasing nursing and midwifery research leadership: impact evaluation of the National Institute for Health</p>	<p><b>Paper 2:</b> Academic writing retreats for nurses: developing engagement, dissemination and collaboration opportunities.</p>	<p><b>Paper 3:</b> Leading and enabling research capability: reflections on a very practical experience. Dr Liz Lees-Deutsch, University Hospitals of</p>	<p><b>Paper 4:</b> “I don’t do research”: increasing research engagement in frontline emergency</p>	<p><b>Paper 5:</b> Developing research opportunities for research-novice nurses and service-users: a core component of a</p>

<b>Research 70@70 Senior Nurse and Midwife Research Leader Programme at one year.</b> <i>Dr Julie Menzies, Birmingham Women's and Children's' NHS FT</i>	<i>Dr Catherine Henshall, Oxford Brookes University, UK</i>	<i>Birmingham NHS Foundation Trust, UK</i>	<b>nurses through senior research leadership.</b> <i>Prof. Heather Jarman, St George's University Hospitals NHS Foundation Trust</i>	<b>nurse led qualitative study.</b> <i>Carrie-Ann Black, South London and Maudsley NHS Foundation Trust</i>
<b>Symposium 7</b> <span style="float: right;">Abstract number 0373</span> <a href="#">Grounded theory toolkit or toolbox? Methodological explorations in health research.</a> Dr Lee Yarwood-Ross, University of Wolverhampton				
<b>Paper 1: Toolkit or Toolbox: Grounded theory and methodological flexibility.</b> <i>Dr Alasdair Gordon-Finlayson, The University of Northampton, UK</i>	<b>Paper 2: Using Visual Grounded theory to investigate Authentic Identity, its construction and sustainability of professional identity in adult nursing.</b> <i>Dr Jacquie Ridge, The University of Northampton, UK</i>	<b>Paper 3: Using a Social Constructionist Grounded theory approach to develop a grounded theory of adult nurses' understanding and use of courage in their professional nursing practice.</b> <i>Dr Fiona Barchard, The University of Northampton, UK</i>	<b>Paper 4: Facing losses in combat-related limb-loss: A Classic Grounded theory study.</b> <i>Dr Lee Yarwood-Ross, University of Wolverhampton</i>	<b>Paper 5: Using Adapted theory method in Chronic Care Management</b> <i>Prof Cathy Urquhart, Manchester Metropolitan University, UK</i>  <i>Withdrawn</i>

5.30pm

Close of day two


## Thursday 9 September 2021

8.30 – 9.30am Fringe events

Fringe event 6	
	<p><a href="#"><b>70@70 Senior Nurse and Research Leader Programme Impact Event</b></a>  <i>Dr Catherine Henshall, Reader in Nursing, Oxford School of Nursing &amp; Midwifery, Oxford Brookes University, Head of Research Delivery, Oxford Health NHS Foundation Trust. NIHR Associate Director of Nursing and the Programme Director for the NIHR 70@70 Senior Nurse and Midwife Research Leader Programme.</i></p> <p><b>Co-presenters</b>  <i>Professor Ruth Endacott, NIHR Director for Nursing and Midwifery</i>  <i>Professor Annie Topping, Head of School of Nursing, University of Birmingham; Michelle Briggs, Clinical Professor of Nursing, Manchester University NHS Foundation Trust/, Lead for Capacity Building NIHR Applied Research Collaboration for Greater Manchester</i></p>
Fringe event 7	
	<p><a href="#"><b>RCN Research Nurse Subcommittee Fringe</b></a>  <i>Dr Helen Jones, Lead Nurse for the Clinical Research Workforce, Imperial Healthcare NHS Trust</i></p> <p><b>Co-presenters</b>  <i>Gail Mills, RCN CRN Sub-committee Secretary and Lead Nurse Research and Development, Sheffield Teaching Hospitals NHS FT</i>  <i>Marie Nelson, R&amp;D Lead Matron, University Hospital of Southampton</i></p>

- 8.30 – 9.30am      **Exhibition and poster viewing**
- 9.30 – 9.35am      **Chairs' welcome and introduction to conference day three**  
*Ruth Harris, Research Society Forum Chair*  
*Professor of Health Care for Older Adults, Florence Nightingale Faculty of Nursing and Midwifery, King's College London*
- 9.35 – 10.15 am      [\*\*Keynote 3: The many faces and opportunities of a clinical academic career\*\*](#)  
*Prof. Candy McCabe, Florence Nightingale Foundation Clinical Professor in Nursing at the University of the West of England, Bristol and Dorothy House Hospice Care, Nr. Bath, UK*
- 10.15 – 10.45am      **Comfort break – networking, exhibition and poster viewing**
- 10.45 – 11.25am      **Concurrent papers**

## Session 6

	10.45 – 11.05am	11.05 – 11.25am
6.1 Ethical and philosophical issues Chair: Parveen Ali	6.1.1 Abstract number 0141 <a href="#">'Witches' stories: early nurses accused and prosecuted for helping others: secondary analysis of the online Survey of Scottish Witchcraft (1536-1746).</a> Nicola Ring, Edinburgh Napier University, UK	
6.2 Patient Safety and Patient experience Chair: Graham Williamson	6.2.1 ViPER Abstract number 0216 <a href="#">Exploring resilience in nursing medication administration practice: findings from a systematic review and narrative synthesis of empirical research.</a> Pollyanna Kellett, University of Plymouth, UK	6.2.2 ViPER Abstract number 0167 <a href="#">Informed consent: exploring the views of clinical research participants on information for decision making.</a> Nwanyieze Nwali, Northumbria University, UK
6.3 Leadership and Management Chair: Bride Kent	6.3.1 Abstract number 0321 <a href="#">The impact on the nursing workforce of leadership during the COVID-19 pandemic.</a> Natasha Phillips, NHS	6.3.2 Abstract number 0379 <a href="#">Nightingale Frontline: A Leadership support service for nurses and midwives during COVID-19.</a> Greta Westwood, Florence Nightingale Foundation, UK
6.4 Methodology   Qualitative approaches Chair: Clementinah Rooke	6.4.1 Abstract number 0108 <a href="#">Using ethnographic research to explore home healthcare: methodological and ethical considerations.</a> Jessica Baillie, Cardiff University, UK	6.4.2 Abstract number 0294 <a href="#">Capturing complexity – how to surface tensions in the advanced nurse practitioner role.</a> Marianne Jenkins, Cardiff & Vale University Health Board, UK
6.5 Workforce and employment	6.5.1 <a href="#">UWE Bristol Health Research</a>  Prof. Fiona Cramp. Director of the Centre for Health & Clinical Research & Professor of Long Term Conditions Prof. Jane Powell, Public Health Economics and Director Centre for Public Health and Wellbeing Nicola Temple, Senior Research & Business Development Manager	
6.6 Miscellaneous Chair: Irene Mabbott	6.6.1 Abstract number 0390 <a href="#">Evaluation of nurses' self-perception of clinical competencies in a variety of clinical settings using the nurse competence scale: a cross-sectional study.</a> Ippolito Notarnicola, Centre of Excellence for Nursing Scholarship OPI Rome, Italy	6.6.2 Abstract number 0312 <a href="#">Evaluation of the Family Liaison Officer (FLO) role during the COVID-19 Pandemic.</a> Rachel M Taylor, University College London Hospitals NHS Foundation Trust, UK

11.25 – 11.55am Comfort break, networking, exhibition and poster viewing

## 11.55 – 12.55pm Concurrent papers

## Session 7

	11.55 – 12.15pm	12.15 – 12.35pm	12.35 – 12.55pm
7.1 End of Life Care Chair: Lucy Tomlins	7.1.1 Abstract number 0319 <a href="#">An investigation of the role of the registered nurse during a patient's admission to a hospice.</a> Flora Watson, University of Stirling, UK		
7.2 Patient Experience Chair: Jessica Ballie	7.2.1 Abstract number 0135 <a href="#">The impact of electronic patient records (EPR) on nurse-patient interactions.</a> Carol Forde-Johnston, Oxford Brookes University, Oxford School of Nursing and Midwifery		
7.3 Nursing, Midwifery or Support Worker Education Chair: Parveen Ali	7.3.1 Abstract number 0233 <a href="#">Undertaking pre-pilot work: Evaluating the use of RealCare baby infant simulation dolls.</a> Lisa Whiting, University of Hertfordshire, UK	7.3.2 Abstract number 0409 <a href="#">The predictive power of selection criteria for nursing programmes: A retrospective cohort study.</a> Caroline Crawford, Ulster University, UK	7.3.3 Abstract number 0402 <a href="#">COV-ed Nurse : investigating the extent to which nurse education prior to and during COVID-19 prepared student nurses for their role in the pandemic: an analysis of what works.</a> Mary Malone, Oxford School of Nursing and Midwifery at Oxford Brookes, UK
7.4 Workforce and employment Chair: Sally Moyle	7.4.1 Abstract number 0291 <a href="#">Being an IBD Clinical Nurse Specialist in the NHS: Challenges, stressors and coping mechanisms.</a> Lesley Dibley, Institute for lifecourse Development, University of Greenwich, UK	7.4.2 Abstract number 0303 <a href="#">NHS policy and nurses' post-registration development: considerations of data availability and generation.</a> Nicola Fisher, University of Nottingham, UK	7.4.3 Abstract number 0343 <a href="#">Research activity: what are the barriers and facilitators for Advanced Clinical Practitioners?</a> Diana Greenfield, Sheffield Teaching Hospitals NHS FT, UK
7.5 Acute and critical care Chair: Tony Ndungu	7.5.1 Abstract number 0143 <a href="#">Realizing courage in nursing practice.</a> Fiona Barchard, The University of Northampton, UK	7.5.2 Abstract number 0283 <a href="#">From evidence to the clinical bottom line: acceleration of knowledge mobilization.</a> Liz Lees-Deutsch, University Hospitals Birmingham NHS Trust, UK	7.5.3 Abstract number 0189 <a href="#">A realist review of multifactorial falls risk assessment and prevention in acute hospitals.</a> Lynn McVey, University of Bradford, UK



12.55 – 2.10pm Lunch, networking, exhibition and poster viewing.  
Poster tours to commence at 1.40 – 2.10pm

2.10 – 3.25pm Symposia sessions

<b>Symposium 8</b> <span style="float: right;">Abstract number 0156</span> <a href="#">Designing digital health interventions that are usable and useful for clinical practice</a> Professor Dawn Dowding, The University of Manchester, UK			
<b>Paper 1:</b> Usability and acceptability of a gamified strength and balance training and healthy ageing App (Keep-On-Keep-Up) for older adults. <i>Dr Emma Stanmore, The University of Manchester, UK</i>	<b>Paper 2:</b> Co-production and pilot testing of an electronic clinical support tool for use by community nurses providing wound care. <i>Prof. Jo Dumville, The University of Manchester, UK</i>	<b>Paper 3:</b> The development, usability and feasibility of smartphone apps to support falls rehabilitation amongst community dwelling older adults. <i>Dr Helen Hawley-Hague, The University of Manchester, UK</i>	<b>Paper 4:</b> Usability design of a dashboard to improve care processes for patients with congestive heart failure in community nursing (home health) settings. <i>Professor Dawn Dowding, The University of Manchester, UK</i>
<b>Symposium 9</b> <span style="float: right;">Abstract number 0403</span> <a href="#">Development of the RCN Clinical Research Nurse Subcommittee and its on-going workplan.</a> <a href="#">Dr Helen Jones, Royal Free London NHS Foundation Trust, UK</a>			
<b>Paper 1:</b> <b>Theme 1: Role recognition</b> <i>Dr Helen Jones, Royal Free London NHS Foundation Trust, UK</i>	<b>Paper 2:</b> <b>Theme 2: Staffing and funding models</b> <i>Gail Mills, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i>	<b>Paper 3:</b> <b>Theme 3: Career Pathways</b> <i>Dr Helen Jones, Royal Free London NHS Foundation Trust, UK</i>	<b>Paper 4:</b> <b>Theme 4: Culture – engaging with research</b> <i>Gail Mills, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i>
<b>Symposium 10</b> <small>Room</small> <span style="float: right;">Abstract number 0348</span> <a href="#">How can clinical academics have impact within health and social care services?</a> Enrique Castro-Sanchez, City University of London, Imperial College Healthcare NHS Trust, NIHR 70@70 Senior Nurse, UK			
<b>Paper 1:</b> Benchmarking clinical academic activity and impact data collection across the UK: results of the 2020 CARIN survey. <i>Mary Wells, Imperial College Healthcare NHS Trust, UK</i>	<b>Paper 2:</b> Reported impacts of research led by practising nurses and other professions outside medicine. <i>Lisa Newington, Imperial College Healthcare NHS Trust, UK</i>	<b>Paper 3:</b> Development and impact of a clinical academic research programme: reflections upon two organisations in the English National Health Service. <i>Prof. Jane Coad, University of Nottingham, UK</i>	<b>Paper 4:</b> Determining economic impact and return on investment of clinical academic roles outside medicine- lessons learnt. <i>Enrique Castro-Sanchez, City, University of London, Imperial College Healthcare NHS Trust, NIHR 70@70 Senior Nurse, UK</i>

3.25 – 3.55pm Comfort break – networking, exhibition and poster viewing

3.55 – 4pm Chairs' welcome back

- 4 – 4.45pm [Panel discussion: The value of research to addressing the global challenges facing nursing](#)  
*Panellists:*  
*Prof. Howard Catton, Chief Executive Officer, International Council of Nurses*  
*Prof. Kath McCourt CBE FRCN, President of the Commonwealth Nurses and Midwives Federation*  
*Dr Gloria Likupe, Lecturer and Researcher in Health Care, University of Hull*  
*Chair: Daniel Kelly, RCN Professor of Nursing Research, Cardiff University*
- 4.45pm **RCN Conference 2022/2023 and Chair's closing remarks**  
*Professor Bridie Kent, Professor in Leadership in Nursing, Director of The University of Plymouth Centre for Innovations in Health and Social Care: A JBI Centre of Excellence, Deputy Director of Doctoral College, Faculty of Health, University of Plymouth*
- 4.50pm **Close of conference**

**\*\*Posters can be viewed below\*\***


# Posters

Poster prizes supported by Sage, Journal of Research in Nursing.



## Tuesday 7 September 2021

Poster tours: 1.15pm – 1.45pm

<p><a href="#">Poster tour A</a></p> <p><a href="#">Theme</a> <a href="#">Mental Health</a></p> <p>Led by: Keith Couper</p>	<p><b>Poster number 1</b> (Abstract number 0069) <b>Suicide prevention: Safety Planning Intervention for children and young people: A scoping review of effectiveness.</b> <i>Sue Abbott-Smith, CAMHS NHS Lothian, UK</i></p>
	<p><b>Poster number 2</b> (Abstract number 0284) <b>Understanding 'assault' in a mental health nursing context.</b> <i>Helen Ayres, Oxford Brookes, University, UK</i></p>
	<p><b>Poster number 3</b> (Abstract number 0300) <b>Practice- informed guidance for undertaking mental health research appointments remotely.</b> <i>Louise McCarthy, Norfolk and Suffolk NHS Foundation Trust, UK</i></p>
	<p><b>Poster number 34</b> (Abstract number 0344) <b>Using the Milwaukee Model to improve mental health.</b> <i>Sandra Ramey, The University of Iowa, USA</i></p>
<p><a href="#">Poster tour B</a></p> <p><a href="#">Theme</a> <a href="#">COVID-19</a></p> <p>Led by: Bridie Kent</p>	<p><b>Poster number 4</b> (Abstract number 0322) <b>Pre-registrant nurses' experiences of the extended placement during the COVID-19 pandemic.</b> <i>Ijeoma Okolo, Mid and South Essex NHS Foundation Trust, UK</i></p>
	<p><b>Poster number 5</b> (Abstract number 0121) <b>Impact of COVID-19 on Doctoral research: The review of the journey of a Professional Doctoral student</b> <i>Karen Evans, University of Sunderland in London, UK</i></p>
	<p><b>Poster 6</b> (Abstract number 0398) <b>The experience of Black, Asian and Minority Ethnic (BAME) nurses and midwives of COVID-19 in Ireland: a qualitative study</b> <i>Steve Pitman, Irish Nurses and Midwives Organisation, Ireland</i></p>
	<p><b>Poster 7</b> (Abstract number 0097) <b>The effect of COVID-19 induced Lockdown on patients taking warfarin</b> <i>Matt Roberts, Nottingham Universities Hospitals, UK</i></p> 
	<p><b>Poster 8 - Withdrawn</b></p>
<p><b>Poster tour C</b> <b>Theme</b> <b>Nursing, Midwifery or Support Worker Education   Leadership and Management</b></p> <p>Led by:</p>	<p>Withdrawn</p>

## Wednesday 8 September 2021

Poster tours: 12.55 – 1.25pm

<p><a href="#">Poster tour D</a></p> <p><a href="#">Theme CYP</a></p> <p>Led by: Keith Couper</p>	<p><b>Poster number 13</b> (Abstract number 0166)  <b>Outcomes from a partnership to re-imagine family engagement during a pandemic.</b>  <i>Michelle Beauchesne, West Haven Development Centre, Inc, USA</i></p>	
	<p><b>Poster number 14</b> (Abstract number 0241)  <b>The ecomap: a tool to navigate nursing research.</b>  <i>Elizabeth Jestic, Oxford Brookes University, Oxford School of Nursing and Midwifery</i></p>	
	<p><b>Poster number 15</b> (Abstract number 0363)  <b>The experiences and perceptions of users of an electronic patient record system in a paediatric hospital setting: a systematic review.</b>  <i>Pippa Sipanoun, Great Ormond Street Hospital, UK</i></p>	
	<p><b>Poster number 16</b> (Abstract number 0286)  <b>Least restrictive practice developments in a Secure Children's Home (SCH).</b>  <i>Ella Watkins, Cumbria Northumberland Tyne and Wear NHS Trust, UK</i></p>	
<p><a href="#">Poster tour E</a></p> <p><a href="#">Theme: Workforce and Employment</a></p> <p>Led by: Ruth Harris</p>	<p><b>Poster number 11</b> (Abstract number 0009)  <b>Nursing in Albania: A catalytic force in transforming health professionals and healthcare.</b>  <i>Alessandro Stievano, Centre of Excellence for Nursing Scholarship OPI Rome, Italy</i></p>	
	<p><b>Poster number 17</b> (Abstract number 0131)  <b>Impact of the Consultant Nurse - A quantitative review.</b>  <i>Nicolas Aldridge, UHCW, UK</i></p>	
	<p><b>Poster number 18</b> (Abstract number 0297)  <b>Establishing a virtual research network for Nurses and Midwives.</b>  <i>Sharon Grieve, Royal United Hospitals Bath NHS Foundation Trust, UK</i></p>	
	<p><b>Poster number 19</b> - Withdrawn</p>	
	<p><b>Poster number 20</b> (Abstract number 0399)  <b>The experience of burnout amongst nurses and midwives during the COVID-19 pandemic in Ireland.</b>  <i>Steve Pitman, Irish Nurses and Midwives Organisation, Ireland</i></p>	
<p><a href="#">Poster tour F</a></p> <p><a href="#">Theme Service Innovation and improvement</a></p> <p>Led by: Bridie Kent</p>	<p><b>Poster number 21</b> (Abstract number 0266)  <b>Bridging the gap between research and clinical care: strategies to increase awareness and engagement in clinical research.</b>  <i>Margaret Shepherd, Royal Devon and Exeter NHS Foundation Trust / University of Exeter Medical School, UK</i></p>	
	<p><b>Poster number 22</b> (Abstract number 0349)  <b>Embedding a research culture in perioperative environment.</b>  <i>Theresa Roomaney, Barts Health, NHS Trust</i></p>	
	<p><b>Poster number 23</b> (Abstract number 0052)  <b>STAY-SAFE: A research project to evaluate the use of the Talking Mats™ visual communications tool with the inpatient learning disability forensic population.</b>  <i>Sarah Rhynas, University of Edinburgh, UK</i></p>	
	<p><b>Poster number 24</b> (Abstract number 0325)  <b>A service evaluation of the use of Telehealth consultation in a care home.</b>  <i>Rose Uches, University of Nottingham, UK</i></p>	

## Thursday 9 September 2021

Poster tours: 1.40 – 2.10pm

<p><a href="#">Poster Tour G</a></p> <p><a href="#">Theme: Chronic Illness</a></p> <p>Led by: Danny Kelly</p>	<p><b>Poster number 25</b> Withdrawn</p>
	<p><b>Poster number 26</b> (Abstract number 0385) <b>Patient education needs from a user perspective; a mixed methods study.</b> <i>Sian Rodger, The London Spinal Cord Injury Centre, UK</i></p>
	<p><b>Poster number 27</b> (Abstract number 0313) <b>Effectiveness of Qigong Movements on the quality of life of middle-aged and elderly people.</b> <i>Li-En Lin, Bali Psychiatric Center, Ministry of Health and Welfare, Department of Nursing, China</i></p>
<p><a href="#">Poster tour H</a></p> <p><a href="#">Theme: Research Process Issues</a></p> <p>Led by: Lucy Tomlins</p>	<p><b>Poster number 28</b> (Abstract number 0258) <b>Impact on grant design &amp; study delivery when funding a Clinical Research Nurse/Midwife as Co-applicant and TMG member.</b> <i>Clare Pye, Sheffield Teaching Hospitals NHSFT, UK</i></p>
	<p><b>Poster number 29</b> (Abstract number 0278) <b>The nurse identity in qualitative healthcare research - friend or foe?</b> <i>Sarah Brand, Nottingham University Hospitals NHS Trust, UK</i></p>
	<p><b>Poster number 30</b> (Abstract number 0372) <b>Dispelling the myth: positive patient perception of research in a busy endoscopy setting.</b> <i>Heather Barnes, University of Oxford, UK</i></p>
	<p><b>Poster number 31</b> (Abstract number 0109) <b>Collective nursing research leadership: A National Institute for Health Research 70@70 led James Lind Alliance Community Nursing Priority Setting Partnership.</b> <i>Lee Tomlinson, Kent Community Health NHS FT, UK</i></p>
<p><a href="#">Poster tour I</a></p> <p><a href="#">Theme: Patient Safety</a></p> <p>Led by: Irene Mabbott</p>	<p><b>Poster number 32</b> (Abstract number 0126) <b>Health care professionals' view of the impact of a diagnosis of cancer being made following an unplanned hospital attendance; a pilot study.</b> <i>Karen Wingfield, Cwm Taf Morgannwg University Health Board, UK</i></p>
	<p><b>Poster number 33</b> (Abstract number 0267) <b>Testing a standard operating procedure for Criteria Led Discharge: Selection of Patients for Efficient and Effective Discharge (SPEED 2) – An observational study</b> <i>Liz Lees-Deutsch, University Hospitals Birmingham NHS Trust, University of Birmingham and NIHR 70@70 Research Programme</i></p>