RCN 2019 annual international nursing research conference

Tuesday 3 – Thursday 5 September 2019

Sheffield, England, UK



# Catalogue of available presentations

The RCN recognises the importance of preserving the historical content of its activity. Indeed, this is one of the objectives of the RCN Knowledge and Innovation Action Plan for 2014 – 2018:

We will continue to grow the nursing knowledge base by proactively collecting, storing and preserving physical and digital content, including the organisational memory of the RCN.

Since 2009, the RCN have asked permission from presenters at the research conference to upload a PDF copy of their presentation onto the conference repository website – in any given year, around 60% of presenters agree to do so. The conference repository website is kept live for two years, allowing easy access to these research presentations. After two years, they are removed from the website, and the PDFs are stored on our servers in RCN Archives, retrievable upon request.

This catalogue lists those presentations from the 2019 research conference for which we have an accompanying PDF of the presentation. It should be read in conjunction with the 2019 Book of Abstracts and 2018 Programme, which provide a complete overview of the conference programme, including the titles of those presentations where we do not have an accompanying PDF.

To request a PDF, please contact RCN Archives, archives@rcn.org.uk.

### Poster presentations

Poster 1 Lead research nurse specialist (LRNS) role for quality assurance and education: ensuring a continual cycle of quality and responsive education. Jane Forbes

Poster 2 Making research core business: methods to engage NHS staff and participants with research. Tom Almond

Poster 4 Developing a local strategy to support NMAHP led research in a UK district general hospital: results from a Florence Nightingale emerging leader scholarship project. Linda Tinkler

Poster 5 Using the Visible ImpaCT Of Research (VICTOR) questionnaire to evaluate the benefit of an NHS-funded fellowship programme for nurses, midwives and allied health professionals (NMAHP). Rachel Taylor

Poster 7 Introduction of junior research nurse fellow role to integrate clinical research activity amongst front-line research naïve staff. Jennie Walker

Poster 8 Orthopaedic nurses' engagement in clinical research: an exploration of ideas, facilitators and challenges. Suzanne Bench

Poster 11 Team performance during emergencies in the operating theatre: a simulation-based mixed methods study. Carin Magnusson

Poster 12 A scoping review: the case for prioritising improving orthopaedic trauma nursing skills in low to middle income countries. Jennifer Klunder-Rosser

Poster 16 Methodological and ethical considerations in investigating nurses' experiences of medication errors. Efstratios Athanasakis

Poster 17 Virtual engagement learning opportunities pilot: the collaborative experiences of student nurses in the United Kingdom and New Zealand. Hazel Cowls

Poster 18 Objective Structured Clinical Examination (OSCE): perceptions and experiences of pre-registration nursing students with dyslexia. Tamzin Dawson

Poster 20 CAPP in hand: the collaborative production of the Critical APPraisal online training app (CAPP) to support evidence-based practice and decision-making. Clare Whitfield

Poster 21 The being warm being happy project: a participatory research study. Angela M Tod

Poster 25 Managers and link practitioners' views and experiences of link roles and link programmes. Chantelle Moorbey

Poster 27 Exploration of the relationship between workplace stresses and nursing staff retention, within a hospital emergency department in the United Kingdom. Angela Harris

Poster 28 Dual realist review as a research method to support clinical decisions in hard to study areas: discussion of a successful study concerning the use of compression therapy for symptom control in lower limb swelling in end-of-life care. Joanna O'Brien

Poster 29 Experiences of general nurses while caring for end-of-life patients in an acute care setting: a qualitative interview study. Teju Limbu

Poster 32 A rapid review of the literature on palliative and end-of-life care in prisons: 2014-2018. Chris McParland

Poster 33 Enhancing Community Health Outcomes (Project ECHO): developing a community of practice for nursing homes in end-of-life care. Lynne Ghasemi

Poster 37 Barriers and facilitators to cancer rehabilitation services in South Wales, UK: perspectives of oncology health care professionals. Tessa Watts

Poster 38 Personalised care and support for people affected by cancer: the impact of learning and development interventions on professional confidence. Richard Metcalfe

Poster 39 A participatory approach to developing an HIV nursing research strategy. Hilary Piercy

Poster 41 Establishing a Patient and Public Involvement group for critical care research. Nicola Rea (poster of the day winner, Wednesday)

Poster 42 A unique approach to supporting evidence-based practice. Alan Carroll

Poster 44 24 hours on call for transplant. Melanie Phillips

Poster 45 Frequent callers to telenursing services. Sofia Skogevall

Poster 46 Transforming Integrated Care in the Community (TICC): evaluation of the implementation of the Buurtzorg model with integrated health and social care teams. Daniel Da Costa

Poster 47 Exploring the role of decision support systems for differential diagnosis in out of hours and primary care in Scotland. Chris McParland

Poster 49 Supporting mental health service users to stop smoking: findings from a process evaluation of the implementation of nicotine management policies into two mental health trusts. Susan Jones

Poster 51 The influence of perceptions of frailty on treatment decision making in older people with lung cancer: a qualitative study. Julie Skilbeck

Poster 52 Factors influencing patient delay among pulmonary tuberculosis patients: a systematic literature review. Kampanart Chaychoowong

Poster 55 Job satisfaction of Filipino nurses working in the UK. Anna Reyes

Poster 56 An exploration of the experience of BME health educators in UK higher education institutions. Donna Scholefield

Poster 57 The lived experience of Nigerian nurses on integrating into British nursing: implications for the health care workforce. Iyore Monday Ugiagbe

Poster 59 'Other girls': a qualitative exploration of teenage mothers' views on teen pregnancy in contemporaries. Catriona Jones

Poster 61 Second pregnancy among adolescents and how do they experience: a systematic literature review. Parichat Arayajaru

Poster 62 The use of novel non-invasive interventions to improve the patient experience of intravitreal injections (IVT): gaze fixation. Anar Shaikh

Poster 63 Patient reported intravitreal injection (IVT)-related anxiety in the IVT service. Jenny Elliott

Poster 64 Clinical outcome measures and patient satisfaction within a continence service for the management of urinary incontinence in women. Sarah Titman

Poster 65 Using poetry to develop writing confidence and reflective skills in nursing education. Camille Cronin

Poster 68 Valuable partner or useful helper? Exploring the role status perceptions of General Practice Nurses (GPNs). Jan Glaze

# Oral presentations

1.1.1 Engaging and developing frontline clinical nurses to drive care excellence: evaluating the Chief Nurse Excellence in Care Junior Fellowship initiative. Louise Bramley

1.1.2 Building trust: health care middle managers' experiences developing leadership capacity and capability in a publicly funded learning network. Trude Anita Hartvikse

1.1.3 The impact of e-learning on the continuing professional development of registered nurses. Helen Beckett

1.2.2 The concept of 'researcher practitioner engagement' in health care research. Nikki Daniels (paper of the day winner, Tuesday)

1.3.3 A modified, real-time, technological Delphi study: collaborating with health visitors to develop a new guide for perinatal mental health practice. Catherine Lowenhoff

1.4.1 Screening and brief intervention for drug use in the emergency department: perspectives of nurses and consumers. Marie Gerdtz

1.4.2 Violence risk screening in the emergency department: comparing the predictive validity of a statistical model to nurses' clinical judgement. Catherine Daniel

1.5.1 Reflections on using the MRC guidance for developing and evaluating complex interventions as a guiding framework for a mixed methods, multiphase research study. Catherine Lowenhoff

1.5.3 Using qualitative methods to apply clinical trial data in a real-life clinical setting. Amy Ferry

1.6.1 The unreported patient burden of living with a failed total knee replacement. Rachel Penman

1.6.2 Exploring positive deviance in the enhanced recovery pathway for total hip and knee arthroplasty. Sally Moore

1.6.3 A critical ethnographic view of preoperative pain planning and management for day surgery patients. Claire Ford

1.7.1 A sequential mixed methods study to develop a sarcoma-specific patient-reported outcome measure. Rachel Taylor

1.7.2 Exploring identity and social support in recovery through photovoice. Sarah Rhynas

1.7.3 Developing a theory-based intervention manual to enhance self-care of patients with heart failure. Oliver Herber

2.1.1 Professional Regulation In Social Media (PRISM): validation of a tool for making decisions about professional behaviours on social media. Gemma Ryan

2.1.2 Does virtual reality have a place within health care education? A focus group exploration of 360-degree videos to teach non-technical skills. Claire Ford

2.2.1 Service users' perceptions of safety in the acute mental health inpatient setting. Natalie Cutler

2.2.2 Uncharted water: an autoethnographic analysis of negotiating partnership working with a mental health service user. Rosie Stenhouse

2.2.3 Understanding social prescribing for people with co-morbid mental and physical health conditions. A realist evaluation. Emily Wood

2.3.1 Clinical decision support systems for differential diagnosis in primary and out of hours care: a qualitative descriptive focus group study. Chris McParland

2.3.2 Nursing-sensitive patient outcomes: an Australian case study on developing a data registry for measuring the quality and safety of nursing practice. Jenny Sim

2.4.1 The evaluation of Compass: an enhanced support programme for newly qualified nurses. Jo Lidster

2.4.3 Confidence and self-confidence as complementary building blocks for health care middle managers' development of capacity and capability: a systematic review and meta-synthesis. Trude Anita Hartviksen

2.5.1 Research priority setting exercise for teenage and young adult cancer: reducing the mismatch and influencing the agenda from priority to funding. Faith Gibson

2.5.2 An examination of the role of partners in helping to meet the support needs of adolescents and young adults with cancer. Jane Davies

2.5.3 Evaluation of a simulated online clinical ethics committee for teaching ethics to professionals working with adolescents and young adults with cancer. Maria Cable

2.6.1 Enhancing the impact of qualitative research findings: Development of evidence-based reporting guidance for meta-ethnography. Nicola Ring

2.7.1 "Same same or different?" A review of reviews of person-centred and patient-centred care. Inger K Holmström

2.7.2 Encountering parents in primary health care centres: a balancing act between different perspectives and expectations. Maria Harder

2.7.3 The experiences of orthopaedic and trauma hospital care from the perspectives of adults with an intellectual/learning disability in England, UK: an Interpretative Phenomenological (IPA) study. Mary Drozd

3.1.1 Safety culture, responsibility and power in UK care homes: how is responsibility for safety negotiated in England's care homes? Emily Gartshore

3.2.1 Resilience and determination: nursing insights into clinical academic careers and roles in the East Midlands. Louise Bramley

3.2.2 Research internships: an evaluation of progression within and beyond the HEE/NIHR Integrated Clinical Academic Careers Programme. Julie Nightingale

3.4.1 Managing short term, high intensity interactions: does clinical supervision meet the needs of the sexual health nurse? Jenny Dalrymple

3.4.2 The use of Balint methodology to explore how nurses process the sensitive sexual health issues arising from working in the clinical area. Su Everett

3.5.1 Understanding why people in mental distress attend the emergency department: from a patient perspective. Karon Glynn

3.5.2 Understanding how Scottish community nurses' work with individuals experiencing mental distress while living with a long-term condition. David Banks

4.1.1 Living on: an exploration of healthful cancer survivorship among grey nomads. Moira Stephens

4.1.2 Parental cancer and death in divorced families: double bereavement and interventions targeted the related child's and young adult's mental health. Part of an ongoing PhD study. Rhonda Wilson

4.1.3 Impact of prostate cancer on younger men's sense of masculinity and daily lives. Bróna Mooney

4.2.2 The effect of the work system on nursing staff capacity for relational care with people with dementia. Emily Oliver

4.3.1 Using 'Capacity for Impact' principles to strengthen health visitors' and school nurses' research engagement and activity to make a difference. Sue Peckover

4.3.2 Experiences of school health nurses on guiding adolescents in their decision-making about reproductive health in Ogun State of Nigeria. Toyin Ogunyewo (paper of the day winner, Wednesday)

4.4.1 We work, we play, we change: women's lived experience of the transition to natural menopause. Yvonne Middlewick

4.4.3 Termination of pregnancy procedures: patient choice, emotional impact and satisfaction with care. Joanne Fletcher

4.5.1 Using mindfulness training to mitigate workplace stress and burnout risk for nurses and staff during mandated organizational change. Sara Belton

4.5.2 Violence and aggression experienced by New Zealand nurses. Jinny Willis

4.6.2 A consensus-based approach to the development of a digital dysphagia management guide for care homes. Sue Pownall

4.6.3 A mixed methods systematic review of the effects of patient online self-diagnosing in the 'smartphone society' on the health care professional-patient relationship and medical authority. Annabel Farnood

4.7.1 Perception of nurse managers workplace environment and it's impact on organizational silence level. Begum Yalcin

5.1.1 Bereaved families' experiences of end-of-life care in the acute stroke setting in Wales, UK: a qualitative interview study. Tessa Watts

5.1.2 What do informal carers of people living with breathlessness in advanced disease want to learn about "Knowing what to expect in the future"? Morag Farquhar

5.1.3 The palliative care needs of people with motor neurone disease and their informal caregivers: a qualitative evidence synthesis. Kate Flemming

5.2.1 Children coming to hospital: working with children to develop child-centred resources. Lucy Bray

5.2.2 Children's information needs before coming to hospital for a planned procedure: informing the development of a child-centred app. Lucy Bray

5.3.2 Infection prevention and control in homecare settings: results of an observation and interview study. Dawn Dowding

5.3.3 Use of non-sterile gloves in the ward environment: an evaluation of health care workers' perception of risk and decision making. Ashley Flores

5.4.1 What demographic and clinical factors influence the visual response to antivascular endothelial growth factor therapy in patients with neovascular age related macular degeneration in the UK and other comparable health care settings? A systematic review. Claire Gill

5.5.3 The impact of a virtual reality training programme on health professionals' knowledge, understanding and empathy. Florence Sharkey

5.6.3 A meta-synthesis of how registered nurses make sense of their lived experiences of medication errors. Efstratios Athanasakis

5.7.1 Situated learning in discharge decision making. An ethnographic study of ANPs in the ED. Rachel King

5.7.2 The advanced level nursing practice cohort study. Emily Wood

5.7.3 The identification of complex processes, delivered by palliative care clinical nurse specialists, that benefit patients in acute settings: a literature review. Alison Humphrey

6.1.1 Factors influencing nurses' intentions to leave adult critical care areas (a cross-sectional survey). Nadeem Khan

6.2.1 What could work better and in what context in Clinical Research Nursing? A realist review to explore the factors influencing multiprofessional perceptions of the CRN role. Linda Tinkler

6.2.2 Nurses who are doctors (PhD): why do they do it and where do they go? Susan M Hampshaw

6.3.2 Combining normalisation process theory and logic modelling to enhance impact in a complex intervention: a critical reflection. Susan Jones

6.4.2 Putting new therapeutic communication skills into public health nursing practice: the student experience. Patricia Day

6.5.1 Trainee nursing associates: an exploratory study of an emerging role. Steven Robertson

6.6.1 Gender, diversity and the nursing profession: ensuring that nurses are valued and paid their worth. Rachael McIlroy

7.1.1 Implementation and impact of policies for safe staffing in acute hospitals: a mixed methods study. Jane Ball

7.1.2 Intentional rounding in hospital wards: what works, for whom and in what circumstances? Ruth Harris

7.1.3 Achieving impact with research informed policy development. Sue Gasquoine

7.2.1 Reconsidering narrative method in nursing research. Michael Traynor

7.2.3 The role of qualitative evidence synthesis in enhancing the impact of nursing research. Kate Flemming

7.3.1 Constrained compassion: an ethnography exploring compassion in the acute hospital setting. Donna Barnes

7.3.2 The influence of a 100% single-room environment on the experience of person-centred practice in acute care. Rosemary Kelly

7.4.1 Designing a nurse-led Holistic Assessment and Care Planning Intervention (HAPPI) to support frail older people in primary care. Helen Lyndon

7.4.2 One chance to get it right: exploring perspectives on decision-making for discharge to care home. Gemma Logan

7.5.3 Prison initiatives to support older prisoners and those with dementia: the prisoner's lived experience. Joanne Brooke

7.6.1 Pressure injury prevalence and practice improvement: a realist evaluation of nursing care and nursing knowledge to reduce pressure injuries in an Australian hospital. Jenny Sim

7.7.1 The health care assistant -registered nurse dyad: a new concept of team. Rachael Carroll (paper of the day winner, Thursday)

7.7.2 Optimising nursing care of people living with dementia who return to their nursing home from hospital. Angela Richardson

# Symposia presentations

S2 Developing research capacity in nursing, midwifery, allied health and social care: collaborative approaches. Symposium lead: Josephine Gibson

S6 The pyramid of evidence: challenges and opportunities for nursing research. Symposium lead: Susanne Cruickshank

S8 Scholarly publishing and research impact: a tribute to James P Smith. Symposium lead: Roger Watson

S9 Retention of newly qualified nurses (NQNs) in the UK National Health Service (NHS). Symposium lead: Jane Wray

S10 Transitions from paediatric to adult health services for people with complex intellectual disabilities: learning from carers and nurses. Symposium lead: Juliet MacArthur

S11 Time for dementia. Symposium lead: Stephanie Daley

S13 Facilitating transformation from within the workplace. Embracing person-centred systems and processes through participatory research. Symposium lead: Michele Hardiman

S14 Planting a range of trees and feeding the forest. Describing the different routes to impact of clinical academic career trajectories in clinical research nursing. Symposium lead: Mary Wells

S16 Responding to the problem of conflict and containment in emergency departments: towards an integrated model of care. Symposium lead: Marie Gerdtz

### **Fringes**

Fringe 3 Capturing the impact of nursing research: VICTOR and the role of the RCN. Rachel Taylor and Judith Holliday