

RCN international nursing research conference 2015



27
STUDY
HOURS

Conference brochure

Monday 20 – Wednesday 22 April 2015

East Midlands Conference Centre, University Park, Nottingham NG7 2RJ

Conference kindly sponsored by:

media partner

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At NUH we are proud of the research opportunities we can offer our nurses and midwives as they find new and innovative ways to improve patient care.

We have:

- Year-on-year growth in research and innovation
- Evidence linking our research and innovation activity to improvement in patient outcome and staff development
- Established and effective support systems and an infrastructure underpinning clinical-academic careers
- Systems that train, mentor and coach staff to be innovators

To find out more, please contact Dr Joanne Cooper, Head of Nursing & Midwifery Research, Nottingham University Hospitals NHS Trust, Trust HQ, 3rd Floor, North Road, Nottingham City Hospital.

Joanne.Cooper3@nuh.nhs.uk

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Many of these deals are exclusive to RCN members.

Welcome

It is with great pleasure that we welcome you to the 2015 RCN International Nursing Research Conference in Nottingham. The key aim of this conference is to provide a forum for presentation and discussion of research that is of international relevance to nursing and health care.

Each day of the conference we have presentations from keynote speakers which, we are sure, will provoke much thought and discussion. We received many abstracts for consideration and these were subjected to rigorous peer review: our thanks go to the International Scientific Advisory Panel who undertook these reviews in a timely and professional manner. We hope that the outcome of these reviews will provide you with a lively and interesting programme of concurrent sessions, symposia and posters. In addition there are a number of networking events that will be held on Monday and Tuesday afternoon. The full book of abstracts can be downloaded to your device or viewed online at www.rcn.org.uk/research2015.

An exhibition will accompany this event and we hope you will take the time to visit the stands. There will be opportunity to network with colleagues from around the globe and we hope you will also find time to visit local attractions.

Feedback concerning the event is very important to us and we do use this to inform planning for future events. An online evaluation form will be emailed to all delegates after the event and we would be very grateful if you could take time to complete this.

If you have any queries during the event please speak to RCN staff at the registration desk. Members of the RCN Research Society Steering Committee will also be available throughout the conference and please feel free to approach them to discuss the conference and/or any wider issues relating to the Society.

We look forward to meeting you in Nottingham.

Professor Ruth Northway
Chair, RCN Research Society

Professor Michael Traynor
Chair, RCN Scientific Committee

Acknowledgements and thanks

RCN Research Society steering committee

Professor Ruth Northway (Chair, RCN Research Society), Professor of Learning Disability Nursing, Faculty of Health, Sport and Science, University of Glamorgan, PONTYPRIDD, Wales

Professor Ruth Harris, Professor of Nursing Practice and Innovation, Kingston University and St. George's University of London, LONDON, England

Professor Daniel Kelly, RCN Professor of Nursing Research, School of Nursing & Midwifery Studies, Cardiff University, CARDIFF, Wales

Professor Bridie Kent, Professor in Leadership in Nursing, Plymouth University, PLYMOUTH, England

Dr Julie McGarry, Associate Professor and Academic Lead for Safeguarding, University of Nottingham, NOTTINGHAM, England

Dr Rachel Taylor, Senior Research Manager, Cancer Clinical Trials Unit, University College London Hospitals NHS Foundation Trust, Reader in Children and Young People's Healthcare, Faculty of Health & Social Care, London South Bank University, LONDON, England

Professor Michael Traynor (Chair, RCN Scientific Committee), Professor of Nursing Policy, Middlesex University, LONDON, England

Dr Ann McMahon, RCN Research and Innovation Manager, Standards, Knowledge and Information Services, Nursing Department, RCN, Visiting Research Fellow, University of Glasgow, GLASGOW, Scotland

RCN Research Conference scientific committee

Professor Michael Traynor (Chair, RCN Scientific Committee), Professor of Nursing Policy, Middlesex University, LONDON, England

Professor Ruth Harris, Professor of Nursing Practice and Innovation, Kingston University and St. George's University of London, LONDON, England

Professor Bridie Kent, Professor in Leadership in Nursing, Plymouth University, PLYMOUTH, England

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Dr Ann McMahon, RCN Research and Innovation Manager, Standards, Knowledge and Information Services, Nursing Department, RCN, Visiting Research Fellow, University of Glasgow, GLASGOW, Scotland

Professor Ruth Northway, (Chair), Professor of Learning Disability Nursing, Faculty of Health, Sport and Science, University of Glamorgan, PONTYPRIDD, Wales

Dr Rachel Taylor, Senior Research Manager, Cancer Clinical Trials Unit, University College London Hospitals NHS Foundation Trust, Reader in Children and Young People's Healthcare, Faculty of Health & Social Care, London South Bank University, LONDON, England

Royal College of Nursing

Alice Baillie-Lane, Conference and Events Administrator, RCN, LONDON, England

Brian French, Conference and Events Manager, RCN, LONDON, England

Anna Gray, Conference and Events Organiser, RCN, LONDON, England

Rebecca Hoole, Conference and Events Organiser, RCN, LONDON, England

Steven Jenkinson, Assistant Conference and Events Manager, RCN, LONDON, England

Adam McBride, Corporate Relations Administrator, RCN, LONDON, England

Ambassadors

The role of ambassador is key to delegates' experience of the conference and their visit to Nottingham. Ambassadors are the welcoming face of the conference, a source of information and a point of contact. They particularly help international delegates navigate round the conference and orientate them to the local area. Their role is invaluable and without their presence, their behind the scenes work and efforts the conference would not be the success that it is. They are clearly visible by their T-shirts so if you need help then please ask an ambassador.

International scientific advisory panel

Our many thanks goes to the 107 panel members from 17 countries who reviewed 343 abstracts for the RCN 2015 international nursing research conference.

Dr Ekhlas Al Gamal, Assistant Professor, University of Jordan, AMMAN, Jordan

Professor Helen Therese Allan, Professor of Nursing, Middlesex University, LONDON, England

Professor Sharon Andrew, Professor of Nursing, Anglia Ruskin University, CAMBRIDGE, England

Dr Jane Appleton, Reader in Primary and Community Care, Oxford Brookes University, OXFORD, England

Miss Jessica Baillie, Research Associate, Cardiff University, CARDIFF, Wales

Professor Lesley Baillie, Florence Nightingale Foundation Chair of Clinical Nursing Practice, London South Bank University, LONDON, England

Mr Mark Baker, Nurse Researcher, Gold Coast Hospital & Health Service, SOUTHPORT, Australia

Dr Elaine Ball, Senior Lecturer, University of Salford, SALFORD, England

Mrs Lesley Boler, Head of Governance, Secondary Care, Care UK, READING, England

Dr Caroline Bradbury-Jones, Senior Lecturer, University of Birmingham, BIRMINGHAM, England

Dr Lucy Bray, Reader, Edge Hill University and Alder Hey Children's NHS Foundation Trust, LIVERPOOL, England

Dr Niels Buus, Associate Professor, University of Southern Denmark, ODENSE, Denmark

Dr Nicola Carey, Lecturer, University of Surrey, GUILDFORD, England

Dr Janice Christie, Senior Lecturer, University of Manchester, MANCHESTER, England

Dr David Clarke, Lecturer in Stroke Care, University of Leeds, LEEDS, England

Professor Jane Coad, Professor in Children and Family Nursing, Coventry University, COVENTRY, England

Dr Louise Condon, Senior Lecturer, Swansea University, SWANSEA, Wales

Dr Mary Cooke, Lecturer in Emergency Nursing, University of Manchester, MANCHESTER, England

Mr Keith Couper, PhD student/Critical Care Research Nurse, Heart of England NHS Foundation Trust, BIRMINGHAM, England

Dr Roberta Da Rin Della Mora, Paediatric Nurse, Istituto Giannina Gaslini, GENOA, Italy

Dr Ann Dewey, Senior Lecturer, University of Portsmouth, PORTSMOUTH, England

Professor Rumona Dickson, University of Liverpool, LIVERPOOL, England

Ms Sheila Dunbar, Independent Nurse Consultant, CHESTER, England

Mr Philip Dylak, Patient Safety Lead, North West Coast Academic Health Science Network, DARESBURY, England

Dr Debbie Fallon, Lecturer, University of Manchester, MANCHESTER, England

Dr Barbara Farquharson, Clinical Research Fellow, Nursing, Midwifery and Allied Health Professionals (NMAHP) Research Unit, STIRLING, Scotland

Mr Jeff Fernandez, Nurse Consultant, Whittington NHS Trust, LONDON, England

Professor Margaret Fletcher, Professor of Clinical Nursing, University of the West of England, Bristol, BRISTOL, England

Ms Helen Franks, Senior Lecturer, University of Salford, SALFORD, England

Professor Dawn Freshwater, Professor of Mental Health, University of Leeds, LEEDS, England

Dr Sarah Goldberg, Senior Clinical Academic Nurse, Nottingham University Hospital NHS Trust, NOTTINGHAM, England

Dr Angela Grainger, Assistant Director of Nursing - Nurse Education & Research Lead, King's College Hospital NHS Foundation Trust, LONDON, England

Dr Helen Green, Director of Practice, University of Leeds, LEEDS, England

Professor Claire Hale, Emerita Professor, GATESHEAD, England

Professor Ruth Harris, Professor of Nursing Practice and Innovation, Kingston University & St George's, University of London, LONDON, England

Mrs Kornelia Hathaway, Clinical Research Education and Training Lead, Cambridge University Hospitals NHS Foundation Trust, CAMBRIDGE, England

Professor Mark Hayter, Professor of Sexual and Reproductive Health, University of Hull, HULL, England

Professor Sarah Hewlett, Arthritis Research UK Professor of Rheumatology Nursing, University of the West of England, Bristol, BRISTOL, England

Dr Belal Hijji, Assistant Professor of Nursing, University of Benghazi, BENGHAZI, Libya

Dr Janet Holt, Director of Student Education, University of Leeds, LEEDS, England

Dr Maria Horne, Senior Lecturer in Public Health, University of Bradford, BRADFORD, England

Professor Jennifer Hunt, Visiting Professor, CAMBRIDGE, England

Professor Barbara Jack, Head of Research, Edge Hill University, ORMSKIRK, England

Dr Louise S. Jenkins, Professor and Co-Director, Institute for Educators in Nursing and Health Professions, University of Maryland, BALTIMORE, USA

Dr Maria Jirwe, Senior Lecturer, Karolinska Institute, HUDDINGE, Sweden

Miss Stacy Johnson, Lecturer, University of Nottingham, NOTTINGHAM, England

Dr Jacqueline Jones, Associate Professor, University of Colorado, DENVER, USA

Dr Ros Kane, Principal Lecturer, University of Lincoln, LINCOLN, England

Professor Daniel Kelly, RCN Professor of Nursing Research, Cardiff University, CARDIFF, Wales

Professor Bridie Kent, Professor in Leadership in Nursing, University of Plymouth, PLYMOUTH, England

Professor George Kernohan, Professor of Health Research, University of Ulster, NEWTOWNABBEY, Northern Ireland

Dr Raija Kokko, Senior Lecturer, Tampere University of Applied Sciences, TAMPERE, Finland

Dr Christina Koulouglioti, Senior Research Fellow, Western Sussex Hospitals NHS Trust, WORTHING, England

Dr Margaret Lau-Walker, Lecturer, King's College London, LONDON, England

Dr Geraldine Lee, Lecturer, King's College London, LONDON, England

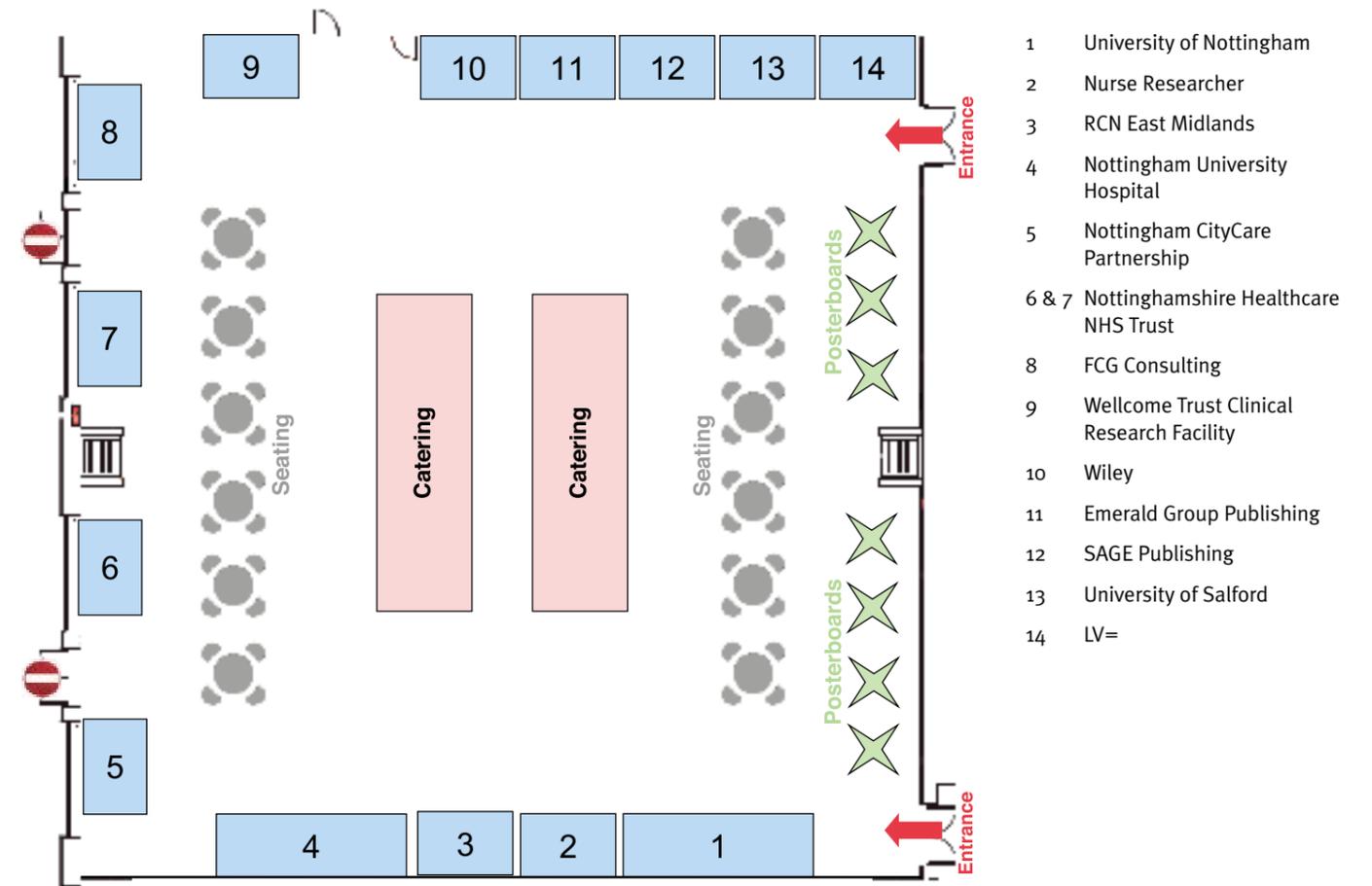
Dr Claire Lewis, Lecturer, Queen's University of Belfast, BELFAST, Northern Ireland

Dr Allyson Lipp, Principal Lecturer, University of South Wales, PONTYPRIDD, Wales

Dr Lesley Lockyer, Senior Lecturer Mental Health Nursing, University of the West of England, Bristol, BRISTOL, England

Exhibitor listing

There is an exhibition running alongside this conference. These exhibitors have chosen to exhibit at this conference as they feel their products and/or services may be of interest to you. The exhibition also supports the conference, therefore please take the time to go and visit each exhibition stand during the exhibition viewing times.



- 1 University of Nottingham
- 2 Nurse Researcher
- 3 RCN East Midlands
- 4 Nottingham University Hospital
- 5 Nottingham CityCare Partnership
- 6 & 7 Nottinghamshire Healthcare NHS Trust
- 8 FCG Consulting
- 9 Wellcome Trust Clinical Research Facility
- 10 Wiley
- 11 Emerald Group Publishing
- 12 SAGE Publishing
- 13 University of Salford
- 14 LV=

Professor Tony Long, Professor of Child and Family Health, University of Salford, SALFORD, England

Ms Irene Mabbott, Practice Development Co-ordinator (Evidence Based Practice), Sheffield Teaching Hospitals NHS Foundation Trust, SHEFFIELD, England

Dr Anastasia Mallidou, Assistant Professor, University of Victoria, VICTORIA, Canada

Dr Stefanos Mantzoukas, Assistant Professor in Nursing, Epirus Institute of Technology, ATHENS, Greece

Professor Janet Marsden, Professor of Ophthalmology and Emergency Care, Manchester Metropolitan University, MANCHESTER, England

Dr Lori Martin-Plank, Clinical Assistant Professor, University of Arizona, TUCSON, USA

Dr Fiona Maxton, Senior Research Nurse Manager, NIHR CLRN West Anglia, CAMBRIDGE, England

Dr Gabrielle McClelland, Senior Lecturer and Postdoctoral researcher, University of Bradford, BRADFORD, England

Mrs Gillian McCorkell, Lead Nurse Research and Development, Western Health and Social Care Trust, LONDONDERRY, Northern Ireland

Dr Julie McGarry, Associate Professor, University of Nottingham, NOTTINGHAM, England

Dr Ann McMahon, Research & Innovation Adviser, Royal College of Nursing, LONDON, England

Miss Clare McVeigh, Postgraduate researcher, Queen's University Belfast, BELFAST, Northern Ireland

Dr Salome Meyer, Education Adviser, Eastern Institute of Technology, NAPIER, New Zealand

Mr Gary Mitchell, Nurse and Doctoral Student, Queen's University Belfast, BELFAST, Northern Ireland

Dr Teresa Moreno-Casbas, Head of Unit, Nursing and Healthcare Research Unit, MADRID, Spain

Professor Ruth Northway, Professor of Learning Disability Nursing, University of South Wales, PONTYPRIDD, Wales

Dr Simon Palfreyman, Clinical Lecturer, Sheffield Teaching Hospitals NHS Foundation Trust, SHEFFIELD, England

Dr Doricah Peu, Senior Lecturer, University of Pretoria, PRETORIA, South Africa

Dr Janice Rattray, Reader in Nursing, University of Dundee, DUNDEE, Scotland

Dr Cliff Richardson, Lecturer in Adult Nursing, University of Manchester, MANCHESTER, England

Ms Jeanette Robertson, Nurse Researcher, Princess Margaret Hospital for Children, PERTH, Australia

Dr Sheila Rodgers, Senior Lecturer, University of Edinburgh, EDINBURGH, Scotland

Dr Clementinah Ndhlovu Rooke, Post Doctoral Healthcare Researcher/Alcohol Nurse Specialist, Manchester Mental Health and Social Care Trust, MANCHESTER, England

Mrs Amelia Rout, UNISON Branch Secretary, Staffordshire University, STAFFORD, England

Dr Saeideh Saeidi, Senior Research Nurse, Leeds and York Partnership NHS Foundation Trust, LEEDS, England

Dr Elizabeth Scruth, Clinical Practice Consultant, Kaiser Permanente Northern California region, OAKLAND, USA

Dr Ashley Shepherd, Senior Lecturer, University of Stirling, STIRLING, Scotland

Dr Caroline Shuldham, Director of Nursing and Clinical Governance, Royal Brompton and Harefield NHS Foundation Trust, LONDON, England

Dr Sherrill Snelgrove, Senior Lecturer, Swansea University, SWANSEA, Wales

Professor Austyn Snowden, Professor, University of the West of Scotland, AYR, Scotland

Professor Karen Spilsbury, Professor in Nursing, University of York, YORK, England

Dr Alison Steven, Reader in Health Professions Education, Northumbria University, NEWCASTLE, England

Mrs Karen Strickland, Senior Lecturer, Edinburgh Napier University, EDINBURGH, Scotland

Mrs Maggie Tarling, Lecturer, King's College London, LONDON, England

Dr Rachel Taylor, Reader in Children and Young People's Healthcare, London South Bank University/University College London Hospitals NHS Foundation Trust, LONDON, England

Mrs Julia Terry, Senior Lecturer in Mental Health Nursing, Swansea University, SWANSEA, Wales

Professor Josephine Tetley, Professor of Nursing (Ageing and Long Term Conditions), Manchester Metropolitan University, MANCHESTER, England

Dr Elizabeth Tolmie, BHF Lecturer Cardiovascular Care, University of Glasgow, GLASGOW, Scotland

Professor Michael Traynor, Professor of Nursing Policy, Middlesex University, LONDON, England

Dr David Voegeli, Associate Professor, University of Southampton, SOUTHAMPTON, England

Dr Susan Vonderheid, University of Illinois at Chicago, AURORA, USA

Dr Roberta Waite, Associate Professor & Assistant Dean, Drexel University, PHILADELPHIA, USA

Ms Jenny Walker, Clinical Educator, Nottingham University Hospitals NHS Trust, NOTTINGHAM, England

Dr Dean Whitehead, Senior Lecturer, Massey University, PALMERSTON NORTH, New Zealand

Dr Faith Wight Moffatt, Assistant Professor, Dalhousie University, HALIFAX, Canada

Dr Tracey Williamson, Reader, University of Salford, SALFORD, England

Dr Graham R Williamson, Lecturer, University of Plymouth, EXETER, England

Dr Diane Willis, University Teacher, University of Glasgow, GLASGOW, Scotland

Mr Daniel Wolstenholme, NIHR CLAHRC YH Theme Manager, Sheffield Teaching Hospitals NHS Foundation Trust, SHEFFIELD, England

Professor Patsy Yates, Professor, Queensland University of Technology, KELVIN GROVE, Australia

The ABPI and You

The ABPI is a voluntary code of practice for pharmaceutical companies. Its aim is to ensure the promotion of medicines is carried out in a way which supports high quality patient care. The RCN endorses the code, and supports those pharmaceutical companies who abide by it.

What the code means for you:

The event venue will be appropriate for the educational event – it will not be extravagant, so you will know that you are getting value for money.

Companies will not sponsor or organise entertainment. Definitions of the sponsorship will be declared in the relevant events materials so you are clear where funds are going.

You will be told if any consultants or speakers have relationships with pharmaceutical companies.

Promotional gifts, inducements or aids must be inexpensive and relevant – they should benefit patient care. This means that the number of 'freebies' available from exhibitors could significantly reduce.

Conference sponsors

The Royal College of Nursing would like to thank the following sponsors:



School of Health Sciences

As part of Britain's global university (with campuses in the UK, China and Malaysia), the School of Health Sciences has an outstanding reputation for world-class health care education and research. We deliver undergraduate and postgraduate education in nursing, midwifery, physiotherapy, and rehabilitation sciences. Our staff are experts drawn from these professional groups and related disciplinary areas.

We work with health care providers, higher education institutions and government ministries across the world in a wide range of educational, research and faculty development partnerships. These collaborations enable our students to make an enlightened, valued contribution to society.

Key achievements:

Rated fourth in the UK for physiotherapy in the Complete University Guide 2015 and seventh for nursing and midwifery in the Guardian University Guide League Tables 2015 most satisfied postgraduate department at The University of Nottingham 98.1 per cent employment rate for our graduates one of the leading centres of health care scholarship in the UK: 86 per cent of our research is of international significance. We have also seen a 35 per cent improvement in the quality of research undertaken in the past five years.

Ranked fifth best in terms of research power in our unit of assessment, a measure which includes the quality of research and number of research active staff according to the Research Excellence Framework 2014.

For further information see our website at www.nottingham.ac.uk/healthsciences



Nottingham University Hospitals NHS Trust

A big welcome to Nottingham on behalf of Nottingham University Hospitals NHS Trust. NUH Trust is based in the heart of Nottingham and has three main sites. We provide services to over 2.5 million residents of Nottingham and its surrounding communities and provide specialist services for a further 3-4 million people across the region. Our vision is 'working together to be the best for patients', built on three themes: proud people, team work, innovation and continuous improvement.

Nursing research at NUH is pivotal to ensuring this innovation and improvement. We are committed to developing a sustainable infrastructure for evidence based practice, including clinical academic careers. Our research priority areas are:

- Children, young people and families.
- Long term conditions and integrated care.
- Talent management and workforce development.
- Maternal health.

As Head of N&M Research I lead this work on behalf of the Chief Nurse. With the support of a multiprofessional strategy group and HEI colleagues, our outcomes since 2011 include:

1. Appointment of the trust's first professor of clinical nursing research – prof jane coad.
2. Six doctorally prepared staff.
3. Thirteen undertaking doctoral training.
4. Growing number of nihr masters and hee students.
5. Annual evidence in practice foundation course.
6. Annual research and education festival.



Nottinghamshire Healthcare NHS Foundation Trust

positive Nottinghamshire Healthcare is positive about providing integrated healthcare services including mental health, intellectual disability and community health services.

- Forensic services.
- Adult mental health services.
- Substance misuse services.
- Mental health services for older people.
- Child and adolescent mental health services.
- Intellectual and developmental disabilities service.
- Integrated offender healthcare.
- Community healthcare via county health partnerships and baselaw health partnerships.

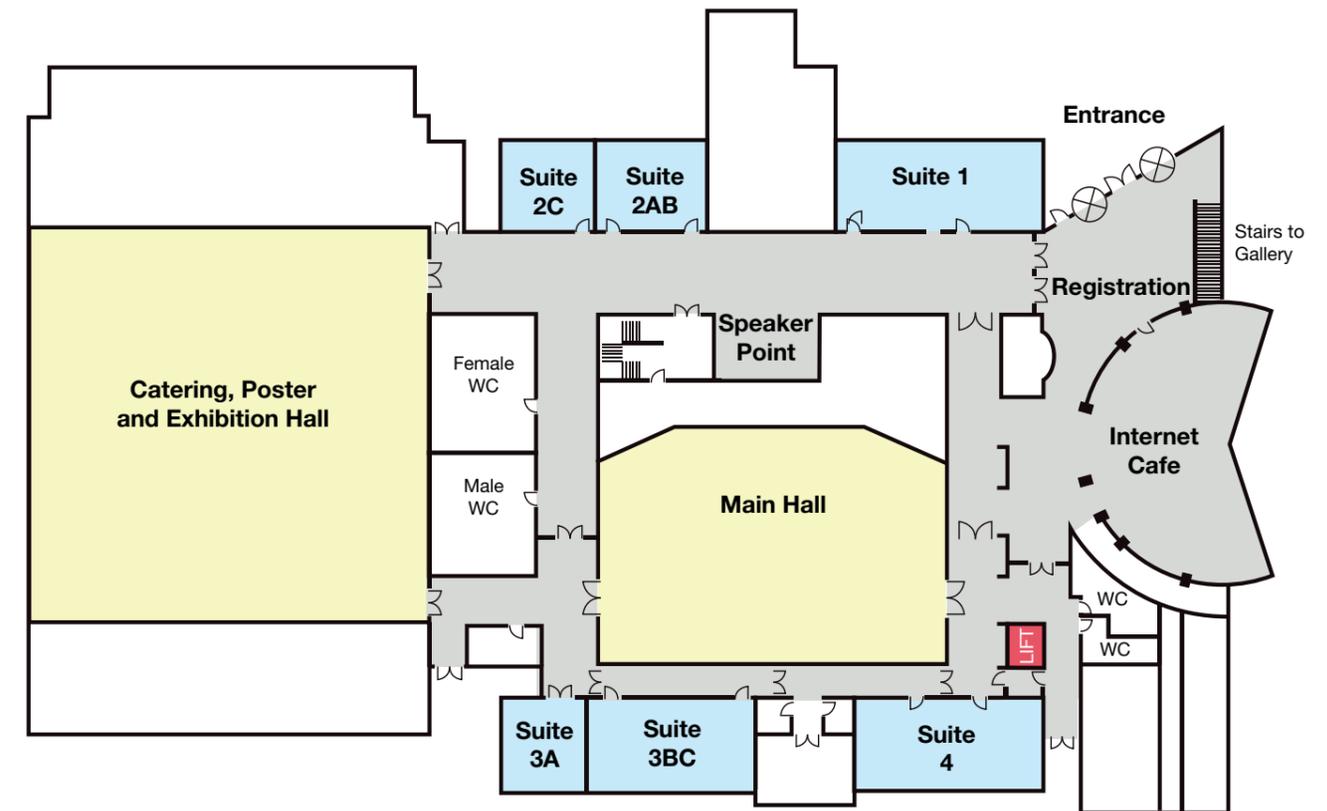
These services are provided from community settings through to acute wards as well as low, medium and high secure settings. The trust manages two medium secure units, Arnold Lodge in Leicester and Wathwood Hospital in Rotherham as well as the high secure Rampton Hospital near Retford. It also provides health care in 13 prisons across the East Midlands and Yorkshire.

The trust provides services from more than 100 sites, with more than 8,800 staff and a revenue income of £444 million for the 2015/16 year.

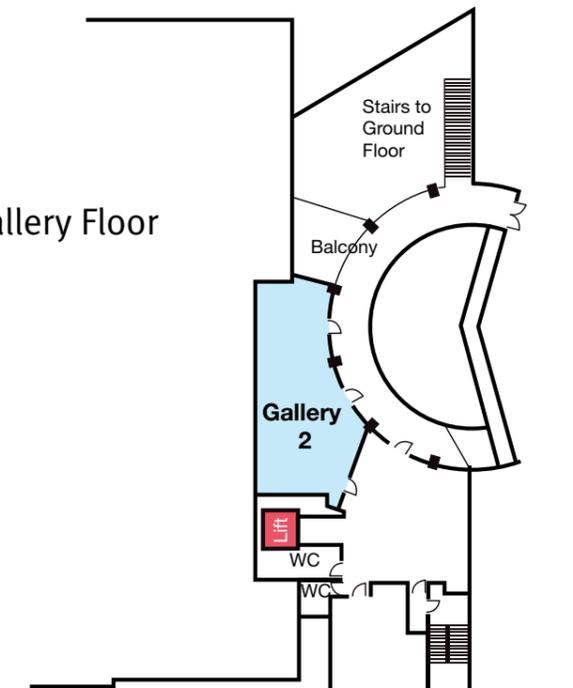
Nottinghamshire Health Care is committed to being recognised as the leading national integrated health care provider – personally valued, locally relevant and nationally important.

Venue plan

Ground Floor



Gallery Floor



Daily paper/poster prize

This prize is supported by the Journal of Research in Nursing and SAGE Publications



General information

Conference registration and enquiries

The registration and enquiries desk is located in the Exhibition Hall.

Registration is open as follows:

Monday 20 April	8am – 6pm
Tuesday 21 April	8.30am – 5.30pm
Wednesday 22 April	8.30am – 4.30pm

Upon registration full conference materials will be handed out, including programme and badge.

Please see staff on the registration desk if you have any specific requirements regarding access, lost property or have any queries regarding your membership.

Badges

For security purposes, participants must wear their badges at all times. Participants will not be admitted to the conference sessions without the appropriate badge.

Programme

Please refer to the programme for details of the times and locations of all conference sessions. Staff and ambassadors will be on hand to guide you as necessary.

Keynote/Main Hall sessions

Keynote/Main Hall presentations will all take place in the Conference Theatre.

Concurrent and symposia sessions

Places will be allocated on a first-come, first-served basis. To ensure a seat, please arrive promptly.

Exhibition and posters

There is an exhibition running alongside this event. These exhibitors have chosen to exhibit at this conference as they feel their products and/or services may be of interest to you. The exhibition also supports the conference, therefore please take the time to go and visit each exhibition stand during the exhibition viewing times.

The exhibition and posters will be displayed in the Exhibition Hall.

Opening times:

Monday 20 April	8am – 6pm
Tuesday 21 April	8.30am – 5.30pm
Wednesday 22 April	8.30am – 4.30pm

Poster presenters are asked to stand beside their poster display for the last 30 minutes of the lunch break as participants will want to network and engage with you.

Social events

A welcome drinks reception for all delegates and exhibitors will take place on Monday 20 April in the Exhibition Hall; and a networking drinks reception will take place on Tuesday 21 April in the Atrium/Internet Cafe area at the EMCC.

Catering

All tea, coffee and lunch will be served within the exhibition area. Evening meals are not included within the conference fees.

Cloakroom

A cloakroom is available onsite near the main entrance.

Continuing professional development

The Royal College of Nursing believes in lifelong learning and actively promotes the continuing professional development of all nurses. Authorised RCN certificates of attendance have been issued to all participants. This event is also subject to the RCN Events quality assurance framework. You should log what you have learnt at this event using the Framework for Reflection guidelines on the back of your certificate and keep this document in your personal professional portfolio.

Electronic devices

Out of courtesy to others, delegates are requested to switch off or set to silent all electronic devices during conference sessions.

First aid

First aid assistance is available from the reception desk.

Free information at your fingertips

The Royal College of Nursing offers a number of free online resources with all the latest information and guidance on particular nursing practice issues such as clinical guidelines, patient safety and eHealth. Visit www.rcn.org.uk/development/practice for more information.

Internet cafe

The internet cafe is located in the Atrium and is open at the following times:

Monday 20 April	8am – 6pm
Tuesday 21 April	8.30am – 5.30pm
Wednesday 22 April	8.30am – 4.30pm

Due to the popular demand of the internet café, delegates will be subject to 30 minutes maximum usage at any one time.

Liability

The RCN will not accept any liability for loss or damage to personal effects which may arise as a result of attendance at this event.

Lost and found

Please contact the registration/enquiries desk.

Message board

A message board is located in the exhibition hall.

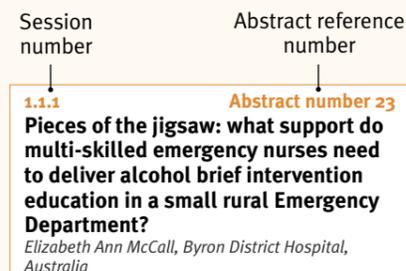
Receipts

If you require a receipt or have any queries relating to your registration or payment for this event, please contact staff on the registration desk at the event. Alternatively receipts are also available by contacting RCN Events Registrations direct on +44 (0) 29 2054 6460 between 9am and 4.30pm Monday to Friday.

Specific requirements

Please ask at the registration/enquiries desk if you have any specific requirements (eg dietary, accessibility, etc).

Numbering convention used throughout this handbook



We need your feedback

Please take a few minutes to evaluate the conference and tell us your thoughts and suggestions. An online evaluation will be sent to you following the conference.

Thank you in advance for your feedback.

Don't forget to vote!

Please nominate your poster of the day for the daily poster presentation prize.

See your delegate pack for daily judging forms.

Please note the named presenter of each paper/poster is listed in this brochure.

For full authorship please refer to the ISBN listed Book of Abstracts.

Programme at a glance

Monday 20 April 2015

08.00 - 10.00

10.00 - 10.10

10.10 - 10.20

10.20 - 11.00

11.00 - 11.30

11.30 - 12.55

Registration, refreshments, exhibition and poster judging/viewing

Chair's welcome and introduction to the conference

Professor Ruth Northway, University of Glamorgan, United Kingdom

Welcome to Nottingham

Professor Patrick Callaghan, School of Health Sciences, University of Nottingham, United Kingdom

Invisible care in soulless factories?

The challenges of humanising health care for patients and nurses

Professor Jill Maben, Chair in Nursing Research, Kings College London, United Kingdom

Refreshments, exhibition viewing, poster judging/viewing

Concurrent session 1

Concurrent session 1

	11.30 - 11.55	12.00 - 12.25	12.30 - 12.55
1.1 Phenomenology Room: Suite 1 Chair: Niels Buus	1.1.1 Abstract number 23 Pieces of the jigsaw: what support do multi-skilled emergency nurses need to deliver alcohol brief intervention education in a small rural Emergency Department? <i>Elizabeth Ann McCall, Byron District Hospital, Australia</i>	1.1.2 Abstract number 25 Registered nurses' experiences of respect towards service users: an interpretative phenomenological analysis <i>Hazel Margaret Chapman, University of Chester, United Kingdom</i>	1.1.3 Abstract number 265 Experiences of disengagement from mental health services: an interpretative study <i>Chris Wagstaff, College of Medical & Dental Sciences, United Kingdom</i>
1.2 Measurements Room: Suite 2AB Chair: Bridie Kent	1.2.1 Abstract number 234 Clinical signs of water-loss dehydration are ineffective in older people living in residential care <i>Diane Bunn, University of East Anglia, United Kingdom</i>	1.2.2 Abstract number 277 Measuring the quality of end-of-life care amongst hospice patients, close persons and health care professionals <i>Dr Cara Bailey, University of Birmingham, United Kingdom</i>	1.2.3 Abstract number 147 Reducing malnutrition in nursing homes using foods with an appropriate texture for dysphagic older people: first results of the NUTRICARE project <i>Dr. Milko Zanini, University of Genoa, Italy</i>
1.3 Documentary research Room: Suite 2C Chair: Michael Traynor	1.3.1 Abstract number 26 Nursing history: new approaches to dissemination <i>Dr Jill Clendon, New Zealand Nurses Organisation, New Zealand</i>	1.3.2 Abstract number 152 Through the looking glass: transforming children's nursing research culture within a health care organisation through an innovative leadership approach <i>Joseph Manning, The University of Nottingham, United Kingdom</i>	1.3.3 Abstract number 35 The art of maintaining creativity in a risk averse culture <i>Professor Austyn Snowden, University of the West of Scotland, United Kingdom</i>
1.4 Thematic analysis Room: Suite 3A Chair: Caroline Shuldham	1.4.1 Abstract number 250 Brainstem death: a family affair <i>Majella Doran, HSC Clinical Education Centre, United Kingdom</i>	1.4.2 Abstract number 105 Balancing hope and despair at the end of life: the contribution of organ and tissue donation <i>Dr Wendy Walker, University of Wolverhampton, United Kingdom</i>	1.4.3 Abstract number 173 Patients' worries about money, work and relationships during recovery from a serious physical illness or injury <i>Dr Sarah Earchy, University of Surrey, United Kingdom</i>
1.5 Focus groups Room: Suite 3BC Chair: Daniel Kelly	1.5.1 Abstract number 191 Development and feasibility of a mouth hygiene education and training programme in stroke unit care <i>Dr Maria Horne, University of Bradford, United Kingdom</i>	1.5.2 Abstract number 162 An exploratory study to investigate the role of volunteer dementia champions in providing encouragements with eating and drinking as well a companionship for patients with dementia in acute hospital wards <i>Dr Ruth Davies, Swansea University, United Kingdom</i>	1.5.3 Abstract number 141 Silent voices: exploring women's experience of health care professionals responses to domestic violence and abuse <i>Dr Julie McGarry, University of Nottingham, United Kingdom</i>
1.6 Issues in research Room: Suite 4 Chair: Ruth Harris	1.6.1 Abstract number 194 Seeds for the future: developing arts-based, creative approaches for researchers engaging with children <i>Professor Jane Coad, Coventry University, United Kingdom</i>	1.6.2 Abstract number 264 Originality in doctoral research: what is it and how can it be demonstrated? <i>Dr Paul Gill, Cardiff University, United Kingdom</i>	1.6.3 Abstract number 85 The state of European nursing research: dead, alive, or chronically diseased? A systematic literature review <i>Professor David Richards, University of Exeter Medical School, United Kingdom</i>
1.7 Statistical analysis Room: Gallery 2 Chair: Rachel Taylor	1.7.1 Abstract number 70 Nurses' attitudes towards intellectual disability <i>Martin Joseph McMahon, Harvey Besterman Education Centre, Jersey</i>	1.7.2 Abstract number 166 Measuring the association of shift length and nurse outcomes: findings from a cross-sectional study of twelve European countries <i>Chiara Dall'Ora, University of Southampton, United Kingdom</i>	1.7.3 Abstract number 132 Facilitators and barriers to the integration of internationally educated nurses into health care workplaces <i>Dr Linda McGillis Hall, University of Toronto, Canada</i>

12.55 - 13.55

Lunch, exhibition viewing, poster judging/viewing

Presenters will be at their posters from 13.25 - 13.55

Concurrent session 2			
	13.55 – 14.20	14.25 - 14.50	14.55 - 15.20
2.1 Systematic reviews Room: Suite 1 Chair: Julie McGarry	2.1.1 Abstract number 290 What factors influence the attitudes of health care providers in the pain management of sickle cell disease? <i>Sittana Abdelmagid, City University, London, United Kingdom</i>	2.1.2 Abstract number 38 Health dialogue: a concept analysis <i>Dr Marianne Reid, University of the Free State, South Africa</i>	2.1.3 Abstract number 284 Variables associated with alcohol relapse and psychosocial interventions to prevent alcohol relapse in liver transplant patients for alcoholic liver disease: a systematic review <i>Iyoni Ranasinghe, South London and Maudsley NHS Foundation Trust, United Kingdom</i>
2.2 Grounded theory Room: Suite 2AB Chair: Niels Buus	2.2.1 Abstract number 202 The experiences of ST-elevation myocardial infarction (STEMI) patients who are readmitted within six months of primary percutaneous coronary intervention (PPCI) treatment <i>Dr Heather Iles-Smith, Leeds Teaching Hospitals NHS Trust, United Kingdom</i>	2.2.2 Abstract number 200 A humanistic trajectory of critical illness – patient perspectives <i>Pamela Page, Anglia Ruskin University, United Kingdom</i>	2.2.3 Abstract number 177 Psychosocial impact of newborn screening for sickle cell disease: parental perspectives <i>Dr Jane Chudleigh, King's College London, United Kingdom</i>
2.3 Mixed methods Room: Suite 2C Chair: Michael Brown	2.3.1 Abstract number 164 Living well with dementia: enhancing dignity and quality of life using a novel intervention, dignity therapy <i>Professor Bridget Johnston, The University of Nottingham, United Kingdom</i>	2.3.2 Abstract number 192 Support matters: a mixed methods scoping study on the use of assistant staff in the delivery of community nursing services in England <i>Professor Karen Spilbury, University of York, United Kingdom</i>	2.3.3 Abstract number 215 The Cassandra Project: building a sustainable workload activity model for future community and district nursing workforce capacity planning <i>Carolyn Jackson, Canterbury Christ Church University, United Kingdom</i>
2.4 Thematic analysis Room: Suite 3A Chair: Louise Condon	2.4.1 Abstract number 48 Sources of stress in healthy Chinese siblings of children with cancer: preliminary results of a prospective longitudinal study <i>Ru-Hwa Wang, Cardinal Tien Hospital, Taiwan</i>	2.4.2 Abstract number 66 The tight rope of caring for refugees: perspectives of refugee health nurses <i>Professor Lesley Wilkes, Nepean Blue Mountains Local Health District, Australia</i>	2.4.3 Abstract number 220 Foreign paediatric patients with a stem cell transplant: what is the nurses' perception? <i>Annamaria Bagnasco, University of Genoa, Italy</i>
2.5 Case study Room: Suite 3BC Chair: Caroline Shuldham	2.5.1 Abstract number 245 Talent management in nursing <i>Sue Haines, Nottingham University Hospitals NHS Trust, United Kingdom</i>	2.5.2 Abstract number 190 United Kingdom National Health Service (NHS) workforce transformation: a case study of the critically ill patient's journey on a care pathway in an integrated care organisation <i>Abdelhakim Altabaibeh, The Whittington Hospital, United Kingdom</i>	2.5.3 Abstract number 160 Understanding the end of life clinical problems of younger adults and its impact on their parents, siblings and health professionals, within the context of life transitions to enhance their wellbeing <i>Professor Bridget Johnston, The University of Nottingham, United Kingdom</i>
2.6 Phenomenology Room: Suite 4 Chair: Austyn Snowden	2.6.1 Abstract number 236 Emotion work: the invisible labour of health visiting <i>Jillian Taylor, University of the West of Scotland, United Kingdom</i>	2.6.2 Abstract number 47 Health visitors' views of compassion <i>Margaret Clarke, University of Leeds, United Kingdom</i>	2.6.3 Abstract number 237 In their shoes: an ontological perspective on empathy in nursing practice <i>John McKinnon, University of Lincoln, United Kingdom</i>
2.7 Measurements Room: Gallery 2 Chair: Michael Traynor	2.7.1 Abstract number 334 Lactate-arterial and venous agreement in sepsis (LAVAS) <i>Julia Grahamslaw, Royal Infirmary of Edinburgh, United Kingdom</i>	2.7.2 Abstract number 301 Mentor's behaviour in clinical nursing education: a scale development and validation <i>Yanhua Chen, University of Hull, United Kingdom</i>	2.7.3 Abstract number 336 Capillary and venous lactate agreement: a pilot observational study <i>Julia Grahamslaw, Royal Infirmary of Edinburgh, United Kingdom</i>

15.20 – 15.50 Refreshments, exhibition viewing, poster judging/viewing

Concurrent session 3		
	15.50 – 16.15	16.20 – 16.45
3.1 Delphi method Room: Suite 1 Chair: Ann McMahon	3.1.1 Abstract number 34 Inclusive leadership and the nursing profession <i>Dr Philip Esterhuizen, University of Leeds, United Kingdom</i>	3.1.2 Abstract number 117 The role and competencies of advanced nurse practitioners working with frail older people: a Delphi study <i>Dr Sarah Goldberg, University of Nottingham, United Kingdom</i>
3.2 Mixed methods Room: Suite 2AB Chair: Austyn Snowden	3.2.1 Abstract number 286 Congenital heart disease: a survey of young adults' knowledge and understanding of their heart condition <i>Elaine Muirhead, Golden Jubilee National Hospital, United Kingdom</i>	3.2.2 Abstract number 41 Effect of renal rehabilitation on quality of life among dialysis patients <i>Dr Eilean Victoria Lazarus Rathinasamy, Sultan Qaboos University, Oman</i>
3.3 Narrative approaches Room: Suite 2C Chair: Niels Buus	3.3.1 Abstract number 37 The social consequences of living over time with progressive breast cancer: a narrative enquiry <i>Dr Elizabeth Reed, Princess Alice Hospice, United Kingdom</i>	3.3.2 Abstract number 233 Exploring the impact of the environment for those on an alcohol recovery journey through Photovoice <i>Dr Sarah Rhynas, The University of Edinburgh, United Kingdom</i>
3.4 Questionnaires/surveys Room: Suite 3A Chair: Louise Condon	3.4.1 Abstract number 100 Care closer to people's homes: profiling the community nursing workforce <i>Dr Julia Philippou, King's College London, United Kingdom</i>	3.4.2 Abstract number 3 A questionnaire survey of the experiences, attitudes and opinions of intensive care nurses in relation to the application of physical restraint within two large intensive care units in the north of England <i>Samantha Freeman, The University of Manchester, United Kingdom</i>
3.5 Thematic analysis Room: Suite 3BC Chair: Caroline Shuldham	3.5.1 Abstract number 257 Valuing patient and public involvement (PPI) in patient-reported outcomes (PRO) research: an international PPI café <i>Dr Kirstie Haywood, RCN Research Institute, United Kingdom</i>	3.5.2 Abstract number 258 Satisfaction and perception with pain management among palliative patients with breakthrough pain <i>Dr Pathmawathi Subramanian, University of Malaya, Malaysia</i>
3.6 Questionnaires Room: Suite 4 Chair: Julie McGarry	3.6.1 Abstract number 76 Nurses' knowledge of pressure ulcers and their management in Oman <i>Amal Al Shidi, University of Glasgow, United Kingdom</i>	3.6.2 Abstract number 95 Do nurse-led foot checks result in improved reported foot self-care behaviour in haemodialysis patients with diabetes? <i>Sarah Brand, Nottingham University Hospitals Trust, United Kingdom</i>
3.7 Focus groups and statistical analysis Room: Gallery 2 Chair: Ruth Northway	3.7.1 Abstract number 311 Are we failing to prepare nursing and midwifery students to deal with domestic abuse? Findings from a qualitative study <i>Caroline Bradbury-Jones, University of Birmingham, United Kingdom</i>	3.7.2 Abstract number 326 Time to change? An exploration of attitudes towards mental illness and social contact <i>Katie Pybus, Sheffield Health and Social Care NHS Foundation Trust, United Kingdom</i>

16.50 - 17.50 5 minute transitional break
Fringe/networking events

Fringe/networking events			
Room: Suite 1 Maximising the impact of your publications in an open access environment <i>Professor Ian Norman, King's College London and Professor Peter Griffiths, University of Southampton, United Kingdom</i>	Room: Suite 4 Fellowship opportunities for nurses from the National Institute for Health Research: what are they and how do you get one? <i>David Richards, University of Exeter Medical School, United Kingdom</i>	Room: Gallery 2 Best evidence for best practice: using social media to share research and engage nurses <i>Sarah Chapman and Holly Millward, UK Cochrane Centre</i>	Room: 3BC Leading, collaborating and influencing research funding <i>Professor Andree leMay, University of Southampton and Dr Ann McMahon, Royal College of Nursing</i>

17.50 Close of day one
18.00 – 19.00 Welcome drinks reception at the EMCC
Kindly sponsored by Experience Nottinghamshire



Tuesday 21 April 2015

08.30 - 09.00 Registration, refreshments, exhibition viewing and poster judging/viewing
09.00 - 09.10 Chair's welcome and introduction to conference day two
Professor Michael Traynor, Middlesex University, United Kingdom

09.10 - 09.50 **Hoist on our own petard: the false dichotomy between technical and holistic care in nursing**
Professor Siobhan Nelson, Vice-Provost, Academic Programs, University of Toronto, Canada

09.50 - 10.05 **The Mary Seacole Awards**
Janet Fyle, Royal College of Midwives, United Kingdom
Shirley Baah-Mensah, Award winner

10.05 - 11.00 **Concurrent session 4**

Concurrent session 4	
	10.05 - 10.30
4.1 Phenomenology Room: Suite 1 Chair: Julie McGarry	4.1.1 Abstract number 260 Rebuilding and restructuring the world following hyper acute assessment and treatment for an acute stroke <i>Dr Joanne Brooke, Kent Community Health NHS Trust, United Kingdom</i>
4.2 Mixed methods Room: Suite 2AB Chair: Rachel Taylor	4.2.1 Abstract number 169 The use of nominal group technique in a bottom up approach to survey item development: involving service users and clinicians <i>Dr Kay Currie, Glasgow Caledonian University, United Kingdom</i>
4.3 Ethnography Room: Suite 2C Chair: Niels Buus	4.3.1 Abstract number 285 Administering anticipatory medications in end of life care: a qualitative study of nursing practice in the community and in nursing homes in England <i>Professor Jane Seymour, University of Nottingham, United Kingdom</i>
4.4 Thematic analysis Room: Suite 3A Chair: Michael Traynor	4.4.1 Abstract number 71 Late diagnosis of cleft palate: the role of specialist cleft nurses as rescuers <i>Dr Stephanie Tierney, Royal College of Nursing Research Institute, United Kingdom</i>
4.5 Mixed methods Room: Suite 3BC Chair: Ruth Harris	4.5.1 Abstract number 30 The daily relationships between staffing, workload and safety perceptions within hospital nursing: does personality play a role? <i>Dr Gemma Louch, Bradford Teaching Hospitals NHS Foundation Trust, United Kingdom</i>
4.6 Thematic analysis Room: Suite 4 Chair: Bridie Kent	4.6.1 Abstract number 28 To stay or not to stay: children's nurses experiences of parental presence during resuscitation <i>Laura Crowley, Royal Belfast Hospital for Sick Children, United Kingdom</i>
4.7 Observation Room: Gallery 2 Chair: Fiona Irvine	4.7.1 Abstract number 322 A pragmatic randomised controlled trial of sugar in the management of sloughy necrotic exuding wounds <i>Moses Murandu, University of Wolverhampton, United Kingdom</i>
	10.35 - 11.00
	4.1.2 Abstract number 204 Why undertake pilot work in a qualitative PhD study? Lessons learnt to promote success <i>Jane Wray, University of Bradford, United Kingdom</i>
	4.2.2 Abstract number 46 What Q can do for you: using Q methodology in health care <i>Elaine Baxter, Nottingham University Hospitals NHS Trust, United Kingdom</i>
	4.3.2 Abstract number 45 Breaking down the walls: exploring psychological defences in health professionals <i>Laura Middleton-Green, University of Bradford, United Kingdom</i>
	4.4.2 Abstract number 148 Identifying the support needs of residential support workers working with older people with intellectual disabilities who develop health problems <i>Professor Ruth Northway, University of South Wales, United Kingdom</i>
	4.5.2 Abstract number 212 The PAONCIL method for nurse staffing and for assessing non-patient factors that affect nurses' total workload <i>Professor Lisbeth Fagerström, Buskerud and Vestfold University College, United Kingdom</i>
	4.6.2 Abstract number 94 Difficulties experienced by nurses and allied health care professionals when communicating bad, sad or significant news. <i>Clare Warnock, Weston Park Hospital, United Kingdom</i>

11.00 - 11.30 Refreshments, exhibition viewing & poster judging/viewing

11.30 - 12.55 Concurrent session 5

Concurrent session 5			
	11.30 - 11.55	12.00 - 12.25	12.30 - 12.55
5.1 Phenomenology Room: Suite 1 Chair: Julie McGarry	5.1.1 Abstract number 271 Exploring the lived experience of dementia: methodological challenges of interviewing people living with dementia of black ethnicity <i>Perfect Tiritega Mawaka, Barking and Dagenham, Havering and Redbridge Clinical Commissioning Group, United Kingdom</i>	5.1.2 Abstract number 52 Open fracture of the lower limb: patients' experience whilst in acute care <i>Dr Liz Tutton, University of Warwick, United Kingdom</i>	5.1.3 Abstract number 178 A lived experience of sickle cell patients during and after their crisis <i>Mudhar Mohammed Al Adawi, Rustaq Hospital, Oman</i>
5.2 Mixed methods Room: Suite 2AB Chair: Ann McMahon	5.2.1 Abstract number 88 What worked? A realist evaluation of intermediaries in infection prevention and control <i>Dr Lynne Williams, Bangor University, United Kingdom</i>	5.2.2 Abstract number 182 Normalisation Process Theory: a useful method for informing the evaluation of complex interventions? <i>Susan Jones, Teesside University, United Kingdom</i>	5.2.3 Abstract number 181 Theoretical Domain Framework: is this a useful tool for interrogating behaviour change in complex interventions? <i>Susan Jones, Teesside University, United Kingdom</i>
5.3 Focus groups Room: Suite 2C Chair: Bridie Kent	5.3.1 Abstract number 18 Flexible working hours and career planning for nurses over 50: an exploratory study <i>Dr Jill Clendon, New Zealand Nurses Organisation, New Zealand</i>	5.3.2 Abstract number 72 Student nurses' explanations of nursing failures: a focus group study <i>Professor Michael Traynor, Middlesex University, United Kingdom</i>	5.3.3 Abstract number 97 A vision for clinical leadership: appreciating the development needs of registered nurses working in the aged and residential care sector in New Zealand <i>Shelly Crick, Whitireia, New Zealand</i>
5.4 Grounded theory Room: Suite 3A Chair: Austyn Snowden	5.4.1 Abstract number 86 Situational analysis: its use in reflexivity, reviewing the literature and preparing for data collection <i>Sarah Morey, Northumbria University, United Kingdom</i>	5.4.2 Abstract number 27 A qualitative study using grounded theory analysis to explore the impact of group work as a method of service delivery by community matrons to support those living with multiple long-term conditions <i>Dr Abigail Barkham, Southern Health NHS Foundation Trust, United Kingdom</i>	5.4.3 Abstract number 229 Human factors affect the response of doctors and nurses to a high MEWS score <i>Jane Greaves, Northumbria University, United Kingdom</i>
5.5 Mixed methods Room: Suite 3BC Chair: Joanne Cooper	5.5.1 Abstract number 278 Women's experiences of trained volunteer doula support during pregnancy, labour and postpartum <i>Professor Helen Spiby, University of Nottingham, United Kingdom</i>	5.5.2 Abstract number 272 "I have no wish to be at the tender mercies of a homophobic carer/ service": exploring end of life experiences and care needs in the lives of older lesbian, gay, bisexual or trans (LGBT) people <i>Professor Jane Seymour, University of Nottingham, United Kingdom</i>	5.5.3 Abstract number 73 Meeting the physical and psychological health needs of young people involved in sexual exploitation: an empirical study <i>Dr Gabrielle Tracy McClelland, University of Bradford, United Kingdom</i>
5.6 Issues in research Room: Suite 4 Chair: Daniel Kelly	5.6.1 Abstract number 270 Working participatively with Gypsies and Travellers: insights from a study exploring immunisation in the Travelling community <i>Dr Louise Condon, University of the West of England, United Kingdom</i>	5.6.2 Abstract number 222 Collaborative working: overcoming the challenges of meeting the dementia challenge <i>Karen Palmer, Lancashire Care NHS Foundation Trust, United Kingdom</i>	5.6.3 Abstract number 231 Service user preferences for involvement in care planning in mental health services <i>Andrew Grundy, Queens Medical Centre, United Kingdom</i>
5.7 Other research methods Room: Gallery 2 Chair: Ruth Northway	5.7.1 Abstract number 308 Survey of current pin site practices <i>Jennie Walker, Nottingham University Hospital, United Kingdom</i>	5.7.2 Abstract number 323 The experience of moral distress in undergraduate nursing students <i>Annamaria Bagnasco, University of Genoa, Italy</i>	5.7.3 Abstract number 335 What does good look like? How qualitative methods revealed the effects of meaningful activity training (MAT) for older people with dementia <i>Deborah Mazhindu, Buckinghamshire New University & Imperial College Healthcare, United Kingdom</i>

12.55 - 14.00 Lunch, exhibition viewing, poster judging/viewing
Presenters will be at their posters from 13.30 - 14.00

14.00 - 14.55 Concurrent session 6

Concurrent session 6	
14.00 - 14.25	14.30 - 14.55
<p>6.1 Mixed methods Room: Suite 1 Chair: Austyn Snowden</p> <p>6.1.1 Abstract number 5 Female gender doubles pre-hospital delay times for patients experiencing ST segment elevation myocardial infarction in Saudi Arabia <i>Dr Hassan Alshahrani, King Saud Medical City, Saudi Arabia</i></p>	<p>6.1.2 Abstract number 176 Testing and evaluating a person centred care complex intervention in relation to dignity and palliative care in the acute hospital setting <i>Professor Bridget Johnston, University of Nottingham, United Kingdom</i></p>
<p>6.2 Narrative Room: Suite 2AB Chair: Tony Long</p> <p>6.2.1 Abstract number 120 Siblings talking the visual: narrative accounts of children's everyday lives, living with a brother or sister with cystic fibrosis <i>Amie Hodges, Cardiff University, United Kingdom</i></p>	<p>6.2.2 Abstract number 269 A voice for the child: Blue's story of managing her illness at home <i>Dr Marie Bodycombe-James, Swansea University, United Kingdom</i></p>
<p>6.3 Thematic analysis Room: Suite 2C Chair: Daniel Kelly</p> <p>6.3.1 Abstract number 287 Lung cancer diagnosed following an emergency admission: exploring patients' and carers' perspectives on delay in seeking help <i>Professor Jane Seymour, University of Nottingham, United Kingdom</i></p>	<p>6.3.2 Abstract number 17 An exploratory study to identify factors that help or hinder ward nurses from performing vital observations and escalating clinical concerns: an interview study applying a theoretical domains framework <i>Andrea Blay, Chelsea & Westminster NHS Foundation Trust, United Kingdom</i></p>
<p>6.4 Discourse analysis Room: Suite 3A Chair: Julie McGarry</p> <p>6.4.1 Abstract number 196 The good old days? Constructions of nurse education in British national newspapers <i>Dr Karen Gillett, King's College London, United Kingdom</i></p>	<p>6.4.2 Abstract number 154 Assertive community treatment case managers' moral decision-making <i>Birgitte Lerbæk, Aalborg University Hospital, Denmark</i></p>
<p>6.5 Mixed methods Room: Suite 3BC Chair: Ann McMahon</p> <p>6.5.1 Abstract number 43 Understanding nursing leadership in commissioning roles: learning from senior nurses' experiences of clinical commissioning groups in the UK <i>Professor Helen Therese Allan, Middlesex University, United Kingdom</i></p>	<p>6.5.2 Abstract number 144 Ward culture and pressure ulcer prevention: barriers and enablers to care? <i>Eleanore Dring, Nottingham University Hospitals Trust, United Kingdom</i></p>
<p>6.6 Thematic analysis Room: Suite 4 Chair: Michael Traynor</p> <p>6.6.1 Abstract number 188 What leaders describe as affecting the adoption of health care improvements <i>Michael Sykes, Tees, Esk & Wear Valleys NHS FT, United Kingdom</i></p>	<p>6.6.2 Abstract number 80 The experience of gay male student nurses: Negotiating private lives and professional boundaries. <i>Dr Dave Clarke, Cardiff University, United Kingdom</i></p>
<p>6.7 Mixed methods Room: Gallery 2 Chair: Ruth Northway</p>	<p>6.7.2 Abstract number 60 Facilitators and barriers to integrating a nurse practitioner into the team: co-workers' perceptions <i>Dr Esther Sangster-Gormley, University of Victoria, Canada</i></p>

5 minute transitional break

14.55 - 15.25 Refreshments, exhibition viewing and poster judging/viewing

15.25 - 16.25 Symposia sessions

Symposium 1:			
<p>Room: Suite 1</p> <p>Big data: opportunities and challenges for nursing <i>Dr Iain Atherton, University of Stirling, United Kingdom</i></p>	<p>Paper 1: Tracking the impact of emotional intelligence and previous caring experience on student nurse progression: a longitudinal study <i>Rosie Stenhouse, Scotland; Austyn Snowden, Scotland</i></p>	<p>Paper 2: Know thyself: utilising routinely collected data to gain insight into the social determinants of nurses' health <i>Richard Kyle, Scotland; Rosie Neall, Scotland; Chris Dibben, Scotland; Iain Atherton, Scotland</i></p>	<p>Paper 3: To measure is to know <i>Roger Watson, United Kingdom</i></p>
Symposium 2:			
<p>Room: Suite 4</p> <p>Using consensus methods to build research capacity within community nursing in Wales <i>Dr Carolyn Wallace, University South Wales, United Kingdom</i></p>	<p>Paper 1: Building and coordinating the Community Nursing Research strategy for Wales using Nominal Group Technique <i>Carolyn Wallace, Wales; Joyce Kenkre, Wales; Robyn Davies, Wales; Sue Bale, Wales; Sue Thomas, Wales</i></p>	<p>Paper 2: Using Concept Mapping in a mixed-method study to develop a patient assessment instrument for district nurses to identify community-based patient complexity <i>Sue Thomas, Wales; Carolyn Wallace, Wales; Paul Jarvis, Wales; Ruth Davis, Wales.</i></p>	<p>Paper 3: Using Consensus Methods to evaluate an Erasmus Intensive Learning Project <i>David Pontin, Wales; Carolyn Wallace, Wales; Liisa Koskinen & Irma Mikkonen, Finland; Klara Dokova & Sonya Toncheva, Bulgaria; Irene Hartigan, Aileen Burton & Angela Flynn, Eire.</i></p>
Symposium 3:			
<p>Room: Gallery 2</p> <p>Professional nursing identity and nursing values: innovation of the nurse match instrument for future nurse selection and recruitment <i>Dr Deborah Mazhindu, Buckinghamshire New University & Imperial College Healthcare NHS Trust, United Kingdom</i></p>	<p>Paper 1: Recruiting for tomorrow's nursing: the challenges of globalisation <i>Dr Deborah Mazhindu, United Kingdom, Dr Lauren Griffiths, United Kingdom. and Dr Carol Pook, United Kingdom</i></p>	<p>Paper 2: What does good look like? Innovation in selection and recruitment for a career in professional nursing <i>Dr Deborah Mazhindu, United Kingdom, Dr Lauren Griffiths, United Kingdom, and Dr Carol Pook, United Kingdom</i></p>	<p>Paper 3: Recreating nursing ideologies: evidence and innovations in recruitment and selection strategies <i>Dr Carol Pook, United Kingdom, Dr Deborah Mazhindu, United Kingdom, and Dr Lauren Griffiths, United Kingdom</i></p>
<p>5 minute transitional break 16.30 - 17.30 Fringe/networking events</p>			
Fringe/networking events			
<p>Room: Suite 1</p> <p>Developing nurses' professional practice and knowledge: an exploration of funding and scholarship opportunities <i>Dr Sharon Hamilton, Teeside University and Dr Theresa Shaw, Foundation of Nursing Studies, United Kingdom</i></p>	<p>Room: Suite 4</p> <p>Developing partnerships to share experience and expertise <i>Nicola McHugh, Global Research Nurses' Network, Violet Nour, Al-Ahliyya University, Jordan, Patience Ngina Ndonge, Kilifi, Kenya, and Gillian Ray-Barruel, Griffith University, Australia</i></p>	<p>Room: Gallery 2</p> <p>I am a member of the RCN, why should I promote membership to the Research Society? <i>Michael Traynor, Ruth Northway, Ruth Harris, Bridie Kent, Julie McGarry, Danny Kelly and Rachel Taylor, The RCN Research Society, United Kingdom</i></p>	<p>Room: Suite 3BC</p> <p>Becoming an effective reviewer <i>Carol Haigh, Debra Jackson, Graeme Smith, Leslie Gelling and Susan Bamason, Manchester Metropolitan University, United Kingdom</i></p>
<p>17.30 17.30 – 18.30</p>	<p>Close of day two Networking drinks reception in the Atrium/Internet Cafe area at the EMCC</p>		

Wednesday 22 April 2015

08.30 - 09.00 Registration, refreshments, exhibition viewing and poster judging/viewing
09.00 - 09.10 Chairs' welcome and introduction to conference day three
Dr Julie McGarry, University of Nottingham, United Kingdom

09.10 - 09.50 Reform of care or care of reform? Revitalising, being alongside and nursing practices
Professor Joanna Latimer, School of Social Sciences, Cardiff University, United Kingdom

09.50 - 10.45 Concurrent session 7

Concurrent session 7	
	09.50-10.15
7.1	7.1.1 Abstract number 255 Nursing interventions for the care of young rural people with early mental health problems <i>Dr Rhonda Wilson, University of New England, Australia</i>
Mixed methods	
Room: Suite 1	
Chair: Ruth Northway	
7.2	7.2.1 Abstract number 124 Adhering to anti-depressant medication: a medication-taking career <i>Dr Niels Buus, University of Southern Denmark, Denmark</i>
Thematic analysis	
Room: Suite 2AB	
Chair: Fiona Irvine	
7.3	7.3.1 Abstract number 111 Understanding the needs of women with adenomyosis through social media <i>Dr Camille Cronin, University of Essex, United Kingdom</i>
Thematic analysis	
Room: Suite 2C	
Chair: Niels Buus	
7.4	7.4.1 Abstract number 310 The contribution of advanced nursing practice to HIV care: findings from stage 1 of a national study <i>Hilary Piercy, Sheffield Hallam University, United Kingdom</i>
Mixed methods	
Room: Suite 3A	
Chair: Jo Rycroft-Malone	
7.5	7.5.1 Abstract number 259 Evaluating interruptions to medication administration in paediatric critical care <i>Rachel Bower, Nottingham University Hospital Trust, United Kingdom</i>
Observation	
Room: Suite 3BC	
Chair: Caroline Shuldham	
7.6	7.6.1 Abstract number 81 The DECIDES Study: living with Crohn's disease; expectations, experiences and decision-making in relation to best conventional and autologous stem cell treatment <i>Dr Joanne Cooper, Nottingham University Hospitals NHS Trust, United Kingdom</i>
Thematic analysis	
Room: Suite 4	
Chair: Bridie Kent	
7.7	7.7.1 Abstract number 289 A case study of the advanced nurse practitioner consultation in primary care: communication processes and social interactions <i>Julian Barratt, University of Wolverhampton, United Kingdom</i>
Mixed methods – patient experience	
Room: Gallery 2	
Chair: Ann McMahon	
	10.20 - 10.45
	7.1.2 Abstract number 58 Domestic violence and abuse (DVA) in acute care settings: findings from a qualitative study exploring health care responses <i>Dr Julie McGarry, University of Nottingham, United Kingdom</i>
	7.2.2 Abstract number 228 "We're killing them with medicine". Community mental health nurse perspectives towards cardiovascular risk in adults with severe and enduring mental illness: directed content analysis <i>James Lambie, Edinburgh Access Practice, United Kingdom</i>
	7.3.2 Abstract number 75 Resilient leadership in a time of crisis: an interview study of directors of nursing in the wake of the Francis Report <i>Professor Daniel Kelly, Cardiff University, United Kingdom</i>
	7.4.2 Abstract number 175 Using participatory research to develop a palliative care intervention: reflections on the method <i>Dr Beth Hardy, The University of Nottingham, United Kingdom</i>
	7.5.2 Abstract number 118 Factors associated with care left undone on nursing shifts in Sweden <i>Jane Ball, University of Southampton, United Kingdom</i>
	7.7.2 Abstract number 125 Patients have an opportunity to tell it as it is: a mixed methods analysis of patient incident reports in three NHS Trusts in the UK <i>Sally Moore, Bradford Institute for Health Research, United Kingdom</i>

10.45 - 11.15 Refreshments, exhibition viewing and poster judging/viewing

11.15 - 12.40

Concurrent session 8

Concurrent session 8			
	11.15 - 11.40	11.45 - 12.10	12.15 - 12.40
8.1	8.1.1 Abstract number 113 International perspectives on social media guidance for nurses: a content analysis <i>Gemma Ryan, University of Derby, United Kingdom</i>	8.1.2 Abstract number 325 Impact evaluation of the RCN's First Steps online learning resource for HCAs <i>Tommy Cheng, Royal College of Nursing, United Kingdom</i>	8.1.3 Abstract number 256 MetaMood: the development and clinical pilot trial of a mental health e-health intervention using an android smart device app <i>Dr Rhonda Wilson, University of New England, Australia</i>
E-research			
Room: Suite 1			
Chair: Ruth Northway			
8.2	8.2.1 Abstract number 109 Developing healthier student nurses <i>Professor Jane Wills, London South Bank University, United Kingdom</i>	8.2.2 Abstract number 235 Towards burnout prevention in nursing <i>Nina Geuens, Karel de Grote University College, Belgium</i>	8.2.3 Abstract number 15 Alcohol-related liver disease patients' beliefs about their illness and factors that influence their self-management: a patient survey <i>Dr Jonathan Presky, King's College London, United Kingdom</i>
Questionnaires			
Room: Suite 2AB			
Chair: Sheila Rodgers			
8.3	8.3.1 Abstract number 107 Unpacking the methodological and practice challenges of realist synthesis: experiences from a realist review of workforce development for the assistant care workforce caring for older people <i>Professor Jo Rycroft-Malone, Bangor University, United Kingdom</i>	8.3.2 Abstract number 106 Improving training and development for the assistant care workforce in older people's care: findings from a realist synthesis <i>Dr Lynne Williams, Bangor University, United Kingdom</i>	8.3.3 Abstract number 16 Psychological wellbeing in carers of someone with cancer: a systematic review <i>Jenny Young, University of the West of Scotland, United Kingdom</i>
Systematic review			
Room: Suite 2C			
Chair: Ruth Harris			
8.4	8.4.1 Abstract number 313 To disclose or not to disclose: an exploration of the multidisciplinary team's role in advising patients about disclosure when diagnosed with genital herpes simplex virus (HSV) <i>Pauline Caulfield, Sandyford Initiative, United Kingdom</i>	8.4.2 Abstract number 293 The impact of a National Junior Leadership Academy on leadership identity in UK student nurses <i>Stacy Johnson, University of Nottingham, United Kingdom</i>	8.4.3 Abstract number 303 Breaking the silence: initial findings from a qualitative study using a new research framework to explore the recovery experiences of middle aged adults with an isolated hip fracture <i>Gillian Janes, School of Health and Social Care, Teesside University, United Kingdom</i>
Interviewing			
Room: Suite 3A			
Chair: Michael Traynor			
8.5	8.5.1 Abstract number 67 "Yeah, it's very hard for the women from Africa": Understanding the health issues of circumcised migrant women in Australia <i>Professor Lesley Wilkes, Centre for Nursing Research and Practice Development, Australia</i>	8.5.2 Abstract number 51 Factors related to low compliance to iron supplements among pregnant women in Middle Eastern University hospital <i>Dr. Vidya Seshan, Sultan Qaboos University, Oman</i>	8.5.3 Abstract number 135 Quality of life and self-care ability of patients with permanent pacemaker implantation <i>Professor Shu-Fen Su, Hungkuang University, Taiwan</i>
Statistics			
Room: Suite 3BC			
Chair: Louise Condon			
8.6	8.6.1 Abstract number 217 A mixed-methods case study to examine ward leadership in the organisational context of an acute NHS trust <i>Natasha Phillips, University College Hospitals London NHS Foundation Trust, United Kingdom</i>	8.6.2 Abstract number 32 Nurse leaders in an NHS Foundation Trust: a mixed methods study of empowerment (qualitative phases) <i>Dr Caroline Spencer, Guys and St Thomas NHS Foundation Trust, United Kingdom</i>	8.6.3 Abstract number 329 Supporting the support staff: evidence to support a 'senses framework' approach to care in older people's wards <i>Sophie Sarre, Kings College London, United Kingdom</i>
Mixed methods			
Room: Suite 41			
Chair: Rachel Taylor			
8.7	8.7.1 Abstract number 338 An exploratory, descriptive, qualitative study to increase understanding around shared decision making in relation to health visitor practice <i>Ruth Astbury, NHS Greater Glasgow and Clyde, United Kingdom</i>	8.7.2 Abstract number 304 What are the barriers and facilitators to clinicians' ability to meet the needs of patients with advanced COPD and their informal carers? <i>Caroline Moore, University of Cambridge, United Kingdom</i>	
Interviewing			
Room: Gallery 2			
Chair: Austyn Snowden			

12.40 - 13.40 Lunch, exhibition viewing, poster judging/viewing
Presenters will be at their posters from 13.10 - 13.40

Symposium 4:					
<p>Room: Suite 1</p> <p>Developing nursing research capacity and capability in clinical settings: overcoming barriers and developing opportunity Professor Lesley Baillie, London South Bank University and University College London Hospitals, United Kingdom</p>	<p>Paper 1: The Cooke Framework for research capacity building Jo Cooke, United Kingdom</p>	<p>Paper 2: Clinical academic roles and their contribution to increasing research capability and capacity of clinical nurses Professor Debbie Carrick-Sen, United Kingdom; Professor Christine Norton, United Kingdom</p>	<p>Paper 3: Establishing a collaborative network of clinical academic chairs: the Florence Nightingale Foundation model for increasing research capability and capacity of clinical nurses Professor Lesley Baillie, United Kingdom</p>	<p>Paper 4: Applying a facilitative model for increasing research capability and capacity of nurses and midwives Lesley Baillie, United Kingdom; Kay Mitchell, United Kingdom; Natasha Phillips, United Kingdom</p>	<p>Paper 5: Adapting the Cooke Framework for research capacity building Christi Deaton, United Kingdom; Angela Tod, United Kingdom</p>
Symposium 5:					
<p>Room: Suite 4</p> <p>EURECA: Exploring, Understanding and Reducing Emergency Cancer Admissions: a critical case study Dr Cara Bailey, University of Birmingham, United Kingdom</p>	<p>Paper 1: A systematic review of the reasons for emergency admissions amongst patients with cancer Daniel Munday, Nepal; Eleni Karasouli, United Kingdom; Cara Bailey, United Kingdom; Alistair Hewison, United Kingdom; Roberta Lovick, United Kingdom; Sophie Staniszewska, S, United Kingdom; Frances Griffiths, United Kingdom</p>	<p>Paper 2: 'Holding on or letting go': complex decision making before emergency admissions by patients with lung cancer and advanced COPD Daniel Munday, Nepal; Cara Bailey, United Kingdom; Eleni Karasouli, United Kingdom; Alistair Hewison, United Kingdom; Roberta Lovick, United Kingdom; Sophie Staniszewska, S, United Kingdom; Frances Griffiths, United Kingdom; Daniel Munday, Nepal</p>	<p>Paper 3: 'It seemed like a long wait!': experiences of hospital care following emergency admissions at the end of life Cara Bailey, United Kingdom; Eleni Karasouli, United Kingdom; Alistair Hewison, United Kingdom; Roberta Lovick, United Kingdom; Sophie Staniszewska, S, United Kingdom; Frances Griffiths, United Kingdom; Daniel Munday, Nepal</p>	<p>Paper 4: At the 'crisis point' - The role of community healthcare professionals in reducing emergency admissions of people with advanced COPD and lung cancer: a secondary analysis Gemma Chance, United Kingdom; Cara Bailey, United Kingdom; Alistair Hewison, United Kingdom; Daniel Munday, Nepal</p>	<p>Paper 5: The glue to insightful understanding in research: patient and public involvement in the EURECA study Sophie Staniszewska, United Kingdom; S., Li Gunn, United Kingdom; Daniel Munday, Nepal; Roberta Lovick, United Kingdom; Eleni Karasouli, United Kingdom; Cara Bailey, United Kingdom</p>
Symposium 6:					
<p>Room: Gallery 2</p> <p>Exploring techniques and considering the potential of modelling and simulation in nursing and healthcare Dr Ann McMahon, Royal College of Nursing, United Kingdom</p>	<p>Paper 1: Models of messes: problem structuring methods Jonathan H. Klein, United Kingdom</p>	<p>Paper 2: Modelling as a technique for understanding and improving the value of nursing in a 'whole system' context Dr Chih Hoong Sin, UK and Dr Ann McMahon, United Kingdom</p>	<p>Paper 3: System Dynamics – the Model as Integrator of Diverse Sources of Evidence Douglas McKelvie, United Kingdom</p>	<p>Paper 4: Simulating the impact of improvements in wound care treatments on community nursing workload and patient care Claire Cordeaux, United Kingdom and Dr Elaine Maxwell, United Kingdom</p>	<p>Paper 5: Using mathematical modelling to understand and stratify the complexity of specialist nursing practice in the United Kingdom. Professor Alison Leary, United Kingdom and Tony Lezard, United Kingdom</p>

15.10 - 15.30	Refreshments and exhibition viewing
15.30 - 15.35	Chairs' welcome back Professor Bridie Kent, Plymouth University, United Kingdom
15.35 - 16.15	Research excellence framework: from a 2014 curate's egg to a 2020 golden egg! Professor Hugh McKenna, Pro-Vice-Chancellor (Research and Innovation), Ulster University, United Kingdom
16.15- 16.25	RCN International Nursing Research Conference 2016 Sheila Rodgers, University of Edinburgh, United Kingdom
16.25- 16.30	Conference summary and close

RCN International Nursing Research Conference 2016

Edinburgh International Conference Centre



Wednesday 6 to Friday 8 April 2016

The University of Edinburgh will be celebrating 60 years of Nursing in 2016, and as part of the celebrations the RCN international nursing research conference will be held in Edinburgh. Nursing Studies began at the University in 1956 with the establishment of the Nurse Teaching Unit. Right from the start, Nursing Studies emphasised the value of research and two research fellows, funded by the Rockefeller Foundation, were appointed in its first year.

Alongside this, the University of Edinburgh and the RCN were working together to deliver a Nurse Tutors course from as early as 1946. This led to the development of the two year Nurse Tutors course and the establishment of the Department of Nursing at the University of Edinburgh.

Join the celebrations at next year's conference!

For further information please contact:
RCN Events, Tel: 020 7647 3577 Email: research@rcn.org.uk

www.rcn.org.uk/research2016

2016 will see Nursing Studies celebrate its 60th anniversary!

Concurrent session matrix

		Monday												
THEME		Session 1			Session 2			Session 3						
CLINICAL FOCUS	Acute and critical care	1.1.1	1.4.1	1.4.2	1.4.3	1.7.1	2.2.1	2.2.2	2.5.1	2.7.1	2.7.3	3.4.2		
	Cancer						2.4.1					3.3.1	3.5.2	
	Cardiovascular disease and stroke	1.5.1					2.2.1							
	Children and young people	1.3.2	1.6.1				2.4.1	2.4.3	2.5.3	2.6.1				
	Chronic illness													
	Dementia	1.5.2					2.3.3							
	Diabetes											3.6.1		
	End of life care	1.2.2	1.4.2									3.3.1		
	Genetics						2.2.3							
	Learning disability													
	Mental health	1.1.3	1.7.1									3.7.2		
	Older people	1.2.1	1.2.3				2.3.3					3.1.2		
	Pain management						2.1.1							
	Rehabilitation						2.1.3	2.2.2				3.2.2		
	Renal											3.2.2	3.6.2	
	Respiratory													
	Sexual health													
Tissue viability / wound care											3.6.1			
Women's health and midwifery											3.7.1			
FIELD OF RESEARCH	eHealth(including informatics and telehealth)													
	Ethical and philosophical issues	1.1.2					2.6.2	2.6.3						
	Health and social policy						2.5.2							
	Inequalities in health	1.5.3	1.7.1								3.3.2	3.7.1	3.7.2	
	Leadership and management						2.5.1				3.1.1			
	Nursing, midwifery or support worker education	1.1.1	1.3.2	1.6.2			2.7.2				3.1.2	3.7.1		
	Patient education						2.1.2				3.2.1	3.2.2		
	Patient experience	1.1.2	1.1.3	1.2.3	1.4.2	1.4.3	2.2.3	2.5.3	2.7.1		3.2.1	3.3.1	3.5.2	
	Patient safety (including human factors, infection prevention and control etc)	1.2.1	1.3.3	1.5.1	1.7.3		2.7.3				3.4.2			
	Primary and community care	1.2.1					2.3.1	2.3.2	2.3.3	2.4.2	2.6.2	3.4.1		
	Public and patient involvement										3.3.2	3.5.1		
	Public health (including health promotion)	1.2.2					2.1.2	2.6.2						
	Quality standards	1.1.2	1.6.2				2.3.1	2.4.3						
	Research policy	1.3.3	1.7.3								3.6.1			
	Service innovation and improvement	1.1.1	1.4.1				2.4.1	2.6.3	2.7.1	2.7.3	3.6.2	3.7.2		
	Translational research / evidence based practice	1.5.2	1.6.3				2.1.3	2.2.1						
	Under-represented groups (including black and minority ethnic)						2.1.1	2.2.3						
	Workforce and employment issues (including health and wellbeing, roles, research careers)	1.3.2	1.7.2	1.7.3			2.3.1	2.3.2	2.5.1	2.5.2	2.6.1	3.4.1		
	ISSUES IN RESEARCH	Methodology	1.3.1	1.5.2	1.5.3	1.6.1	1.6.3	2.1.3				3.1.1	3.3.1	3.3.2
		Research ethics and governance	1.3.3											
Research policy		1.6.3												
Research process issues		1.2.2	1.6.2								3.5.1			

		Tuesday			Wednesday																
		Session 4	Session 5	Session 6	Session 7	Session 8															
	4.6.1		5.1.2	5.4.3	6.1.1	6.1.2	6.3.2	7.1.2	7.5.1	7.5.2	7.7.2	8.4.3	8.6.3								
												8.3.3									
	4.1.1				6.1.1			7.2.2				8.5.3									
	4.4.1	4.6.1		5.5.3		6.2.1	6.2.2	7.1.1	7.5.1			8.7.1									
	4.1.1		5.1.3	5.4.2				7.4.1	7.6.1												
			5.1.1	5.6.2	5.7.3																
	4.3.1	4.3.2		5.5.2		6.1.2	6.3.1	7.4.2				8.3.3	8.7.2								
	4.4.2																				
			5.6.3		6.4.2	6.6.1		7.1.1	7.2.1	7.2.2		8.1.3	8.2.2								
	4.4.2		5.3.3	5.7.3								8.3.1	8.3.2	8.6.3							
						6.3.1						8.7.2									
								7.4.1				8.4.1									
	4.7.1		5.7.1		6.5.2			7.6.2													
	4.2.2		5.2.2	5.2.3	5.5.1			7.3.1				8.5.2									
												8.1.1	8.1.3								
	4.3.2		5.7.2		6.4.1																
					6.2.1	6.4.1	6.5.1	7.3.2	7.5.2												
	4.4.2		5.2.3	5.5.2	5.5.3			7.2.2													
	4.5.2		5.3.1	5.3.3	5.6.2		6.5.1	6.6.1	6.7.2			8.4.2	8.6.1	8.6.2	8.7.3						
	4.2.2	4.5.1		5.3.2	5.7.2		6.4.1	6.6.2		7.4.2		8.1.2	8.6.3								
	4.1.1	4.4.1		5.1.2	5.1.3	5.4.1	5.6.3	6.1.1	6.1.2	6.2.2	6.3.1	7.2.1	7.3.1	7.6.1	7.6.2	7.7.1	7.7.2	8.2.3	8.4.3		
	4.2.1	4.5.1		5.2.1	5.7.1			6.3.2				7.5.1	7.5.2	7.7.2			8.5.3				
	4.3.1							6.2.2	6.4.2			7.7.1					8.7.2	8.7.3			
	4.2.1																				
			5.2.2	5.2.3	5.6.1					7.1.2		8.2.1	8.5.1	8.5.2							
			5.2.1	5.4.3																	
	4.6.1		5.3.1	5.4.1	5.4.2	5.6.2		6.6.1	6.7.2			7.4.1					8.3.2				
	4.6.2							6.5.2				7.6.1					8.7.1				
			5.1.1	5.5.1	5.6.1												8.3.3	8.4.3	8.5.1		
	4.5.1	4.5.2		5.3.1	5.4.1	5.6.2						7.5.2	7.7.1				8.2.1	8.2.2	8.3.1	8.3.2	8.4.2
	4.1.2	4.2.1	4.2.2	4.3.2			5.1.1	5.1.3	5.3.3	5.5.2		6.2.1	6.5.2								
			5.6.1									7.4.2									

Posters

Monday 20 April 2015

Theme	
Chronic illness	<p>Poster number 1 Perceived breathlessness and psychological distress among patients with chronic obstructive pulmonary disease and their spouses <i>Ekhlal Al-Gamal, Jordan</i></p>
	<p>Poster number 2 Exploring the experiences and perceptions of current out-patient care for adult patients with stable compensated Cirrhosis <i>Andrea Bennett, United Kingdom</i></p>
	<p>Poster number 3 Enabling patient-centred care in advanced COPD: identifying care and support needs <i>Caroline Moore, United Kingdom</i></p>
	<p>Poster number 4 Advisement for self-management support in diabetic kidney disease <i>Teresa Sakrinda, USA</i></p>
Nurse leadership	<p>Poster number 5 'Empty conformity?' A qualitative account of ward level leadership in the current NHS context <i>Anne Scott, United Kingdom</i></p>
	<p>Poster number 6 The effects of working 12 or more hours on a single shift in an acute care hospital setting on rates of error among nurses: a systematic review <i>Jill Clendon, New Zealand</i></p>
Acute and critical care	<p>Poster number 7 Pharmacokinetics in critically ill adult patients receiving a long-term propofol infusion ... 72 hours <i>Jung Hyun Ryu, United Kingdom</i></p>
	<p>Poster number 8 PC6 acupressure to prevent postoperative nausea and vomiting: a randomised clinical trial <i>Hrønn Thorn, United Kingdom</i></p>
	<p>Poster number 9 An exploration of the patient's experience following an acute myocardial infarction and participation in a clinical research study <i>Paula Rogers, United Kingdom</i></p>
	<p>Poster number 10 Emergency department research nursing: time and motion; a pilot study <i>Rachel O'Brien, United Kingdom</i></p>
Workforce	<p>Poster number 11 Level of Hepatitis B virus protection of first year medicine and nursing students in Mbarara University <i>Samson Wakibi, Uganda</i></p>
	<p>Poster number 12 Body weight perception and dietary control methods among Egyptian university students <i>Doaa Yacout, Egypt</i></p>
Women's health and midwifery	<p>Poster number 13 Breast or cervical cancer screening? Preventive behaviour of Hong Kong community-dwelling Chinese women <i>Besty Pui Ying Cheng, Hong Kong</i></p>

Posters

Tuesday 21 April 2015

Theme	
Child health	<p>Poster number 14 The impact of a school-based asthma health education programme on quality of life, knowledge and attitudes of Saudi children with asthma <i>Nashi Alreshidi, KSA</i></p>
	<p>Poster number 15 Making and revising end-of-life care decisions: parents' experiences <i>Emma Popejoy, United Kingdom</i></p>
	<p>Poster number 16 A timeline of personal grooming behaviours over the lifespan <i>Jan Woodhouse, United Kingdom</i></p>
	<p>Poster number 17 Comparison of the expressed experiences of survivors of childhood medulloblastoma with measures of health and quality of life, and with issues identified during consultations: improving rapid and proactive response to problems <i>Tony Long, United Kingdom</i></p>
	<p>Poster number 18 The challenges and reality of patient and public involvement (PPI) with teenagers and young adults <i>Anita Solanki, UK</i></p>
Workforce development	<p>Poster number 19 The obstacle course: an exploration of the obstacles to BME health care support staff accessing training opportunities <i>Sarah Rutherford, United Kingdom</i></p>
	<p>Poster number 20 Cognitive Behavioural Therapy: initial orientation and training for undergraduate mental health nursing students in the UK <i>Stephen Bates, United Kingdom</i></p>
	<p>Poster number 21 The implementation of evidence-based practice among mental health nurses <i>Evidiki Patelarou, United Kingdom</i></p>
	<p>Poster number 22 What is meant by quality nursing care for people with dementia in a day hospital setting? <i>Darren Prince, United Kingdom</i></p>
Older people	<p>Poster number 23 Oral health care in nursing homes and nursing education <i>Kurt Arild Krokmyrdal, Norway</i></p>
	<p>Poster number 24 Moderately increased day time activities for elderly women do not change sleep quality in nursing homes <i>Keiko Tanida, Japan</i></p>
	<p>Poster number 25 Sorted study: enabling older people to take part in a clinical trial <i>Lorna Ingoe, United Kingdom</i></p>
	<p>Poster number 26 Ward discharge planning program on medication management for older patients admitted to acute medical unit <i>Hiu Kiu Leung, China</i></p>
Research issues	<p>Poster number 27 Development of a hospice research strategy through organisational consensus <i>Elizabeth Reed, United Kingdom</i></p>
	<p>Poster number 28 Increasing research capacity and capability: the role of the research assistant <i>Rhian Bull, United Kingdom</i></p>

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Posters

Wednesday 22 April 2015

Theme	
End of life care	<p>Poster number 29 Where are the voices? Advance care planning and Black, Asian and minority ethnic communities in the UK: a critical review of research <i>Zoebia Islam, United Kingdom</i></p>
Health promotion	<p>Poster number 30 Secondhand smoke exposure in a smoker's family: nursing instructor role <i>Vimolpun Nitipong, Thailand</i></p> <p>Poster number 31 Intimate partner violence (IPV): exploring the perspective of practitioners dealing with IPV victims from the Muslim community <i>Parveen Ali, United Kingdom</i></p>
Cardiovascular disease and stroke	<p>Poster number 32 Use and access of primary health care services in rural areas in Southern Greece <i>Zacharenia Androulaki, Greece</i></p> <p>Poster number 33 Arrhythmias perceptions, quality of life, and associated factors of cardiovascular patients before pacemaker implantation <i>Shu-Fen Su, Taiwan</i></p>
Workforce issues	<p>Poster number 34 The use of pop-up education to raise nurses' awareness of research being conducted in the emergency department <i>Harriet Couper, United Kingdom</i></p>
Acute and critical care	<p>Poster number 35 Exploration of the process in applying sedation guidelines to critical care patients among ICU nurses <i>Chiung-Fen Shih, Taiwan</i></p> <p>Poster number 36 Findings from a global peripheral intravenous catheter prevalence study <i>Gillian Ray-Barruel, Australia</i></p> <p>Poster number 37 Facing life's realities after the stroke <i>Rochelle Colas, Philippines</i></p> <p>Poster number 38 Effectiveness of nurse-led person-centered behavioural risk modification on secondary prevention of coronary heart disease: a systematic review <i>Chung Yang Chiang, Hong Kong</i></p> <p>Poster number 39 Documentary analysis of 100 palliative day-care records provides complex baseline data <i>George Kernohan, United Kingdom</i></p> <p>Poster number 40 Assessment of safe prescribing in final year undergraduate medical students <i>Selina Jarvis, United Kingdom</i></p> <p>Poster number 41 Saudi students' perceptions of the nursing profession <i>Hammad Alroqi, United Kingdom</i></p>

Notes

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School of Health Sciences

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- Rehabilitation
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