

RCN 2012 annual international nursing research conference

Monday 23 – Wednesday 25 April 2012

Grand Connaught Rooms, London, England, UK



Catalogue of available presentations

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We will continue to grow the nursing knowledge base by proactively collecting, storing and preserving physical and digital content, including the organisational memory of the RCN.

Since 2009, the RCN have asked permission from presenters at the research conference to upload a PDF copy of their presentation onto the conference repository website – in any given year, around 60% of presenters agree to do so. The conference repository website is kept live for two years, allowing easy access to these research presentations. After two years, they are removed from the website, and the PDFs are stored on our servers in RCN Archives, retrievable upon request.

This catalogue lists those presentations from the 2012 research conference for which we have an accompanying PDF of the presentation. It should be read in conjunction with the 2012 Book of Abstracts and 2012 Handbook, which provide a complete overview of the conference programme, including the titles of those presentations where we do not have an accompanying PDF.

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Poster presentations

Poster 1 (Mo). **Memoing: An active tool in research.** Camille Cronin, School of Health and Human Sciences, University of Essex, Southend-on-Sea, UK

Poster 2 (Mo). **Using critical realism theory in systematic reviews to improve evidence for nursing interventions.** Kay Currie, Reader in Nursing, School of Health and Life Sciences, Glasgow Caledonian University, Glasgow, UK. Co authors: Jude Spiers, Patricia H. Strachan, Alex M. Clark

Poster 3 (Mo). **Recruiting for continence promotion trials: Barriers and solutions for optimizing efficiency.** Rona Agnew, Glasgow Caledonian University, Glasgow, UK. Co author: Eleanor van den Heuvel; Cara Tannenbaum,

Poster 4 (Mo). **A critical review of outcome measures adopted in stroke self management interventions.** Emma Boger, Post-graduate research student, Faculty of Health Science, University of Southampton, UK. Co author: Sara Demain; Susan Latter

Poster 5 (Mo). **Is there a relationship between macular thickness and components of the metabolic syndrome in individuals without diabetes mellitus?** Nicola Pamphilon, Research Nurse, Diabetes & Vascular Medicine Centre, Peninsula Clinical Research Facility, Royal Devon & Exeter NHS Foundation Trust, Exeter, UK Co author: KM Gooding; CI Ball; AC Shore

Poster 6 (Mo). **Development of the Liverpool Infant Bronchiolitis Severity Score: Using a Delphi questionnaire to determine which symptoms to usefully include.** Clare van Miert, Alder Hey Children's NHS Foundation Trust, Liverpool, UK Co authors: Francine Verhoeff; Paul McNamara; Bernie Carter

Poster 7 (Mo). **Continence care following stroke: A survey of nurses' intention.** Rona Agnew, Glasgow Caledonian University, Glasgow, UK Co author: Jo Booth

- Poster 9 (Mo). **A congruency model toward an environmentally based nursing program.** Portia Zoleta-Vitug, St. Paul University, Manila, Philippines
- Poster 10 (Mo). **Health care staff's views about preventing medication errors: what hospital incident reports tell us?** Marja Harorkaonen, University of Eastern Finland, Faculty of Health Sciences, Department of Nursing Science, Savonlinna, Finland. Co authors: Hannele Turunen, Finland; Susanna Saano; Katri Vehvilainen-Julkunen
- Poster 11 (Mo). **A systematic literature review of releasing time to care: The productive ward.** Stella Wright, KTP Associate for Productive Ward, The Shrewsbury and Telford Hospital NHS Trust/ Staffordshire University, Shrewsbury/Telford, UK
- Poster 12 (Mo). **A correlational study of family stress and adaptation among the surviving parents of the New York City firefighters who perished in the World Trade Center disaster.** Mary Frances McGibbon, Assistant Professor, New York City College of Technology, New York, USA Co author: Lynn Lotas
- Poster 13 (Mo). **To develop a quality of working life survey instrument for hospital nurses.** Ming Yi Hsu, Chung Shan Medical University, Taichung, Taiwan. Co author: George Kernoham
- Poster 14 (Mo). **An exploration of nurses working time utilization in their everyday practice.** Ming Yi Hsu, Chung Shan Medical University, Taichung, Taiwan
- Poster 15 (Mo). **Practical wisdom in nursing and healthcare: a concept analysis.** Yvonne Christley, Lecturer, University of the West of Scotland, Ayr, United Kingdom Co authors: Anna O'Neill, Laura McMillan, Louise McCallum
- Poster 16 (Mo). **Is compassion an essential component of nursing care?** Barbara Schofield, Calderdale & Huddersfield NHS Foundation Trust, Calderdale Royal Hospital Halifax, UK
- Poster 20 (Mo). **A narrative case study of family transition up to one year following head injury.** Charlotte Whiffin, University Campus Suffolk, Ipswich, UK Co- author: Chris Bailey; Caroline Ellis-Hill; Nikki Jarrett; Peter Hutchinson
- Poster 21 (Mo). **The impact of HIV and AIDS on health and nutrition of women and children in urban South Africa.** Mmapheko Doriccah Peu, Senior Lecturer, University of Pretoria, South Africa. Co authors: Mrs S Mataboge; Ms Varshika Bhana
- Poster 1 (Tu). **The effects of language proficiency of immigrants in a host country and influences on their childbirth experience.** Zahra Ghaffari, Faculty of Health and Human Sciences, University of West London, London, UK
- Poster 3 (Tu). **Don't forget to get pregnant! The synchronism and asynchronism of family and career.** Julia Philippou, King's College London, Florence Nightingale School of Nursing and Midwifery, London, UK
- Poster 5 (Tu). **Pregnancy outcomes of immigrant women attending a perinatal clinic: a retrospective two-month chart review.** Jessica McAllister, Faculty of Nursing, University of Alberta, Edmonton, Canada; Co author: Donna Gibbons; Gina Higginbottom
- Poster 6 (Tu). **Assessment of knowledge, attitude and practice of prenatal diagnostic techniques act among antenatal mothers.** Vidya Seshan, College of Nursing, Sultan Qaboos University, Muscat, Oman
- Poster 7 (Tu). **Do doctors and nurses have different professional and personal views on traditional and complementary approaches to health?** Ava Lorenc, London South Bank University, London, UK. Co authors: Mitch Blair; Nicola Robinson.
- Poster 8 (Tu). **What works in smoking cessation in secondary care? A pilot study.** Susan Jones, Research Associate, Teesside University, Middlesbrough, UK Co author: Sharon Hamilton
- Poster 9 (Tu). **Breast screening awareness: How much do women know?** Savithri Raman, College of Nursing, Sultan Qaboos University, Muscat, Oman
- Poster 12 (Tu). **The most effective algorithm for incorporating interferon gamma release assays in TB contact screening.** Marie O'Donoghue, TB Clinical Nurse Specialist, Imperial College Healthcare NHS Trust, London, UK Co authors: Nicholas Drey; Onn Min Kon.

Poster 13 (Tu). **A feasibility study examining the use of a progressive tailored, pedometer based exercise programme to increase and maintain activity levels in phase IV cardiac rehabilitation.** Gillian McCorkell, Lead Nurse Research and Development, WHSCT, Altnagelvin Hospital, Londonderry, UK Co authors: Margaret Taggart; Annette Dean; Siobhan O'Neill, Mark Tully; M Cupples; Vivien Coates

Poster 14 (Tu). **The development of a decision tool for the management of Urinary Incontinence in women in primary and community care.** Dawn Dowding, Professor of Applied Health Research, University of Leeds, UK. Co authors: McCaughan D, Booth J, Cheater F, Siddle A, Watt I, Bland M, Torgerson D.

Poster 15 (Tu). **The perceptions of health promoters regarding the health promotion programme for families with adolescents orphaned by HIV and AIDS.** Mmapheko Doricah Peu, Senior Lecturer, University of Pretoria, South Africa. Co authors: Dr Mmapheko Doricah Peu

Poster 17 (Tu). **The needs of health promoters regarding the health promotion programme for families with adolescents orphaned by HIV and AIDS.** Mmapheko Doricah Peu, Senior Lecturer, University of Pretoria, South Africa. Mrs Maseapo Portia Mthobeni, Dr Mmapheko Doricah Peu

Poster 18 (Tu). **Nurses perspectives on their developing roles in the hyper acute stroke setting within the multidisciplinary team.** Joanne Brooke, Senior Lecturer, Acute and Continuing Care, Health and Social Care, University of Greenwich, London, UK Co authors: Julia Slark

Poster 19 (Tu). **Minimising pain response during routine infant immunisation: A feasibility study to inform a randomised control trial (RCT).** Anne Mcgowan, Public Health Wales, Vaccine Preventable Disease Programme, Temple of Peace and Health, Cardiff, UK Co authors: Simon Cottrell, Richard Roberts, A Lankshear.

Poster 20 (Tu). **Exploring the roles of Midwives and Health Visitors in addressing child poverty.** Lynn Naven, Public Health Research Specialist, Glasgow Centre for Population Health, Glasgow. Co author: James Egan.

Poster 21 (Tu). **The UKCRF Induction Framework for Clinical Research Staff – 2011.** Kornelia Hathaway, Education & Training Manager (Clinical Research), Addenbrooke's Clinical Research Centre, Cambridge University Hospitals NHS Foundation Trust, UK.

Poster 22 (Tu). **Breastfeeding and infants with Down syndrome: An underreported care need.** Roja D Sooben, Senior Lecturer in Learning Disability Nursing, University of Hertfordshire, UK

Poster 23 (Tu). **The transition experiences and perceptions of newly qualified children's nurses working as children's community nurses.** Angela Darvill, School of Nursing, Midwifery and Social Work, University of Salford, UK

Poster 24 (Tu). **The pursuit of excellence in user involvement in nurse education programmes.** Julia Terry, Mental Health Nurse Tutor, Swansea University, College of Human and Health Sciences, Carmarthen, UK

Poster 25 (Tu). **Development and evaluation of a tailored information pack for patients with cancer of the rectum.** Gloria O'Connor, Stoma Care Dept., Altnagelvin Hospital, Glenshane Road, Londonderry, UK

Poster 3 (We). **Undergraduate nursing students' perception of effective clinical teacher.** Girija Kalayilmadhavanprahbakaran, Sultan Qaboos University, Muscat, Oman Co authors: Raghda K. Shukri, Jahara Hayudini, Suresh K. Narayanan

Poster 4 (We). **First reports on motivation and competence among nursing students.** Maria Jirwe, Senior lecturer, Karolinska Institutet, Department of Neurobiology, Care Science and Society, Division of Nursing, Stockholm, Sweden Co authors: Petter Gustavsson, Ann Rudman

Poster 5 (We). **Access recruitment and retention of black and minority ethnic students: The role of pedagogical cultural competence.** Stacy Johnson, School of Nursing Midwifery and Physiotherapy, University of Nottingham, UK

Poster 6 (We). **Accelerated nursing programme for graduates: How do interactions between postgraduate nursing students and their mentors influence their learning in practice?** Margaret Lascelles, Senior Nursing Lecturer, School of Healthcare, University of Leeds, UK

Poster 10 (We). **What are the needs of community nurses in delivering palliative care to people with long-term conditions?** Gillian Tomison, NHS Tayside, Cornhill Macmillan Centre, Perth Royal Infirmary, Perth, UK. Co author: Joan RS McDowell

Poster 11 (We). **Are preceptorship programmes effective in the retention of newly qualified/registered nurses entering their first employment position? A systematic review of the literature.** Susan Robinson, Clinical Nurse Trainer-District Nursing, Croydon Health Services, Croydon, UK

Poster 12 (We). **Promoting positive organisational culture to improve workplace practice and patient outcomes.** Jane Tillott, University of Wollongong, Sutherland, Australia Co author: Sarah Tillott

Poster 13 (We). **Translation, Traduire, Traducir ah what a mess!** Rachel Taylor, Research Associate, Department of Children's Nursing, London South Bank University & Cancer Institute, University College London, UK. Co authors: Faith Gibson, Beki Moulton, Nicola Crichton, London UK.

Poster 14 (We). **The prescribing practices of nurses who care for patients with skin conditions: a questionnaire survey.** Nicola Carey, Senior Research Fellow, University of Surrey, Division of Health and Social Care, Guildford, UK Co authors: Molly Courtenay; Karen Stenner

Poster 15 (We). **The relationship between teenage sexual health knowledge, contraceptive practices and accessing professional advice.** Clare Whitfield, Faculty of Health and Social Care, University of Hull, UK. Co author: Julie Jomeen, England, UK

Poster 17 (We). **Identifying the feeding needs and regimes of patients with Dementia in the acute hospital setting.** Colleen Cherry, Learning and Development Lead and Evidence Based Council Facilitator, Therapy Services, Sheffield Teaching Hospitals NHS Foundation Trust, Sheffield, UK Co author: Irene Mabbott, Claire Smith.

Oral presentations

1.1.2 **The pragmatic problem with paradigms.** Austyn Snowden, Lecturer in Mental Health Nursing, School of Health Nursing and Midwifery, University of the West of Scotland, Paisley, UK

1.1.3 **A nurse researcher's experience of planning a clinical trial of a medicinal product.** Margaret McCann, School of Nursing and Midwifery, Trinity College Dublin, Dublin, Ireland Co authors: Michael Clarke; Fidelma Fitzpatrick

1.2.1 **How well are we measuring patient-centred outcomes following traumatic hip fracture? A systematic review of patient reported outcome measures (PROMs).** Kirstie Haywood, Senior Research Fellow (Patient Reported Outcomes), Royal College of Nursing Research Institute, School of Health and Social Studies, The University of Warwick, Coventry, UK Co authors: Jo Brett; Elizabeth Tutton; Sophie Staniszewska

1.2.2 **Person centred care, myths and meaning: A grounded theory study.** Michelle Howarth, Lecturer, University of Salford, School of Nursing, Midwifery and Social Work, Manchester, UK

1.3.1 **Understanding development in the context of R&D?** Tanya McCance, Mona Grey Professor of Nursing R&D, University of Ulster/Belfast HSC Trust, Belfast, UK Co authors: Liz Henderson; Christine Boomer

1.3.2 **Essentials of care: Can a values led, empowerment-focused practice development program support evidence-based practice change?** Lin Perry, Professor of Nursing Research and Practice Development, Faculty of Nursing, Midwifery and Health, University of Technology Sydney; Prince of Wales, Sydney and Sydney Eye Hospitals, South Eastern Sydney Local Health District, Sydney, AUS Co authors: Suzanne Murray; Mary Mulcahy; Cailin Lowry

1.3.3. **Fistula First in Belfast – delivered through a practice development approach.** Avril Redmond, Nurse Development Lead, Belfast Health and Social Care Trust, Belfast, UK

1.4.1 **The development of a program for promoting quality of life of chronic kidney disease patients receiving haemodialysis in Thailand.** Wanicha Pungchompoo, Faculty of Nursing, Chiang Mai University, Thailand, Chiang Mai, Thailand Co authors: Linchong Pothiban; Derek Bunnachak; Kannik Thiankhanithikun; Kesorn Kumdee; Kittiya Sattaya; Yuraporn Chransuwon

1.4.2 **Findings from ethnography of peritoneal dialysis in the home.** Jessica Baillie, Cardiff University, Cardiff School of Nursing and Midwifery Studies, Cardiff, UK

1.4.3 **Participants' experiences of kidney transplant failure.** Paul Gill, Post Graduate Research Training Coordinator, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK

1.5.1 **'They are tired, they are grumpy': The health system consequences of agency nursing and moonlighting in South Africa.** Sue Armstrong, Centre for Health Policy, University of the Witwatersrand and South African Medical Research Council, Johannesburg, ZA Co author: Laetitia Rispel

1.6.1 **Exploring decision delay in patients presenting with myocardial infarction in Kingdom of Saudi Arabia (KSA).** Hassan Alshahrani, University of Ulster at Jordanstown, The Faculty of Life and Health Science, School of Nursing, Newtownabbey, UK Co authors: Donna Fitzsimons; Roy Mcconkey; Julie Wilson; Mustaf Youssef

1.6.3 **Establishing an evidence base for an effective individualised self-care management programme for heart failure patients following discharge from hospital: A cohort study using questionnaires in the first six months after discharge.** Helen Goodman, Royal Brompton and Harefield NHS Foundation Trust, London, UK; Co-authors Ashi Firouzi, Margaret Lou-Walker

1.7.1 **A mixed-method exploration of informal carers' experiences and needs during patients' chemotherapy.** Emma Ream, Professor of Supportive Cancer Care, King's College London, Florence Nightingale School of Nursing and Midwifery, London, UK Co authors: Vibe Pedersen; Catherine Oakley; Alison Richardson; Cath Taylor; Rebecca Verity

1.7.2 **Nursing interventions in gynaecological oncology: The challenges of reviewing the evidence.** Gwen Marples, Senior Research Assistant, Northumbria University, Newcastle upon Tyne, UK Co author: Karen Roberts

1.8.1 **The impact of social identity on role jurisdiction.** Elaine Maxwell, Visiting Fellow LSBU, London South Bank University/Florence Nightingale Foundation, London, UK

1.8.2 **Mental health service users conceptualisations of mental distress following psychiatric hospital admission: Findings from a grounded theory study.** Brian Keogh, Lecturer in Psychiatric/Mental Health Nursing, School of Nursing and Midwifery, Trinity College, Dublin, Ireland

1.8.3 **Supporting clinicians practically in their approach to evidence based practice.** Irene Mabbott, Practice Development Co-ordinator, Sheffield Teaching Hospitals NHS Foundation Trust, Sheffield, UK Co authors: Members of the STHFT Evidence Based Council

2.1.1 **Writing to learn and to heal.** Tessa Muncey, University of Leeds, Leeds, UK Co author: Dawn Freshwater

2.1.2 **Harnessing creativity to ensure quality in healthcare interventions: PPI in participatory workshops to develop content for interactive videos for first time hearing aid users.** Heather Wharrad, Reader and Associate Professor in Education and Health Informatics, School of Nursing, Midwifery and Physiotherapy, Medical School, University of Nottingham, Nottingham, UK

2.1.3 **Exploring the issue of creativity in nursing research: Five thinking hats?** Oliver Rudolf Herber, School of Nursing and Midwifery, University of Dundee, Dundee, UK Co author: Caroline Bradbury-Jones

2.2.1 **Managing careers as a strategy for developing a dynamic nursing workforce.** Julia Philippou, King's College London, Florence Nightingale School of Nursing and Midwifery, London, UK

2.2.3 **Capturing the impact of nurse consultant roles: possibilities, practicalities and pitfalls.** Ann McDonnell, Reader, Sheffield Hallam University, Sheffield, UK Co author: Kate Gerrish; Fiona Kennedy

2.3.1 **Understanding obesity from an obese perspective – improving targeting and personalisation of interventions.** Nicola Crichton, Pro Dean Research, London South Bank University, London, UK Co authors: Jane Wills; Ava Lorenc; Muireann Kelly; Elena Schmidt

2.3.2 **Research participants' experiences in a new NIHR Respiratory BRU Clinical Research Facility.** Sharon Fleming, Head of Research in Nursing, Royal Brompton and Harefield NHS Foundation Trust, London, UK Co authors: Emily Guilman; Tracy Higgins

2.3.3 Improving the patient experience through nursing and midwifery key performance indicators. Tanya McCance, Mona Grey Professor of Nursing R&D, University of Ulster/Belfast HSC Trust, Belfast, UK Co author: Christine Boomer

2.4.1 Post-anaesthetic discharge scoring criteria: A systematic review. Nicole Phillips, Senior Lecturer – Director of Undergraduate Studies, School of Nursing and Midwifery, Faculty of Health, Deakin University, Melbourne, AUS Co authors: Maryann Street; Bridie Kent; Emily Haesler

2.4.2 ‘Balancing risk’ after fall-induced hip fracture: The older person’s need for information. Laura McMillan, Lecturer, University of the West of Scotland, School of Health, Nursing and Midwifery, Paisley, UK Co authors: Joanne Booth; Kay Currie; Tracey Howe

2.4.3 The HipEx study – Patient Experiences of Hip Fracture: A systematic review of qualitative evidence. Jo Brett, Royal College of Nursing Research Institute, School of Health and Social Sciences, University of Warwick, Coventry, UK Co authors: K Haywood; S Staniszewska

2.5.1 The role of family members in diabetes self-care and diabetic crises. Lee Gunn, Royal College of Nursing Research Institute, School of Health and Social Studies University of Warwick, Coventry, UK Co authors: Kate Seers; Natasha Posner; Vivien Coates

2.5.2 Supply-demand mismatch: Current experiences and future demand for insulin pump therapy in adult diabetes services in regional and rural Hunter New England, Australia. Lin Perry, Professor of Nursing Research and Practice Development, Faculty of Nursing, Midwifery and Health, University of Technology Sydney; Prince of Wales, Sydney and Sydney Eye Hospitals, South Eastern Sydney Local Health District, Sydney, AUS Co authors: Julia Lowe; Kate Steinbeck; Janet Dunbabin; Helen Phelan

2.6.2 Changing clinical leadership for senior charge nurses and midwives: A mixed methods study. Ashley Shepherd, Lecturer, University of Stirling, Stirling, UK Co authors: Kathleen Stoddart; Carol Bugge

2.6.3 A framework for leadership and management decision making. Elaine McNichol, University of Leeds, Leeds, UK

2.7.1 An anticipatory perspective on supported self-care in women with lymphoedema associated with breast cancer. Anne Williams, Edinburgh Napier University, Edinburgh, UK Co author: Catriona Kennedy

2.7.2 An exploration of the cultural framework of Saudi women’s experience of breast cancer. Howaida Saati, PhD Student, Health, Community and Education Studies, Northumbria University, Newcastle upon Tyne, UK

2.8.2 Playing to see – the Singapore Myopia Research Study. Vicki Drury, Associate Professor, The University of Western Australia, Perth, Australia.

3.1.1 The trials of trials: Negotiating the methodological pitfalls of the randomised controlled trial. Susie Aldiss, Researcher in Child Health, Department of Children’s Nursing, London South Bank University, London, UK Co authors: Faith Gibson; Rachel Taylor

3.1.2 Working together to achieve ethical approval in participatory research: making reasonable adjustments. Ruth Northway, Professor of Learning Disability Nursing, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK

3.2.2 Registered nurses views of competences in home care. Carina Furaker, Associate Professor, The Sahlgrenska Academy, Gothenburg University, Institute of Health and Care Sciences, Gothenburg, Sweden Co author: Agneta Nilsson

3.2.3 Dying with dementia: A retrospective case note analysis of nursing and care home residents who died in hospital. Karen Waters, Division of Medicine and Community Services, Manchester Royal Infirmary, Central Manchester University Hospitals NHS Foundation Trust, Manchester, UK Co author: Martin Johnson

3.3.1 The experience of children with learning disabilities and behavioural needs within services and society. Joann Kiernan, Senior Lecturer, Edge Hill University, Faculty of Health, Ormskirk, UK

- 3.3.3 Interviewing disabled children and young people.** Patricia McNeilly, Teaching Fellow, Queen's University Belfast, School of Nursing and Midwifery, Belfast, UK Co authors: Geraldine Macdonald; Berni Kelly
- 3.4.1 People and teams matter in organisational change: Frontline clinical staff and managers' experiences of changing governance and incentives in primary care.** Helen Therese Allan, Reader in Nursing, Centre for Research in Nursing and Midwifery Education, Faculty of Health and Medical Sciences, University of Surrey, Guildford, UK Co authors: Sally Brearley; Richard Byng; Sarah Christian; Julie Clayton; Maureen Mackintosh; Linnie Price; Pam Smith; Fiona Ross
- 3.4.3 Reconciling participation and privacy: Using reflective diaries to explore issues facing South African nursing unit managers.** Loveday Penn-Kekana, Centre for Health Policy, School of Public Health, University of the Witwatersrand, Johannesburg, South Africa Co author: Sue Armstrong; Laetitia Rispel
- 3.5.1 How emergency department nursing staff conceptualise and define violence and aggression in the clinical area.** Terry Ferns, University of Greenwich, London, UK Co authors: Susie Page; Bill Goddard
- 3.5.2 The nursing role in supporting the health needs of those coming to the attention of the Police: A comparative international literature review.** Inga Heyman, Lecturer in Mental Health Nursing, The School of Nursing and Midwifery, Faculty of Health and Social Care, Robert Gordon University, Aberdeen, UK
- 3.6.1 Professionals on tap not on top: A qualitative study of the ongoing support needs of people with long conditions following attendance at self management programmes.** Nicola Wright, Research Fellow, CLAHRC NDL, Nottingham, UK Co author: Sarah Collis
- 3.6.2 The Living Better Project: The challenge of addressing the emotional health of South Asians living with diabetes and CHD in the UK.** Eddie Donaghy, Research Fellow, University of Edinburgh, School of Health and Social Science Nursing Studies, Edinburgh, UK Co authors: Margaret Maxwell; Amy Woodhouse; Stewart Mercer
- 3.7.1 A practical approach to enhance autonomy, dignity and respect within acute mental health settings.** Mary Chambers, Professor Mental Health Nursing, St.George's University of London/Kingston University, London, UK Co author: Mirella Genziani
- 3.7.2 Reusable Alcohol Learning for Public Health (RALPH): Evaluation of an e-learning resource.** Heather Wharrad and Mark Holmes, University of Nottingham and Nottinghamshire Healthcare NHS Trust, Nottingham, UK Co author: Aisha Holloway
- 3.8.1 Evaluation of a patient and public involvement in research model.** Pam Moule, Professor of Health Services Research (Service Evaluation), University of the West of England, Bristol, UK Co author: Katherine Pollard; Cathy Rice; Michele Lima
- 3.8.2 Partners in projects: Training service users as co-researchers.** Jacqueline Parkes, Head of Nursing Developments, The University of Northampton, Northampton, UK Co author: Michelle Pyer
- 4.1.1 Backing the trifecta: Illustrating the link between research, policy and practice in order to demonstrate the value of research to decision makers.** Gabby Fennessy, St Vincent's and Mercy Private Hospital, Melbourne, Australia
- 4.1.2 Developing and using pen portraits as a research output: Influence on policy and practice.** Angela Mary Tod, Reader in Health and Social Care Research, Sheffield Hallam University, Sheffield, UK Co authors: Catherine Homer; Jo Cooke; Kath McDaid; Jo Abbott; Adelaide Lusambili; Amanda Stocks
- 4.1.3 Establishing 'impact' in research: Concept, methodology and methods.** Tracey Williamson, Research Fellow – Public Engagement/User Involvement in Research, University of Salford, Salford, UK Co author: Sophie Staniszewska
- 4.2.1 Using ICNPÂ® to describe nursing phenomena of older persons discharged from hospital: A point prevalence survey.** Davide Ausili, Director of Nursing Research, MultiMedica Group, Milan, Italy Co authors: Massimo Alberio; Stefania Di Mauro

- 4.2.2 An international study on factors affecting the professional esteem of health care professionals/ assistants who work with older people.** Angela Kydd, Senior Lecturer, University of the West of Scotland, Scotland, UK
- 4.2.3 Perceptions of the doctor of nursing practice role in care of older persons in the US.** Pamela Stoeckel, Associate Professor of Nursing, Regis University, Denver, USA Co author: Cheryl Kruschke
- 4.3.1 Exploring e-learning in nurse education.** Odessa Petit dit Dariel, EHESP (Ecole des Hautes Etudes en Santa Publique), Paris, France Co authors: Heather Wharrad; Richard Windle
- 4.3.2 Enhancing the management of patients with dysphasia through blended e-learning.** Irene Illott, Sheffield Teaching Hospital, NHS Foundation Trust, Sheffield, UK Co authors: Kate Gerrish; Bev Bennett; Mandy Jones; Sue Pownall
- 4.3.3 Making a connection: Using video triggers in a problem based learning nursing curriculum.** Val Howatson, Glasgow Caledonian University, Glasgow, UK
- 4.4.1 Attention restorative theory and its potential use in fatigue management.** Marilyn N. Y. Kirshbaum, Reader in Nursing, University of Huddersfield, Huddersfield, UK Co authors: Brigid Purcell; Joanne Graham; Stephen Phillips; Vicky Kaye
- 4.4.2 Locus of control in patients with chronic disease: The seven years following coronary artery surgery.** Andrew Rideout, Glasgow Caledonian University, School of Health, Glasgow, UK Co author: Grace Lindsay
- 4.4.3 The ‘reasoning and regulating’ medication adherence instrument: Development and psychometric testing of a new adherence measure.** Elaine Lehane, College Lecturer, Catherine McAuley School of Nursing and Midwifery, University College, Cork, Ireland Co author: Geraldine McCarthy
- 4.5.2 Service user and carer perspectives on medication compliance in mental health services: A qualitative study.** Iris Gault, Faculty of Health and Social Care Sciences, Kingston University, Kingston, UK Co authors: Mary Chambers; Ann Gallagher
- 4.5.3 Promoting ethical practice in clinical research: The role of the nurse.** Leslie Gelling, Reader in Research Ethics, Faculty of Health, Social Care and Education, Anglia Ruskin University, Cambridge, UK Co author: Joanne Outtrim
- 4.6.1 Experiences of carers supporting dying renal patients, managed without dialysis.** Helen Noble, Lecturer Health Services Research, School of Nursing and Midwifery, Queen’s University Belfast, UK Co authors: Daniel Kelly; Peter Hudson
- 4.7.1 Migration, minorities and maternity: A three country comparison.** Gina Higginbottom, Canada Research Chair in Ethnicity and Health and Associate Professor, Faculty of Nursing, University of Alberta, Edmonton, Canada Co authors: S Salway; B Reime; H Rothgang; K Gerrish; J Friedrich; H Kentenich; B O’Brien; K Bharj; P Chowbey; Z Mumtaz
- 4.7.2 The biographical method: A new way of understanding and explaining the drivers of nurse migration.** Astrida Grigulis, Research Associate, National Nursing Research Unit, King’s College London, Florence Nightingale School of Nursing and Midwifery, London, UK
- 4.7.3 Enabling the transferability of nursing skills: Developing a European wide quality assurance system.** Mary Chambers, Professor Mental Health Nursing, St.George’s University of London/Kingston University, London, UK Co authors: Gary Hickey; Denis Ryan; Carlo Camuccio; Vida Staniuliene; Heli Hatonen
- 4.8.1 Challenges and best practice: Patient and public engagement in sexual and reproductive health.** Nicola Robinson, London South Bank University, London, UK Co authors: Ava Lorenc; Hong Tan
- 4.8.2 Impact of a stand-alone course in gerontological nursing on student nurses’ intentions to work with older adults.** Amy Reitmaier, Winona State University, Winona, USA Co author: Chris Malone
- 4.9.1 Responding effectively to service users (patients and carers) and practitioners (nurses and midwives) perspectives on care concerns: Developing sustainable responses through collaborative action research: The RESPONSE project.** Helen Therese Allan, Professor in Clinical Nursing Practice, Centre for Research in Nursing and

Midwifery Education, Faculty of Health and Medical Sciences, University of Surrey, UK Co authors: Odellius A, Gallagher, Knibb W, Bryan K, Hunter B, Allan H T

4.9.2 The patient experience of care on a medical and mental health unit compared to standard care. Sarah Goldberg, Research Associate, The University of Nottingham, UK

5.1.1 Developing a profile of nurses who prescribe pain medication: a UK questionnaire survey. Karen Stenner, Research Fellow, University of Surrey, Division of Health and Social Care, Surrey, UK Co authors: Molly Courtenay; Nicola Carey

5.1.3 Is community matron independent nurse prescribing as safe and effective as medical practitioners in terms of clinical appropriateness and cost effectiveness? Melanie Hart, Birmingham Community Health Care, Moseley Hall Hospital, Birmingham, UK

5.2.1 Enhancing patient-centred care: perspectives of nurses and midwives regarding shift-to-shift bedside handover. Debra Kerr, Senior Lecturer, Victoria University, School of Nursing and Midwifery, Melbourne, Australia Co authors: Sai Lu; Louise McKinlay

5.2.2 Empowered nurse leaders essential for high quality patient care. Caroline Spencer, Associate Chief Nurse, Guys and St Thomas NHS Foundation Trust, London, UK Co author: Susan McLaren; David Cowan

5.2.3 Evidence of quality improvement in nursing and midwifery care and documentation after the introduction of bedside handover. Debra Kerr, Senior Lecturer, Victoria University, School of Nursing and Midwifery, Melbourne, Australia Co author: Sai Lu; Louise McKinlay

5.3.3 Physical restraint use in critical care units. Perceptions of patients and their families. María Ángeles Margall, Clinica Universidad De Navarra, Pamplona, Spain, Co authors: Rosana Goñi; M^aCarmen Asiain; Anabel Pérez de Ciriza; Ana Nicolás; Elena Regaira

5.4.1 The difference between the ideal and actual roles of nurses in late effects care. Clare Warnock, Weston Park Hospital, Specialist Cancer Services, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK Co authors: Janice Siddall; Jennie Freeman; Tanya Urquhart; Diana Greenfield

5.4.2 Identifying and managing the emotional support needs of community nurses delivering paediatric palliative care in a rural Scottish context. Fiona Reid, NHS Highland, Inverness, UK

5.4.3 The lived experience of parents following the death of a twin in the perinatal/neonatal period. Mary Goggin, Neonatal Unit, St. George's Hospital, London, UK

5.7.1 Findings from a first international survey of nurse scholars' knowledge and use of electronic theses and dissertations. Colin Macduff, Reader, Robert Gordon University, Aberdeen, UK Co authors: L Goodfellow; G Leslie; S Copeland; D Nolfi; D Blackwood

5.7.2 A modest start, but a steady rise in research use: A longitudinal study of nurses during the first five years in professional life. Lars Wallin, Researcher, Karolinska Institutet, Dept. of Neurobiology, Care Sciences and Society, Division of Nursing, Stockholm, Sweden Co authors: Ann Rudman; Anna Ehrenberg; Petter Gustavsson

5.7.3 Mutuality in learning: Older adults and BSN nursing students' experiences of partnering in student education. Sue Davies, Winona State University, Winona, USA Co author: Amy Reitmaier

6.1.2 How do nursing students utilise directed study time within an undergraduate nursing curriculum? Caroline Barker, The University of Huddersfield, Huddersfield, UK

6.1.3 Evaluating the efficacy of calculator use in the Italian undergraduate nursing students' drug calculation skills: A comparison study. Annamaria Grugnetti, Nursing PhD Student, Dipartimento Scienze della Salute, Università degli Studi di Genova, Genova, Italy Co authors: Annamaria Bagnasco, Loredana Sasso

6.2.1 Understanding stroke rehabilitation nursing: A systematic review. David Clarke, Senior Research Fellow/Lecturer, University of Leeds, Academic Unit of Elderly Care and Rehabilitation and School of Healthcare, Leeds, UK Co author: Anne Forster

- 6.2.2 **Conceptualisation of stroke self management: A focus group study.** Emma Boger, Post-Graduate Research Student, Faculty of Health Science, University of Southampton, Southampton, UK Co authors: Sara Demain; Susan Latter
- 6.3.1 **Promoting a sense of 'normalcy' and emotional wellbeing for young people in hospital.** Jean Shepherd, University of Greenwich, London, UK
- 6.3.2 **What impact does introducing an ambulatory cancer care model have on caregiver burden within teenage and young adult services?** Alison Finch, Lead Nurse/Matron, University College London Hospitals NHS Foundation Trust, London, UK Co authors: Vikky Riley; Gabrielle Mroziejewicz; Daphne Grey; Paula Statham; Bryony Eedy; Caroline Knott; Caroline Newton; Laura Brown; Annika Davidson; Louisa Wright; Rajbir Sohal
- 6.4.1 **Long term survival following coronary artery bypass grafting: A consideration of wider factors.** Andrew Rideout, Glasgow Caledonian University, School of Health, Glasgow, UK Co author: Grace Lindsay
- 6.4.2 **Living with chronic heart failure.** Fergal Searson, Senior Lecturer, University of Central Lancashire, Preston, UK
- 6.4.3 **Determinants of effective self-care in people with heart failure: Patients' perspectives.** Kay Currie, Reader in Nursing, School of Health and Life Sciences, Glasgow Caledonian University, Glasgow, UK Co author: Jude Spiers; Patricia H. Strachan; Alex M. Clark
- 6.5.1 **Human papillomavirus vaccination intention among young women in Thailand.** Phanida Juntasopeepun, Faculty of Nursing, Chiang Mai University, Thailand Co authors: Patricia M. Davidson; Natthawan Suwan; Yupin Phianmongkhol; Jatupol Srisomboon
- 6.5.3 **Lothian's embedded nursing, midwifery and allied health professions (NMAHP) Clinical Academic Research Careers (CARC) Scheme: Reflections on the first year.** Juliet MacArthur, NHS Lothian, Post Graduate Education Centre, Royal Infirmary of Edinburgh, Edinburgh, UK Co author: Corrienne McCulloch; Pam Ramsay
- 6.6.3 **Disclosure in maternity care contexts: The case of sexual orientation.** Elaine Lee, University of Dundee, School of Nursing and Midwifery, Dundee, UK Co authors: Julie Taylor; Fiona Raitt
- 6.7.1 **Introduction of a Macmillan end of life discharge sister role: Experiences of healthcare professionals and carers.** Susan Jones, Research Associate, Teesside University, Middlesbrough, UK Co author: Sharon Hamilton
- 6.7.3 **Passivity and jouissance: Analysis of two focus group studies with nurses in England and Australia.** Michael Traynor, Professor of Nursing Policy, Middlesex University, School of Health and Social Sciences, London, UK Co authors: Alicia Evans; Chrysi Leliopoulou
- 6.8.3 **From gallery to ward: A training project with ward-based mental health nursing staff and service users for enhancing patient care and patient experience (ViPER).** Sheila Grandison, Borough Head of Arts Therapies, East London NHS Foundation Trust, Specialist Psychotherapy Resource Unit, London, UK Co author: Liz Ellis
- 7.1.1 **Growing up in research: Children's involvement in longitudinal research.** Duncan Randall, Lecturer, University of Birmingham, Nursing and Physiotherapy Section, School of Health and Population Sciences, College of Medical and Dental Sciences, Birmingham, UK
- 7.2.2 **Evaluating the accuracy of carbon dioxide colorimeter vs x-ray in determining inadvertent placement of nasogastric tube in the respiratory system.** Siti Zubaidah Mordiffi, National University Hospital, Evidence Based Nursing Unit, Singapore Co authors: Goh Mien Li; Helen Chen; Jason Phua; Janet Lam; Chan Yiong Huak; Emily Ang NK
- 7.3.2 **Virtual ethnography as a method of understanding patient experiences.** Stuart Hibbins, London South Bank University, London, UK Co authors: Lorna Fern; Tom Grew; Sue Morgan; Susie Pearce; Dan Stark; Faith Gibson
- 7.4.1 **Prevalence, contributing factors and management of fatigue in inflammatory bowel disease: a literature review.** Wladyslawa Czuber-Dochan, Lecturer/PhD Research Fellow, King's College London, Florence Nightingale School of Nursing and Midwifery, London, UK Co authors: Emma Ream; Christine Norton

7.4.2 Experience of fatigue in people with inflammatory bowel disease: A phenomenological study. Wladyslawa Czuber-Dochan, Lecturer/PhD Research Fellow, King's College London, Florence Nightingale School of Nursing and Midwifery, London, UK Co authors: Emma Ream; Christine Norton

7.5.2 Data comparison between RN4CAST and SENECA projects: Work environment and patient safety. Teresa Gómez-García, Nursing Research Unit (Investen-isciii), Carlos III Health Research Institute, Madrid, Spain Co authors: Gema Escobar-Aguilar; José Rodríguez-Escobar; Emilio Ignacio-García; Teresa Moreno-Casbas; Mónica Contreras-Moreira

7.6.2 Perceptions of prostate cancer and prostate cancer risk in men of African Caribbean descent: A systematic review of the evidence. Jenny John, King's College London, Florence Nightingale School of Nursing and Midwifery, London, UK Co authors: Vibe Hjelholt Pedersen, Jo Armes; Emma Ream

7.7.1 Exploring pressure injury prevention in acute care: Tackling a persistent problem. Bridie Kent, Chair of Nursing Eastern Health, Deakin University, Melbourne, Australia Co authors: Wendy Sansom; Kathy Gribble; Roz Carmichael; Karlene Willcock; David Plunkett

7.7.2 Pressure injury prevention: Preliminary enquiry into patient risk screening, preventive equipment use and pressure injuries. Lin Perry, Professor of Nursing Research and Practice Development, Faculty of Nursing, Midwifery and Health, University of Technology Sydney; Prince of Wales, Sydney and Sydney Eye Hospitals, South Eastern Sydney Local Health District, Sydney, Australia Co authors: Michaela Kelleher; Catherine Sharp; Julietta Trollip; Kathryne Hoban

8.1.1 How can registered practitioners be supported to maintain competence in the administration of drugs to their patients? Results of a literature review conducted for the RCN. Helen Ford, Senior Lecturer in Adult Nursing, Institute of Nursing and Society, University of Worcester, UK

8.1.2 Evaluation of a low-fidelity medication administration that generates errors as an effective and salient learning experience for nursing students. Sinead Helyar, Senior Staff Nurse/PhD Student, University of Southampton, School of Health Sciences, Southampton, UK Co author: Peter Griffiths; Ian Norman

8.3.2 Exploring quality of care in nursing units in South African hospitals. Sue Armstrong, Department of Nursing Education and The Centre for Health Policy, University of the Witwatersrand, Johannesburg, South Africa Co authors: Laetitia Rispel; Loveday Penn-Kekana

8.4.1 Increase in study burnout during nursing education predicts occupational preparedness and future clinical performance. Ann Rudman, Karolinska Institutet, Department of Clinical Neuroscience, Division of Psychology, Stockholm, Sweden Co author: J. Petter Gustavsson

8.4.2 The relationship between and the characteristics of computing competence and confidence in undergraduate students of nursing. Carole Fern Todhunter, Lecturer, The University of Nottingham School of Nursing, Midwifery and Physiotherapy, The Centre for Training and Education, Nottingham, UK

8.6.2 The Singapore low vision self management program. Vicki Drury, Associate Professor, The University of Western Australia, Perth, Australia Co author: Sandra Mackey

8.7.1 Addressing health inequity in disadvantaged CALD communities in Queensland using 'Community Navigators'. Saraswathy Henderson, School of Nursing and Midwifery, Research Centre for Population and Community Health, Griffith Health Institute, Griffith University, Australia Co author: Elizabeth Kendall

8.7.2 Practice nursing and the delivery of diabetes care: What can a very large routinely collected dataset tell us? Trevor Murrells, King's College London, National Nursing Research Unit, London, UK Co authors: Peter Griffiths, Jill Maben and Jane Ball

8.8.1 Exploring assistant practitioners' perceptions of their role in acute hospital wards. Karen Spilsbury, Senior Lecturer, University of York, York, UK

Symposia presentations

Symposium 1. **The art of decision-making: critical reflexivity when undertaking qualitative data analysis.**

Symposium leader: Dr Joanna Smith, Lecturer in Children and Young People's Nursing, the University of Salford, Salford UK.

Symposium 2. **Cultural applications of focus group methodology: constructed realities and methodological**

dilemmas. Symposium leader: Vicki Drury, Associate Professor, The University of Western Australia, Perth, Australia
Co presenters: Philip Esterhuizen RN, BA(Cur), MScN, PhD Senior lecturer Amsterdam School of Health Professions, Hogeschool van Amsterdam, Netherlands. Dr Peggy Chiang, PhD, Senior Research Fellow, Singapore Eye Institute, Singapore

Symposium 4. **Strengthening nursing research: Developing complex nursing healthcare interventions.** Prof.

Loredana Sasso, Professor of Nursing, Dipartimento Scienze della Salute, Università degli Studi di Genova, Genova, Italy
Symposium leader: Professor Roger Watson

Symposium 8. **PhD by portfolio: more or less a PhD?** Allyson Lipp, Principal Lecturer, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK
Symposium leader: Allyson Lipp

Workshop presentations

None

Fringe presentations

None