

Student Day
Wednesday 18 May

Monday 16 – Wednesday 18 May 2011

Harrogate International Centre, Harrogate, North Yorkshire, UK



Royal College of Nursing of the United Kingdom

The 2011 International Nursing Research Conference

Conference handbook



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RCN International Nursing Research Conference

Tuesday 24th to Thursday 26th April 2012
Imperial College, South Kensington, London, SW7 2AZ

Call for abstracts

We are seeking papers for submission at the 2012 conference

Please visit the conference website:
www.rcn.org.uk/research2012 from 1st June

A large, vertical black and white photograph of Big Ben in London at night. The tower is illuminated, and its clock face is clearly visible. The surrounding city lights and traffic light trails are visible at the bottom of the frame.

Date for your diary

Dear Colleague

It is a pleasure to welcome you to this year's RCN International Nursing Research Conference taking place at the Harrogate International Centre.

This year's conference is in association with the Yorkshire and Humber region of the RCN Research Society, in partnership with the universities of Bradford, Huddersfield, and Leeds.

The aim of the conference is to present knowledge from the leading edge of nursing research. As well as keynote presentations, symposia, masterclasses and workshop presentations, you can choose from over 180 concurrent presentations. Alongside these presentations, there will be on display 49 poster presentations. Additionally there is a varied menu of fringe events. Full details are included within the conference programme.

There is an impressive exhibition that we hope you will take time to visit and we give special thanks to the organisations supporting this event.

We hope that you have the opportunity to network with colleagues from far and wide, and still get time to enjoy the social events that have been planned, and do some sightseeing in Harrogate and the surrounding area.

On Monday evening, hosted by the University of Huddersfield and the University of Leeds, a welcome reception will take place within the exhibition commencing at the close of sessions. All delegates are invited to attend.

On Tuesday evening, hosted and supported by the University of Bradford, the gala dinner will take place at the Crown Hotel. If you have not already purchased your ticket, please see the registration/enquiries desk. This is an ideal opportunity for you to network with your colleagues.

We are always keen to receive feedback, and the evaluation will be emailed to all delegates the week following the conference. Please ensure you complete this as it does help us understand your expectations of the event and to ensure that we address these expectations at future conferences.

If, you do have any queries during the conference, please speak to the RCN Events staff at the registration / enquiries desk.

Enjoy Harrogate!

Professor Annie Topping, Chair, RCN Research Society Steering Committee

Professor Martyn Jones, Chair RCN Scientific Committee

Committees

RCN Research Society Steering Committee



Professor Annie Topping, (Chair) Director of the Centre for Health and Social Care Research, School of Human and Health Sciences, University of Huddersfield, UK



Professor Martyn Jones, Research Dean, School of Nursing and Midwifery, University of Dundee, UK



Professor Tanya McCance, The Mona Grey Professor of Nursing Research and Development, School of Nursing, University of Ulster, Jordanstown Campus, Newtownabbey, UK



Professor Ruth Northway, Professor of Learning Disability Nursing, Faculty of Health, Sport and Science, University of Glamorgan, Glyntaff Campus, Pontypridd, UK



Professor Laura Serrant-Green, Professor of Community and Public Health Nursing, School of Health and Social Care, University of Lincoln, UK



Professor Julie Taylor, Head of Strategy and Development (Abuse in High Risk Families), NSPCC Centre for Learning in Child Protection, University of Edinburgh, Moray House School of Education, Edinburgh, UK



Professor Michael Traynor, Professor of Nursing Policy, School of Health and Social Sciences, Middlesex University, London, UK

Scientific Committee



Professor Martyn Jones, (Chair) Research Dean, School of Nursing and Midwifery, University of Dundee, UK



Professor Claire Hale, Dame Kathleen Raven Professor of Clinical Nursing, School of Healthcare University of Leeds, UK



Dr Monika Linhart, Institute for Nursing Science, University of Vienna, Austria



Julie MacInnes, Senior Lecturer, Dept of Nursing and Applied Clinical Studies, Canterbury Christ Church University, UK



Michael Traynor, Professor of Nursing Policy, School of Health and Social Sciences, Middlesex University, London, UK



Dr Tracey Williamson, Research Fellow (Public Engagement and User Involvement in Research), University of Salford, UK



Dr Ann McMahon, RCN Research and Innovation Adviser, Royal College of Nursing



Kathryn Clark, Assistant Conference Manager, RCN Events, Royal College of Nursing

Royal College of Nursing



Denise Alexis, Membership Co-ordinator, Research and Innovation, Learning and Development Institute



Pat Anslow, Conference Organiser, RCN Events



Kathryn Clark, Assistant Conference Manager, RCN Events, Royal College of Nursing



Mirka Ferdosian, Conference Organiser, RCN Events



Gabrielle Levy, Information Assistant, Learning and Development Institute



Dave O'Carroll, Information and Communications Manager (Research and Innovation), Learning and Development Institute



Dr Ann McMahon, RCN Research and Innovation Adviser, Learning and Development Institute

Local Organising Committee



Professor Andrea Nelson, Professor in Wound Healing, School of Healthcare, University of Leeds, UK



Professor Rob Newell, Professor of Nursing Research/Associate Dean, Research and Knowledge Transfer, School of Health Studies, University of Bradford, UK



Professor Annie Topping, Professor of Health and Social Care, University of Huddersfield, UK

Conference Ambassadors

The role of ambassador is key to delegates' experience of the conference and their visit to Harrogate. Ambassadors are the welcoming face of the conference, a source of information and a point of contact. They particularly help international delegates navigate round the conference and orientate them to the local area. Their role is invaluable and without their presence, their behind the scenes work and efforts the conference would not be the success that it is. They are clearly visible by their T-shirts so if you need help then please ask an ambassador.

Jenny Adams, Lecturer, University of Bradford

Jenny Ang

Alexia Campbell-Burton, PhD Research Student, University of Leeds

Jane Coupe, University of Bradford

Sheila Dunbar

Helen Gibson, Research Student, University of Leeds

Joanne Garside, Senior Lecturer, University of Bradford

Anne Marie Henshaw, University of Leeds

Angela Hope, Senior Lecturer, University of Huddersfield

Claire Johnson, Head of Community Based Learning, University of Huddersfield

Patience Muwanguzi, Student, University of Leeds

Helen Ong, Midwifery Lecturer, University of Leeds

Sue Peckover, Senior Research Fellow, University of Huddersfield

Barbara Schofield, Nurse Consultant for Older People, Calderfield and Huddersfield NHS Foundation Trust

Gabrielle Tracy McClelland, University of Bradford

International scientific advisory panel

The role of the International Scientific Advisory Panel (ISAP) is to review the abstracts that are received. We would like to thank the following people for their role in reviewing abstracts for the 2011 conference.

Dr Mary Adams, Research Associate, King's College London, LONDON, England

Dr Ekhlal Al Gamal, Assistant Professor, University of Jordan, AMMAN, Jordan

Professor Sharon Andrew, Anglia Ruskin University, CAMBRIDGE, England

Dr Jane V. Appleton, Reader in Primary and Community Care, Oxford Brookes University, OXFORD, England

Mrs Frances Badger, Research Fellow, University of Birmingham, BIRMINGHAM, England

Dr Lesley Baillie, Reader in Healthcare, University of Bedfordshire, AYLESBURY, England

Mark Baker, International Fellow in Nursing in Complex Neurological Disabilities, Royal Hospital for Neuro-disability, LONDON, England

Dr Katrina Bannigan, Reader in Occupational Therapy, York St John University, YORK, England

Dr Caroline Bradbury-Jones, University of Dundee, DUNDEE, Scotland

Lucy Bray, Senior Clinical Research Nurse, Alder Hey Children's NHS Foundation Trust, LIVERPOOL, England

Dr Nicola Carey, Senior Research Fellow, University of Surrey, GUILDFORD, England

Dr Janice Christie, Teaching Fellow, Queen's University Belfast, BELFAST, Northern Ireland

Professor Jane Coad, Professor in Children and Family Nursing, Coventry University, COVENTRY, England

Dr Mary Cooke, Lecturer, University of Manchester, MANCHESTER, England

Ms Andrea Corbett, Senior Academic Staff Member / Research Co-ordinator, Western Institute of Technology at Taranaki, NEW PLYMOUTH, New Zealand

Professor Jackie Crisp, David Doe Professor of Child & Adolescent Nursing, University of Technology, Sydney and Sydney Children's Hospital, RANDWICK, Australia

Professor Sally Dampier, Professor, Confederation College, THUNDER BAY, Canada

Dr Freda DeKeyser Ganz, Head, Clinical Masters Program and Senior Clinical Lecturer, Hadassah-Hebrew University, JERUSALEM, Israel

Dr Ann Dewey, Senior Lecturer/Research Fellow, University of Portsmouth, PORTSMOUTH, England

Professor Dawn Dowding, Professor of Applied Health Research, University of Leeds, LEEDS, England

Dr Vicki Drury, Assistant Professor, National University of Singapore, SINGAPORE, Singapore

Dr Fiona Duncan, Nurse Specialist, Blackpool Victoria Hospital, BLACKPOOL, England

Mr Jeff Fernandez, Nurse Consultant (Alcohol and Drug Lead Nurse), NHS Islington, LONDON, England

Dr Beverley French, Senior Research Fellow, University of Central Lancashire, PRESTON, England

Professor Dawn Freshwater, Dean, University of Leeds, LEEDS, England

Dr Leslie Gelling, Reader in Nursing, Anglia Ruskin University, CAMBRIDGE, England

Ms Elizabeth Gibbons, Research Officer, Oxford University, OXFORD, England

Dr Angela Grainger, Assistant Director of Nursing (Education and Research), King's College Hospital NHS Foundation Trust, LONDON, England

Professor Morag A. Gray, Associate Dean (Academic Development), Napier University, EDINBURGH, Scotland

Dr Helen Green, Programme Manager, Skills for Health, UTTOXETER, England

Professor Claire Hale, The Kathleen Raven Chair in Clinical Nursing, University of Leeds, LEEDS, England

Dr Sharon Hamilton, Director, Centre for Health and Social Care Evaluation, University of Teesside, MIDDLESBROUGH, England

Dr Ruth Harris, Reader in Nursing, Kingston University & St George's, University of London, LONDON, England

Kornelia Hathaway, Education & Training Manager (Clinical Research), Addenbrooke's Clinical Research Centre, CAMBRIDGE, England

Claire Hawkes, Bangor University, BANGOR, Wales

Dr Mark Hayter, Reader in Nursing, University of Sheffield, SHEFFIELD, England

Professor Sarah Hewlett, Arthritis Research UK Professor of Rheumatology Nursing, University of the West of England, BRISTOL, England

Dr Belal Hijji, Assistant Professor, An-Najah National University, NABLUS, the Occupied Palestinian Territories

Dr Diane Holditch-Davis, Marcus Hobbs Distinguished Professor of Nursing, Duke University, DURHAM, USA

Professor Susan Holmes, Director of Research and Development & Professor of Nursing, Canterbury Christ Church University, CANTERBURY, England

Dr Janet Holt, Senior Lecturer, University of Leeds, LEEDS, England

Dr Maria Horne, Health Visiting Lecturer / Research Fellow, University of Manchester, MANCHESTER, England

Ms Michelle Howarth, Lecturer, University of Salford, SALFORD, England

Professor Jennifer Hunt, Professor, University of Bedfordshire, CAMBRIDGE, England

Dr Anne Hunt, Senior Research Fellow in Children's Palliative Care, University of Central Lancashire, PRESTON, England

Ms Karen Iley, Lecturer in Nursing, University of Manchester, MANCHESTER, England

Dr Irene Ilott, Knowledge Translation Project Lead, CLAHRC-SY, SHEFFIELD, England

Professor Fiona Irvine, Professor of Nursing, Liverpool John Moores University, LIVERPOOL, England

Professor Barbara Jack, Head of Research and Director, Evidence-based Practice Research Centre, Edge Hill University, ORMSKIRK, England

Dr Hilary Jefferies, SUTTON COLDFIELD, England

Dr Louise S. Jenkins, Professor and Co-Director, Institute for Educators in Nursing and Health Professions, University of Maryland, BALTIMORE, USA

Professor Martin Johnson, Professor in Nursing, University of Salford, SALFORD, England

Dr Jacqueline Jones, Associate Professor, University of Colorado, DENVER, USA

Dr Martyn Jones, Associate Director, Social Dimensions of Health Institute, University of Dundee and St Andrews, DUNDEE, Scotland

Ros Kane, Senior Lecturer, University of Lincoln, LINCOLN, England

Dr Bridie Kent, Professor of Nursing, Deakin University, BURWOOD, Australia

Dr Marilyn Kirshbaum, Senior Lecturer, Sheffield Hallam University, SHEFFIELD, England

Ms Raija Kokko, Senior Lecturer, University of Tampere, TAMPERE, Finland

Dr Christina Koulouglioti, Assistant Professor, University of Rochester, ROCHESTER, USA

Ms Marcia Leventhal, Clinical Specialist, University Hospital Bern, BERN, Switzerland

Dr Monika Linhart, University of Vienna, VIENNA, Austria

Dr Allyson Lipp, Principal Lecturer, University of Glamorgan, PONTYPRIDD, Wales

Dr Lesley Lockyer, Senior Lecturer, University of the West of England, BRISTOL, England

Dr Colin MacDuff, Reader, Robert Gordon University, ABERDEEN, Scotland

Julie MacInnes, Canterbury Christchurch University, CANTERBURY, England

Sandra Mackey, Assistant Professor, National University of Singapore, SINGAPORE, Singapore

Dr Anastasia Mallidou, Associate Professor (Limited Term), University of Victoria, VICTORIA, Canada

Professor Janet Marsden, Professor of Ophthalmology and Emergency Care, Manchester Metropolitan University, MANCHESTER, England

Dr Lori Martin-Plank, Fulltime Online Faculty, South University Online, SAVANNAH, USA

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Dr Salomé Meyer, Lecturer, University of Pretoria, PRETORIA, South Africa

Ms Teresa Moreno-Casbas, Director, Nursing Research Coordination and Development Unit (Investén-ISCI), Carlos III Health Institute, MADRID, Spain

Dr Fiona Murphy, Senior Lecturer, Swansea University, SWANSEA, Wales

Professor Ruth Northway, Professor of Learning Disability Nursing, University of Glamorgan, PONTYPRIDD, Wales

Dr Simon Palfreyman, Post-doctoral Clinical Research Fellow, Sheffield Teaching Hospitals NHS Foundation Trust, SHEFFIELD, England

Dr Sue Peckover, Senior Research Fellow, University of Huddersfield, HUDDERSFIELD, England

Dr Tassanee Prasopkittikun, Assistant Professor of Nursing, Mahidol University, BANGKOK, Thailand

Dr Sue Read, Reader in Learning Disability Nursing, Keele University, STOKE ON TRENT, England

Dr Cliff Richardson, Lecturer in Adult Nursing, University of Manchester, MANCHESTER, England

Ms Jeanette Robertson OAM, Nurse Researcher, Princess Margaret Hospital for Children, PERTH, Australia

Dr Sheila Rodgers, Lecturer, University of Edinburgh, EDINBURGH, Scotland

Mrs Amelia Rout, Research Officer, Staffordshire University, STAFFORD, England

Dr Dianne Roy, Senior Lecturer, Unitec New Zealand, AUCKLAND, New Zealand

Dr Jean Ruane, Senior Lecturer in Forensic Mental Health, Sheffield Hallam University, SHEFFIELD, England

Elizabeth Scruth, Critical Care Clinical Nurse Specialist, Kaiser Permanente Hospital, SAN JOSE, USA

Mr John Sedgewick, Programmes Director & Principal Lecturer (Nephrology), Teesside University, MIDDLESBROUGH, England

Professor Kate Seers, Director, RCN Institute, RCN Research Institute, COVENTRY, England

Dr Su Shaw, Senior Lecturer, Northumbria University, NEWCASTLE UPON TYNE, England

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Dr Martin Steggall, Associate Dean for Pre-registration Undergraduate Nursing and Midwifery, City University, LONDON, England

Dr Elizabeth Stenhouse, Senior Lecturer in Midwifery (Research), University of Plymouth, PLYMOUTH, England

Rachel Taylor, London South Bank University, LONDON, England

Professor Julie Taylor, Head of Strategy & Development: Physical Abuse in High Risk Families, NSPCC, EDINBURGH, Scotland

Professor Michael Traynor, Trevor Clay Chair of Nursing, Middlesex University, LONDON, England

Dr Alison Twycross, Principal Lecturer in Children's Nursing, Kingston University & St George's University of London, LONDON, England

Professor Katri Maria Vehviläinen-Julkunen, Professor of Nursing Science, Head of the Department, University of Kuopio, KUOPIO, Finland

Dr David Voegeli, Senior Lecturer, University of Southampton, SOUTHAMPTON, England

Susan Vonderheid, Research Assistant Professor, University of Illinois at Chicago, CHICAGO, USA

Dr Carolyn F. Waltz, Professor and Director of International Activities, University of Maryland, BALTIMORE, USA

Dr Edward White, Director, Osman Consulting Pty Ltd, SYDNEY, Australia and Conjoint Professor, University of New South Wales, SYDNEY, Australia

Dr Dean Whitehead, Senior Lecturer, Massey University, PALMERSTON NORTH, New Zealand

Dr Faith Wight Moffatt, Assistant Professor, Dalhousie University, HALIFAX, Canada

Dr Joyce Wilkinson, Research Fellow, Centre for Health Related Research, Bangor University, BANGOR, Wales

Dr Tracey Williamson, Research Fellow (Public Engagement & User Involvement in Research), University of Salford, SALFORD, England

Dr Graham R Williamson, Senior Lecturer, Adult Nursing, University of Plymouth, EXETER, England

Professor Patsy Yates, Professor of Nursing, Queensland University of Technology, KELVIN GROVE, Australia

General information

Venue

The conference is being held at Harrogate International Centre, Kings Road, Harrogate, North Yorkshire HG1 5LA.

In case of an emergency, delegates can contact Harrogate International Centre on 01423 500500 throughout the duration of the conference.

Conference registration and enquiries

The registration and enquiries desk is located within Hall D.

Registration is open as follows:

Monday 16 May	08.00 – 18.15
Tuesday 17 May	07.45 – 18.20
Wednesday 18 May	08.00 – 16.30

Upon registration full conference materials will be given, including a programme and badge.

Badges

The badge **MUST BE WORN AT ALL TIMES**. Failure to wear your badge may result in you not being given access to conference sessions.

Mobile phones and pagers

Participants are asked to ensure that all mobile phones and pagers are turned off during conference sessions.

Keynote/main hall sessions

Keynote/main hall presentations will all take place in the main auditorium.

Concurrent, workshop and symposia sessions

Places will be allocated on a first-come first-served basis. To ensure a seat, please arrive promptly.

Exhibition and posters

The exhibition and posters will be displayed within Hall D.

Opening times:

Monday 16 May	08.00 – 17.00
Tuesday 17 May	08.30 – 17.00
Wednesday 18 May	08.30 – 14.30

Catering

All refreshment breaks (teas and coffees), and lunches will be served within the exhibition area.

Evening meals are not included within the conference fees.

Internet café

The internet café is located within Hall D and is open at the following times:

Monday 16 May	08.00 – 18.15
Tuesday 17 May	07.45 – 18.20
Wednesday 18 May	08.00 – 15.30

Due to the popular demand of the internet café delegates will be subject to 30 minutes maximum at any one time.

The internet cafe is supported by:



Fringe programme

Please see pages 12 - 14 for a comprehensive guide to the fringe events. Lunch will be served in the foyer of the Queens Suite.

Message board

A message board is located in the registration area.

Disabled access

Please contact the registration/enquiries desk for assistance.

Lost and found

Please contact the registration/enquiries desk.

First aid facilities

In the first instance, please contact the registration/enquiries desk.

Toilets

Toilets are located in the foyer of the HIC and in the corridor between Hall D and the Queens Suite.

No smoking policy

All RCN conferences have a no smoking policy and therefore, smoking is not allowed in any areas being used by participants.

Social events

Monday 16 May 2011

18.00 – 19.00 Welcome reception (open to all delegates) hosted by Huddersfield University and University of Leeds

The welcome reception will take place within the exhibition. Drinks and nibbles will be served.

Kindly supported by



Tuesday 17 May 2011

20.00 – 24.00 Conference Dinner: hosted by University of Bradford

The conference dinner will take place at the Crown Hotel.

If you have booked a place at the dinner, a ticket is included in your conference pack. Please ensure you bring this ticket with you on the evening. There will only be a limited number of tickets to purchase from the registration desk. Tickets cost £40.00.

Kindly supported by



The RCN does not accept any liability for loss or damage to personal effects that may arise as a result of attendance at this event. While every effort has been made to ensure the accuracy of information printed within this programme, the organisers cannot accept any liability for any errors or omissions contained therein.

Any queries relating to any of the papers should be addressed to the relevant presenter.

Sponsor acknowledgements

NURSE**RESEARCHER**

NURSINGSTANDARD
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Exhibition listing

Arthritis Research UK

Laerdal Medical Ltd

Learning Matters

Nursing Standard/Nurse Researcher

Newcastle University

Phlexglobal Ltd

ProQuest

Royal College of Nursing

Sage Publications

Wiley-Blackwell

Wisepress Limited

Fringe programme

Monday 16 May 2011

Novice researchers

Presenters: Professor Barbara Jack, Head of Research and Director, Evidence Based Practice Research Centre, Edge Hill University and Dave O'Carroll, Information and Communications Manager (Research and Innovation), Royal College of Nursing

Sponsor: RCN Research Society

Room 7

Time: 13.20 - 14.20

This fringe event is aimed at nurses based in clinical and academic settings - who are in the early stages of undertaking research or who may be planning to start a research project. The research road can be very long and winding with plenty of road works to stop you in your tracks. In the early stages of undertaking research this can be a journey in which a little help, direction and support can be of great value.

The purpose of this event is to establish what may be of help to you on the research journey. Additionally the last 5 years fringe events have provided feedback to the Research Society Steering Committee as to what help nurse researchers need.

The aims of this event are to enable you to:

- meet with others at a similar stage of their research development
- share experiences
- find out what help is available
- meet new people and network

So come along and meet us at this event and you never know you might find the exact help that you were looking for.

Promoting and enabling practitioner research

Presenters: Dr Theresa Shaw, Chief Executive, Foundation of Nursing Studies and Mrs Kate Sanders, Practice Development Facilitator, Foundation of Nursing Studies

Sponsor: RCN Research Society

Room 6

Time: 13.20 - 14.20

Over the last 4 years, the Foundation of Nursing Studies (FoNS) has supported a practice based research programme (<http://www.fons.org/programmes/development-research.aspx>) in partnership with the General Nursing Council Trust for England and Wales. Both organisations share a commitment to:

- Advance nursing
- Promote practitioner research
- Enable nurse led teams to experience how practice based research methodologies can enable practice improvement and change

We have recently renewed our partnership for a further 4 years and plan to use our learning from the first ten projects we have worked with to refine and strengthen the programme. At the fringe event, we would like to engage with potential stakeholders (clinical nurses, nurse researchers and academics) to both share our experiences to date and our proposals for the future. We would also welcome discussion and debate that could help inform how practitioner/practice based research can be encouraged and strengthened as a means of informing and improving and enhancing patients' experience of care.

Writing for publication for experienced authors and researchers

Presenters: Professor Judith Gedney Baggs, Editor, Research in Nursing and Health and Professor Alison Tierney, Editor in Chief, Journal of Advanced Nursing

Sponsor: Wiley Blackwell

Room 3

Time: 13.20 - 14.20

This fringe event will provide experienced authors and researchers the opportunity to learn how to take their publications to the next level.

The event will cover the following topics:

- How to decide where to submit, how many papers to write as a result of your research project for optimization
- Learning what makes an article top quality, including what reviewers look for, pitfalls to be avoided
- Writing for an international readership
- Ethical considerations for health related publications and their affect on what you submit

Fringe programme

Tuesday 17 May 2011

Nursing journals of the future: A facilitated discussion

Presenters: Professor Alison Tierney, Editor in Chief, Journal of Advanced Nursing, with editors of other journals as co-facilitators, including amongst others Professor Roger Watson, Editor, Journal of Clinical Nursing and Professor Judith Gedney Baggs, Editor, Research in Nursing and Health

Sponsor: Wiley Blackwell

Room 7/8

Time: Breakfast debate, 08.00 - 08.50

Until recently traditional print journals have provided the main medium for disseminating scientific research. But journals have been changing fast over recent years with internet technology constantly opening up new possibilities.

In nursing we have an ever-increasing array of journals in which to publish our research, both in print and online. Do we now have too many journals? Do nurse researchers publish too many papers that don't really add to existing knowledge? Are journal editors gate keepers or facilitators of research dissemination? Do traditional journals have value that open access journals can't emulate (and vice versa)? How could journals of the future improve the uptake and impact of new knowledge and evidence for nursing practice and policy that derives from research?

These are some of the questions for discussion in small groups, with editors as facilitators, following a brief presentation from Alison Tierney outlining recent changes in journal publishing.

This fringe event aims to stimulate awareness in the nursing research community of the important changes taking place in journal publishing. It is targeted at conference participants at all levels of research experience, to encourage creative thinking about how nursing journals can maximise opportunities provided by the internet for faster, more effective research dissemination.

Questions about getting started with patient collaboration in research

Drop-in session with Pam Richards, patient research partner

Sponsor: RCN Research & Innovation Team

Room 3

Time: 13.35 - 14.20

The opportunity for delegates interested in starting to collaborate with patients in research, to drop-in and ask Pam the questions they didn't want to ask in the Keynote Lecture. This will be an informal drop-in session.

What's happening in Yorkshire and the Humber?

Presenters: Irene Mabbott, Practice Development Co-ordinator (Evidence Based Practice), Sheffield Teaching Hospitals NHS Foundation Trust and Dan Wolstenholme, Clinical Researcher, User Centred Healthcare Design, NIHR Collaborations for Leadership in Applied Health Research and Care, South Yorkshire

Sponsor: RCN Research Society

Room 6

Time: 13.35 - 14.20

Nurses particularly, have the potential to work in isolation from others and "reinvent the wheel" when it comes to ways of working, guidelines and seeking out new knowledge. Having a region wide group to network through, use as a personal resource and gain support can be a real lifeline to both the experienced and novice researcher. Although the Yorkshire and the Humber RCN Research Society Group has been in existence for many years now, recently great changes have taken place with an emphasis on getting nurses, both clinical and academic into a fulfilling networking group and sharing skills, support and help.

As co-facilitators of this updated group, we are very keen to extend a friendly welcome to all our colleagues across the region and beyond. We would like to use this fringe event to show where we are up to with the group, highlight the updated website and share good practice from the region. Any members who wish to join the group and be added to the mailing list would be most welcome. We, the facilitators are very keen to explore new ways of keeping members in touch using the facilities we have available and maybe others too!

The Economic Assessment Tool (EAT): A pragmatic methodology to support service improvement

Presenter: Iain Rylie, Senior Fellow, Office for Public Management

Sponsor: RCN Research Society

Room 2

Time: 13.35 - 14.20

The purpose of this event is to share a pragmatic methodology for assessing the costs and benefits of targeted services and interventions. Five key stages of the Economic Assessment Tool (EAT) will be described and their application demonstrated with reference to worked examples of innovative nursing practice.

The event is aimed at nurses based in clinical and academic settings who wish to incorporate an economic perspective into their research and service improvement activities. They will be invited to review and critique the EAT, including its outputs, and to consider its use in their own work.

Anticipated outputs from the event include:

- appreciation of HM Treasury guidance for economic evaluations
- understanding a five stage methodology for assessing costs and benefits
- opportunities to review worked examples
- reflections on attendees' own practice and how economic assessment principles could be applied
- economic assessment networking opportunities

Playing the publication game



ELSEVIER

Presenters: Professor Peter Griffiths, School of Nursing and Midwifery, University of Southampton, UK and Executive Editor, International Journal of Nursing Studies; Professor Ian Norman, Florence Nightingale School of Nursing and Midwifery, King's College London, UK and Editor-in-Chief, International Journal of Nursing Studies; Dr Andrew Plume, Associate Director, Scientometrics and Market Analysis, Elsevier

Sponsor: Elsevier

Room 7/8

Time: 18.00 - 18.45

At this event we will address strategies for successful publication by considering the consequences of a 'Publish or perish' culture. We will consider ethical issues in publication and how to meaningfully improve the quality of your publications and your success in the publications 'game'. We will also give editors' tips for publishing in English language journals and consider the use (and abuse) of publication metrics for assessing the quality of your publications, and that of the journals you choose to publish in. Ultimately we will argue that there is no simple formula except to pay close attention to what journals are asking you to do and to spend time crafting a paper that has a clear message and is based on good science. But there are a number of pitfalls that you can avoid and which will maximise your chances of success.

Fringe programme

Wednesday 18 May 2011

Writing clinical papers for publication

Presenter: Professor Roger Watson, Editor, *Journal of Clinical Nursing*

Room 7/8

Time: 13.20 - 14.05

This event is aimed explicitly at nurses in clinical practice who wish to publish in refereed nursing journals. The difficulty some nurses in clinical practice find in getting published will be acknowledged and some practical advice on how to select topics, prepare manuscripts and submit paper will be addressed. Specifically, issues around what is eligible for publication, for example, audit and pilot studies versus full research studies; suitable topics, for example, nursing workforce versus studies involving patients; suitable methods: randomised controlled trials, systematic reviews and surveys; is the paper good enough? Is the topic new? Does it add anything substantial? Is it of national or international relevance?

An outline of the publishing process and who is involved and hints and tips on how to make your paper more attractive to editors and reviewers will be covered and some practical tips on how to create writing time within a busy clinical schedule. Finally, some advice on good writing techniques will be presented.

Clinical academic careers for nurses and midwives

Presenter: Dr David Foster, Deputy Chief Nursing Officer and Jo Powell, Senior Manager, NIHR Trainees Co-ordinating Centre

Sponsor: RCN Research & Innovation Team

Room 6

Time: 13.20 - 14.05

Dr David Foster will give a short presentation on the development of clinical academic careers in England since the publication of the UKCRC (or 'Finch') report (UKCRC Subcommittee for Nurses in Clinical Research (Workforce) 2007) and the progress so far. Following this, he will lead a discussion on developments with the national clinical academic careers schemes for nurses and midwives. This will be an interactive session with full audience participation and so delegates with an interest in the development and sustainability of clinical academic careers around the world are warmly welcome to this fringe event.

Delegates with a particular interest in developments in England will be afforded the opportunity to meet with David and Jo in a 'surgery' session that will follow on from the fringe event. It will be possible to sign up for an appointment at David's surgery at the conference registration desk.

Reference: UKCRC Subcommittee for Nurses in Clinical Research (Workforce) 2007, Developing the best research professionals. Qualified graduate nurses: recommendations for preparing and supporting clinical academic nurses of the future, UKCRC, London

Assisting adjustment following disfigurement: Interventions for health care professionals

Presenter: Professor Rob Newell, University of Bradford, and Professor Alex Clarke, Royal Free Hospital, London & University of the West of England, Bristol

Sponsor: RCN Research & Innovation Team

Room 3

Time: 13.20 - 14.05

This fringe event draws on many years of research by the Appearance Research Collaboration (ARC) into adjustment following disfigurement to describe how people in clinical practice can support those with visible difference. The approach to treatment offered in this event is based on an accumulation of evidence based on the work of ARC and other researchers. The event is also useful for researchers interested in how a programme of research translates into interventions.

The event presents a stepped approach to care suitable across the range of health professionals and lay organisations. The event will enable you to:

- Reflect on the impact of visible difference on people's lives
- Identify areas in clinical practice where visible difference is an issue
- Identify factors contributing to adjustment following disfigurement
- Apply intervention and referral tactics to enhance adjustment following disfigurement

Monday 16 May 2011

10.10 Welcome to Yorkshire and chair's opening remarks
Professor Annie Topping, Professor of Health and Social Care, University of Huddersfield, UK

10.20 Presidential address
Andrea Spyropoulos, President, Royal College of Nursing
Kindly supported by

10.40 The Marjorie Simpson New Researchers' Award
Professor Julie Taylor, University of Dundee and Chair of the Judging Panel
and Professor Alison Tierney, FRCN, Editor in Chief, Journal of Advanced Nursing

10.45 Keynote presentation: Collaboration with patients in research: Pivotal and non-negotiable
Professor Sarah Hewlett, Arthritis Research UK, Professor of Rheumatology and Nursing, and Pam Richards, Patient Research Partner, University of the West of England and University of Bristol, UK

11.30 Refreshments and exhibition viewing



12.00 – 13.15 Concurrent session 1

	1.1 Theme: Concordance Room: 1 Chair: Kate Seers	1.2 Theme: Older people: Psycho-social Room: 4 Chair: Ruth Northway	1.3 Theme: Dementia Room: 5 Chair: Rob Newell	1.4 Theme: Ethics Room: 6 Chair: Julie Taylor	1.5 Theme: Staffing levels Room: 7 Chair: Tanya McCance	1.6 Theme: Patient experience Room: 2 Chair: Laura Serrant-Green	1.7 Theme: Methodology Room: 3 Chair: Stacy Johnson	1.8 Theme: Service innovation and improvement Room: 9/10 Chair: Martyn Jones	Workshop 1: Room: 8
12.00	1.1.1 The impact of an intervention for nurse prescribers on consultative patient medicine-taking in diabetes: A mixed methods study <i>Sue Lister, Faculty of Health Sciences, University of Southampton, UK</i>	1.2.1 Older women's experiences of domestic abuse: Exploring the impact of older women in later life <i>Julie McGarry, University of Nottingham, Division of Nursing, UK</i>	1.3.1 Researching caring for people with dementia: Issues of recruitment <i>Jean Hennings, Research Associate, Lancaster University, UK</i>	1.4.1 Seeking ethical approval for action research and participatory methodologies: Consideration of the ethical dilemmas and strategies to successfully navigate the ethical review process <i>Leslie Gelling, Faculty of Health and Social Care, Anglia Ruskin University, Cambridge, UK</i>	1.5.1 Safe nurse staffing levels: The contribution of research evidence in policy development <i>Jane Ball, Royal College of Nursing, London, UK</i>	1.6.1 Timing of urinary catheter removal after surgery: Identification of factors of importance to patients using a qualitative approach <i>Rashmi Bhardwaj, Freeman Hospital, Newcastle upon Tyne Hospitals NHS Foundation Trust, UK</i>	1.7.1 The researcher's toolbox: Data analysis using tools from theatre studies and sociology <i>Natalie Yates-Bolton, School of Nursing and Midwifery, University of Salford, UK</i>	1.8.1 Improving breast and lung cancer services in hospital using experience based co-design <i>Jill Maben, National Nursing Research Unit, King's College, London, Florence Nightingale School of Nursing and Midwifery, UK</i>	Using design in health: A workshop <i>Daniel Wolstenholme, User-Centred Healthcare Design, CLAHRC SY, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i>
12.25	1.1.2 The impact of a pharmacy-led barcode medication system upon medication administration practice in care homes <i>Sara Nelson, University of the West of England, Bristol, UK</i>	1.2.2 Holding it together: A psycho-social exploration of living with frailty in old age <i>Caroline Nicholson, National Nursing Research Unit, Florence Nightingale School of Nursing and Midwifery, King's College, London, UK</i>	1.3.2 Identifying a pain assessment tool for cognitively impaired and dementia patients in acute care <i>Julie Gregory, Royal Bolton Hospitals NHS Foundation Trust, UK</i>	1.4.2 Locating corporate information from NHS foundation trusts <i>Val Woodward, School of Nursing and Midwifery, Faculty of Health, University of Plymouth, UK</i>	1.5.2 Practice nurse staffing and the quality outcomes framework: A real effect or just a proxy for organisational factors? <i>Peter Griffiths, National Nursing Research Unit, Florence Nightingale School of Nursing and Midwifery, King's College, London, UK</i>	1.6.2 From the lost to the redefined self: Experiences of tetraplegia within the first year following traumatic injury <i>Julia Maz, Nursing Lecturer, School of Healthcare, University of Leeds, UK</i>	1.7.2 Q Methodology and its uses in nursing research <i>Joan Simons, Faculty of Health and Social Care, The Open University, Milton Keynes, UK</i>	1.8.2 Improving support for breastfeeding: What can Children's Centres do? <i>Louise Condon, Department of Nursing and Midwifery, University of the West of England, Bristol, UK</i>	
12.50	1.1.3 Impact of two different oral bowel preparation for colonoscopy on adherence, willingness to undergo repeated examination and adequacy of bowel cleansing <i>Vivien Coates, University of Ulster/Western Health and Social Care Trust, Londonderry, UK</i>	1.2.3 The prevalence of mental health problems amongst older adults admitted as an emergency to a general hospital <i>Sarah Goldberg, The University of Nottingham, UK</i>	1.3.3 Managing incontinence and dementia at home: A feasibility study of preferences and effectiveness of absorbent products <i>Sheila Donovan, Faculty of Health and Social Care Sciences, Kingston University and St George's, University of London, UK</i>	1.4.3 Cultural perspective on the ethics of involving children with cancer in research <i>Diana Arabiat, University of Jordan, Nursing Faculty, Maternal and Child Health Department, Amman, Jordan</i>	1.5.3 Professional views of palliative care in Parkinson's disease <i>W. George Kernohan, Institute of Nursing Research and School of Nursing, University of Ulster, Newtownabbey, UK</i>	1.6.3 The development of a conceptual framework to aid the measurement of dignity in healthcare <i>Simon Palfreyman, Sheffield Teaching Hospitals NHS Foundation Trust, Sheffield, UK</i>	1.7.3 Grounded theory: Debating the relationship between methodology, method and rigor in contemporary grounded theory research. <i>Kay Currie, School of Health, Glasgow Caledonian University, UK</i>	1.8.3 Intent to breastfeed: A population-based perspective <i>Ilana Chertok, West Virginia University, School of Nursing, Department of Health Promotion, Morgantown, West Virginia, USA</i>	

13.15 Lunch, posters, exhibition viewing and fringe events

14.30 – 16.10 Concurrent session 2

<p>2.1 Theme: Self management Room: 1 Chair: Gillian McCorkell</p>	<p>2.2 Theme: Patient experience Room: 2 Chair: Dan Wolstenholme</p>	<p>2.3 Theme: PPI in research Room: 6 Chair: Kate Seers</p>	<p>2.4 Theme: Well being and performance Room: 3 Chair: Irene Mabbott</p>	<p>2.5 Theme: Health services/ Critical care Room: 9/10 Chair: Rob Newell</p>	<p>2.6 Theme: Methodology Room: 7 Chair: Caroline Bradbury-Jones</p>	<p>2.7 Theme: Vulnerable young people Room: 5 Chair: Ruth Northway</p>	<p>Workshop 3 Room: 8</p>
<p>14.30 2.1.1 Self-management strategies for Heart Failure: A qualitative synthesis Jennifer Wingham, Royal Cornwall NHS Hospitals Trust, Truro, UK</p>	<p>2.2.1 Challenges in researching patient experience Liz Tutton, RCM Research Institute, School of Health and Social Studies, University of Warwick, Coventry, UK</p>	<p>2.3.1 What are the impacts of patient and public involvement (PPI) in health and social care research? A systematic review of the evidence Jo Brett, RCM Research Institute, School of Health and Social Sciences, Coventry, UK</p>	<p>2.4.1 Work environment determinants of stress in NHS24 nurses Martyn Jones, School of Nursing and Midwifery, University of Dundee, UK</p>	<p>2.5.1 Culturally and Linguistically Diverse (CALD) peoples' knowledge of accessibility and utilisation of health services in Australia Saras Henderson, Deputy Head of School, School of Nursing and Midwifery, Gold Coast Campus Griffith University, Queensland Australia</p>	<p>2.6.1 Developing a programme grant: The importance of feasibility work to inform design and conduct Rachel Taylor, Department of Children's Nursing, London South Bank University, London, UK</p>	<p>2.7.1 Systematic assessment in child protection: Learning from drug errors and other adverse events Julie Taylor, NSPCC, Edinburgh, UK</p>	<p>How can I work with the National Institute for Health Research and make a real impact on nursing care? Kathryn Fairbrother, Leicestershire, Northamptonshire and Rutland Comprehensive Local Research Network, UK</p>
<p>14.55 2.1.2 Relationships between lay beliefs and self-care in heart failure Julie MacInnes, Department of Nursing and Applied Clinical Studies, Faculty of Health and Social Care, Canterbury Christ Church University, UK</p>	<p>2.2.2 Patient experience of integrated long term conditions services Patricia Wilson, Centre for Research in Primary and Community Care, University of Hertfordshire, Hatfield, UK</p>	<p>2.3.2 So, I need to involve some patients: Active public involvement in developing a research submission Andrea Whitfield, National Healthcare Associated Infection Research Network, Thames Valley University, Brentford, UK</p>	<p>2.4.2 Realistic evaluation of long-term sickness absence. A case study across three health and social care trusts in Northern Ireland Angela Higgins, School of Nursing and Midwifery, Queens University, Belfast, UK</p>	<p>2.5.2 Who is attending? ICU physician roles at the end of life Judith Baggs, Oregon Health and Science University, School of Nursing, Portland, USA</p>	<p>2.6.2 Peer review to enhance recruitment procedures in a large randomised controlled trial Cindy Mann, Musculoskeletal Research Unit, North Bristol NHS Trust, UK</p>	<p>2.7.2 City of one: A qualitative study examining the participation of young people in care in a theatre and music initiative Debra Salmon, University of the West of England, Bristol, UK</p>	
<p>15.20 2.1.3 Empowerment through education: Educating clinicians to provide self-management support Vicki Drury, National University of Singapore, Singapore</p>	<p>2.2.3 Breaking tradition: Presenting the findings of narrative research into patient experience as poems Rosie Stenhouse, Institute for Health Studies, University of Aberdeen, Dundee, UK</p>	<p>2.3.3 Involving service users and carers in the analysis of research data Sarah Sims, Faculty of Health and Social Care Sciences, Kingston University and St George's, University, London, UK</p>	<p>2.4.3 A scoping exercise into the management of poor performance in nursing and midwifery Michael Traynor, School of Health and Social Sciences, Middlesex University, London, UK</p>	<p>2.5.3 Nursing care in the prevention of ventilator-associated pneumonia Maria Angeles Margall, Clinica Universidad De Navarra, Pamplona, Spain</p>	<p>2.6.3 Patient evaluation of emotional care during hospitalisation: Validating and extending an existing survey tool in four acute services in NHS Trusts Trevor Murells, National Nursing Research Unit, King's College, London, UK</p>	<p>2.7.3 Satisfaction with mental health service: The view of youth with first-episode depression Terence McCann, Victoria University, Melbourne, Australia</p>	
<p>15.45 2.1.4 Ability not disability: Empowering Singaporeans with low vision through a novel self-management program Vicki Drury, Assistant National University of Singapore</p>	<p>2.2.4 Nursing research seen through the window of poetry (VIPER) Colin Macduff, Robert Gordon University, Aberdeen, UK</p>	<p>2.3.4 Enhancing therapeutic communication through action research: The added value of collaborative working with service user researchers Mary Chambers, St George's University of London/Kingston University, UK</p>	<p>2.4.4 Learning landscapes in healthcare: An exploration of workplace learning Camille Cronin, School of Health and Human Sciences, University of Essex, Southend-on-Sea, UK</p>	<p>2.5.4 Human resources and patient mortality in intensive care: Do nurses and doctors make a difference? Elizabeth West, School of Health and Social Care, University of Greenwich, London, UK</p>	<p>2.6.4 A longitudinal interpretative phenomenological analysis (IPA) of patients' experiences of chronic low back pain: Changes and consistencies Sherrill Snelgrove, School of Human and Health Sciences, Swansea University, UK</p>	<p>2.7.4 Psychosocial impact of child labour in Jordan: A national study Ekhlis Al Gamal, Faculty of Nursing, University of Jordan, Amman, Jordan</p>	

16.10 Refreshments, posters and exhibition viewing

16.40 – 18.00 Symposia

<p>Symposium 1</p>	<p>Symposium 2 Room: 5/6</p>	<p>Symposium 3 Room: 7/8</p>	<p>Symposium 4 Room: 1/2</p>	<p>Symposium 5 Room: 3/4</p>
<p>Symposium withdrawn</p>	<p>Rhetoric versus reality: The role of research in deconstructing concepts of caring <i>Jane Cahill, School of Healthcare, University of Leeds, UK</i> Lead: Professor Dawn Freshwater and Dr Jane Cahill</p> <ol style="list-style-type: none"> Nursing practice: Caring versus control <i>Esterhuizen P</i> Evidence based nursing: The gap between the rhetoric and reality of holistic care Empowerment: Rhetoric or reality? <i>Chin H, Walsh L</i> 	<p>Critical care across the continuum <i>Janice Rattray, School of Nursing and Midwifery, University of Dundee, UK</i> Lead: Dr Janice Rattray</p> <ol style="list-style-type: none"> Weaning from mechanical ventilation: A starting point to critically ill patients' recovery <i>Kidonaki C</i> Examining the impact of critical illness on families <i>Kean S</i> Can a generic rehabilitation assistant enhance ward-based rehabilitation after critical illness? <i>Salisbury L</i> What can generic health-related quality of life measures really tell us about recovery following (prolonged) critical illness? <i>Ramsay P</i> Strategies to improve long term recovery <i>Aitken L</i> 	<p>Promoting cross disciplinary work in public health: Benefits for nursing <i>Angela Mary Tod, Sheffield Hallam University, UK</i> Lead: Dr Angela Mary Tod</p> <ol style="list-style-type: none"> The public health hub: A model of working <i>Fearon J</i> The implications of multi-morbidity: The co-incidence of depression and other chronic ill-health <i>Coy J, Salway S</i> Not just about condoms: Sexual health services in the school setting in the UK: Current models and the role of school nurses <i>Hirst J</i> Engagement with physical activity in cancer recovery <i>Tod A, Crank H</i> Developing a workforce competency framework for behaviour change <i>de Normanville C</i> 	<p>Programmatic research in pressure ulcer prevention: Update on progress and how we are addressing challenges <i>Andrea Nelson, School of Healthcare, University of Leeds, UK</i> Lead: Dr Carol Dealey</p> <ol style="list-style-type: none"> Pressure Ulcer Programme Of Research – Purpose <i>Nixon J, Wilson L, Coleman S, Gorecki C, Nelson EA</i> Pressure ulcer pain suffering: Issues raised in a multi-centre pain prevalence <i>Nixon J</i> Challenges in identifying risk factors for pressure ulceration: systematic review of risk factors and problems addressed <i>Nelson EA, Coleman S, and Nixon J</i> Patient and public involvement in pressure ulcer research: Challenges and progress <i>Muir D</i>

18.00 – 19.00 Welcome reception

Kindly supported by:



Tuesday 17 May 2011

07.45 Registration

09.00 Chair's opening remarks

Professor Martyn Jones, Research Dean, School of Nursing and Midwifery, University of Dundee, UK and Chair of the Conference Scientific Committee

09.10 Keynote presentation: Nursing work environments and workforce issues: Current challenges

Professor Linda McGillis Hall, Associate Dean, Research and External Relations, Lawrence S. Bloomberg Faculty of Nursing, University of Toronto, Canada

09.50 Presentation of the Justus Akinsanya Award for Innovation in Doctoral Studies in Nursing -

Professor Carol Haigh, Professor of Nursing, Manchester Metropolitan University, UK

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Journal of research in nursing

10.05 Movement break

10.10 Concurrent session 3

3-1 Theme: Workforce Room: 5 Chair: Michael Traynor	3-2 Theme: Children and young people Room: 9/10 Chair: Julie Taylor	3-3 Theme: Vulnerable adults Room: 7/8 Chair: Ruth Northway	3-4 Theme: Stroke Room: 1 Chair: Julie MacInnes	3-5 Theme: Communication Room: 6 Chair: Annie Topping	3-6 Theme: Cancer Room: 3 Chair: Ianya McCance	3-7 Theme: Qualitative methodologies Room: 2 Chair: Caroline Bradbury-Jones	Workshop: 4 Room: 4
10.10 3-1.1 Causes of work stress in a regional oncology setting: A theoretical content analysis Martyn Jones, School of Nursing and Midwifery, University of Dundee, UK	3-2.1 Examining internet resources available to families with children diagnosed with leukaemia Stephanie Kumpunen, London South Bank University, UK	3-3.1 Screening for alcohol problems in non-healthcare settings: Utilising routine processes and non-researchers to collect health related data in a prison setting Stephen McGhee, School of Nursing, Midwifery and Health, University of Stirling, UK	3-4.1 Anguish and equipoise: The challenges of hyper acute stroke research Jayne Hardacre, Stroke Research Network, Greater Manchester, UK	3-5.1 Understanding communication, team working and ethical practice in professional practice Janet Holt, University of Leeds, UK	3-6.1 Exploring the experiences of patients with newly diagnosed malignant spinal cord compression Clare Warnock, Weston Park Hospital, Specialist Cancer Services, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK	3-7.1 Undertaking sensitive interviews: A researcher's experience of interviewing bereaved parents and family GPs Sue Neilson, Birmingham Children's Hospital, UK	User participation: Working to involve 'hard to reach groups' in health research Debra Salmon, University of the West of England, Bristol, UK
10.35 3-1.2 Meeting the healthcare needs of prisoners within police holding cell environments: Correlates of collaborative practice between police and healthcare staff Martyn Jones, School of Nursing and Midwifery, University of Dundee, UK	3-2.2 Knowledge assessment of caregivers regarding early childhood development J S Meintjes, Adelaide Tambo School of Nursing Science, Tshwane University of Technology, Pretoria, South Africa	3-3.2 Using action research to address the mental health needs of older people: A reflection on and discussion of real-world problems Anthony Harrison, Faculty of Health and Life Sciences, University of the West of England, Bristol, UK	3-4.2 Early stroke discharge team: A participatory evaluation of professional stakeholders Pam Moule, University of the West of England, Bristol, UK	3-5.2 Communication in interprofessional health and social care teams: A realist synthesis Gillian Hewitt, Kingston University and St. George's, University of London, UK	3-6.2 Cancer patients' care at the end of life in a critical care environment: Perspectives of families, patients and practitioners Natalie Pattison, Royal Marsden Hospital, Sutton, UK	3-7.2 Undertaking focus groups in a Muslim country Jane Ryan, Cardiff University, UK	
11.00 3-1.3 Sustaining innovation in the nursing workforce: A case study of nurse consultant posts in England Viv Drennan, St. George's University, London and Kingston University, UK	3-2.3 Guidelines to prevent teenage pregnancy based on the Johnson Behavioural Model Susan Wright, Tshwane University of Technology, Pretoria, South Africa	3-3.3 Veteran tobacco use, low-density lipoprotein and glycated hemoglobin levels Shannon Cohen, Department of Veterans Affairs Medical Center, Salem, Virginia, USA	3-4.3 In the shadow of institutional structures: Observations of assisted feeding Bente Martinsen, Institute of Public Health, Department of Nursing Science, Aarhus, Denmark	3-5.3 Parent-professional interactions in acute care encounters Joanna Smith, University of Salford, UK	3-6.3 Living with breathlessness: Patient's and partner's perspectives (VIPER) Anne-Marie Russell, Royal Brompton and Harefield NHS Foundation Trust, London, UK	3-7.3 Experiences of obesity: A systematic review of qualitative studies Ian Brown, Sheffield PCT/Sheffield Hallam University, UK	

11.25 Refreshments, posters and exhibition viewing

<p>Symposium 6 Room: 2</p> <p>Maximising the nursing contribution to clinical research: Harnessing the climate for change Clare Darragh, Norfolk and Suffolk Comprehensive Local Research Network, Norfolk and Norwich University Hospital Trust, Norwich, UK Lead: Clare Darragh</p> <ol style="list-style-type: none"> Maximising the nursing contribution to the UK Clinical Research Agenda Pidd H, UKCRF Network, Wellcome Trust Clinical Research Facilities, Manchester Royal Infirmary The leadership imperative: How and why nurses are getting involved in the leadership of clinical research Wrigley M; Humphreys C; Surrey and Sussex Comprehensive Local Research Network, Ashford and St Peter's NHS Hospital Trust Strategic engagement: Why this is needed to ensure the nursing profession is at the forefront of clinical research O'Connor E, South East Stroke Research Network; Alison Mortimer: Research Nurse Manager, South Yorkshire Comprehensive Local Research Network, Northern General Hospital, Sheffield 	<p>Symposium 7 Room: 5</p> <p>Communication, relational and cognitive skills in improving patient safety and nursing outcomes Giuseppe Aleo, Dipartimento Scienze della Salute, University degli Studi di Genova, Genoa, Italy Lead: Roger Watson</p> <ol style="list-style-type: none"> Patient safety in a paediatric emergency department: Memory failure and communication Bagnasco A, School of Nursing, University of Genoa, Italy Self management and self care education for patients on oral anticoagulation therapy Rosa F, Bagnasco A, Sasso L, School of Nursing, University of Genoa, Italy Assessment of drug-calculation skills in nursing education Grugnetti A, Bagnasco A, Sasso L, University of Genoa, Italy 	<p>Symposium 8 Room: 7/8</p> <p>Psychological adjustment to disfigurement: Informing health care interventions Robert Newell, University of Bradford, UK Lead: Professor Robert Newell</p> <ol style="list-style-type: none"> Identifying the psychological variables that contribute to successful adjustment to disfiguring conditions: A cross sectional survey Rumsey N; Charlton R; Clarke A; Harcourt D; James H; Jenkinson E; Moss T; Newman S; Thompson A; White P; Newell R Experiences and adjustment of people with a disfigurement over time: A qualitative study Thompson A; Newell R; Clarke SA; James H; Jenkinson E Appearance concerns and psychosocial adjustment following head and neck cancer: A cross-sectional study and at nine month follow-up Clarke SA; Newell R; Thompson A; Harcourt D; Lindenmeyer A Evaluation of a new online psychosocial intervention for individuals with visible differences: Face IT Bessell A; Brough V; Clarke A; Harcourt D; Moss T; Rumsey N Psychosocial interventions for people with disfigurement: Implications of the ARC programme of research Clarke A 	<p>Symposium 9 Room: 3</p> <p>Dancing with data: how good are data elicited from children and young people? Jane Coad, Faculty of Health and Life Sciences, Coventry University, UK Lead: Professor Jane Coad</p> <ol style="list-style-type: none"> Setting the scene Taylor J Clinical trials: How good is good enough data? Fletcher M The activity of generating qualitative data with young children: To what extent do our techniques distort or represent the voices of children? Carter B Do arts based approaches allow for collection of robust data analysis or not? Coad J Involving young people in research: How do they influence interpretation of findings Gibson F 	<p>Symposium 10 Room: 9/10</p> <p>Exploring the impact of living with a range of chronic wounds from different methodological perspectives Michelle Briggs, Institute of Health and Social Work, School of Healthcare, University of Leeds, UK</p> <ol style="list-style-type: none"> The impact of foot ulceration on health-related quality of life in patients with rheumatoid arthritis Firth J, Nelson EA, Briggs M, Gorecki C Using grounded theory to understand the experience of painful leg ulceration Taverner T, Cross SJ, Briggs M Development of a patient-reported outcome measure of quality of life for use with patients with pressure ulcers Gorecki C, Brown J, Lamping D, Nixon J 	<p>Master class Room: 6</p> <p>Using complex interventions for self management in long term conditions Sarah Hewlett, Arthritis Research Campaign, University of the West of England, Bristol, UK</p>
<p>12.00 – 13.30</p>	<p>13.30 Refreshments, posters, exhibition viewing and fringe events</p>				

14.30 – 16.10 Concurrent session 4

<p>4-1 Theme: Leadership and management Room: 7/8 Chair: Tanya McCance</p>	<p>4-2 Theme: Nursing roles Room: 9/10 Chair: Annie Topping</p>	<p>4-3 Theme: Nurse prescribing Room: 6 Chair: Martyn Jones</p>	<p>4-4 Theme: Wound care Room: 4 Chair: Claire Hale</p>	<p>4-5 Theme: Children and young people Room: 1 Chair: Rob Newell</p>	<p>4-6 Theme: Evidence in practice Room: 3 Chair: Michael Traynor</p>	<p>4-7 Theme: Community Room: 2 Chair: Laura Serrant-Green</p>	<p>Workshop 5 Room: 5</p>
<p>14.30 4-1.1 Clinical leadership in nursing: What does it mean? Judy Mannix, Centre for Family and Community Health, School of Nursing and Midwifery, University of Western Sydney, Australia</p>	<p>4-2.1 Nurse specialisms: Maximising potential? Gillian McCorkell, WHSCT, Altnagelvin Hospital, Londonderry, UK</p>	<p>4-3.1 Nurse prescribing for pain in hospital inpatient settings: A UK national survey Karen Stenner, University of Surrey, Division of Health and Social Care, Surrey, UK</p>	<p>4-4.1 Venus III: A randomised controlled trial of ultrasound for 'hard to heal' venous leg ulcers Andrea Nelson, School of Healthcare, University of Leeds, UK</p>	<p>4-5.1 Researching the 'hard to reach': The child protection conundrum Julie Taylor, NSPCC, (seconded from the University of Dundee), Edinburgh, UK</p>	<p>4-6.1 Process evaluation of a single practice assessment tool Anne-Marie Borneuf, Manchester Metropolitan University, Department of Nursing, Manchester, UK</p>	<p>4-7.1 Taking care of teams: The influence of co-worker encounters and relationships on staff wellbeing and patient experience in four adult community health services Mary Adams, National Nursing Research Unit, Kings College London, UK</p>	<p>Older women's experiences of domestic abuse and impact on health of older women in later life: Exploring the challenges to identification and implications for practice development Julie McGarry, University of Nottingham, Division of Nursing, UK</p>
<p>14.55 4-1.2 Workplace coaching: A strategy for developing nurse leader capacity Lorraine Thompson, School of Education, University of Queensland, Brisbane, Australia</p>	<p>4-2.2 Are ESNs just the 'icing on the cake' or an essential service? Jan Hopkins, Faculty of Health and Applied Social Sciences, Liverpool John Moores University, UK</p>	<p>4-3.2 Evaluation of the scope and practice of non medical prescribing in the north west of England Sue Hacking, University of Central Lancashire, School of Nursing and Caring Sciences, Preston, UK</p>	<p>4-4.2 An investigation into the incidence, causes, progression and treatment of pre-tibial lacerations in the elderly, presenting in the A&E departments of 2 NHS district general hospitals Karen Ousey, University of Huddersfield, UK</p>	<p>4-5.2 Competing discourses of health and risk: A qualitative study of how mothers and teenage daughters negotiate growing independence Debra Salimon, University of the West of England, Bristol, UK</p>	<p>4-6.2 The development and evaluation of evidence based nursing care guidelines to promote a good night's sleep for in-patients Irene Mabbott, Sheffield Teaching Hospitals NHS Foundation Trust, UK</p>	<p>4-7.2 Evaluating health visitor assessments of mother-infant interactions: A pilot study Jane Appleton, Oxford Brookes University, School of Health and Social Care, Oxford, UK</p>	<p></p>
<p>15.20 4-1.3 Followers and the co-construction of leadership Susanne Kean, School of Health in Social Science, University of Edinburgh, UK</p>	<p>4-2.3 Evaluation of the impact of nurse consultant roles in the UK: A mixed method systematic literature review Kate Gerrish, Centre for Health and Social Care Research, Sheffield Hallam University, UK</p>	<p>4-3.3 Are nurse independent prescribers making clinically appropriate prescribing decisions? An analysis of consultations using the Medication Appropriateness Index Sue Larter, Faculty of Health Sciences, University of Southampton, UK</p>	<p>4-4.3 What are the significant factors that impact on the day-to-day lives of people with leg ulcers? Julie Green, Keele University, School of Nursing and Midwifery, Stoke on Trent, UK</p>	<p>4-5.3 Meeting the health needs of young people involved in or vulnerable to sexual exploitation Gabrielle McClelland, School of Health Studies, University of Bradford, UK</p>	<p>4-6.3 Peri-operative Implementation Study Evaluation: Implementing evidence into practice Kate Seers, Director RCN Research Institute, SHSS, University of Warwick, Coventry, UK</p>	<p>4-7.3 In what ways does work based learning contribute to the development of advanced practice in nurses working in primary care? Carolyn Lees, Liverpool Community Health, UK</p>	<p></p>
<p>15.45 4-1.4 Leading for quality in community nursing Elaire Haycock-Stuart, School of Health in Social Science, University of Edinburgh, Medical School, Edinburgh, UK</p>	<p>4-2.4 Innovative roles in nursing: The case for modern matrons? Judith Lathlean, Faculty of Health Sciences, University of Southampton, UK</p>	<p>4-3.4 Non-medical prescribing in addictions: Lessons for service improvement Allison Coull, School of Nursing, Midwifery and Health, University of Stirling, UK</p>	<p>4-4.4 Venus III: Randomised controlled trial of ultrasound for hard to heal venous leg ulcers: Economic evaluation Andrea Nelson, School of Healthcare, University of Leeds, UK</p>	<p>4-5.4 Is child health promotion reaching the most disadvantaged? A qualitative study of the views of health visitors in England Louise Condon, Department of Nursing and Midwifery, University of the West of England, Bristol, UK</p>	<p>4-6.4 Exploring the roles of facilitator and nurse champion in the implementation of best evidence: Enhancing the quality of oral nutritional support project Cathy Soreny, Translating Knowledge to Action Theme, NIHR CLAHRC for South Yorkshire, Sheffield Teaching Hospitals NHS Foundation Trust, UK</p>	<p>4-7.4 Stakeholders' perceptions of a collaborative hospital discharge project Fiona Irvine, Faculty of Health, Staffordshire University, UK</p>	<p></p>

16.10 Refreshments, posters and exhibition viewing

16.40 – 17.55 Concurrent session 5

16.40	<p>5-1.1 Theme: Career excellence Room: 7/18 Chair: Colin Macduff</p> <p>5-2.1 Theme: Clinical research nursing Room: 9/10 Chair: Dan Wolstenholme</p> <p>5-3.1 Theme: Patient safety Room: 6 Chair: Julie MacInnes</p> <p>5-4.1 Theme: End of life care Room: 3 Chair: Irene Mabbott</p> <p>5-5.1 Theme: Social support Room: 1 Chair: Ruth Northway</p> <p>5-6.1 Theme: Questionnaire development Room: 5 Chair: Michael Traynor</p> <p>5-7.1 Theme: Methods Room: 2 Chair: Kate Seers</p> <p>Workshop 6 Room: 4</p>	<p>5-1.1 Exploring innovation in workforce development: The early clinical career fellowship programme Pauline Pearson, School of Health, Community and Education Studies, Northumbria University, Newcastle upon Tyne, UK</p> <p>5-2.1 The Canadian Bandaging Trial: A multi-site RCT of bandaging technologies for venous leg ulcers Margaret B. Harrison, Queen's University, Kingston, Canada</p> <p>5-3.1 Improving patient safety: Using Nominal Group Technique to explore NHS staff attitudes to the acceptability of in-patient screening for MRSA colonisation Kay Currie, School of Health, Glasgow Caledonian University, UK</p> <p>5-4.1 Uncovering the challenges of managed cachexia: Preliminary results from semi-structured interviews with healthcare professionals in a regional cancer centre Claire Millar, Nursing and Midwifery Research Unit, Queen's University, Belfast, UK</p> <p>5-5.1 Family support and young people with first-episode depression Terence McCann, Victoria University, Melbourne, Australia</p> <p>5-6.1 Determining the factor structure of the nursing context index with a sample of community-based older people nurses in Southern Ireland Paul Slater, Institute of Nursing Research, University of Ulster, Belfast, UK</p> <p>5-7.1 The importance of effective interpersonal and communication skills in order to maximise the buy-in of clinical staff: An experience of running a large RCT in a hospital setting Debbie Delgado, North Bristol NHS Trust, Bristol, UK</p>	<p>5-1.2 Clinical academic careers: The importance of support Elizabeth Rosser (nee Giot), Bournemouth University, School of Health and Social Care, UK</p> <p>5-2.2 Have research passport, will travel! The roaming research nurse – a new approach to clinical research nursing Fiona Maxton, West Anglia NIHR CLRN, Addenbrooke's Hospital, Cambridge, UK</p> <p>5-3.2 Nurses' knowledge and risk perception towards seasonal influenza and vaccination and their vaccination behaviours Alison White, Florence Nightingale School of Nursing and Midwifery, King's College, London, UK</p> <p>5-4.2 Why does it happen like this? The views of families, children and professionals about what matters in researching services for children with life limiting conditions Anne Hunt, School of Nursing and Caring Sciences, University of Central Lancashire, Preston, UK</p> <p>5-5.2 Is anyone listening? The impact on the social development of siblings when a child has ASD Orla Watt, Southern Health and Social Care Trust/University of Ulster, Newtownabbey, UK</p> <p>5-6.2 Developing nurse sensitive outcome measures for ambulatory cancer chemotherapy Peter Griffiths, University of Southampton, UK</p> <p>5-7.2 Does the FAMCHAT tool enhance the ethno-cultural dimensions of nursing assessment at the Royal Alexandra Hospital? A descriptive case study Gina Higginbottom, Canada Research Chair, Faculty of Nursing, University of Alberta, Edmonton, Canada</p>	<p>5-1.3 Towards the best together: Developing a 'thinking infrastructure' for clinical nursing excellence (VIPER) Mike Cook, NHS East of England, Cambridge, UK</p> <p>5-2.3 Double blind randomised controlled study of the acute (immediate) cardiovascular effects of reflexology: A pilot study in healthy volunteers Jenny Jones, School of Nursing, Midwifery and Health, University of Stirling, UK</p> <p>5-3.3 Seasonal influenza vaccination behaviours of nurses and their relationship with knowledge, risk perception and health beliefs Alison White, Florence Nightingale School of Nursing and Midwifery, King's College, London, UK</p> <p>5-4.3 Child and family wishes for end of life care: A multi-service case notes review of end of life care planning for children with life-limiting conditions Antonia Beringer, Faculty of Health and Life Sciences, University of the West of England, Bristol, UK</p> <p>5-5.3 Perceived stress and social support among Jordanian parents living with a child with cerebral palsy Ekhlal Al Gamal, University of Jordan, Faculty of Nursing, Amman, Jordan</p> <p>5-6.2 Perceived stress and social support among Jordanian parents living with a child with cerebral palsy Ekhlal Al Gamal, University of Jordan, Faculty of Nursing, Amman, Jordan</p> <p>5-7.3 A review of empirical researches of the national adult inpatient survey from 2005 to 2009 Elizabeth West, School of Health and Social Care, University of Greenwich, London, UK</p>	<p>5-1.2 Clinical academic careers: The importance of support Elizabeth Rosser (nee Giot), Bournemouth University, School of Health and Social Care, UK</p> <p>5-2.2 Have research passport, will travel! 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17.55 Close

18.00 – 18.45 Fringe event:

Playing the publication game (Room 7/8)

Presenters: Professor Peter Griffiths, School of Nursing and Midwifery, University of Southampton, UK and Executive Editor, International Journal of Nursing Studies; Professor Ian Norman, Florence Nightingale School of Nursing and Midwifery, King's College London, UK and Editor-in-Chief, International Journal of Nursing Studies; Dr Andrew Plume, Associate Director, Scientometrics and Market Analysis, Elsevier

Kindly supported by



20.00 Gala dinner: The Crown Hotel

Kindly supported by



Wednesday 18 May 2011

08.00 Registration

08.30 **Breakfast session: Dragon's Den for Researchers**

Kindly supported by **NURSINGSTANDARD NURSE RESEARCHER**
 In these times of financial austerity never has it been more important for researchers to be able to demonstrate their entrepreneurial credentials. Research is not only about good ideas, robust science, and high impact publications it is about selling ideas and for nurses translating research into improving care. Funding bodies want to know about the potential impact of their investment as well as the quality of the science.
 In recognition of this new world, the RCN Research Society, drawing on the popular TV programme *Dragon's Den*, introduces into the conference programme for the first time in 2011 our own *Dragon's Den for Researchers*. Like all good institutions *Dragon's Den* has rules - the pitch, question and answers, opting 'out', offer of investment, and the deal. These rules will provide the architecture for a spirited battle for funding. Facing a formidable panel including an international researcher (Professor Margaret Harrison), patient champion (Roswyn Hawksley-Brown), entrepreneur (Susan Hamer) and an editor (Professor Roger Watson), four entrepreneur researchers will present a bid for interrogation and our panelists will decide whether they wish to invest.

09.30 **Mary Seacole presentation**

Professor Laura Serrant-Green, University of Wolverhampton; RCN Research Society Steering Committee member, and a member of the Mary Seacole Leadership and Development Awards Steering Group

09.45 **Movement**

09.50 – 11.30 Concurrent session 6

09.50	6.1.1 Theme: Nurse education/perceptorship Room: 2 Chair: Anne-Marie Borneuf	6.1.2 Theme: Palliative care Room: 3 Chair: Michael Traynor	6.3 Theme: Acute care Room: 1 Chair: Julie MacInnes	6.4 Theme: Carer support Room: 6 Chair: Gillian McCorkell	6.5 Theme: The impact of PPI Room: 7/8 Chair: Dan Wolstenholme	6.6 Theme: Midwifery Room: 5 Chair: Julie Taylor	6.7 Theme: Nurses' experiences Room: 9/10 Chair: Caroline Bradbury-Jones	Workshop 7 Room: 4
	6.1.1 Windows on the world of doctoral nursing research: The view through web portals in the UK and beyond Colin Macduff, Robert Gordon University, Aberdeen, UK	6.2.1 Does the provision of a bespoke Hospice at Home service improve the chance of dying at home: An evaluation study Barbara Jack, Edge Hill University, Evidence-based Practice Research Centre, Ormskirk, UK	6.3.1 Pathways to urgent and emergency care for people with diabetes Kate Seers, RCN Research Institute, SHSS, University of Warwick, Coventry, UK	6.4.1 Carer's education groups for relatives with a first episode of psychosis: Reporting on the evaluation of an eight-week education group Genevieve Riley, Mental Health Research Network, Gloucestershire Hospitals NHS Foundation Trust, UK	6.5.1 Public involvement in an evaluative technology design: An assessment of impact Tracey Williamson, University of Salford, UK	6.6.1 Depression and inflammation in pregnancy Rosaling M Peters, Wayne State University, College of Nursing, Detroit, USA Co author: Cassidy-Bushrow A	6.7.1 Nurses' misperceptions of weight status associated with their body weight, demographics, health status and their judgements of normal weight Ian Norman, Florence Nightingale School of Nursing and Midwifery, King's College London, UK	Public participation in research: Guidelines for good practice Pam Moule, University of the West of England, Bristol, UK
10.15	6.1.2 Research into practice: Evidence for practice guideline development in recruitment, selection and retention of pre-registration nursing and midwifery students Sheila Rodgers, Health in Social Science, University of Edinburgh, UK	6.2.2 'I feel more reassured': The impact of the bespoke Hospice at Home service on community health care professionals Barbara Jack, Edge Hill University, Evidence-based Practice Research Centre, Ormskirk, UK	6.3.2 An evaluation of the introduction of guidelines for the assessment and monitoring of acutely ill patients: The implications for sustainable change Susan Jones, Teesside University, Middlesbrough, UK	6.4.2 Another slippery fish? Falling to address carers' needs W. George Kernohan, Institute of Nursing Research and School of Nursing, University of Ulster, Newtownabbey, UK	6.5.2 The impact of user involvement in service development and planning: Where is the evidence base? Results from a systematic review Carole Mockford, RCN Research Institute, School of Health and Social Studies, University of Warwick, Coventry, UK	6.6.2 Phenomenological interview to explore infant feeding decision among mothers in Saudi Arabia Maha Al-Madani, Faculty of Health and Medical Sciences, Division of Health and Social Care, University of Surrey, UK	6.7.2 Narrating nursing: Nurses reminiscences of professional experience Colin Jones, Liverpool John Moores University, Faculty of Health, UK	
10.40	6.1.3 Exploring transition and identifying needs: A journey of developing preceptorship Teresa Buchan, Practice Development, Kent and Medway NHS and Social Care Partnership Trust, West Malling, UK	6.2.3 The conversation: Developing confidence to provide end of life care in nursing homes Martin Johnson, University of Salford, UK	6.3.3 Observation of the reality of pain management practice on a medical unit Julie Gregory, Royal Bolton Hospitals NHS Foundation Trust, UK	6.4.3 I'm not a carer – I am family Marina Lupari, NHS CT, Magherafelt, UK	6.5.3 Strengthening the evidence base of involvement: Guidance for reporting the impact of patient and public involvement Sophie Staniszweska, RCN Research Institute, School of Health and Social Care, University of Warwick, Coventry, UK	6.6.3 Researching sensitive topics with vulnerable young women: promoting felt security Joan Livesley, School of Nursing and Midwifery, College of Health and Social Care, University of Salford, UK	6.7.3 Constructing the concept of reflection in nursing: Insights from research within a post-registration palliative care programme in the UK Chris Bulman, School of Health and Social Care, Oxford Brookes University, UK	
11.05	6.1.4 Facilitating teaching and learning through a nursing community of practice Corrien Van Belkum, Adelaide Tambo School of Nursing Science, Tshwane University of Technology, Pretoria, South Africa	6.2.4 Issues in prognostication for hospital specialist palliative care teams David Pontin, Department Nursing and Midwifery, University of the West of England, Bristol, UK	6.3.4 Capturing 'what works' in complex process evaluation research: The use of calendar instruments (VIPER) Annie Topping, CHSCR, School of Human and Health Sciences, University of Huddersfield, UK	6.5.4 Measuring patient involvement in consultations about diabetes treatment: The PANDAs clinical trial and process study Ian Brown, Sheffield PCT/Sheffield Hallam University, UK	6.7.4 Transitioning of internationally educated nurses into a Canadian healthcare system: A focused ethnography Gina Higginbottom, Faculty of Nursing, University of Alberta, Edmonton, Canada			

12.00 – 13.15 Symposia

<p>Symposium 11 Room: 6</p> <p>Negative pressure wound therapy for severe pressure ulcers: assessing the value and feasibility of further research Nicky Cullum, Department of Health Sciences, University of York, UK</p>	<p>Symposium 12 Room: 7/8</p> <p>Yesterday's student-nurses, today's nurses: Readiness for work of newly qualified nurses Ann Ooms, Kingston University and St. George's University, London, UK</p>	<p>Symposium 13 Room: 2</p> <p>Building research capacity and capability in clinical practice: INMPP experience Kenda Crozier, University of East Anglia, Norwich, UK Lead: Kenda Crozier</p>	<p>Symposium 14 Room: 3</p> <p>Family centred care: The evolving role of fathers as carers of their sick child Ruth Davies, Department of Nursing, College of Human and Health Science, Swansea University, Swansea, UK Leads: Davies R, Lohan M</p>	<p>Symposium 15 Room: 1</p> <p>The recognition and management of deteriorating patients in acute hospitals Ann McDonnell, Sheffield Hallam University, UK Lead: Ann McDonnell</p>
<p>1. Negative pressure wound therapy for severe pressure ulcers: An overview of the study Dumville JC, Soares M, Ashby RL, Iglesias C, Bojke L, Adderley U, McGinnis E, Stubbs N, Torgerson DJ, Claxton K, Cullum N</p>	<p>1. Recruiting competent newly qualified nurses in the London region Christian S, Burke L, Sayer J</p> <p>2. Employment opportunities for newly qualified nurses in London Harris R, Marshall-Lucette S, Chu C, Ooms A, Burke L, Grant R, Sayer J</p> <p>3. Newly qualified nurses' perceptions of their readiness to meet the challenges of employability Bluer K, Ooms A</p>	<p>1. Innovations in Nursing and Midwifery Practice: Action research to build research capacity and capability Kite K, Moore J, Crozier K</p> <p>2. Using INMPP to develop the role of a key worker for patients with fractured neck of femur Pinkney B</p> <p>3. Teenage kicks: An antenatal package of care to promote client concordance with antenatal care and education and reduce risk of repeat pregnancy in teenagers Lovett N</p> <p>4. Training nurses in arterialised blood gas sampling to improve patient management in non invasive ventilation Lang F</p>	<p>1. A journey of hope: Experiences of fathering a baby admitted to NICU Deeney K, Lohan M, Spence D, Parkes J</p> <p>2. Unequal partners? A critical realist ethnographic study of fathers' experiences during their child's admission to hospital for acute illness Higham S, Davies R</p> <p>3. An exploration of gender in children's nursing literature and practice Philipin S, Higham S</p> <p>4. Piloting, preserving, protecting and providing: Parents' experiences of living through the death of a child Price J, Jordan J, Prior L, Parkes J</p> <p>5. Together or separately: Involving both fathers and mothers in research Price J, Jordan J, Prior L, Parkes J</p>	<p>1. A before and after evaluation of the impact of a new model for detecting and managing deteriorating patients in an acute hospital McDonnell A, Tod A, Bray K, Bainbridge D, Adsetts D</p> <p>2. Monitoring deterioration in an acute hospital: The patient perspective McDonnell A, Tod A, Bray K, Bainbridge D, Adsetts D</p> <p>3. The introduction of a clinical intervention to reduce harm from deterioration Shone D, Breen D</p> <p>4. An investigation into failure to rescue deteriorating patients: A national study of nurses' perceptions Moore T</p>
<p>2. Using elicitation to quantify experts' beliefs regarding the use of negative pressure wound therapy for severe pressure ulceration Soares M, Bojke L, Dumville JC, Iglesias C, Cullum N, Claxton K</p> <p>3. A pilot trial of negative pressure wound therapy for the treatment of grade III/IV pressure ulcers Ashby RL, Dumville JC, Soares M, Adderley U, McGinnis E, Stubbs N, Iglesias C, Torgerson DJ, Cullum N</p>				
<p>4. Reporting the cost effectiveness and the value of further research for negative pressure wound therapy in the treatment of severe pressure ulcers Dumville JC, Soares M, Ashby RL, Iglesias C, Bojke L, Adderley U, McGinnis E, Stubbs N, Torgerson DJ, Claxton K, Cullum N</p>				

14.15 – 15.30 Concurrent session 7

14.15	<p>7-1 Theme: Pre-registration Room: 7/8 Chair: Claire Hale</p> <p>7-1.1 Factors affecting the progression of pre-registration student nurses into year 2 Jo Aspland, University of Hull, UK</p>	<p>7-2 Theme: Decision making Room: 2 Chair: Tanya McCance</p> <p>7-2.1 The margin of patient centred nurses' decision-making Russell Gairbutt, Leeds University, UK</p>	<p>7-3 Theme: Critical care Room: 3 Chair: Julie MacInnes</p> <p>7-3.1 Punjabi Sikh patients' cardiac rehabilitation experiences following myocardial infarction Paul Galdas, University of Sheffield, School of Nursing and Midwifery, Northern General Hospital, UK</p>	<p>7-4 Theme: Older people Room: 1 Chair: Martin Johnson</p> <p>7-4.1 Elderly care nursing in the UK and Japan: A cross cultural study Caroline Bradbury-Jones, University of Dundee, UK</p>	<p>7-5 Theme: Smoking cessation Room: 5 Chair: Martyn Jones</p> <p>7-5.1 Brief smoking cessation intervention in relation to breast cancer surgery: A randomized controlled trial Thordis Thomsen, Department of Anaesthesiology, Herlev University Hospital, Denmark</p>	<p>7-6 Theme: Evidence into practice Room: 6 Chair: Tracey Williamson</p> <p>7-6.1 Capturing the complexity of change in nursing: Does the consolidated framework for implementation research help? Irene Ilott, CLAHRC for South Yorkshire, Sheffield Teaching Hospitals NHS Foundation Trust, UK</p>	<p>7-7 Theme: Long term conditions Room: 9/10 Chair: Laura Serrant-Green</p> <p>7-7.1 An exploration of community nurse led case management of patients and their carers with a long term condition Mandy Gamble, Leicestershire County and Rutland Community Health Services, Leicester, UK</p>	<p>Workshop 8 Room: 4</p> <p>Are we agreed on a method of undertaking a literature review at undergraduate and postgraduate level? Helen Aveyard, School of Health and Social Care, Oxford Brookes University, Oxford, UK</p>
14.40	<p>7-1.2 Student nurses perceptions of spiritual self and practice (VIPER) Wendy Wigley, University of Southampton, Faculty of Health Sciences, UK</p>	<p>7-2.2 Clinical decision making amongst domiciliary community matrons: An observational study Fiona Irvine, Faculty of Health, Staffordshire University, UK</p>	<p>7-3.2 Evaluating the use of an education pathway in guiding the continuing professional development of specialist cardiac nurses Lesley Lockyer, University of the West of England, Bristol, UK</p>	<p>7-4.2 Keeping warm and well in later life: Tackling money, mindsets and machinery Angela Mary Tod, Sheffield Hallam University, UK</p>	<p>7-5.2 Evaluation of a smoke-free homes initiative in Rotherham Peter Allmark, Centre for Health and Social Care Research, Sheffield Hallam University, UK</p>	<p>7-6.2 International principles of social impact assessment: Lessons for research? Julie Taylor, NSPCC, Edinburgh, UK</p>	<p>7-7.2 Physical and psychological benefits of Tai Chi for people with rheumatoid arthritis Jennifer Waite-Jones, School of Healthcare, University of Leeds, UK</p>	
15.05	<p>7-2.3 The role of context in decision making by nurses and podiatrists managing patients with foot ulceration Jill Firth, School of Healthcare, University of Leeds, UK</p>			<p>7-4.3 Casting light into dark corners: Can social constructivism illuminate the experience of the older service user? (VIPER) Hilary Spilsbury, University of Huddersfield, UK</p>	<p>7-5.3 An evaluation of an innovative smoking cessation service in an acute trust Susan Jones, Teesside University, Middlesbrough, UK</p>	<p>7-6.3 A qualitative survey to identify the components of an enabling research environment: Perspectives of research supervisors and doctoral students Lesley Wilkes, University of Western Sydney, Australia</p>	<p>7-7.3 Improvements in glycaemic control in children and adolescents using continuous subcutaneous insulin infusion (CSII) Dympna Devenney, Children's University Hospital, Dublin, Ireland</p>	

15.35 Chair's remarks

Professor Michael Traynor, Professor of Nursing Policy, School of Health and Social Sciences, Middlesex University, London UK, Member of the RCN Research Society and RCN International Nursing Research Conference Scientific Committee Member

15.40 Closing keynote: The trouble with trials

Professor Andrea Nelson, Professor of Wound Healing, School of Healthcare, University of Leeds, UK

16.20 Close of conference

Posters

Monday 16 May 2011

1

Symptom clusters in thais with advanced cancer

Suchira Chaiviboontham, Ramathibodi School of Nursing, Faculty of Medicine Ramathibodi Hospital, Mahidol University, Bangkok, Thailand

2

Knowledge about tuberculosis and attitudes of families of patients in directly observed therapy in a health care service of Ribeirão Preto, state of Sao Paulo, Brazil

Ricardo Alexandre Arcencio, Av College of Nursing at Ribeirão Preto, University of Sao Paulo, Brazil

3

Including individuals with learning disability as research participants: The journey from consent to interview

Ruth Wyn Williams, School of Healthcare Sciences, Bangor University, Wales, UK

4

Partnering with older adults: Using student reflective journals to evaluate an undergraduate course in gerontological nursing

Sue Davies, Winona State University, Winona MN, USA

5

Decision making in learning disability nursing practice: Results from an All Wales Nursing Survey

Ruth Wyn Williams, School of Healthcare Sciences, Bangor University, Wales, UK

6

Learning from failure: An exploratory study of what makes a successful nursing service

Marion Andrews-Evans, Health and Social Services Directorate, Welsh Assembly Government, Cardiff, UK

7

The end of the algorithm: Mixed methods analysis of distress management in cancer

Austyn Snowden, School of Health Nursing and Midwifery, University of the West of Scotland, Paisley, UK

8

Relations in mental health nursing

Torill Sæterstrand, Bodø University, Nordland, Norway

9

Improving healthcare quality at scale and pace. Lessons from The Productive Ward: Releasing time to care programme

Glenn Robert, National Nursing Research Unit, King's College, London, UK

10

Making it work: Practical research support

Anwen Howells, NISCHR CRC, Cardiff, UK

11

The lived experience of isolation while in hospital: Video diaries and researching with children

Donna Austin, Paediatric Intensive Care Unit, Southampton University Hospitals Trust, Southampton, UK

12

The impact of the Mental Capacity Act 2005 on critical care research in England and Wales

Leslie Gelling, Faculty of Health and Social Care, Anglia Ruskin University, Cambridge, UK

13

Assessing the psychological impact of a first-trimester antenatal screening program for pre-eclampsia: A systematic review

James Harris, University College London, Department of Health Psychology, London, UK

14

Patients views of nurse prescribing: Effects on care, concordance and medicine taking

Nicola Carey, University of Surrey, Division of Health and Social Care, Guildford, UK

15

A matrix taxonomy of patient centred care and vulnerability in old age

Clare Abley, Newcastle and North Tyneside Community Health/Newcastle University, Newcastle, UK

16

Consent: The paediatric perspective

Becca Morgan, Wellcome Trust Clinical Research Facility, Birmingham Children's Hospital, Birmingham, UK

Tuesday 17 May 2011

1

Being next of kin to an elderly person with cancer

Bente Appel Esbensen, Glostrup Hospital, Research Unit of Nursing and Health Science, Glostrup, Denmark

2

Dependency in elderly people newly diagnosed with cancer

Bente Appel Esbensen, Glostrup Hospital, Research Unit of Nursing and Health Science, Glostrup, Denmark

3

The incorporation of the tuberculosis control actions in the work of the community health agent (CHA) in two modalities of Primary Health Care in Ribeirão Preto, state of Sao Paulo, Brazil

Ricardo Alexandre Arcencio, Av College of Nursing at Ribeirão Preto, University of Sao Paulo, Brazil

4

Modes of acute care admission post stroke symptom onset

Amunpreet Boyal, Primary Care Clinical Sciences, School of Health and Population Sciences, Birmingham, UK

5

Staff development of nurse managers and the opportunity for RPL in nursing management

Karien Jooste, University of Johannesburg, Department of Nursing, Aucklandpark Campus, Johannesburg, South Africa

6

An ethnographic study of infection prevention and control practices in a mental health trust

Julie Hughes, 5 Boroughs Partnership NHS Foundation Trust/University of Chester, Warrington, UK

7

An evaluation of the introduction of an online high-stake examination in campus and distance learning nursing cohorts

Angie Docherty, University of the West of Scotland, School of Health Nursing and Midwifery, Paisley, UK

8

People with epilepsy need: More information, less discrimination, help with memory, employment, better general awareness

W. George Kernohan, Institute of Nursing Research and School of Nursing, University of Ulster, Newtownabbey, UK

Posters

9

Primary health care professionals' perceptions of participating in a structured education pulmonary rehabilitation

Dympna Casey, NUI, Galway, Ireland

10

The key ethical and legal issues faced by (paediatric) nurses caring for children in clinical research studies

Kornelia Hathaway, Addenbrooke's Clinical Research Centre, Cambridge University Hospitals NHS Foundation Trust, Cambridge, UK

11

Nursing network 'leads' the way in recruitment into National Institute for Health Research (NIHR) portfolio studies

Samantha Ducker, Newcastle University, Institute of Cellular Medicine, Newcastle upon Tyne, UK

12

Nurse leader empowerment

Caroline Spencer, Guys and St Thomas NHS Foundation Trust, London, UK

13

Comparing a problem-based learning approach with traditional methods of teaching nursing management within an advanced nursing diploma in China

Ziying Shuai, Robert Gordon University, Aberdeen, UK

14

Web based study management and resource scheduling

Elizabeth McDowell, Wellcome Trust Clinical Research Facility, Edinburgh, UK

15

A model for the employment, management and professional accountability of clinical research nurses

Gail Holmes, Central Manchester University Hospitals NHS Foundation Trust, Greater Manchester, UK

16

Advancing practice through collaboration: The development of a clinical research rotation post

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Angela Christiansen, Edge Hill University, Ormskirk, UK

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Joanne Brooke, Acute and Continuing Care, Health and Social Care, University of Greenwich, London, UK

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Elaine Denny, Birmingham City University, Birmingham, UK
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Ziying Shuai, Robert Gordon University, Aberdeen, UK

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Sharon Andrew, Anglia Ruskin University, Faculty of Health and Social Care, Chelmsford, UK



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The Harkness Fellowships provide a unique opportunity for mid-career professionals—academic researchers, clinicians, managers, government policymakers, and journalists—from Australia, Germany, the Netherlands, New Zealand, Norway, Sweden, Switzerland, and the United Kingdom to spend up to 12 months in the United States conducting a policy-oriented research study, working with leading U.S. health policy experts, and gaining in-depth knowledge of not only the U.S. health care system, but also those of Fellows' home countries. The Commonwealth Fund also brings together the full class of Fellows throughout the year to participate in a series of policy and leadership seminars with U.S. health care leaders drawn from government, politics, health care organizations, and academia.

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For more details and an application form, please visit www.commonwealthfund.org/fellowships. For questions about the program, eligibility, and proposed projects, contact Robin Osborn, vice president and director of the International Program in Health Policy and Practice (email: ro@cmwf.org).

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