# Catalogue of available presentations

The RCN recognises the importance of preserving the historical content of its activity. Indeed, this is one of the objectives of the RCN Knowledge and Innovation Action Plan for 2014 – 2018:

> *We will continue to grow the nursing knowledge base by proactively collecting, storing and preserving physical and digital content, including the organisational memory of the RCN.*

Since 2009, the RCN have asked permission from presenters at the research conference to upload a PDF copy of their presentation onto the conference repository website – in any given year, around 60% of presenters agree to do so. The conference repository website is kept live for two years, allowing easy access to these research presentations. After two years, they are removed from the website, and the PDFs are stored on our servers in RCN Archives, retrievable upon request.

This catalogue lists those presentations from the 2011 research conference for which we have an accompanying PDF of the presentation. It should be read in conjunction with the 2011 Book of Abstracts and 2011 Handbook, which provide a complete overview of the conference programme, including the titles of those presentations where we do not have an accompanying PDF.

To request a PDF, please contact RCN Archives, archives@rcn.org.uk.

## Poster presentations

Poster 3 (Mo). **Including individuals with learning disability as research participants: the journey from consent to interview**. Ruth Wyn Williams, School of Healthcare Sciences, Bangor University, Wales, UK

Poster 4 (Mo). **Partnering with older adults: using student reflective journals to evaluate an undergraduate course in gerontological nur**sing. Sue Davies, Winona State University, Winona MN, USA

Poster 5 (Mo). **Decision making in learning disability nursing practice: results from an All Wales Nursing Survey**. Ruth Wyn Williams, School of Healthcare Sciences, Bangor University, Wales, UK

Poster 6 (Mo). **Learning from failure: an exploratory study of what makes a successful nursing service**. Marion Andrews-Evans, Health and Social Services Directorate, Welsh Assembly Government, Cardiff, UK

Poster 7 (Mo). **The end of the algorithm: mixed methods analysis of distress management in cancer**. Austyn Snowden, School of Health Nursing and Midwifery, University of the West of Scotland, Paisley, UK

Poster 8 (Mo). **Relations in mental health nursing**. Torill Sæterstrand, Bodø University, Nordland, Norway

Poster 11 (Mo). **The lived experience of isolation while in hospital: video diaries and researching with children**. Donna Austin, Paediatric Intensive Care Unit, Southampton University Hospitals Trust, Southampton, UK

Poster 12 (Mo). **The impact of the Mental Capacity Act 2005 on critical care research in England and Wales**. Leslie Gelling, Faculty of Health and Social Care, Anglia Ruskin University, Cambridge, UK

Poster 13 (Mo). **Assessing the psychological impact of a first-trimester antenatal screening program for pre-eclampsia: a systematic review**. James Harris, University College London, Department of Health Psychology, London, UK

Poster 14 (Mo). **Patients' views of nurse prescribing: effects on care, concordance and medicine taking**. Nicola Carey, University of Surrey, Division of Health and Social Care, Guildford, UK

Poster 15 (Mo). **A matrix taxonomy of patient centred care and vulnerability in old age**. Clare Abley, Newcastle and North Tyneside Community Health/Newcastle University, Newcastle, UK

Poster 16 (Mo). **Consent: the paediatric perspective**. Becca Morgan, Wellcome Trust Clinical Research Facility, Birmingham Children's Hospital, Birmingham, UK

Poster 1 (Tu). **Being next of kin to an elderly person with cancer**. Bente Appel Esbensen, Glostrup Hospital, Research Unit of Nursing and Health Science, Glostrup, Denmark

Poster 2 (Tu). **Dependency in elderly people newly diagnosed with cancer**. Bente Appel Esbensen, Glostrup Hospital, Research Unit of Nursing and Health Science, Glostrup, Denmark

Poster 6 (Tu). **An ethnographic study of infection prevention and control practices in a mental health trust**. Julie Hughes, 5 Boroughs Partnership NHS FoundationTrust/University of Chester, Warrington, UK

Poster 7 (Tu). **An evaluation of the introduction of an online high-stake examination in campus and distance learning nursing cohorts**. Angie Docherty, University of the West of Scotland, School of Health Nursing and Midwifery, Paisley, UK

Poster 8 (Tu). **People with epilepsy need: More information, less discrimination, help with memory, employment, better general awareness**. W. George Kernohan, Institute of Nursing Research and School of Nursing, University of Ulster, Newtownabbey, UK

Poster 9 (Tu). **Primary health care professionals' perceptions of participating in a structured education pulmonary rehabilitation**. Dympna Casey, NUI, Galway, Ireland

Poster 10 (Tu). **The key ethical and legal issues faced by (paediatric) nurses caring for children in clinical research studies**. Kornelia Hathaway, Addenbrooke's Clinical Research Centre, Cambridge University Hospitals NHS Foundation Trust, Cambridge, UK

Poster 11 (Tu). **Nursing network 'leads' the way in recruitment into National Institute for Health Research (NIHR) portfolio studies**. Samantha Ducker, Newcastle University, Institute of Cellular Medicine, Newcastle upon Tyne, UK

Poster 12 (Tu). **Nurse leader empowerment**. Caroline Spencer, Guys and St Thomas NHS Foundation Trust, London, UK

Poster 14 (Tu). **Web based study management and resource scheduling**. Elizabeth McDowell, Wellcome Trust Clinical Research Facility, Edinburgh, UK

Poster 15 (Tu). **A model for the employment, management and professional accountability of clinical research nurses**. Gail Holmes, Central Manchester University Hospitals NHS Foundation Trust, Greater Manchester, UK

Poster 16 (Tu). **Advancing practice through collaboration: The development of a clinical research rotation post**. Polly Tarrant, Addenbrookes Clinical Research Centre, Addenbrooke's Hospital, Cambridge, UK

Poster 17 (Tu). **Staff experiences of a bespoke e-learning package designed to enhance patient safety practices at a large NHS Foundation Trust**. Angela Christiansen, Edge Hill University, Ormskirk, UK

Poster 18 (Tu). **Developing a bespoke 'Hospice at Home' service: Lessons to share**. Barbara Jack, Edge Hill University, Evidence-based Practice Research Centre, Ormskirk, UK

Poster 19 (Tu). **Nurses in the driving seat: hospital nurses' impression of use of the Liverpool Care Pathway**. Karen Groves, Southport and Formby Palliative Care Services, Southport, UK. Co-authors: Hough, JA, Jack, B

Poster 2 (We). **Hyper acute stroke unit impact on stroke patient's length of hospital stay and discharge destinations**. Joanne Brooke, Acute and Continuing Care, Health and Social Care, University of Greenwich, London, UK

Poster 3 (We). **Hospitalization and breastfeeding for infants born by caesarean section**. Ilana Chertok, West Virginia University, School of Nursing, Department of Health Promotion, Morgantown, West Virginia, USA

Poster 4 (We). **Endometriosis and cultural diversity: Findings from a multi-phased study**. Elaine Denny, Birmingham City University, Birmingham, UK. Co authors: Culley, L, Papadopoulos, I

Poster 5 (We). **Developing and evaluating educational input to increase evidence based practice (EBP) skills and satisfying professional curiosity**. Irene Mabbott, Sheffield Teaching Hospitals NHS Foundation Trust, Sheffield, UK

Poster 7 (We). **Exploring the students' world 'understanding healthcare professionals' experiences of palliative care education**. Vanessa Taylor, School of Health Studies, University of Bradford, Bradford, UK

Poster 8 (We). **Natural laxatives: An appraisal of the literature**. Claire Smith, Rivermead Training Centre, Sheffield Teaching Hospitals NHS Foundation Trust, Northern General Hospital, Sheffield, UK

Poster 9 (We). **Negotiating the hurdles: The palliative care research nurses experience of setting up clinical research studies in three UK hospices**. Lesley Dunleavy, St Catherine's Hospice, Preston, UK

Poster 10 (We). **Building self-confidence in evidence-based nursing (EBN): A participatory action research involving nursing students and primary health care nurses in Qatar**. Brad Johnson, University of Calgary, Doha, Qatar


## Oral presentations

1.1.1 **The impact of an intervention for nurse prescribers on consultations to promote patient medicine-taking in diabetes: A mixed methods study**. Sue Latter, Faculty of Health Sciences, University of Southampton, UK

1.1.2 **The impact of a pharmacy-led barcode medication system upon medication administration practice in care homes**. Sara Nelson, University of the West of England, Bristol, UK

1.1.3 **Impact of two different oral bowel preparation for colonoscopy on adherence, willingness to undergo repeated examination and adequacy of bowel cleansing**. Vivien Coates, University of Ulster/Western Health and Social Care Trust, Londonderry, UK

1.2.1 **Older women's experiences of domestic abuse: Exploring the impact on the lives and health of older women in later life**. Julie McGarry, University of Nottingham, Division of Nursing, UK

1.2.3 **The prevalence of mental health problems amongst older adults admitted as an emergency to a general hospital**. Sarah Goldberg, University of Nottingham, UK

1.3.1 **Researching caring for people with dementia: Issues of recruitment**. Jean Hennings, Research Associate, Lancaster University, UK

1.3.2 **Identifying a pain assessment tool for cognitively impaired and dementia patients in acute care**. Julie Gregory, Royal Bolton Hospitals NHS Foundation Trust, UK

1.4.1 **Seeking ethical approval for action research and participatory methodologies: Consideration of the ethical dilemmas and strategies to successfully navigate the ethical review process**. Leslie Gelling, Faculty of Health and Social Care, Anglia Ruskin University, Cambridge, UK

1.4.2 **Locating corporate information from NHS foundation trusts**. Val Woodward, School of Nursing and Midwifery, Faculty of Health, University of Plymouth, UK

1.4.3 **Cultural perspective on the ethics of involving children with cancer in research**. Diana Arabiat, University of Jordan, Nursing Faculty, Maternal and Child Health Department, Amman, Jordan

1.5.1 **Safe nurse staffing levels: The contribution of research evidence in policy development**. Jane Ball, Royal College of Nursing, London, UK

**1.5.2 Practice nurse staffing and the quality outcomes framework: A real effect or just a proxy for organisational factors?** Peter Griffiths, National Nursing Research Unit, Florence Nightingale School of Nursing and Midwifery, King's College, London, UK

**1.5.3 Professional views of palliative care in Parkinson's disease**. W. George Kernohan, Institute of Nursing Research and School of Nursing, University of Ulster, Newtownabbey, UK

**1.6.1 Timing of urinary catheter removal after surgery: Identification of factors of importance to patients using a qualitative approach**. Rashmi Bhardwaj, Freeman Hospital, Newcastle upon Tyne Hospitals NHS Foundation Trust, UK

**1.6.2 From the lost to the redefined self: Experiences of tetraplegia within the first year following traumatic injury**. Julia Maz, Nursing Lecturer, School of Healthcare, University of Leeds, UK

**1.6.3 The development of a conceptual framework to aid the measurement of dignity in healthcare**. Simon Palfreyman, Sheffield Teaching Hospitals NHS Foundation Trust, Sheffield, UK

**1.7.1 The researcher's toolbox: Data analysis using tools from theatre studies and sociology**. Natalie Yates-Bolton, School of Nursing and Midwifery, University of Salford, UK

**1.7.2 Q Methodology and its uses in nursing research**. Joan Simons, Faculty of Health and Social Care, The Open University, Milton Keynes, UK

**1.7.3 Grounded theory: Debating the relationship between methodology, method and rigor in contemporary grounded theory research**. Kay Currie, School of Health, Glasgow Caledonian University, UK

**1.8.1 Improving breast and lung cancer services in hospital using experience based co-design**. Jill Maben, National Nursing Research Unit, King's College, London, Florence Nightingale School of Nursing and Midwifery, UK

**1.8.2 Improving support for breastfeeding: What can Children's Centres do?** Louise Condon, Department of Nursing and Midwifery, University of the West of England, Bristol, UK

**2.1.1 Self-management strategies for Heart Failure: A qualitative synthesis**. Jennifer Wingham, Royal Cornwall NHS Hospitals Trust, Truro, UK

**2.1.2 Relationships between lay beliefs and self-care in heart failure**. Julie MacInnes, Department of Nursing and Applied Clinical Studies, Faculty of Health and Social Care, Canterbury Christ Church University, UK

**2.1.3 Empowerment through education: Educating clinicians to provide self-management support**. Vicki Drury, National University of Singapore, Singapore

**2.1.4 Ability not disability: Empowering Singaporeans with low vision through a novel self-management program**. Vicki Drury, Assistant National University of Singapore

**2.2.1 Challenges in researching patient experience**. Liz Tutton, RCN Research Institute, School of Health and Social Studies, University of Warwick, Coventry, UK

**2.2.2 Patient experience of integrated long term conditions services**. Patricia Wilson, Centre for Research in Primary and Community Care, University of Hertfordshire, Hatfield, UK

**2.2.3 Breaking tradition: Presenting the findings of narrative research into patient experience as poems**. Rosie Stenhouse, Institute for Health Studies, University of Abertay, Dundee, UK

**2.3.1 What are the impacts of patient and public involvement (PPI) in health and social care research? A systematic review of the evidence**. Jo Brett, RCN Research Institute, School of Health and Social Sciences, University of Warwick, Coventry, UK

**2.3.2 So, I need to involve some patients: Active public involvement in developing a research submission**. Andrea Whitfield, National Healthcare Associated Infection Research Network, Thames Valley University, Brentford, UK

2.3.3 **Involving service users and carers in the analysis of research data**. Sarah Sims, Faculty of Health and Social Care Sciences, Kingston University and St George's, University, London, UK

2.3.4 **Enhancing therapeutic communication through action research: The added value of collaborative working with service user researchers**. Mary Chambers, St.George's University of London/Kingston University, UK

2.4.1 **Work environment determinants of stress in NHS24 nurses**. Martyn Jones, School of Nursing and Midwifery, University of Dundee, UK

2.4.2 **Realistic evaluation of the management of long-term sickness absence. A case study across three health and social care trusts in Northern Ireland**. Angela Higgins, School of Nursing and Midwifery, Queens University, Belfast, UK

2.4.3 **A scoping exercise into the management of poor performance in nursing and midwifery**. Michael Traynor, School of Health and Social Sciences, Middlesex University, London, UK

2.4.4 **Learning landscapes in healthcare: An exploration of workplace learning**. Camille Cronin, School of Health and Human Sciences, University of Essex, Southend-on-Sea, UK

2.5.1 **Culturally and Linguistically Diverse (CALD) peoples' knowledge of accessibility and utilisation of health services in Australia**. Saras Henderson, Deputy Head of School, School of Nursing and Midwifery, Gold Coast Campus, Griffith University, Queensland Australia

2.5.2 **Who is attending? ICU physician roles at the end of life**. Judith Baggs, Oregon Health and Science University, School of Nursing, Portland, USA

2.5.3 **Nursing care in the prevention of ventilator-associated pneumonia**. Maria Ãngeles Margall, Clinica Universidad De Navarra, Pamplona, Spain

2.6.1 **Developing a programme grant: The importance of feasibility work to inform design and conduct**. Rachel Taylor, Department of Children's Nursing, London South Bank University, London, UK

2.6.2 **Peer review to enhance recruitment procedures in a large randomised controlled trial**. Cindy Mann, Musculoskeletal Research Unit, North Bristol NHS Trust, UK

2.6.3 **Patient evaluation of emotional care during hospitalisation: Validating and extending an existing survey tool in four acute services in NHS Trusts**. Trevor Murells, National Nursing Research Unit, King's College, London, UK

2.6.4 **A longitudinal interpretative phenomenological analysis (IPA) of patients' experiences of chronic low back pain: Changes and consistencies**. Sherrill Snelgrove, School of Human and Health Sciences, Swansea University, UK

2.7.2 **City of one: A qualitative study examining the participation of young people in care in a theatre and music initiative**. Debra Salmon, University of the West of England, Bristol, UK

3.1.1 **Causes of work stress in a regional oncology setting: A theoretical content analysis**. Martyn Jones, School of Nursing and Midwifery, University of Dundee, UK

3.1.2 **Meeting the healthcare needs of prisoners within police holding cell environments: Correlates of collaborative practice between police and healthcare staff**. Martyn Jones, School of Nursing and Midwifery, University of Dundee, UK

3.2.2 **Knowledge assessment of caregivers regarding early childhood development**. Corrien Van Belkum, Adelaide Tambo School of Nursing Science, Tshwane University of Technology, Pretoria, South Africa

3.2.3 **Guidelines to prevent teenage pregnancy based on the Johnson Behavioural Model**. Susan Wright, Tshwane University of Technology, Pretoria, South Africa

3.3.2 **Using action research to address the mental health needs of older people: A reflection on and discussion of real-world problems**. Anthony Harrison, Faculty of Health and Life Sciences, University of the West of England, Bristol, UK

3.3.3 **Veteran tobacco use, low-density lipoprotein and glycated hemoglobin levels**. Shannon Cohen, Department of Veterans Affairs Medical Center, Salem, Virginia, USA

3.4.1 **Anguish and equipoise:  The challenges of hyper acute stroke research**. Jayne Hardicre, Stroke Research Network, Greater Manchester, UK

3.4.2 **Early stroke discharge team: A participatory evaluation of professional stakeholders**. Pam Moule, University of the West of England, Bristol, UK

3.4.3 **In the shadow of institutional structures: observations of assisted feeding**. Bente Martinsen, Institute of Public Health, Department of Nursing Science, Aarhus, Denmark

3.5.1 **Understanding communication, team working and ethical practice in professional practice**. Janet Holt, University of Leeds, UK

3.5.2 **Communication in interprofessional health and social care teams: A realist synthesis**. Gillian Hewitt, Kingston University and St. George's, University of London, UK

3.5.3 **Parent-professional interactions in acute care encounters**. Joanna Smith, University of Salford, UK

3.6.1 **Exploring the experiences of patients with newly diagnosed malignant spinal cord compression**. Clare Warnock,  Weston Park Hospital, Specialist Cancer Services, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK

3.6.3 **Living with breathlessness: Patient's and partner's perspectives (ViPER).** Anne-Marie Russell, Royal Brompton and Harefield NHS Foundation Trust, London, UK

3.7.1 **Undertaking sensitive interviews: A researcher's experience of interviewing bereaved parents and family GPs**. Sue Neilson, Birmingham Children's Hospital, UK

3.7.2 **Undertaking focus groups in a Muslim country**. Jane Ryan, Cardiff University, UK

4.1.3 **Followers and the co-construction of leadership**. Susanne Kean, School of Health in Social Science, University of Edinburgh, UK

4.1.4 **Leading for quality in community nursing**. Elaine Haycock-Stuart, School of Health in Social Science, University of Edinburgh, Medical School, Edinburgh, UK

4.2.1 **Nurse specialists: Maximising potential?** Gillian McCorkell, WHSCT, Altnagelvin Hospital, Londonderry, UK

4.2.2 **Are ESNs just the 'icing on the cake' or an essential service?** Jan Hopkins, Faculty of Health and Applied Social Sciences, Liverpool John Moores University, UK

4.2.3 **Evaluation of the impact of nurse consultant roles in the UK: A mixed method systematic literature review**. Kate Gerrish, Centre for Health and Social Care Research, Sheffield Hallam University, UK

4.2.4 **Innovative roles in nursing: The case for modern matrons?** Judith Lathlean, Faculty of Health Sciences, University of Southampton, UK

4.3.1 **Nurse prescribing for pain in hospital inpatient settings: A UK national survey**. Karen Stenner, University of Surrey, Division of Health and Social Care, Surrey, UK

4.3.2 **Evaluation of the scope and practice of non medical prescribing in the north west of England**. Sue Hacking, University of Central Lancashire, School of Nursing and Caring Sciences, Preston, UK

4.3.3 **Are nurse independent prescribers making clinically appropriate prescribing decisions? An analysis of consultations using the Medication Appropriateness Index**. Sue Latter, Faculty of Health Sciences, University of Southampton, UK

4.4.1 **VenUS III: A randomised controlled trial of ultrasound for 'hard to heal' venous leg ulcers**. Andrea Nelson, School of Healthcare, University of Leeds, UK

**4.4.3 What are the significant factors that impact on the day-to-day lives of people with leg ulcers?** Julie Green, Keele University, School of Nursing and Midwifery, Stoke on Trent, UK

**4.4.4 VenUS III: Randomised controlled trial of ultrasound for hard to heal venous leg ulcers: Economic evaluation**. Andrea Nelson, School of Healthcare, University of Leeds, UK

**4.5.2 Competing discourses of health and risk: A qualitative study of how mothers and teenage daughters negotiate growing independence**. Debra Salmon, University of the West of England, Bristol, UK

**4.5.3 Meeting the health needs of young people involved in or vulnerable to sexual exploitation**. Gabrielle McClelland, School of Health Studies, University of Bradford, UK

**4.5.4 Is child health promotion reaching the most disadvantaged? A qualitative study of the views of health visitors in England**. Louise Condon, Department of Nursing and Midwifery, University of the West of England, Bristol, UK

**4.6.1 Process evaluation of a single practice assessment tool**. Anne-Marie Borneuf, Manchester Metropolitan University, Department of Nursing, Manchester, UK

**4.6.2 The development and evaluation of evidence based nursing care guidelines to promote a good night's sleep for in-patients**. Irene Mabbott, Sheffield Teaching Hospitals NHS Foundation Trust, UK

**4.6.4 Exploring the roles of facilitator and nurse champion in the implementation of best evidence: Enhancing the quality of oral nutritional support project**. Cathy Soreny, Translating Knowledge to Action Theme, NIHR CLAHRC for South Yorkshire, Sheffield Teaching Hopsitals NHS Foundation Trust, UK

**4.7.1 Taking care of teams: The influence of co-worker encounters and relationships on staff wellbeing and patient experience in four adult community health services.** Mary Adams, National Nursing Research Unit, Kings College London, UK

**4.7.3 In what ways does work based learning contribute to the development of advanced practice in nurses working in primary care?** Carolyn Lees, Liverpool Community Health, UK

**4.7.4 Stakeholders' perceptions of a collaborative hospital discharge project**. Fiona Irvine, Faculty of Health and Applied Social Science, Liverpool John Moores University, UK

**5.1.1 Exploring innovation in workforce development: The early clinical career fellowship programme**. Pauline Pearson, School of Health, Community and Education Studies, Northumbria University, Newcastle upon Tyne, UK

**5.1.2 Clinical academic careers: The importance of support**. Elizabeth Rosser (nee Girot), Bournemouth University, School of Health and Social Care, UK

**5.1.3 Towards the best together: Developing a 'thinking infrastructure' for clinical nursing excellence (ViPER).** Mike Cook, NHS East of England, Cambridge, UK

**5.2.2 Have research passport, will travel! The roaming research nurse - a new approach to clinical research nursing**. Fiona Maxton, West Anglia NIHR CLRN, Addenbrooke's Hospital, Cambridge, UK

**5.3.1 Improving patient safety: Using Nominal Group Technique to explore NHS staff attitudes to the acceptability of in-patient screening for MRSA colonisation**. Kay Currie, School of Health, Glasgow Caledonian University, UK

**5.4.1 Uncovering the challenges of managing cachexia in advanced cancer: Preliminary results from semi-structured interviews with healthcare professionals in a regional cancer centre**. Claire Millar, Nursing and Midwifery Research Unit, Queen's University, Belfast, UK

**5.4.2 Why does it happen like this? The views of families, children and professionals about what matters in researching services for children with life limiting conditions**. Anne Hunt, School of Nursing and Caring Sciences, University of Central Lancashire, Preston, UK

5.4.3 **Child and family wishes for end of life care: A multi-service case notes review of end of life care planning for children with life-limiting conditions**. Antonia Beringer, Faculty of Health and Life Sciences, University of the West of England, Bristol, UK

5.6.1 **Determining the factor structure of the nursing context index with a sample of community-based older people nurses in Southern Ireland**. Paul Slater, Institute of Nursing Research, University of Ulster, Belfast, UK

5.6.2 **Developing nurse sensitive outcome measures for ambulatory cancer chemotherapy**. Peter Griffiths, University of Southampton, UK

5.7.1 **The importance of effective interpersonal and communication skills in order to maximise the buy-in of clinical staff: An experience of running a large RCT in a hospital setting**. Debbie Delgado, North Bristol NHS Trust, Bristol, UK

6.1.1 **Windows on the world of doctoral nursing research: The view through web portals in the UK and beyond**. Colin Macduff, Robert Gordon University, Aberdeen, UK

6.1.2 **Research into practice: Evidence for practice guideline development in recruitment, selection and retention of pre-registration nursing and midwifery students**. Sheila Rodgers, Health in Social Science, University of Edinburgh, UK

6.1.4 **Facilitating teaching and learning through a nursing community of practice**. Corrien Van Belkum, Adelaide Tambo School of Nursing Science, Tshwane University of Technology, Pretoria, South Africa

6.2.1 **Does the provision of a bespoke Hospice at Home service improve the chance of dying at home: An evaluation study**. Barbara Jack, Edge Hill University, Evidence-based Practice Research Centre, Ormskirk, UK

6.2.2 **'I feel more reassured': The impact of the bespoke Hospice at Home service on community health care professionals**. Barbara Jack, Edge Hill University, Evidence-based Practice Research Centre, Ormskirk, UK

6.2.3 **The conversation: Developing confidence to provide end of life care in nursing homes**. Martin Johnson, University of Salford, UK

6.2.4 **Issues in prognostication for hospital specialist palliative care teams**. David Pontin, Department Nursing and Midwifery, University of the West of England, Bristol, UK

6.3.3 **An evaluation of the introduction of guidelines for the assessment and monitoring of acutely ill patients: The implications for sustainable change**. Susan Jones, Teesside University, Middlesbrough, UK

6.3.4 **Observation of the reality of pain management practice on a medical unit**. Julie Gregory, Royal Bolton Hospitals NHS Foundation Trust, UK

6.4.1 **Carer's education groups for relatives with a first episode of psychosis: Reporting on the evaluation of an eight-week education group**. Genevieve Riley, Mental Health Research Network, Gloucestershire Hospitals NHS Foundation Trust, UK

6.4.2 **Another slippery fish? Failing to address carers' needs**. W. George Kernohan, Institute of Nursing Research and School of Nursing, University of Ulster, Newtownabbey, UK

6.4.3 **I'm not a carer - I am family**. Marina Lupari, NHS CT, Magherafelt, UK

6.5.1 **Public involvement in assistive technology design: An evaluation of impact**. Tracey Williamson, University of Salford, UK

6.5.2 **The impact of user involvement in service development and planning:  Where is the evidence base? Results from a systematic review**. Carole Mockford, RCN Research Institute, School of Health and Social Studies, University of Warwick, Coventry, UK

6.7.2 **Narrating nursing: Nurses reminiscences of professional experience**. Colin Jones, Liverpool John Moores University, Faculty of Health, UK

6.7.3 **Constructing the concept of reflection in nursing: Insights from research within a post-registration palliative care programme in the UK**. Chris Bulman, School of Health and Social Care, Oxford Brookes University, UK

7.1.1 **Factors affecting the progression of pre-registration student nurses into year 2**. Jo Aspland, University of Hull, UK

7.1.2 **Student nurses perceptions of spiritual self and practice (ViPER).** Wendy Wigley, University of Southampton, Faculty of Health Sciences, UK

7.2.1 **The margin of patient centred nurses' decision-making**. Russell Gurbutt, Leeds University, UK

7.2.2 **Clinical decision making amongst domiciliary community matrons: An observational study**. Fiona Irvine, Liverpool John Moores University, UK

7.2.3 **The role of context in decision making by nurses and podiatrists managing patients with foot ulceration**. Jill Firth, School of Healthcare, University of Leeds, UK

7.3.1 **Punjabi Sikh patients' cardiac rehabilitation experiences following myocardial infarction**. Paul Galdas, University of Sheffield, School of Nursing and Midwifery, Northern General Hospital, UK

7.3.2 **Evaluating the use of an education pathway in guiding the continuing professional development of specialist cardiac nurses**. Lesley Lockyer, University of the West of England, Bristol, UK

7.4.1 **Elderly care nursing in the UK and Japan: A cross cultural study**. Caroline Bradbury-Jones, University of Dundee, UK

7.4.2 **Keeping warm and well in later life: Tackling money, mindsets and machinery**. Angela Mary Tod, Sheffield Hallam University, UK

7.4.3 **Casting light into dark corners': Can social constructivism illuminate the experience of the older service user? (ViPER).** Hilary Spilsbury, University of Huddersfield, UK

7.5.1 **Brief smoking cessation intervention in relation to breast cancer surgery: A randomized controlled trial**. Thordis Thomsen, Department of Anaesthesiology, Herlev University Hospital, Denmark

7.5.2 **Evaluation of a smoke-free homes initiative in Rotherham**. Peter Allmark, Centre for Health and Social Care Research, Sheffield Hallam University, UK

7.5.3 **An evaluation of an innovative smoking cessation service in an acute trust**. Susan Jones, Teesside University, Middlesbrough, UK

7.6.1 **Capturing the complexity of change in nursing: Does the consolidated framework for implementation research help**. Irene Ilott, CLAHRC for South Yorkshire, Sheffield Teaching Hospitals NHS Foundation Trust, UK

7.6.2 **International principles of social impact assessment: Lessons for research?** Julie Taylor, NSPCC, Edinburgh, UK

7.7.1 **An exploration of community nurse led case management of patients and their carers with a long term condition**. Mandy Gamble, Leicestershire County and Rutland Community Health Services, Leicester, UK

7.7.2 **Physical and psychological benefits of Tai Chi for people with rheumatoid arthritis**. Jennifer Waite-Jones, School of Healthcare, University of Leeds, UK

## Symposia presentations

Symposium 2. **Rhetoric versus reality: the role of research in deconstructing concepts of caring**. Jane Cahill, School of Healthcare, University of Leeds, UK

Symposium 3. **Critical care across the continuum**. Janice Rattray, School of Nursing and Midwifery, University of Dundee, UK

Symposium 4. **Promoting cross disciplinary work in public health: benefits for nursing**. Angela Mary Tod, Sheffield Hallam University, UK

Symposium 5. **Programmatic research in pressure ulcer prevention: update on progress and how we are addressing challenges**. Andrea Nelson, School of Healthcare, University of Leeds, UK

Symposium 6. **Maximising the nursing contribution to clinical research: harnessing the climate for change**. Clare Darrah, Norfolk and Suffolk Comprehensive Local Research Network, Norfolk and Norwich University Hospital Trust, Norwich, UK

Symposium 8. **Psychological adjustment to disfigurement: informing health care interventions**. Robert Newell, University of Bradford, UK

Symposium 9. **Dancing with data: how good are data elicited from children and young people?** Jane Coad, Faculty of Health and Life Sciences, Coventry University, UK

Symposium 10. **Exploring the impact of living with a range of chronic wounds from different methodological perspectives**. Michelle Briggs, Institute of Health and Social Work, School of Healthcare, University of Leeds, UK

Symposium 11. **Negative pressure wound therapy for severe pressure ulcers: assessing the value and feasibility of further research**. Nicky Cullum, Department of Health Sciences, University of York, UK

Symposium 12. **Yesterday's student-nurses, today's nurses: readiness for work of newly qualified nurses**. Ann Ooms, Kingston University and St. George's University, London, UK

Symposium 13. **Building research capacity and capability in clinical practice: INMPP experience**. Kenda Crozier, University of East Anglia, Norwich, UK

Symposium 15. **The recognition and management of deteriorating patients in acute hospitals**. Ann McDonnell, Sheffield Hallam University, UK

## Workshop presentations

Workshop 1. **Using design in health: a workshop**. Daniel Wolstenholme, User-Centred Healthcare Design, CLAHRC SY, Sheffield Teaching Hospitals NHS Foundation Trust, UK

Workshop 2. **Crossing the finishing line: how to successfully complete your doctorate**. Barbara Jack, Edge Hill University, UK

Workshop 5. **Older women's experiences of domestic abuse and impact on health of older women in later life: exploring the challenges to identification and implications for practice development**. Julie McGarry, University of Nottingham, Division of Nursing, UK

Workshop 6. **A nurse education workforce fit for purpose?** Julie Taylor, NSPCC, Edinburgh, UK

Workshop 7. **Public participation in research: guidelines for good practice**. Pam Moule, University of the West of England, Bristol, UK

Workshop 8. **Are we agreed on a method of undertaking a literature review at undergraduate and postgraduate level?** Helen Aveyard, School of Health and Social Care, Oxford Brookes University, Oxford, UK

## Fringe presentations

Fringe 1. **Novice researchers**. Presenters: Professor Barbara Jack, Head of Research and Director, Evidence based Practice Research Centre, Edge Hill University and Dave O'Carroll, Information and Communications Manager (Research and Innovation), Royal College of Nursing

Fringe 2. **Promoting and enabling practitioner research**. Presenters: Dr Theresa Shaw, Chief Executive, Foundation of Nursing Studies and Mrs Kate Sanders, Practice Development Facilitator, Foundation of Nursing Studies

Fringe 3. **Writing for publication for experienced authors and researchers**. Presenters: Professor Judith Gedney Baggs, Editor, Research in Nursing and Health and Professor Alison Tierney, Editor in Chief of Journal of Advanced Nursing

Fringe 4. **Nursing journals of the future: a facilitated discussion**. Presenters: Professor Alison Tierney, Editor in Chief of Journal of Advanced Nursing, with editors of other journals as co-facilitators, including amongst others Professor Roger Watson, Editor, Journal of Clinical Nursing and Professor Judith Gedney Baggs, Editor, Research in Nursing and Health

Fringe 5. **What's Happening in Yorkshire and the Humber?** Presenters: Irene Mabbott, Practice Development Co-ordinator (Evidence Based Practice), Sheffield Teaching Hospitals NHS Foundation Trust and Dan Wolstenholme, Clinical Researcher, User Centred Healthcare Design, NIHR Collaborations for Leadership in Applied Health Research and Care, South Yorkshire

Fringe 6. **The Economic Assessment Tool (EAT): a pragmatic methodology to support service improvement**. Presenter: Iain Ryrie, Senior Fellow, Office for Public Management

Fringe 7. **Playing the publication game**. Presenters: Professor Peter Griffiths, School of Nursing & Midwifery, University of Southampton, UK & Executive Editor, International Journal of Nursing Studies; Professor Ian Norman, Florence Nightingale School of Nursing & Midwifery, King's College London, UK & Editor-in-Chief, International Journal of Nursing Studies; Dr Andrew Plume, Associate Director, Scientometrics & Market Analysis, Elsevier

Fringe 8. **Clinical academic careers for nurses and midwives**. Presenter: Dr David Foster, Deputy Chief Nursing Officer and Jo Powell, Senior Manager, NIHR Trainees Co-ordinating Centre

Fringe 9. **Assisting adjustment following disfigurement: interventions for health care professionals**. Presenter: Professor Rob Newell, University of Bradford, and Professor Alex Clarke, Royal Free Hospital, London & University of the West of England, Bristol