

RCN 2009 annual international nursing research conference

Tuesday 24 – Friday 27 March 2009

Cardiff City Hall, Cardiff, Wales



## Catalogue of available presentations

The RCN recognises the importance of preserving the historical content of its activity. Indeed, this is one of the objectives of the RCN Knowledge and Innovation Action Plan for 2014 – 2018:

*We will continue to grow the nursing knowledge base by proactively collecting, storing and preserving physical and digital content, including the organisational memory of the RCN.*

Since 2009, the RCN have asked permission from presenters at the research conference to upload a PDF copy of their presentation onto the conference repository website – in any given year, around 60% of presenters agree to do so. The conference repository website is kept live for two years, allowing easy access to these research presentations. After two years, they are removed from the website, and the PDFs are stored on our servers in RCN Archives, retrievable upon request.

This catalogue lists those presentations from the 2009 research conference for which we have an accompanying PDF of the presentation. It should be read in conjunction with the 2009 Book of Abstracts and 2009 Handbook, which provide a complete overview of the conference programme, including the titles of those presentations where we do not have an accompanying PDF.

To request a PDF, please contact RCN Archives, [archives@rcn.org.uk](mailto:archives@rcn.org.uk).

### Oral presentations

**1.1.1 Delivering a smoking cessation intervention for patients within a high security psychiatric setting: a focus study group.** Edward Duncan, Nursing Midwifery and Allied Health Professions Research Unit, University of Stirling, Stirling, UK. Co-authors: Catherine Best, Carol-Ann Topping

**1.1.2 Self-acupuncture as an alternative to deliberate self harm: A pilot study.** Susan Davies, Department of Psychological Medicine, North West Wales NHS Trust, Bangor, UK. Co-authors: Diana Bell; Fiona Irvine; Richard Tranter

**1.1.3 Physical health care in mental health practice: A literature review.** Annette Jinks, Evidence-based Practice Research Centre, Faculty of Health, Edge Hill University, Liverpool, UK. Co-authors: Candi Kitt; Judith Ball

**1.2.1 Factors influencing patients' adherence to antiretroviral therapy in Botswana.** Valerie Ehlers, Department of Health Studies, University of South Africa, Pretoria, South Africa. Co authors: Esther Kip; Dirk van der Wal

**1.2.3 Health visitors' communications with parents about childhood immunisation.** Sarah Redsell, School of Nursing, Nottingham University, Nottingham, UK. Co-authors: Helen Bedford; A Niroshan Siriwardena; Jacqueline Collier; Pippa Atkinson

**1.3.2 Developing workable methods: Aligning a research priority, patient involvement and complex assessments.** Susan Jones, School of Health and Social Care, University of Teesside, Middlesborough, UK. Co authors: Susan Jones; Sharon Hamilton; Lin Perry; Claire O'Malley

**1.4.1 Emotional wellbeing of parents of adolescents who deliberately self harm.** Kenneth Sellick, School of Nursing and Midwifery, Monash University, Churchill, Australia. Co author: Jacqui Ward

- 1.4.2 Why do parents attend emergency departments with children presenting with minor illnesses? A survey.** Pippa Hemingway, SchARR, University of Sheffield, Sheffield, UK. Co authors: Ursula Werneke; Roderick MacFaul; Kate Armon; Monica Lakhanpaul; Terence Stephenson
- 1.4.3 Experience of parents diagnosed with head and neck cancer who are caring for young children.** Cherith Semple, Cancer Services, South Eastern Trust NI, Belfast, UK. Co author: Tanya McCance
- 1.5.3 Nurse prescribing for patients with diabetes: Stakeholder views.** Karen Stenner, School of Health and Social Care, University of Reading, Reading, UK. Co authors: Nicola Carey; Molly Courtenay
- 1.6.1 The perspective of midwives offering down's syndrome serum screening.** Jenny McNeill, School of Nursing and Midwifery, Queen's University, Belfast, Belfast, UK. Co authors: Fiona Alderdice
- 1.7.1 UK Department of Health research strategy and funding: A historical perspective and future opportunities for nursing research.** Daniel Wolstenholme, Research Department, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK
- 1.7.3 Graduate nurses and midwives perceptions of conducting and implementing research in one health trust.** Sherrill Snelgrove, University of Wales Swansea, School of Health Science, Swansea, UK. Co-authors: Ingaret Eden; Mandy James
- 1.8.1 Training for CRC Cymru – the new research infrastructure in Wales.** Joyce Kenkre, School of Care Sciences, University of Glamorgan, Pontypridd, UK. Co author: Susan Figueirido
- 1.8.3 Nurse and health care professional education: How are we using e-learning?** Pam Moule, Faculty of Health and Social Care, University of the West of England, Bristol, UK. Co-authors: Rod Ward; Lesley Lockyer
- 2.2.1 The use of narrative inquiry in clinical practice based research.** Caroline Sanders, Royal Liverpool Children's Hospital, Liverpool, UK. Co-authors: Bernie Carter; Lynne Goodacre; Alan Armstrong
- 2.2.2 Can unsolicited illness narratives be used as research data?** Mary O'Brien, Evidence-based Practice Research Centre, Faculty of Health, Edge Hill University, Liverpool, UK
- 2.2.3 Narrative as a research method in understanding experiences of nurse academics.** Maria Joyce, School of Health and Social Care, University of Lincoln, Lincoln, UK
- 2.3.2 The illness experiences of people with idiopathic normal pressure hydrocephalus: A grounded theory study.** Leslie Gelling, Faculty of Health and Social Care, Anglia Ruskin University, Cambridge, UK
- 2.4.1 Gender, gender roles and completion of nursing education: A longitudinal study.** Katrina McLaughlin, School of Nursing and Midwifery Research Unit, Queen's University, Belfast, UK. Co-authors: Marianne Moutray; Orla Muldoon
- 2.4.2 An evaluation study of lecturer practitioners in Ireland.** Ann Cummins, Catherine McAuley School of Nursing and Midwifery, University College Cork, Cork, Ireland. Co-authors: Irene Hartigan; Liz O'Connell; Brendan Noonan; Mary Hughes; Claire Hayes; Patricia Fehin
- 2.5.1 A national survey to examine the provision and the nature of psychosocial assessment and support for individuals with skin disorders.** Terry Adams, Faculty of Health and Applied Social Sciences, Liverpool John Moores University, Liverpool, UK
- 2.5.2 Comparison of patient-centered variables between patients with heart failure and preserved versus non-preserved ejection fraction.** Debra Moser, College of Nursing, University of Kentucky, Lexington, Kentucky, USA. Co-authors: Terry Lennie; Jia-Rong Wu; Seongkum Heo; Martha Biddle; Donna Corley; Betty Kuiper; Lynn Roser; EunKyeung Song
- 2.5.3 Evaluation of the Blackpool budget holding lead practitioner initiative.** Joan Livesley, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK. Co-author: Janet Berry

- 2.6.1 Centre stage storylines: Giving vulnerable people a voice in researching their experiences and co-constructing grounded theory.** Sion Williams, School of Healthcare Sciences, Bangor University, Bangor, UK. Co-author: John Keady
- 2.6.3 Flexible and responsive services in cancer care: Service users' experiences and views.** Kate Wilson, Macmillan Research Unit, School of Nursing Midwifery and Social Work, The University of Manchester, Manchester, UK. Co-authors: Anne Lydon; Ziv Amir
- 2.7.2 A realistic evaluation of work-based learning for qualified nurses.** Lesley Moore, Faculty of Health and Life Sciences, University of the West of England, Bristol, UK
- 2.7.3 Recruiting nurses as research participants – what are the issues?** Philippa Atkinson, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, Nottingham, UK. Co-authors: Sarah Redsell; Cris Glazebrook; Judy Swift; Niro Siriwardena; Dilip Nathan
- 2.8.2 Pain evaluation in positioning procedures for patients with invasive mechanical ventilation.** Maria Angeles Margall, Intensive Care Unit, Clínica Universitaria de Navarra, Pamplona Navarra, Spain. Co-authors: I Pardavila; MC Asiain; M Vázquez; M Lucia; Y Aguado
- 2.8.3 Evaluation of the Blackpool Springboard Project: Outcomes of intensive interagency support for chaotic, dependent families.** Tony Long, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK. Co-authors: Mike Ravey; Michael Murphy; Debbie Fallon; Merle Davies; Moya Foster
- 2.9.1 The experiences of patients with chronic low back pain (CLBP) after treatment at a chronic pain clinic: An Interpretative Phenomenological Analysis (IPA).** Sherrill Snelgrove, University of Wales Swansea, School of Health Science, Swansea, UK
- 2.9.3 Improving the patient experience through user involvement: Action research in elective orthopaedic care.** Brian Lucas, Orthopaedic Department, Whipps Cross University Hospital NHS Trust, London, UK. Co-author: Pat Howie
- 3.1.1 Results of a randomised controlled trial comparing honey to conventional treatment in wound care and the problems arising during the course of the trial.** Val Robson, General Surgery, University Hospital Aintree, Liverpool, UK. Co-authors: Susanna Dodd; Steve Thomas
- 3.1.2 The 'gold' standard problem in researching the diagnosis of wound infection.** Julie Santy, Faculty of Health and Social Care, University of Hull, Hull, UK
- 3.2.1 Sagittal abdominal diameter: An alternative method of measuring abdominal obesity.** Valerie Shephard, Faculty of Health and Social Care, Anglia Ruskin University, Chelmsford, UK
- 3.3.1 Motivation to nurse: What is the place of vocation and altruism in primary care careers?** Melody Carter, Faculty of Health and Life Sciences, University of the West of England, Bristol, UK
- 3.4.1 Meeting the needs of individuals with complex long term conditions in the community: Exploring professionals' experiences.** Fiona Ross, Faculty of Health and Social Care Sciences, Kingston University, St George's University of London, London, UK. Co-author: Sara Christian
- 3.4.2 Human rights in nursing homes.** Natalie Yates-Bolton, School of Nursing, University of Salford, Salford, UK
- 3.5.1 Termination of pregnancy: Implications for nurses.** Allyson Lipp, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK
- 3.5.2 Early miscarriage as 'matter out of place'.** Fiona Murphy, School of Health Science, University of Wales Swansea, UK
- 3.6.1 Evaluating the outcomes of intermediate care. Whose quality of life is it anyway?** Valerie Thomas, School of Health Science, Swansea University, Swansea, UK

- 3.6.2 **Self-management in long term conditions: Developing a typology of the expert patient.** Patricia Wilson, Centre for Research in Primary and Community Care, University of Hertfordshire, Hatfield, UK. Co-authors: Sally Kendall; Fiona Brooks
- 3.7.1 **Evaluation of a school-based sexual health drop-in service for young people living in areas of high deprivation.** Debra Salmon, School of Maternal and Child Health, University of the West of England, Bristol, UK. Co-author: Jenny Ingram
- 3.7.2 **'Granny School' – Evaluation of a parenting skills course for grandparents.** Jo Corlett, School of Nursing and Midwifery, University of Dundee, Dundee, UK. Co-authors: Julie Taylor; Carol Murray
- 3.8.1 **Assistant or substitute: Ambiguities in the role descriptions of assistant practitioners.** Ann Wakefield, School of Nursing, Midwifery and Social Work, The University of Manchester, Manchester, UK. Co-authors: Karen Spilsbury; Karl Atkinson; Hugh McKenna
- 4.1.1 **The effect of washing and drying practices on skin barrier function.** David Voegeli, School of Nursing and Midwifery, University of Southampton, Southampton, UK
- 4.1.2 **An evaluation of albumin and the waterlow score in pressure ulcer risk assessment.** Denis Anthony, Nursing, De Montfort University, Leicester, UK. Co-authors: Linda Rafter; Tim Reynolds
- 4.2.2 **Interviews with children: Notes from the field.** Helen Gardner, Nursing and Physiotherapy, The University of Birmingham, Birmingham, UK. Co-author: Duncan Randall
- 4.2.3 **Measuring the unmeasurable? Issues in paediatric quality of life assessment.** Rachel Taylor, Patient Care Research and Innovation Centre, Institute of Child Health, University College London, UK. Co-author: Faith Gibson
- 4.3.2 **Meaning and purpose in the lives of nursing home residents.** Natalie Yates-Bolton, School of Nursing, University of Salford, Salford, UK
- 4.3.3 **The importance of continuity for older people living in residential care settings.** Adeline Cooney, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland
- 4.4.1 **Usefulness and practicability of the Care Dependency Scale (CDS) from nurses' perspective.** Juliane Eichhorn-Kissel, Department of Nursing Science, Medical University Graz, Austria. Co-author: Christa Lohrmann
- 4.4.2 **Development of a modified instrument to measure anticipatory grieving in Jordanian parents of children diagnosed with cancer: The MM-CGI childhood cancer.** Ekhlal Al Gamal, Salford Centre for Nursing Midwifery and Collaborative Health Care, IHSCR Salford University, Salford, UK. Co-authors: Tony Long, Joan Livesley
- 4.4.3 **Reliability and validity of the Adult Alpha Functional Independence Measure®.** Janice Hinkle, School of Health and Social Care, Oxford Brookes University, Oxford, UK. Co-authors: Jacqueline McClaran; Janette Davies; Derek Ng
- 4.5.1 **A scoping study of bilingual provision in nurse education.** Gwerfyl Roberts, School of Nursing, Midwifery and Health Studies, University of Wales, Bangor, UK. Co-authors: Fiona Irvine; Siobhan Tranter; Llinos Spencer
- 4.5.2 **Simulated patients from black and ethnic minority communities – their role in health care education.** Karen Ousey, University of Huddersfield, Huddersfield, UK. Co-author: Lauren Holland
- 4.6.1 **Developing a regional model of palliative care provision for Northern Ireland.** Donna Fitzsimons, Central Nursing Team, Belfast City Hospital, Belfast Health and Social Care Trust and Institute of Nursing Research, University of Ulster and Belfast, UK. Co-author: Sonja McIlpatrick
- 4.6.2 **How does the Gold Standards Framework (GSF), Advanced Care Planning (ACP) and Preferred Place Of Care (PPC) models improve the quality of palliative care for older people with dementia at the end of their lives?** Deborah M Mazhindu, Senior Research Fellow in Advanced Practice, Faculty of Health, Liverpool John Moores University, Liverpool, Merseyside, UK. Co-authors: R McClelland; B Roe; S Ashton; R Gandy; C Mullen; K Wrigley; S McAinish, E Horgan, S Goom; P Stopfoth; J Hughes

- 4.6.3 Increasing access to palliative care: an evaluation of a community volunteer programme in Sub-Saharan Africa.** Barbara Jack, Faculty of Health, Edge Hill University, Ormskirk, UK. Co-authors: Anne Merriman; Jerif Birakurataki
- 4.7.3 Using action research for clinical role development to enhance the quality of patient care.** Loretta Bellman, Nursing Department, University College London Hospitals NHS Foundation Trust, London, UK. Co-authors: Philomena Corrigan; Eleanor Higgins; Dorcas Mcasey; Simone Browning; Theresa Rommaney
- 4.8.1 Pelvic floor muscle training in people with Multiple Sclerosis.** Doreen McClurg, Nursing, Midwifery and Allied Health Professions Research Unit, Glasgow, UK. Co-authors: Andrea Lowe-Strong; Robin Ashe
- 4.8.2 Nursing leaflets and brochures. Are they the most appropriate source of information for chronic neurological patients and carers?** Maria Carmen Portillo Vega, School of Nursing, University of Navarra, Pamplona, Spain. Co-author: Sarah Cowley
- 4.8.3 The first 40 years of the American Association of Neuroscience Nurses—It took nerve!** Janice Hinkle, School of Health and Social Care, Oxford Brookes University, Oxford, UK. Co-authors: Virginia Prendergast; Elizabeth Reedy
- V4 Data saturation in qualitative interviews - when do we stop?** Naomi Reay, School of Healthcare Studies, University of Leeds, Leeds, UK
- V5 Computerised multimedia guided on line self help programme.** Steve Cottrell, Consultant Nurse, Clinical Governance Department, Royal Alexandra Hospital, Rhyl, Wales, UK. Co-author: Gary Slegg
- 5.1.1 Researching experience, experiencing research: Living with autism spectrum disorder.** Sarah Mackay, School of Health, Social Care and Exercise Sciences, Glyndwr University, Wrexham, UK
- 5.2.2 Implementing perioperative fasting recommendations: A process and outcome evaluation.** Jo Rycroft-Malone, Centre for Health-Related Research, University of Wales, Bangor, Bangor, UK. Co-authors: Claire Hawkes; Jackie Chandler; Kate Seers; Ian Bullock; Nicola Crichton; Leo Strunin; Claire Allen
- 5.3.1 Factors related to the prevention behaviors of osteoporosis in urban Chinese.** Xiulin Yang, School of Nursing, Tianjin Medical University, Tianjin, China. Co-author: Chunmei Wang
- 5.4.1 Nurse prescriber patient consultations: A case study in dermatology.** Molly Courtenay, School of Health and Social Care, University of Reading, Reading, UK. Co-authors: Nicola Carey; Karen Stenner
- 5.5.1 A structural equation model of informal caregiving.** Zoe Stamataki, School of Nursing, University of Nottingham, Nottingham, UK. Co-authors: Davina Porock; Alison Edgley
- 5.5.2 Evaluation of a Crossroads Young Carers Initiative.** Annette Jinks, Evidence-based Practice Research Centre, Faculty of Health, Edge Hill University, Liverpool, UK. Co-authors: Kathleen Richardson; Brenda Roberts
- 5.6.2 The role of the nurse in breaking bad news in the inpatient care setting.** Clare Warnock, Weston Park Hospital, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK. Co-authors: Angela Tod; Julie Foster; Catherine Soreny; Janet Turner; Janet Wood; Judith Palfreyman
- 5.7.1 Bridging the knowledge gap: An innovative surveillance system to monitor the health of British Columbia's healthcare workforce.** Tony Gilligan, IT, OHSAH, Vancouver, Canada. Co-author: Alamgir Hasanat
- 5.7.2 The influence of organizational commitment on Italian nurses' turnover intentions – from 5 Italian hospitals.** Luisa Saiani, Nursing Faculty, University Verona, Verona, Italy. Co-authors: Elisa Ambrosi; Adalgisa Battistelli
- 5.8.2 Effect on ambulatory blood pressure of a continued nursing intervention using chronotherapeutics for adult chinese hyperpietics.** Yue Zhao, School of Nursing, Tianjin Medical University, Tianjin, China. Co-author: Jean Glover
- V7 Invisible birth technology: Post doctoral research reflections 1999- 2009.** Marlene Sinclair, School of Nursing, Faculty of Life and Health Science, University of Ulster, Jordanstown, UK

- 6.1.1 **Palliative care for people with Parkinsons Disease and their carers.** George Kernohan, School of Nursing, Faculty of Life and Health science, University of Ulster, Jordanstown, UK. Co-authors: Felicity Hasson; Mary Waldron; Barbara Cochrane; Dorry McLaughlin; Sue Foster; Helen Chambers; Marian McLaughlin
- 6.1.2 **'Bridging' as a constructivist grounded theory of adjustment and coping through late-stage Parkinson's disease: A longitudinal study.** Sion Williams, School of Healthcare Sciences, Bangor University, Bangor, UK. Co-author: John Keady
- 6.2.1 **Hereditary Haemochromatosis: The lived experience.** Elizabeth O Connell, Nursing Studies, University College Cork, Ireland. Co-author: Orla Sheahan
- 6.3.1 **The relationship between social support and postnatal depression for first-time mothers: An Irish study.** Patricia Leahy-Warren, Catherine McAuley School of Nursing and Midwifery, University College Cork, Ireland. Co-author: Geraldine McCarthy
- 6.3.2 **Theory-practice gap: Findings from an evaluative study in CAMHS.** Anne Fothergill, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK. Co-author: Mair Sinfield
- 6.5.1 **Effects of a Masters in Nursing on the professional lives of British and German nurses.** Dianne Watkins, School of Nursing and Midwifery Studies, Cardiff University, Cardiff, UK
- 6.5.2 **Ouch! that hurt – The challenges and lessons learned from undertaking research in an emergency department setting.** Rebecca Hoskins, Faculty of Health and Social Care, University of the West of England, Bristol, UK
- 6.6.1 **A comparison of carers' experiences of caring for individuals with dementia or intellectual disability: A longitudinal grounded theory study.** Mei-Chun Lin, Department of Nursing, Cardinal Tien College of Healthcare and Management, Taipei, Taiwan
- 6.7.2 **Testing the effectiveness of a motivational program to sustain breastfeeding behaviour.** Janine Stockdale, School of Nursing and Midwifery, Trinity College Dublin, Ireland. Co-authors: Marlene Sinclair; George Kernohan
- 6.8.1 **'Dear Sally...' Reflections on using email correspondence as a method of generating qualitative data in health and social care research.** Sally Dowling, Faculty of Health and Life Sciences, University of the West of England, Bristol, UK
- 6.8.2 **Mind mapping as a tool in qualitative research.** Chris Tattersall, Research and Development, Hywel Dda NHS Trust, Haverfordwest, UK. Co-authors: Ann Watts; Stephen Vernon
- 7.1.2 **Nurse prescribing by children's nurses: The views of nurses in a specialist children's hospital.** Nicola Carey, School of Health and Social Care, University of Reading, Reading, UK. Co-authors: K Stenner; M Courtenay
- 7.1.3 **A survey of registered nurses knowledge and attitudes regarding paediatric pain assessment and management: An Irish perspective.** Eileen Tiernan, PICU, Our Lady's Children's Hospital, Dublin, Ireland
- 7.3.3 **The professional jurisdictions of nursing and medicine in relation to the supply and prescription of medicines by nurses in the acute setting.** Helen Green, QA Team, Skills for Health, Solihull, UK
- 7.4.1 **Why don't they die at home? The impact of service provision on end of life care for patients with cancer.** Mary O'Brien, Evidence-based Practice Research Centre, Faculty of Health, Edge Hill University, Liverpool, UK. Co-author: Barbara Jack
- 7.4.2 **Living with dying: the experiences of people with lung cancer and their families.** Donna Fitzsimons, Central Nursing Team, Belfast City Hospital, Belfast Health and Social Care Trust, and Institute of Nursing Research, University of Ulster and Belfast, UK. Co-authors: Lesley Rutherford; Jill McAuley
- 7.5.1 **The quality of life, coping behaviours and needs of men who have localised prostate cancer who are receiving radical radiotherapy and androgen deprivation.** Oonagh McSorley, Institute of Nursing Research, University of Ulster, Newtownabbey, UK. Co-authors: Eilis McCaughan; Brendan Bunting; Kader Parahoo; Joe O'Sullivan; Hugh McKenna; Sonja McIlfatrick

- 7.5.2 Adjuvant radiotherapy of women with breast cancer – information, support and side-effects.** Katarina Sjövall, Department of Oncology, Lund University Hospital, Lund, Sweden. Co-authors: Gertrud Strömbeck; Anette Löfgren; Barbro Gunnars
- 7.5.3 Continence care for men having prostate surgery: Advice and practical help before and after radical prostatectomy and TURP.** Suzanne Hagen, Nursing, Midwifery and Allied Health Professions Research Unit, Glasgow Caledonian University, Glasgow, UK. Co-authors: Cathryn Glazener; Claire Cochran; Louise Campbell
- 7.6.2 The experiences of internationally recruited nurses: Implications for retention.** Julia Nichols, School of Health, University of Northampton, UK
- 7.7.1 A mapping of UK nursing's e-theses and comparison of electronic search strategies.** Colin Macduff, CeNPRaD, School of Nursing, The Robert Gordon University, Aberdeen, UK. Co-authors: Penny Jones; Sundari Joseph; Colin MacLean
- 7.7.2 A Cochrane systematic review: Shared decision making interventions for people with mental health conditions.** Edward Duncan, Nursing Midwifery and Allied Health Professions Research Unit, University of Stirling, Stirling, UK. Co-authors: Catherine Best; Suzanne Hagen
- 7.7.3 A realistic evaluation of the impact of a computerised information system on clinical practice: The nurses' perspective.** Cristina Oroviogicoechea, Nursing Research and Development Unit, Clínica Universitaria de Navarra, Pamplona, Spain. Co-author: Roger Watson
- 7.8.2 Developing and evaluating a complex intervention: Engaging with users throughout the process.** Faith Gibson, Centre for Nursing and Allied Health Professions Research, Institute of Child Health, London, UK. Co-author: Rachel Taylor
- 7.8.3 Older people's decision-making about the use of health and social care services.** Josephine Tetley, Department of Nursing, The Open University, Milton Keynes, UK
- 8.1.1 'Too busy looking after everyone else's health to worry about my own!' Health issues facing mothers of children with learning disabilities.** Linda Goddard, School of Nursing, Midwifery and Indigenous Health, Charles Sturt University, Albury, Australia
- 8.1.2 The Health Empowerment Learning Partnership (HELP) model: Undergraduate nursing students working with families of children with disabilities to improve their health.** Linda Goddard, School of Nursing, Midwifery and Indigenous Health, Charles Sturt University, Albury, Australia. Co-authors: Patricia Davidson; Sandra Mackey
- 8.2.1 The skills gap in nursing management: A comparative analysis of the public and private sectors in South Africa.** Rubin Pillay, School of Business and Finance, University of the Western Cape, Cape Town, South Africa
- 8.2.2 The Nursing Work Index revised: What is it actually measuring?** Brendan McCormack, Professor of Nursing Research, Institute of Nursing Research University of Ulster, Newtownabbey, Belfast, UK. Co-author: Paul Slater
- 8.3.2 Parents and child hospitalization: The Portuguese version of the Needs of Parents Questionnaire.** Pedro Ferreira, Faculty of Economics, University of Coimbra, Coimbra, Portugal. Co-authors: Elsa Melo; Débora Mello
- 8.3.3 The use of the Mosaic approach to elicit the experiences of children with a chronic illness of being cared for at home by their family and community children's nurse.** Marie Bodycombe-James, University of Wales Swansea, School of Health Science, Swansea, UK. Co-authors: Ruth Davies; Susan Philpin
- 8.4.1 A grounded theory of re-normalising after an abrupt life disruption.** Eloise Pearson, School of Nursing and Midwifery, University of Dundee, Dundee, UK
- 8.4.3 Professional roles in spiritual caregiving: Territoriality or collaboration?** Sheryl Reimer Kirkham, Trinity Western University, Langley, British Columbia, Canada
- 8.5.1 Services for young people with diabetes in metropolitan, urban and rural locations in New South Wales: Equitable access, comparable uptake and outcomes?** Lin Perry, Newcastle Institute of Public Health, University of Newcastle, Newcastle, New South Wales, Australia. Co-authors: Julia Lowe; Kate Steinbeck; Janet Dunbabin

- 8.5.3 An exploratory trial to assess the efficacy, feasibility and acceptability of a nurse-led telephone follow-up intervention upon weight management in Type 2 diabetes mellitus.** Lihua Wu, Florence Nightingale School of Nursing and Midwifery, King's College London, UK. Co-authors: Alison While; Angus Forbes
- 8.6.2 Sustaining nutrition education in communities: The all Wales dietetics scheme evaluation.** Sally-Ann Baker, School of Health, Social Care and Exercise Sciences, Glyndwr University, Wrexham, UK. Co-author: Ros Carnwell
- 8.7.1 Choosing between Glaser and Strauss: An example.** Adeline Cooney, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland
- 8.7.2 Developing novice qualitative researcher's interviewing skills using videorecording.** Lisbeth Uhrenfeldt, Clinical Nursing Research Unit, Horsens Regional Hospital, Horsens, Denmark. Co-authors: Barbara Paterson; Elisabeth OC Hall
- 8.8.1 An evaluation of undergraduate nursing students' studying abroad.** Barbara Wood, University of Huddersfield, Huddersfield, UK. Co-author: Pam Cranmer
- 8.8.3 Is there a financial penalty for working in a caring occupation?** Elizabeth West, Health Services Research Unit, London School of Hygiene and Tropical Medicine, London, UK. Co-author: David N Barron
- 9.2.2 Parents' experiences of their child's chronic illness.** Sandra Oldfield, School of Health and Social Care, Oxford Brookes University, Oxford, UK. Co-authors: Guida DeAbreu; Luci Wiggs
- 9.3.1 'It goes without saying': Understanding the taken for granted in nursing practice. A qualitative exploration of what constitutes nursing assessment.** Jennifer Beckwith, Centre for Research in Primary and Community Care, University of Hatfield, Hertfordshire, UK. Co-authors: Angela Dickinson; Sally Kendall
- 9.3.2 An exploratory study to identify the range of activities undertaken by qualified nurses in a general medical ward.** Alison Evans, Corporate Nursing, Cardiff and Vale NHS Trust, Cardiff, UK
- 9.3.3 The social organisation of care pathway development: from boundary concept to boundary object.** Davina Allen, Health and Social Care Research Centre, Cardiff University, Cardiff, UK
- 9.4.1 Participatory community research: Reflections on a study of the socio-cultural factors influencing an understanding of TB within the Somali community.** Kate Gerrish, Centre for Health and Social Care Research, Sheffield Hallam University, Sheffield, UK Co-authors: Mubarak Ismail; Andy Naisby
- 9.4.2 Ready, willing and able? Specialist community public health nurses' views of their public health role.** Gill Coverdale, School of Healthcare, University of Leeds, Leeds, UK
- 9.5.1 Still learning and working? Nursing students experiences of work-based placements.** Erica Alabaster, School of Nursing and Midwifery Studies, Cardiff University, Cardiff, UK
- 9.5.2 Stress and coping in nursing students.** Chris Gibbons, Nursing, Queen's University Belfast, UK. Co-authors: Martin Dempster; Marian Moutray
- 9.6.1 Intuition and evidence: Findings from focus group research into nurses and decision making.** Michael Traynor, School of Health and Social Sciences, Middlesex University, London, UK. Co-author: Maggie Boland
- 9.6.2 Critical conceptions of knowledge translation: Fostering social justice, equity and cultural safety.** Sheryl Reimer Kirkham, Trinity Western University, Langley, British Columbia, Canada
- 9.6.3 Institutionalizing evidence-based nursing practice: An organizational case study using a model of strategic change.** Jo Rycroft-Malone, Centre for Health-Related Research, University of Wales, Bangor, UK. Co-authors: Cheryl Stetler; Judith Ritchie; Alyce Shultz; Martin Charns
- 9.7.1 The organisational context of nursing care in stroke units.** Christopher Burton, School of Healthcare Sciences, Bangor University, Bangor, UK. Co-authors: Andrea Fisher; Theresa Green
- 9.7.2 Mapping the evidence for long-term need: An example from stroke.** Beverley French, Department of Nursing, University of Central Lancashire, Preston, UK. Co-authors: Christopher Burton; Paola Dey; Peter Langhorne; Michael



Leathley; Shankar Loharuka; Jenny Marsden; Joanna McAdam; Christopher Price; Kate Radford; Helen Rodgers; Catherine Sackley; Anil Sharma; Christopher Sutton; Marion Walker; Caroline Watkins

9.8.1 **Networking in nursing: The future of working together.** Paul Horan, School of Nursing and Midwifery Studies, The University of Dublin Trinity College, Dublin, Ireland. Co-authors: Michael Brown; Fiona Timmins

9.8.3 **Providing person centred care through partnership working within intermediate care.** Valerie Thomas, School of Health Science, Swansea University, Swansea, UK. Co-author: Valerie Thomas

## Symposia presentations

Symposium 2. **Developing a Clinical Academic Research Career in Nursing.** Andrea Nelson, School of Healthcare, University of Leeds, Leeds, UK. Co-authors: Una Adderley; Jill Firth; Simon Palfreyman; Jane Nixon. Sponsored by The Smith & Nephew Foundation

Symposium 4. **The Critical Incident Technique: Exploration and critique of its use in nursing research.** Caroline Bradbury-Jones, School of Healthcare Sciences, University of Wales Bangor, Wrexham, UK. Co-authors: Siobhan Tranter; Fiona Irvine; Caroline Bradbury-Jones

Symposium 5. **Drawing upon the past and present to better understand dignity and compassion within NHS hospital care.** Charlotte Wilkinson, Adult Nursing, City University, London, UK. Symposium lead: Julienne Meyer, Older Adult Research Team, City University, London, UK. Co-authors: Sue Davies; Mike Nolan; Belinda Dewar; Mary Flatley

Symposium 6. **Developing the evidence-base to improve the care and treatment of people with intellectual disabilities attending general hospitals.** Michael Brown, School of Nursing, Midwifery and Health Care, Napier University, Edinburgh, UK. Co-authors: Margaret Sowney; Juliet MacArthur

Symposium 8. **Clinical research nursing: Where next?** Leslie Gelling, Faculty of Health and Social Care, Anglia Ruskin University, Cambridge, UK. Co-authors: Sue Boase; Kate Craig; Carol Dealey

Symposium 10. **Systematic reviews with the Cochrane Collaboration: A contribution to knowledge and practice.** Allyson Lipp, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK. Co-authors: Alex Holmes; Gail Lusardi

Symposium 11. **Compassionate care in action: Meeting the challenge of complexity.** Morag Gray, Faculty of Health, Life and Social Sciences, Napier University, Edinburgh, UK. Co-authors: Belinda Dewar; Stephen Smith; Juliet MacArthur; Jayne Donaldson; Liz Adamson; Janis Moody; Linda King; Anne Waugh

## Workshop presentations

Workshop 3. **Evaluating research for evidence-based nursing practice.** Jacqueline Fawcett, College of Nursing and Health Sciences, University of Massachusetts Boston, Massachusetts, USA

Workshop 7. **Nurse education – a dying art?** Patrick Crookes, Faculty of Health and Behavioural Sciences, University of Wollongong, New South Wales, Australia, and Professor Dame Jill Macleod Clark, Deputy Dean – Faculty of Medicine, Health and Life Sciences, School of Health Sciences, University of Southampton, Southampton, UK. Co-author: Kylie Smith