

Royal College  
of Nursing  
of the  
United Kingdom  
Research Society

# The 2008 International Nursing Research Conference



Tuesday 8 - Friday 11 April 2008

The Britannia Adelphi Hotel, Liverpool, England

## Conference handbook



NURSERESEARCHER



Royal College  
of Nursing

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# Welcome

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**Dear Colleague,**

It is a pleasure to welcome you to this year's RCN International Nursing Research Conference, the annual showcase conference of the RCN Research Society, taking place in Liverpool, Capital of Culture 2008, England. The conference is organised by the Royal College of Nursing, in association with Liverpool John Moores University, the University of Liverpool and Edge Hill University in collaboration with the local health economy.

The aim of the conference is to present knowledge from the leading edge of nursing research. As well as keynote presentations, symposia, master classes and workshop presentations, you can choose from over 200 concurrent presentations and over 80 poster presentations on display together with a varied menu of fringe events. There is an impressive exhibition that we hope you will take time to visit. Full details are included within the conference programme. We hope that you have the opportunity to network with colleagues from far and wide, and still get time to enjoy the social events that have been planned and do some sight seeing in Liverpool and the surrounding area.

- On Tuesday evening, sponsored by the University of Liverpool, we will be visiting 'The Maritime Museum'. Located in the Liverpool Albert Dock, this shipshape museum contains floors of fascinating galleries that offers an opportunity to view an exhibition of the Queens Nursing Institute and explore the city's maritime legacy. Displays look at Liverpool's important role during the Second World War, life at sea with the merchant navy and the brand new Titanic, Lusitania and the Forgotten Empress gallery. The Maritime Archive and Library also contains one of the finest collections of merchant shipping records in the UK.
- On Wednesday evening, sponsored by Edge Hill University, we will be visiting 'The Walker Art Gallery', located just a few minutes walk from the Adelphi Hotel, which is one of the finest art galleries in Europe. Displaying art from medieval times to the 21st century, the gallery is a treasure trove just waiting to be discovered. Get up close to Tudor portraits of Henry VIII and Elizabeth I and discover Rembrandt's Self portrait as a young man.
- The conference dinner will take place on Thursday evening at St Georges Hall, which was reopened on April 23rd 2007 by HRH The Prince of Wales, after the completion of a £23m restoration. St Georges Hall has been carefully restored to its original glory and cultural heritage in Liverpool's history. As usual, this promises to be a fun evening, supported by Liverpool John Moores University and will climax with entertainment from the 'Back Beat Beatles' tribute band.

We are always keen to receive feedback, and this year you will be able to complete your evaluation on-line. Further details will be emailed to you after the conference. If, however, you do have any queries during the conference, please speak to the RCN Events staff at the registration and enquiries desk.

We hope you enjoy the conference and your time in Liverpool.

**Professor Kate Gerrish**

Chair, RCN Research Society  
Committee

**Dr Andrea Nelson**

Chair, Scientific Committee

**Dr Debbie Mazhindu**

Chair, Organising Committee

# Committees

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# Acknowledgements

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# General information

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## Venue

The conference is being held at the Britannia Adelphi Hotel, Ranelagh Place, Liverpool, Merseyside, L3 5UL.

Telephone number: 0151 709 7200

## Conference registration and enquiries

The registration and enquiries desk will be:-

Registration will be open as follows:

|           |               |
|-----------|---------------|
| Tuesday   | 09.00 – 17.30 |
| Wednesday | 07.40 – 17.45 |
| Thursday  | 07.45 – 17.45 |
| Friday    | 08.15 – 15.30 |

Upon registration full conference materials will be given, including a programme and badge. The badge **MUST BE WORN AT ALL TIMES**. Failure to wear your badge may result in you not being given access to conference sessions.

## Badges

For security purposes, participants must wear their badges at all times. Participants will not be admitted to these conference sessions without their identity badge.

## Mobile phones and pagers

Participants are asked to ensure that all mobile phones and pagers are turned off during conference sessions.

## Keynote/Main hall sessions

Keynote/Main hall presentations will all take place at in the main hall.

## Concurrent, workshop and symposia sessions

All sessions will take place within breakout rooms around the Adelphi hotel and will be sign posted.

Places will be allocated on a first come first served basis. To ensure a seat, please arrive promptly.

## Exhibition and posters

The exhibition and posters will be displayed within the Main Lounge and the Pearce Room.

Opening times:

|           |               |
|-----------|---------------|
| Tuesday   | 09.00 – 17.30 |
| Wednesday | 08.30 – 17.45 |
| Thursday  | 08.30 – 17.45 |
| Friday    | 09.00 – 14.00 |

## Catering

All refreshment breaks (teas and coffees), and lunches will be on the ground floor within the exhibition area.

All fringe events will have a buffet lunch served within the room.

Evening meals are not included within the conference fees.

## Cybercafé

The cybercafé is located at the rear of the Main Hall, in the 'Terrace' and will be open the following times:

|           |               |
|-----------|---------------|
| Tuesday   | 09.00 – 17.30 |
| Wednesday | 07.45 – 17.30 |
| Thursday  | 07.45 – 17.30 |
| Friday    | 08.15 – 14.00 |

Due to the popular demand of the cybercafé delegates will be subject to 30 minutes maximum at any one time.

There is also free wifi with the hotel, located on the ground and first floors of the hotels, should delegates wish to use their own laptops.

## Fringe events

Please see pages 36 – 38 for a comprehensive guide of the fringe events. Lunch will be served outside the room the fringe event is taking place.

## Message board

A message board is located in the registration area.

## Disabled access

Please contact the registration/enquiries desk for assistance.

## Lost and found

Please contact the registration/enquiries desk.

## First aid facilities

In the first instance, please contact the registration/enquiries desk.

## Toilets

Toilets are located on the ground floor of the hotel and opposite the Derby Room.

## No smoking policy

All RCN conferences have a no smoking policy and therefore, smoking is not allowed in any areas being used by participants.

The RCN does not accept any liability for loss or damage to personal effects that may arise as a result of attendance at this event.

While every effort has been made to ensure the accuracy of information printed within this programme, the organisers cannot accept any liability for any errors or omissions contained therein. Any queries relating to any of the papers should be addressed to the presenter.

# Social events

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## Tuesday

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19.30 – 21.00

### Reception at The Mersey Maritime Museum

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Sponsored by:



Based in the Albert Dock, this shipshape museum contains floors of fascinating galleries that explore the city's maritime legacy. Displays look at Liverpool's important role during the Second World War, life at sea with the merchant navy and the brand new Titanic, Lusitania and the Forgotten Empress gallery. The Maritime Archive and Library also contains one of the finest collections of merchant shipping records in the UK.

## Wednesday

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19.30 – 21.00

### Reception at The Walker Gallery

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Sponsored by:



Edge Hill University

The Walker Art Gallery is one of the finest art galleries in Europe. Covering art from medieval times to the 21st century, the gallery is a treasure trove just waiting to be discovered. Get up close to Tudor portraits of Henry VIII and Elizabeth I and discover Rembrandt's Self portrait as a young man.

## Thursday

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19.30 – 23.30

### Conference Dinner – St George's Hall

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Sponsored by:-



St George's Hall was reopened on April 23rd 2007 by HRH The Prince of Wales, after the completion of a £23m restoration. The Hall has been carefully restored to its original glory its place in Liverpool's history.

If you have booked a place at the dinner a ticket will be included in your conference pack when you register. There will only be a limited number of tickets available to purchase from the enquiries and registration desk at the conference.

# Exhibitor information

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## DRS Data Services Limited

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1 Danbury Court  
Linford Wood  
Milton Keynes  
MK14 6LR  
Tel: 01908 666088  
Fax: 01908 607668  
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## Edge Hill University

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Ormskirk  
Lancashire  
L39 4QP  
Website: [www.edgehill.ac.uk](http://www.edgehill.ac.uk)

Edge Hill University has a growing national research profile and a successful track record in undertaking externally commissioned service evaluation on a wide range of topics.

Its Evidence-based Practice Research Centre reflects the Faculty of Health's aim of enhancing research and scholarship whilst also engaging with the evidence-based practice agendas of local healthcare providers. The centre's dedicated team has expertise in clinical-based research, practice-based investigations, health services research and the health and social needs of children and young people. Developing robust, relevant programmes of research, the centre offers a consultancy service and delivers specialised courses on evidence-based practice.

Building upon the research experience in End of Life Care, Edge Hill has established a research collaboration with Hospice Africa, Uganda.

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## Liverpool John Moores University

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# Tuesday 8 April 2008

10.40 **Opening ceremony**

10.50 **Chair's opening remarks:** *Professor Kate Gerrish, Chair, RCN Research Society*

11.05 **Marjorie Simpson New Researchers' Award** in association with the Journal of Advanced Nursing  
Presented by Professor Alison Tierney FRCN



11.15 **Welcome to Liverpool:** *Professor Michael Brown, Vice Chancellor, Liverpool John Moores University, Liverpool, England, UK*

11.30 **Keynote presentation:** *Peter Mansell, Director for Patient Experience and Public Involvement, National Patient Safety Agency, London, UK*

12.15 **Refreshments, exhibition, viewing of posters and fringe activities**

## 13.30 - 15.00 Concurrent session 1

Tuesday 8 April

|       | 1.1<br><b>Room:</b> Adelphi<br><b>Chair:</b> Lorraine Smith<br><b>Theme:</b> Mental health   | 1.2<br><b>Room:</b> American<br><b>Chair:</b> Angela Grainger<br><b>Theme:</b> Research methods: Mixed methods   | 1.3<br><b>Room:</b> Boardroom<br><b>Chair:</b> Val Woodward<br><b>Theme:</b> Long term conditions   | 1.4<br><b>Room:</b> Main Hall<br><b>Chair:</b> Loretta Bellman<br><b>Theme:</b> Leadership & management   | 1.5<br><b>Room:</b> Crosby<br><b>Chair:</b> Claire Hale<br><b>Theme:</b> End of life care and Older people  |
|-------|--|--|---|---|---|
| 13.30 | <b>1.1.1 Expressed emotion in mental health building and service design</b><br><i>Joe Forster, Deputy Unit Manager, Low Secure Unit, Mersey Care NHS Trust, Liverpool, UK</i>  | <b>1.2.1 Using mixed methods to evaluate an All-Wales Dietetics Food and Nutrition grant scheme</b><br><i>Ros Carnwell, Professor of Nursing Research, Centre for Health and Community Research, North East Wales Institute, Wrexham, Wales, UK</i><br><i>Co author: Sally-Ann Baker</i> | <b>1.3.1 The contribution of nurses to chronic disease management in England</b><br><i>Alison While, Professor of Community Nursing, Florence Nightingale School of Nursing &amp; Midwifery, King's College London, London, UK</i><br><i>Co authors: Billie Coomber &amp; Angus Forbes</i>            | <b>1.4.1 Mapping the introduction of Assistant Practitioner roles supporting the work of ward-based registered nurses in Acute NHS (Hospital) Trusts in England</b><br><i>Karen Spilsbury, Research Fellow, Health Sciences (Research), University of York, York, U.K</i><br><i>Co authors: Lucy Stuttard, Joy Adamson, Gunilla Borglin, Karl Atkin, Roy Carr-Hill, Dorothy McCaughan, Hugh McKenna, Ann Wakefield &amp; Michael West</i> | <b>1.5.1 End of life care between home, nursing homes and district hospitals: A nurse led action research project examining patient pathways from home or nursing homes via A&amp;E wards</b><br><i>Judith Jackson, Associate Professor Inter Professional Education, Institute of Clinical Education, Warwick Medical School, Coventry, UK</i><br><i>Co authors: Judy Purkis, Elizabeth Burnham, Gillian Lewando-Hundt</i> |
| 14.00 | <b>1.1.2 The activities of acute admission unit psychiatric nurses: Insights from staff nurses and service users</b><br><i>Declan Patton, Lecturer, School of Nursing, Midwifery &amp; Health Systems, University College Dublin, Dublin, Ireland</i>  | <b>1.2.2 Mixed methods: Methodological mire or modern approach</b><br><i>Moirá Attree, Lecturer in Nursing, School of Nursing, Midwifery and Social Work, The University of Manchester, Manchester, UK</i>   | <b>1.3.2 Defining and evaluating the contribution of nurses to chronic disease management</b><br><i>Angus Forbes, Senior Lecturer, Florence Nightingale School of Nursing and Midwifery, King's College London, London, UK</i><br><i>Co authors: Alison While &amp; Freda Mold</i>                    | <b>1.4.2 Determinants of affect in working nurses: Contribution of effort reward imbalance, demand and control and clinical concerns</b><br><i>Martyn Jones, Senior Lecturer in Nursing, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK</i><br><i>Co authors: Derek Johnston, Sharon McCann, Lorna McKee</i>   | <b>1.5.2 Quality of life of older people with a disability in Ireland</b><br><i>Adeline Cooney, Lecturer, Nursing and Midwifery, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland</i><br><i>Co author: Kathy Murphy</i>   |
| 14.30 | <b>1.1.3 An evaluation of the impact of the move to a new mental health inpatient facility on staff and patient outcomes</b><br><i>Fiona Nolan, Nursing Research Fellow, Centre for Outcomes Research and Effectiveness (CORE), Sub Dept Clinical Health Psychology, University College London, London, UK</i><br><i>Co authors: Stephen Pilling &amp; Sonia Johnson</i> | <b>1.2.3 'Caring not coping' A mixed methods scoping project of members of a Parent Carer Federation</b><br><i>Ian Mansell, Principal Lecturer, School of Care Sciences, University of Glamorgan, Pontypridd, Wales, UK</i><br><i>Co authors: Christine Wilson &amp; Becky Stakhouse</i> | <b>1.3.3 Enabling continuity of care: The role of nurses in ensuring informational continuity</b><br><i>Rebecca Randell, Researcher in Human-Computer Interaction, Centre for HCI Design, City University, London, UK</i><br><i>Co authors: Peter Woodward &amp; Stephanie Wilson, Julia Galliers</i> |   | <b>1.5.3 Nurses' attitudes to euthanasia: A Q methodological study</b><br><i>Janet Holt, Senior Lecturer, School of Healthcare Studies, University of Leeds, Leeds, UK</i>  |

15.00 **Refreshments, exhibition and viewing of posters**

## 15.30 - 17.00 Symposia

### Symposium 1

Room: Derby

**An exploration of stakeholder views of nurse prescribing**

**Symposium lead:**

*Molly Courtenay, Professor of Prescribing and Medicines Management, School of Health and Social Care, University of Reading, Reading, UK*

**Symposium chair:**

*Dr Richard Whittington, Reader in Health Sciences, Health and Community Care Research Unit (HaCCRU), School of Health Sciences, University of Liverpool, Liverpool, UK*

### Symposium 2

Room: Main Hall

**Methods for investigating decision making in nursing practice**

**Symposium lead and chair:**

*Lenard Dalglish, Professor of Decision Making, Department of Nursing & Midwifery, University of Stirling, Stirling, Scotland, UK*

### Symposium 3

Room: Sefton

**Chronic illness, experience and context: Methodological diversity in qualitative health research**

**Symposium lead:**

*Ciara Kierans, Lecturer, Public Health, University of Liverpool, Liverpool, UK*

**Symposium Chair:**

*Helen Copper, School of Health Sciences, University of Liverpool, Liverpool, UK*

### Symposium 4

Room: American

**Partnership working to promote healthy, active ageing**

**Symposium lead:**

*Susan Lambert, Head of Centre for Health Economics and Policy Studies, School of Health Science, Swansea University, Swansea, Wales, UK*

**Symposium chair:**

*Professor Joy Merrell, Professor of Public Health Nursing, School of Health Science, Swansea University, Swansea, Wales, UK*

17.00 **Close of day**

19.30 **Maritime Museum:** Reception – Sponsored by the University of Liverpool



## 13.30 - 15.00 Concurrent session 1

Tuesday 8 April

|       |   |   |   |  |
|-------|---|---|---|--|
|       | <p><b>1.6 Room: Derby</b><br/> <b>Chair:</b> Julie Taylor<br/> <b>Theme:</b> Research methods: Qualitative</p>  | <p><b>1.7 Room: Sefton</b><br/> <b>Chair:</b> Sue Read<br/> <b>Theme:</b> Evidence based practice</p>   | <p><b>1.8 Room: French</b><br/> <b>Chair:</b> Andrea Nelson<br/> <b>Theme:</b> Education and Dissemination</p>  | <p><b>1.9 Room: Empire</b><br/> <b>Chair:</b> Barbara Jack<br/> <b>Theme:</b> Palliative care</p>  |
| 13.30 | <p><b>1.6.1 Challenges and tensions in qualitative research</b><br/> <i>Jennifer Wingham, Research Nurse, Research and Development Directorate, Royal Cornwall Hospitals NHS Trust, Truro, UK</i></p>   | <p><b>1.7.1 Facilitating the link between evidence and practice: The process of evidence-brokering undertaken by advanced practice nurses</b><br/> <i>Kate Gerrish, Professor of Nursing, Centre for Health and Social Care Research, Sheffield Hallam University, Sheffield, UK</i><br/> <i>Co authors: Ann McDonnell, Marilyn Kirchbaum, Louise Guillaume, Angela Todd &amp; Mike Nolan, Susan Read</i></p>   | <p><b>1.8.1 Evaluating dissemination of a nursing PhD via an open-access electronic institutional repository</b><br/> <i>Colin Macduff, Lecturer, CeNPRaD, School of Nursing, The Robert Gordon University, Aberdeen, Scotland, UK</i><br/> <i>Co authors: Susan Copeland &amp; Colin MacLean</i></p>   | <p><b>1.9.1 Health professionals' views of palliative care provision for patients with advanced COPD</b><br/> <i>Allison Spence, Community Hospice Nurse, Community Services, Northern Ireland Hospice, Belfast, Northern Ireland, UK</i><br/> <i>Co authors: Mary Waldron, George Kernohan, Felicity Hasson, Barbara Watson, Barbara Cochrane &amp; Dorry McLaughlin</i></p>      |
| 14.00 | <p><b>1.6.2 Enhancing rigour in qualitative research from a bilingual perspective</b><br/> <i>Gwerfyll Roberts, Lecturer, School of Nursing, Midwifery &amp; Health Studies, Bangor University, Bangor, Wales, UK</i><br/> <i>Co authors: Fiona Irvine, Llinos Spencer, Siobhan Tranter &amp; Peter Jones</i></p> | <p><b>1.7.2 Effectiveness of saliva substitute for the treatment of xerostomia in postoperative patients</b><br/> <i>M<sup>a</sup> Lara Martinez Gimeno, Professor of Nursing Research, Staff Nurse, Anaesthesia and Reanimation Unit, Hospital De Móstoles, Mostoles, Spain</i><br/> <i>Co authors: Mónica Roldán-Aritmendíz, Paloma Altieri-Casares, Elena Fernández-Fernández, Laura Varela-Arribas, Arancha Armario-Jiménez, Diana Fernández-Mora</i></p> | <p><b>1.8.2. A systematic review of international literature of post-registration nursing and midwifery education, using Barr's et al (1999) evaluative framework</b><br/> <i>Harry Gijbels, Senior Lecturer, School of Nursing and Midwifery, University College Cork, Cork, Ireland</i><br/> <i>Co authors: Caroline Dalton-O'Connor, Rhona O'Connell &amp; Moira O'Donovan</i></p> | <p><b>1.9.2 Improving palliative care in care homes: Evaluation of an end of life education programme for health care assistants</b><br/> <i>Annie Topping, Director of the Centre for Health &amp; Social Care, Nursing, University of Huddersfield, Huddersfield, UK</i><br/> <i>Co authors: Vanessa Taylor, Lucy Zeigler</i></p>  |
| 14.30 | <p><b>1.6.3 Enhancing rigour in qualitative nursing research: Exploring subjectivity through Peshkin's I's</b><br/> <i>Caroline Bradbury-Jones, Lecturer in Nursing, School of Nursing Midwifery and Health Studies, Bangor University, Wrexham, Wales, UK</i></p>  | <p><b>1.7.3 Encouraging clinician led evidence based practice within a large NHS Trust</b><br/> <i>Irene Mabbott, Practice Development Co-ordinator (Evidence Based Practice), Northern General Hospital, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK</i><br/> <i>Co authors: Cathy Soreny, Helen Beatal &amp; Rebecca Higgins</i></p>  | <p><b>1.8.3 Doctoral education for the health professions: An evaluation</b><br/> <i>Lorraine Ellis, Senior Lecturer, Acute and Critical Care, University of Sheffield, Sheffield, UK</i></p>   | <p><b>1.9.3 Palliative care in Parkinson's Disease: Informal carers' needs</b><br/> <i>George Kernohan, Professor of Health Research, School of Nursing, Faculty of Life &amp; Health Science, University of Ulster, Jordanstown, Northern Ireland, UK</i><br/> <i>Co authors: Dorry McLaughlin, Barbara Cochrane, Helen Chambers, Felicity Hasson &amp; Marian McLaughlin</i></p> |

### Workshop 1

Room: Liner

**Ethnic diversity in UK social science and public policy research: A consultation and development exercise to produce guidelines for sound scientific and ethical practice**

*Peter Allmark, Centre for Health and Social Care Research, Sheffield Hallam University, Sheffield, United Kingdom*

## 15.30 - 17.00 Symposia

### Symposium 5

Room: Crosby

**User and carer engagement in research: Potential, intentions and opportunities**

**Symposium lead and chair:**

*Sue Read, Senior Lecturer, School of Nursing and Midwifery, Keele University, Stoke on Trent, UK*

### Symposium 6

Room: Boardroom

**Use of innovative qualitative methods to explore doctoral supervision**

**Symposium lead and chair:**

*Fiona Irvine, Professor of Nursing, School of Nursing and Primary Care Practice, Liverpool John Moores University, Liverpool, UK*

### Symposium 7

Room: Empire

**Developing professional judgement skills in nurses using simulation training: Applying the expert performance approach**

**Symposium lead:**

*Deborah Mazhindu, Head of Research Development & Pedagogy, School of Nursing & Primary Care Practice, Faculty of Health & Applied Social Sciences, Liverpool John Moores University, Liverpool, UK,*

**Symposium chair:**

*Williams, A.M., Professor of Motor Behaviour, Research Institute for Sport and Exercise Sciences, Liverpool John Moores University, Liverpool, UK*

### Symposium 8

Room: French

**Anyone can make a mistake, to mess up completely requires an expert**

**Symposium lead and chair:**

*Carol Haigh, Senior Lecturer in Research, School of Nursing, Allerton Building, University of Salford, Salford, UK*

# Wednesday 9 April 2008

## 07.40 Registration opens

**07.55 - 08.55 Breakfast Workshop** sponsored by  **The Wiley-Blackwell alternative writing for publication workshop**  
Christine Webb, Professor of Health Studies at the University of Plymouth, and fellow Wiley-Blackwell Editors (Charon Pierson, Jane Noyes, Jo Rycroft-Malone, Alison Tierney and Roger Watson)

**07.55 - 08.10 Christine Webb presents 'Writing for publication – lessons from creative writing'**

**08.10 - 08.40 The topics for round table discussion are:**

- Writing for an international readership (Alison Tierney)
- Handling rejection and negative reviewer comments (Charon Pierson)
- Making papers relevant to practice (Jo Rycroft-Malone)
- Getting research from your thesis published (Christine Webb)
- Criteria for selecting which journal to submit your work to and criteria to consider (Roger Watson)
- How to write up systematic reviews/integrative reviews/narrative reviews for publication in journals (Jane Noyes)

**08.40 - 08.55** Opportunity to move to another table if you are interested in discussions around one of the other topics.

**08.55 Transfer to main hall**

**09.00 Chair's opening remarks:**

Andrea Nelson, Reader School of Healthcare, University of Leeds, Leeds, UK



**09.05 The Smith & Nephew Foundation Doctoral and Post-doctoral Nursing Research Awards**

Presented by Mr Jim Dick and Professor Dame Pauline Fielding FRCN representing the Trustees of the Smith & Nephew Foundation

**09.10 Keynote presentation:**

**Better data, better decisions: The power of information**

Andrea Baumann, Associate Vice-President, (International Health), Faculty of Health Sciences, McMaster University and Co-Director of the Nursing Health Services Research Unit (McMaster Site), Hamilton, Canada

**09.55 Transfer to breakout sessions**

## 10.00 - 11.00 Concurrent session 2

## Wednesday 9 April

|              | 2.1<br><b>Room:</b> Main Hall<br><b>Chair:</b> Carol Haigh<br><b>Theme:</b> Information & Communication Technology   | 2.2<br><b>Room:</b> Derby<br><b>Chair:</b> Loretta Bellman<br><b>Theme:</b> Research methods: Evaluation of care   | 2.3<br><b>Room:</b> Sefton<br><b>Chair:</b> Barbara Jack<br><b>Theme:</b> Research methods: Qualitative/Learning disabilities   | 2.4<br><b>Room:</b> Crosby<br><b>Chair:</b> Sheila Dunbar<br><b>Theme:</b> Older people  |
|--------------|--|--|---|--|
| <b>10.00</b> | <b>2.1.1 Doing things differently: The advantages and disadvantages of web questionnaires</b><br>Fiona Murphy, Head of Information Technology, School of Health Science, Swansea University, Swansea, Wales, UK<br>Co authors: Mark Edwards & Jane James   | <b>2.2.1 Improving the evaluation of complex healthcare interventions: the contribution of the theory</b><br>Jacqueline Chandler-Oatts, Research Fellow, RCN Research Institute, University of Warwick, Coventry, UK<br>Co authors: Claire Hawkes, Joanne Rycroft-Malone, Kate Seers & Ian Bullock | <b>2.3.1 The location and nature of a literature review in Grounded Theory</b><br>Moira Attree, Lecturer in Nursing, School of Nursing, Midwifery and Social Work, The University of Manchester, Manchester, UK | <b>2.4.1 Defining roles, relationships, boundaries and participation between older people and nurses working within the primary care setting: An ethnographic study</b><br>Julie McGarry, Lecturer, School of Nursing, University of Nottingham, Nottingham, UK        |
| <b>10.30</b> | <b>2.1.2 Knowledge, skills and attitudes of health professionals towards information communication technology</b><br>Janine Stockdale, Faculty of Life and Health Sciences, University of Ulster, Belfast, Northern Ireland, UK<br>Co author: Marlene Sinclair, H Brown, R Hatamleh, J Stockdale, K McGlade, P Comac & B Kelly | <b>2.2.2 Protocol-based care Evaluation Project (PEP)</b><br>Jo Rycroft-Malone, Reader, Centre for Health-Related Research, Bangor University, Bangor, Wales, UK<br>Co authors: Marina Fontenla & Debra Bick, Kate Seers   | <b>2.3.2 Thinking about death and what it means: Perspectives of people with intellectual disabilities</b><br>Sue Read, Senior Lecturer, School of Nursing and Midwifery, Keele University, Stoke on Trent, UK  | <b>2.4.2 Health and care among non-western migrants as related to ageing in a second homeland</b><br>Bente Thyli, Research Fellow and Doctoral Student, Department of Nursing, Gjøvik University College, Gjøvik, Norway<br>Co authors: Elsy Athlin & Birgitta Hedelin |

## 11.00 Refreshments, exhibition and viewing of posters

## 11.30 - 13.00 Symposia

### Symposium 9

Room: Derby

**Facilitated action research: is it an effective methodology for improving clinical practice?**

**Symposium lead:**

Antonia Beringer, Research fellow, Faculty of Health and Social Care, University of the West of England, Bristol, UK

**Symposium chair:**

Dr Margaret Fletcher, Reader in Children's Nursing, The University of the West of England, Bristol, UK

### Symposium 10

Room: American

**"Home and Away": Implementation of Joanna Briggs Institute tools and resources into NHS Scotland**

**Symposium lead:**

Jill French, NHS QIS JBI, Project Manager, NHS QIS, Glasgow, Scotland, UK

**Symposium chair:**

Penny Bond, Professional Development Officer, Practice Development Unit, NHS QIS, Edinburgh, Scotland, UK

### Symposium 11

Room: Crosby

**Building a programme of genetics research to inform practice**

**Symposium lead:**

Alison Metcalfe, Senior Research Fellow, School of Health Sciences, The University of Birmingham, Birmingham, UK

**Symposium chair:**

Professor Collette Clifford, University of Birmingham, Birmingham, UK

### Symposium 12

Room: Main Hall

**The doctoral journey and transition to post doctoral working: is it managed effectively and do post doctoral nurses have a career structure?**

**Symposium lead:**

Helen Allan, Senior Research Fellow, Centre for Research in Nursing and Midwifery Education, Faculty of Health and Medical Sciences, University of Surrey, Guildford, UK

**Symposium chair:**

## 13.00 Refreshments, exhibition, viewing of posters, and fringe activities



## 10.00 - 11.00 Concurrent session 2

Wednesday 9 April

|       |  |   |   |  |
|-------|--|---|---|--|
|       | <p>2.5<br/><b>Room:</b> Boardroom<br/><b>Chair:</b> Fiona Irvine<br/><b>Theme:</b> Women's health</p>  | <p>2.6<br/><b>Room:</b> French<br/><b>Chair:</b> Michelle Howarth<br/><b>Theme:</b> Nursing roles</p>   | <p>2.7<br/><b>Room:</b> Empire<br/><b>Chair:</b> Kate Gerrish<br/><b>Theme:</b> Diversity</p>   | <p><b>Workshop 2</b><br/><b>Room:</b> American</p> <p><b>Making it happen: A toolkit for involving service users</b><br/><i>Joe Forster, Low Secure Unit, Mersey Care NHS Trust, Liverpool, United Kingdom</i></p> |
| 10.00 | <p><b>2.5.1 "What's a nice girl like you doing a job like that?". The attitudes and experiences of nurses working in abortion services</b><br/><i>Katie Gallagher, Postgraduate Research Student, School of Nursing, University of Nottingham, Nottingham, UK</i><br/><i>Co authors: Davina Porock &amp; Alison Edgley</i></p> | <p><b>2.6.1 Paediatric cardiac liaison nurses - An evaluation of their role</b><br/><i>Liz Perkins, Director of the Health and Community Care Research Unit, William Rathbone VI Professor of Community Nursing, Health and Community Care Research Unit, University of Liverpool, Liverpool, UK</i><br/><i>Co authors: Mona Killey</i></p> | <p><b>2.7.1 Exploring Jordanian antenatal education outcomes: A solomon four-group study</b><br/><i>Sanaa Abujilban, Student, Nursing, University of Ulster, Jordanstown, Belfast, Northern Ireland, UK</i><br/><i>Co authors: Marlene Sinclair &amp; George Kernohan</i></p>   |  |
| 10.30 | <p><b>2.5.2 Conducting research on the sensitive topic of abortion in the U.S: methodological challenges</b><br/><i>Joyce Cappiello, Asst. Clinical Professor of Nursing, Department of Nursing, University of New Hampshire, Durham, USA</i><br/><i>Co authors: Joy Merrell &amp; Dorothy Rentschler</i></p>                  | <p><b>2.6.2 What do children's nurses do? An examination of children's nurses' accounts and records of care in Ireland</b><br/><i>Melissa Corbally, Lecturer in Nursing, School of Nursing, Dublin City University, Dublin, Ireland</i><br/><i>Co authors: Pamela Henry, Anne Scott &amp; Eilis Hayes</i></p>                               | <p><b>2.7.2 Influence of intimate partner violence during pregnancy and early postpartum depressive symptoms on breastfeeding among hong kong chinese women: A cross-sectional comparative study</b><br/><i>Ying Lau, Associate Professor, School of Health Sciences, Macao Polytechnic Institute, Macao, Macau</i></p> |  |

## 11.30 - 13.00 Symposia

*Dr Lorraine Ellis, University of Sheffield, Sheffield, UK*

### Symposium 13

**Room:** Sefton

**Within and beyond the walls: Life and nursing in Ravensbruck Concentration Camp**

**Symposium lead and chair:**  
*Jane Georges, Associate Professor, Hahn School of Nursing and Health Science, University of San Diego, San Diego, USA*

### Symposium 14

**Room:** French

**Evaluating protocol-based care: a mixed method approach**

**Symposium lead:**  
*Irene Ilott, Research Associate, Institute of Work Psychology, University of Sheffield, Sheffield, UK*

**Symposium chair:**  
*Dr Sue Read MBE, FRCN*

### Symposium 15

**Room:** Board Room

**Context, culture and contradictions: The contribution of ethnography to understanding practice**

**Symposium lead and chair:**  
*Joy Merrell, Professor of Public Health, School of Health Science, Swansea University, Swansea, Wales, UK*

### Symposium 16

**Room:** Empire

**Realist synthesis – methodology and application**

**Symposium lead and chair:**  
*Bridie Kent, Associate Professor/Director of Clinical Nursing Research, The University of Auckland, Auckland, New Zealand*

## 14.15 - 15.45 Concurrent session 3

Wednesday 9 April

|       | 3.1<br><b>Room:</b> Adelphi<br><b>Chair:</b> Angela Grainger<br><b>Theme:</b> Mental health/<br>Student nurses   | 3.2<br><b>Room:</b> Derby<br><b>Chair:</b> Val Woodward<br><b>Theme:</b> Long term conditions  | 3.3<br><b>Room:</b> Sefton<br><b>Chair:</b> Loretta Bellman<br><b>Theme:</b> Research utilisation/<br>The good patient   | 3.4<br><b>Room:</b> French<br><b>Chair:</b> Andrea Nelson<br><b>Theme:</b> Research methods:<br>Secondary analysis/review   | 3.5<br><b>Room:</b> Empire<br><b>Chair:</b> Debbie Mazhindu<br><b>Theme:</b> Older people   |
|-------|--|--|--|---|---|
| 14.15 | <b>3.1.1 Saying hello: Preserving mental health and coping with loneliness in later age</b><br><i>Martin Johnson, Professor in Nursing, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK</i><br><i>Co authors: Natalie Yates-Bolton, Julia Ryan, Steven Shardlow, Barbara Walmsley &amp; Tracey Williamson</i> | <b>3.2.1 Involving service users: considerations, challenges and cautionary tales from a randomised equivalence trial of lay-led asthma self-management education</b><br><i>Jean Hennings, Research Assistant, School of Nursing, Midwifery and Social Work, University of Manchester, Manchester, UK</i><br><i>Co authors: Ann-Louise Caress, Martyn Partridge, Clare Brown, Eve Applegate, Malcolm Campbell, Karen Luker &amp; Ashley Woodcock</i> | <b>3.3.1 Nursing science and nursing practice. Nurses' attitudes, knowledge, wishes and perceived obstacles regarding nursing research and research utilization</b><br><i>Helga Breimaier, academic teacher and junior researcher, Department of Nursing Science, Medical University Graz, Graz, Austria</i><br><i>Co authors: Christa Lohrmann</i>                      | <b>3.4.1 Non-medically-led services: A systematic review of qualitative and quantitative evidence</b><br><i>Janet Petty, Nurse Consultant, Faculty of Health &amp; Social Care, Liverpool John Moores University, Liverpool, UK</i><br><i>Co authors: Akhtar Wallymahmed</i>  | <b>3.5.1 Determining best practice for the management of the confused older person in acute care</b><br><i>Lesley Wilkes, Professor of Nursing &amp; Dean of Research Studies, School of Nursing, Family &amp; Community Health, University of Western Sydney, Sydney, Australia</i><br><i>Co authors: Debra Jackson &amp; Judy Mannix &amp; Shantala Mohan</i> |
| 14.45 | <b>3.1.2 Health-related behaviours for students studying in the UK</b><br><i>Yen-Ju Lin, Assistant Professor, College of Nursing, Chung Shan Medical University, Taichung, Taiwan</i><br><i>Co authors: Sam Porter &amp; Kathy Rowe</i>  | <b>3.2.2 Service users' views of the nursing contribution to chronic disease management</b><br><i>Alison While, Professor of Community Nursing, Florence Nightingale School of Nursing &amp; Midwifery, King's College London, London, UK</i><br><i>Co authors: Billie Coomber &amp; Freda Mold</i>  | <b>3.3.2 Barriers to Spanish nurses' research utilization</b><br><i>Teresa Moreno Casbas, Director, Unidad de Coordinación y Desarrollo de la Investigación en Enfermería (Investén-isciii), Instituto de Salud Carlos III, Madrid, Spain</i><br><i>Co authors: Carmen Fuentelsaz, Esther González, Lara Martínez, Gema Escobar, Lucía García &amp; Montserrat Gómez</i> | <b>3.4.2 What is best supportive care for lung cancer patients? A systematic review of best supportive care in lung cancer trials</b><br><i>Barbara Jack, Professor Of Nursing, Faculty of Health, Edge Hill University, Liverpool, UK</i><br><i>Co authors: Angela Boland, Rumona Dickson, James Stevenson &amp; Claire McLeod</i> | <b>3.5.2 Formative evaluation of the Silver Song Club project</b><br><i>Ann Skingley, Senior Lecturer/Senior Researcher, Social Work, Community and Mental Health, Canterbury Christ Church University, Canterbury, UK</i><br><i>Co authors: Hilary Bungay, Stephen Clift &amp; Grenville Hancox</i>  |
| 15.15 | <b>3.1.3 Depression: The patient experience of stopping antidepressants</b><br><i>Penny Louch, Lead Nurse Practitioner / PhD Student, Primary Care and Population Sciences, University College London, London, UK</i><br><i>Co authors: Claire Goodman &amp; Steve Illife</i>  | <b>3.2.3 Reflections on the use of social assessment in a nurse leading social rehabilitation programme for neurological patients and carers</b><br><i>Maria Carmen Portillo Vega, Lecturer Nursing, School of Nursing, University of Navarra, Pamplona, Spain</i><br><i>Co authors: Sarah Cowley</i>  | <b>3.3.3 Reconciling the good patient persona: The role of humour in healthcare interaction</b><br><i>May McCreaddie, Research Associate, Nursing Studies, School of Health in Social Sciences, University of Edinburgh, Edinburgh, Scotland, UK</i><br><i>Co authors: Sally Wiggins</i>   | <b>3.4.3 What should I include? A review of the techniques used to generate items in quality of life questionnaires</b><br><i>Simon Palfreyman, Research Nurse, Northern General Hospital, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK</i><br><i>Co authors: Angela Tod, John Brazier &amp; Jonathan Michaels</i>         | <b>3.5.3 An exploration of wandering in older persons with a dementia through radical reflection and participation</b><br><i>Jan Dewing, Independent Consultant Nurse, Honorary Research Fellow, University of Ulster and Visiting Fellow Northumbria University, England, UK</i>   |

### 15.45 Refreshments, exhibition and viewing of posters

## 16.15 - 17.15 Concurrent session 4

Wednesday 9 April

|       | 4.1<br><b>Room:</b> Empire<br><b>Chair:</b> Lorraine Smith<br><b>Theme:</b> Genetics/Workforce   | 4.2<br><b>Room:</b> Main Hall<br><b>Chair:</b> Martyn Jones<br><b>Theme:</b> Research methods:<br>Quantitative  | 4.3<br><b>Room:</b> Derby<br><b>Chair:</b> Val Woodward<br><b>Theme:</b> Research methods:<br>Qualitative   | 4.4<br><b>Room:</b> Sefton<br><b>Chair:</b> Shelia Dunbar<br><b>Theme:</b> Education   | 4.5<br><b>Room:</b> Crosby<br><b>Chair:</b> Tracey Williamson<br><b>Theme:</b> Careers  |
|-------|--|---|---|--|---|
| 16.15 | <b>4.1.1 Closing hospital wards during summer time because of the nurses shortage: Patients' and nurses impact</b><br><i>Alvisa Palese, Professor of Nursing Research, School of Nursing, University of Udine, Udine, Italy</i><br><i>Co authors: Capitanio Manuela &amp; Regattin Laura</i>   | <b>4.2.1 When is a foot ulcer not a foot ulcer? – The validation of prevalence data</b><br><i>Jill Firth, Research Fellow, School of Healthcare, University of Leeds, Leeds, UK</i><br><i>Co authors: Claire Hale, Philip Helliwell, Jackie Hill &amp; Andrea Nelson</i>  | <b>4.3.1 Interpretative Phenomenological Analysis (IPA) as a suitable research methodology for nursing research</b><br><i>Sherrill Snelgrove, Lecturer, School of Health Science, Swansea University, Swansea, Wales, UK</i>      | <b>4.4.1 The clinical role of lecturers in nursing in Ireland: Is there a difference between how nurse educationalists and clinically based nursing staff view the role?</b><br><i>Pauline Meskill, PhD student, Centre for Nursing Studies, National University of Ireland, Galway, Ireland</i><br><i>Co author: Kathy Murphy</i> | <b>4.5.1 Career development in research for the healthcare workforce</b><br><i>Elizabeth Rosser, Reader, Faculty of Health &amp; Social Care, University of the West of England Bristol, Bristol, UK</i>  |
| 16.45 | <b>4.1.2 Practice nurses and the business of genetics: Referrals to genetics services from primary care and the role of the practice nurse</b><br><i>Emma Tonkin, Education Development Officer (Nursing Professions), Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, Wales, UK</i><br><i>Co authors: Maggie Kirk &amp; Kevin McDonald</i> | <b>4.2.2 PflerPhagie-Scale: A screening tool to identify the risk of dysphagia</b><br><i>Mario Simon, Student of Science in Nursing (MScN), Institute of Nursing Science, University Witten/Herdecke, Witten, Germany</i><br><i>Co authors: Sven Reuther, Andreas Liesch, Maria Magdalena Schreier &amp; Sabine Bartholomeyczik</i> | <b>4.3.2 An Interpretative Phenomenological Analysis (IPA) of patients experiences of chronic lower back pain (CLBP)</b><br><i>Sherrill Snelgrove, Lecturer, School of Health Science, Swansea University, Swansea, Wales, UK</i> | <b>4.4.2 Exploring 'failure to fail' in practice placements</b><br><i>Jackie Davenport, Senior Lecturer Adult Nursing, Clinical Liaison Lecturer, School of Nursing and Primary Care Practice, Liverpool John Moores University, Liverpool, UK</i><br><i>Co author: Michelle Laing</i>   | <b>4.5.2 Factors influencing leadership in nursing: The experience of nurse directors in the NHS</b><br><i>Roula Alio, PhD Student, Florence Nightingale School of Nursing and Midwifery, King's College London, London, UK</i><br><i>Co authors: Joanne Fitzpatrick &amp; Ian Norman</i> |

17.15 **Justus Akinsanya Award for Innovation in Doctoral Studies in Nursing** – In association with  
Presented by Dr Susan Read MBE FRCN.



17.45 **Close of day**

19.30 **The Walker Gallery: Reception, sponsored by Edgehill University, Liverpool**



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|       | <p>3.6<br/><b>Room:</b> Boardroom<br/><b>Chair:</b> Joy Merrell<br/><b>Theme:</b> Research methods: Qualitative</p>   | <p>3.7<br/><b>Room:</b> Main Hall<br/><b>Chair:</b> Sue Read<br/><b>Theme:</b> Evidence based practice</p>   | <p>3.8<br/><b>Room:</b> Crosby<br/><b>Chair:</b> Lorraine Smith<br/><b>Theme:</b> Inter-professional education</p>  | <p>3.9<br/><b>Room:</b> American<br/><b>Chair:</b> Ann McMahon<br/><b>Theme:</b> Rehabilitation and Palliative Care</p>   |
| 14.15 | <p><b>3.6.1 'Knowing when you're there' – achieving theoretical saturation in grounded theory</b><br/><i>Claire Taylor, Lecturer, Florence Nightingale School of Nursing and Midwifery, King's College London, London, UK</i></p>                             | <p><b>3.7.1 Factors that influence advanced practice nurses in the promotion of evidence-based practice amongst frontline staff: Findings from a national survey</b><br/><i>Kate Gerrish, Professor of Nursing, Centre for Health and Social Care Research, Sheffield Hallam University, Sheffield, UK</i><br/><i>Co authors: Ann McDonnell, Louise Guillaume, Marilyn Kirschbaum, Angela Tod &amp; Mike Nolan, Susan Read</i></p> | <p><b>3.8.1 Innovation in interprofessional education: An evaluation of a module in a pre-registration programme</b><br/><i>Alison Smith, Principal Lecturer, Centre for Health and Social Care Research, Canterbury Christ Church University, Canterbury, UK</i><br/><i>Co authors: Hazel Colyer</i></p> | <p><b>3.9.1 Palliative care link nurse role in nursing homes</b><br/><i>Evelyn Whittaker, Hospice Nurse Specialist, Community Services, Northern Ireland Hospice, Belfast, Northern Ireland, UK</i><br/><i>Co authors: Mary Waldron, Dory McLaughlin, Felicity Hasson &amp; George Kernohan</i></p>   |
| 14.45 | <p><b>3.6.2 "Becoming" an older volunteer: A grounded theory study</b><br/><i>Janet Brown, Assistant Professor, College of Nursing, The University of Tennessee, Knoxville, USA</i><br/><i>Co authors: Shu-li Chen, Linda Mefford &amp; Bonnie Callen</i></p> | <p><b>3.7.2 Leading for a change exploiting evidence based practice (EBP)</b><br/><i>Rika Levy-Malmberg, Senior Lecturer in Clinical Care, Caring and Social sciences, Abo Academy University, Vaasa, Finland,</i><br/><i>Co author: Yvonne Hilli</i></p>  | <p><b>3.8.2 Engaging with complexity in interprofessional education research</b><br/><i>Helen Cooper, Lecturer in Health Care Education, School of Health Sciences, University of Liverpool, Liverpool, UK</i><br/><i>Co authors: Eileen Spencer</i></p>  | <p><b>3.9.2 Illness representations and maintenance of positive health behaviour: A comparison of adults with different levels of attendance at a cardiac rehabilitation programme</b><br/><i>Elizabeth Tolmie, Clinical Research Nurse, School of Nursing, Midwifery and Community Health, Glasgow Caledonian University, Glasgow, Scotland, UK</i><br/><i>Co authors: H E Watson, G M Lindsay &amp; Elaine Duncan</i></p> |
| 15.15 |   | <p><b>3.7.3 Maximising practice and patient recruitment in primary care research: A research nurse perspective</b><br/><i>Claire Leathem, Clinical Academic Research Nurse, General Practice, Queen's University Belfast, Belfast, Northern Ireland, UK</i><br/><i>Co authors: Margaret Cupples, Mary Byrne, Andrew Murphy &amp; Susan Smith.</i></p>  | <p><b>3.8.3 Can a physio assess a nurse?</b><br/><i>Annie Topping, Director of the Centre for Health &amp; Social Care Research, Nursing, University of Huddersfield, Huddersfield, UK</i><br/><i>Co authors: Carol Young &amp; Andy Scally</i></p>   | <p><b>3.9.3 Public awareness of palliative care in New Zealand</b><br/><i>Bridie Kent, Director of Clinical Nursing Research, Nursing, The University of Auckland, Auckland, New Zealand</i></p>  |

**Workshop 3**  
**Room:**

**Qualitative data analysis: NVivo 7 - an interactive workshop**  
*Gina Dolan, School of Care Sciences, University of Glamorgan, Pontypridd, Wales, UK*  
*(This session will be held in a computer suite outside of the Adelphi Hotel and delegates are requested to sign up for this particular session at the registration desk)*

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|       | <p>4.6<br/><b>Room:</b> French<br/><b>Chair:</b> Andrea Nelson<br/><b>Theme:</b> Experiences in clinical practice</p>  | <p>4.7<br/><b>Room:</b> Boardroom<br/><b>Chair:</b> Alison Twycross<br/><b>Theme:</b> Children and young people</p>   |
| 16.15 | <p><b>4.6.1 The registered nurses lived experience of working in ward based oncology care</b><br/><i>Helen Sinclair, Teaching Fellow, School of Nursing and Midwifery, Queen's University Belfast, Belfast, Northern Ireland UK</i></p>                              | <p><b>4.7.1 Mothers' experiences and perceptions of information and support needs following their child's diagnosis of epilepsy</b><br/><i>Ann Cummins, Lecturer Practitioner, Nursing, Catherine McAuley School of Nursing &amp; Midwifery, Brookfield Health Sciences Complex, University College Cork, Cork, Ireland</i></p> |
| 16.45 | <p><b>4.6.2 A systematic review of the role activities of the academic in clinical practice</b><br/><i>Michelle Howarth, Lecturer, School of Nursing, University of Salford, Salford, UK</i><br/><i>Co authors: Maria Grant, Jackie Leigh &amp; Cyril Murray</i></p> | <p><b>4.7.2 Healthcare decisions with children and young people: the continent stoma story</b><br/><i>Lucy Bray, Senior Research Nurse/ Research practitioner, Faculty of Health, Royal Liverpool Children's NHS Trust/Edge Hill University, Liverpool, United Kingdom</i></p>  |

**Workshop 4**  
**Room American**

**The 'End Game': How to successfully complete your doctorate**  
*Barbara Jack, Faculty of Health, Edge Hill University, Liverpool, UK*

# Thursday 10 April 2008

07.45 Registration

08.00 Breakfast masterclass:-

**Creating the conditions for human flourishing - living the praxis spiral of transformational research and practice development**  
 Professor Brendan McCormack, Professor of Nursing Research, Institute of Nursing Research, University of Ulster, Newtownabbey, Northern Ireland, UK

08.55 Movement break

09.00 Chair's opening remarks

Dr Martyn Jones, Senior Lecturer in Nursing, School of Nursing and Midwifery, University of Dundee and Associate Director, Social Dimensions of Health Institute, Universities of Dundee and St Andrews, Dundee, Scotland, UK

09.05 Presentation of the Poster awards



Elsevier, a leading publisher of nursing journals, textbooks, references and electronic products, are pleased to sponsor the Poster Awards at the RCN International Nursing Research Conference 2008.  
 Presented by Leslie Gelling

09.10 Keynote presentation: Working with consumers to undertake health research: Progress, problems and possibilities

Professor Ruth Northway, Professor of Learning Disability Nursing, University of Glamorgan, Pontypridd, Wales, UK

09.55 Transfer to breakout sessions

## 10.00 - 11.00 Concurrent session 5

Thursday 10 April

|       | 5.1<br><b>Room:</b> Main Hall<br><b>Chair:</b> Barbara Jack<br><b>Theme:</b> The conduct and use of research practice   | 5.2<br><b>Room:</b> American<br><b>Chair:</b> Val Woodward<br><b>Theme:</b> Research methods: Qualitative & care in the community   | 5.3<br><b>Room:</b> French<br><b>Chair:</b> Martyn Jones<br><b>Theme:</b> Long term conditions   | 5.4<br><b>Room:</b> Empire<br><b>Chair:</b> Julie Taylor<br><b>Theme:</b> Children and young people  | 5.5<br><b>Room:</b> Boardroom<br><b>Chair:</b> Martin Johnson<br><b>Theme:</b> Student Nurses   |
|-------|---|---|--|--|---|
| 10.00 | <p><b>5.1.1 The impact of Advanced Practice Nurses in promoting evidence-based practice among front-line staff</b></p> <p>Kate Gerrish, Professor of Nursing, Centre for Health and Social Care Research, Sheffield Hallam University, Sheffield, UK<br/>                     Co authors: Marilyn Kirschbaum, Ann McDonnell, Angela Tod, Louise Guillaume &amp; Prof Mike Nolan, Susan Read</p> | <p><b>5.2.1 Take your pick: Theoretical, conceptual, contextual – the role of theory in case study research design</b></p> <p>Raphaella Kane, Lecturer/Director of Academic Practice, School of Nursing, Dublin City University, Dublin, Ireland</p>                    | <p><b>5.3.1 Living with a long-term condition. A mixed methods exploration of self-management and personal control in 30-40 year olds living with Inflammatory Bowel Disease</b></p> <p>Joanne Cooper, Postgraduate Research Student, School of Nursing, University of Nottingham, Nottingham, UK<br/>                     Co authors: Jacqueline Collier &amp; Veronica James</p> | <p><b>5.4.1 Exploring the meaning of dignity on a children's ward using ethnography with grounded theory</b></p> <p>Paula Reed, Honorary Research Associate, Faculty of Health &amp; Medical Sciences, Faculty of Health &amp; Medical Sciences, University of Surrey, Guildford, UK</p> | <p><b>5.5.1 The impact of nurse education on the caring behaviours of nursing students</b></p> <p>Fiona Murphy, Senior Lecturer, School of Health Science, Swansea University, Swansea, Wales, UK<br/>                     Co authors: Steve Jones, Mark Edwards &amp; Jane James</p> |
| 10.30 | <p><b>5.1.2 Learning about research by doing it: Setting up an interdisciplinary research forum, experiences in one hospital</b></p> <p>Tim Clark, Senior Lecturer, Adult Nursing Studies, Canterbury Christ Church University, Canterbury, UK</p>  | <p><b>5.2.2 A constructivist investigation into relationship between community-dwelling older people and their family and paid carers</b></p> <p>Philip Clissett, Lecturer, School of Nursing, Lincoln Centre, University of Nottingham, Nottingham, United Kingdom</p> | <p><b>5.3.2 Barriers to optimal self-care in Type 2 diabetes from both patients' and nurses' perspectives: Phase II of a mixed method study</b></p> <p>Sandra Pun, Clinical Associate, School Nursing, The Hong Kong Polytechnic University, School of Nursing, Kowloon, Hong Kong<br/>                     Co authors: Vivien Coates &amp; Iris Benzie</p>                        | <p><b>5.4.2 Children's views of the 'good' nurse</b></p> <p>Mary Brady, Senior Lecturer, Faculty of Health and Social Care Sciences, Kingston University - St George's University of London, London, UK</p>  | <p><b>5.5.2 Are nurse educators conducting ethical research with student nurses?</b></p> <p>Edward Kinrade, Senior Lecturer, School of Nursing and Primary Care Practise, Liverpool John Moores University, Liverpool, UK<br/>                     Co authors: Sheila Dunbar</p>      |

11.00 Refreshments, exhibition and viewing of posters

## 11.30 - 13.00 Symposia

Symposium 17

Room: Empire

**Be my guest! Challenges and practical solutions of undertaking interviews in the home with children and young people**

**Symposium lead:**  
 Jane Coad, Senior Research Fellow, Centre for Child and Adolescent Health, University of the West of England, Bristol, Bristol, UK

**Symposium chair:**  
 Alison Twycross Principal Lecturer in Children's Nursing, Kingston University and St George's University of London, London, UK

Symposium 18

Room: French

**The road less travelled: Preparing research supervisors in an interprofessional context**

**Symposium lead:**  
 Mary Brown, Senior Lecturer, Nursing and Applied Clinical Studies, Canterbury Christ Church University, Canterbury, UK

**Symposium chair:**  
 Dr Loretta Bellman, Senior Nurse Research and Development, Corporate Nursing Department, University College London Hospitals NHS Foundation Trust, London, UK

Symposium 19

Room: Boardroom

**Nursing research in the Emergency Department**

**Symposium lead and chair:**  
 Cara Bailey, PhD Postgraduate Student, and Phillip Miller, School of Nursing, University of Nottingham, Nottingham, UK

Symposium 20

Room: Crosby

**Patients' experiences of cancer symptoms (PECS study)**

**Symposium lead:**  
 John Costello, Lecturer in Nursing, Nursing, Midwifery and Social Work, The University of Manchester, Manchester, UK

**Symposium chair:**  
 Alex Molassiotis: Chair & Professor of Cancer & Supportive Care, School of Nursing, Midwifery & Social Work, University of Manchester, Manchester, UK

13.00 Refreshments, exhibition, viewing of posters and fringe activities

## 10.00 - 11.00 Concurrent session 5

Thursday 10 April

|       |   |   |  |   |
|-------|---|---|--|---|
|       | <p>5.6<br/><b>Room:</b> Crosby<br/><b>Chair:</b> Fiona Irvine<br/><b>Theme:</b> Acute care</p>  | <p>5.7<br/><b>Room:</b> Sefton<br/><b>Chair:</b> Sue Read<br/><b>Theme:</b> Patient experiences</p>   | <p>5.8<br/><b>Room:</b> Adelphi<br/><b>Chair:</b> Rod Thomson<br/><b>Theme:</b> Children and young people</p>  | <p>5.9<br/><b>Room:</b> Derby<br/><b>Chair:</b> Andrea Nelson<br/><b>Theme:</b> Nursing outcomes: Evaluation</p>  |
| 10.00 | <p><b>5.6.1 A system under pressure: the discharge process in an acute hospital</b><br/><i>Michael Connolly, Macmillan Nurse Consultant, Palliative Care, University Hospital of South Manchester NHS Foundation Trust, Manchester, UK</i><br/><i>Co authors: Jane Grimshaw, Mary Dodd, Julie Cawthorne, Tarnya Hulme, Sarah Everitt, Stephanie Tierney &amp; Christi Deaton.</i></p> | <p><b>5.7.1 Lost time: The patients' experience of waiting during haemodialysis therapy</b><br/><i>Aoife Moran, Research Fellow, School of Nursing, Dublin City University, Dublin, Ireland</i><br/><i>Co authors: Anne Scott &amp; Philip Darbyshire</i></p>                               | <p><b>5.8.1 Predictors of parental attendance with children presenting with minor illness at an Accident and Emergency (A&amp;E) department and General Practice (GP) services</b><br/><i>Pippa Hemingway, Research Fellow, School of Nursing, University of Nottingham, Nottingham, UK</i><br/><i>Co authors: Roderick MacFaul, Kate Armon, Ursula Werneke, Monica Lakhanpaul &amp; Terence Stephenson.</i></p> | <p><b>5.9.1 Professional agency of nurses: Optionalising care</b><br/><i>Kathleen Kilstoff, Director of Undergraduate Nursing Studies, Faculty of Nursing, Midwifery and Health, University of Technology, Sydney, Lindfield, Australia</i></p> |
| 10.30 | <p><b>5.6.2 Expanded roles in nursing in Ireland policy: Interpretations from a study in the acute hospital sector</b><br/><i>Anne Fahy, Lecturer, Nursing &amp; Midwifery, University of Limerick, Limerick, Ireland</i></p>   | <p><b>5.7.2 A postal survey to explore the impact of venous ulceration on quality of life</b><br/><i>Simon Palfreyman, Reserach Nurse, Northern General Hospital, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK</i><br/><i>Co authors: John Brazier &amp; Jonathan Michaels</i></p> | <p><b>5.8.2 The challenges of nursing children with complex physical healthcare needs in the community: The views of professionals</b><br/><i>Owen Barr, Head of School, School of Nursing, University of Ulster, Londonderry, Northern Ireland, UK</i><br/><i>Co authors: Roy McConkey &amp; Rosario Baxter</i></p>   | <p><b>5.9.2 Evaluating the outcomes of person centred intermediate care interventions</b><br/><i>Valerie Thomas, Tutor - Health Policy, School of Health Science, Swansea University, Swansea, Wales, UK</i></p>                                |

### Workshop 5

Room: Liner

**Facts about FACT (a Dutch Version of Assertive Community Treatment): Theory, implementation, practice and evaluation**  
*Diana Polhuis, Department of innovation of Care, The Mental Health Care Services 'GGZ Noord Holland Noord', Heiloo, The Netherlands*

## 11.30 - 13.00

## Symposia

### Symposium 21

Room: Sefton

**Management of infection-related outbreaks: Innovations in health protection**

**Symposium lead and chair:**

*Bernice West, Director of Doctoral Studies, School of Nursing and Midwifery, The Robert Gordon University, Aberdeen, Scotland, UK*

### Symposium 22

Room: Derby

**Consulting the oracle: Use of the delphi technique in nursing**

**Symposium lead:**

*Sinead Keeney, Senior Lecturer, Nursing, University of Ulster, Newtownabbey, Northern Ireland, UK*

**Symposium chair:**

*Professor Hugh McKenna, Dean of Faculty of Life and Health Sciences, University of Ulster, Jordanstown, Northern Ireland, UK*

### Symposium 23

Room: Main Hall

**Finding Haystacks and Needles - Using routinely collected data for nursing workforce research in the National Nursing Research Unit large data sets project**

**Symposium lead:**

*Peter Griffiths, Director, Nursing Research Unit, Nursing Research Unit, King's College London, London, UK*

**Symposium chair:**

*Peter Griffiths (as above) or Anne-Marie Rafferty, Dean, Florence Nightingale School of Nursing, King's College London, London UK*

## 14.15 - 15.45 Concurrent session 6

Thursday 10 April

|       | 6.1<br><b>Room:</b> French<br><b>Chair:</b> Annie Topping<br><b>Theme:</b> Cancer   | 6.2<br><b>Room:</b> Boardroom<br><b>Chair:</b> Debbie Mazhindu<br><b>Theme:</b> Decision making   | 6.3<br><b>Room:</b> American<br><b>Chair:</b> Julie Taylor<br><b>Theme:</b> Pre-conception and antenatal   | 6.4<br><b>Room:</b> Empire<br><b>Chair:</b> Michelle Howarth<br><b>Theme:</b> Women's health   |
|-------|---|---|--|--|
| 14.15 | <b>6.1.1 Patient and partner experiences of Non-Hodgkin's Lymphoma symptoms and help-seeking behaviour: The relevance of psychophysiological comparison theory</b><br><i>Christine Wall, Senior Lecturer in Nursing, School of Nursing and Primary Care Practise, Liverpool John Moores University, Liverpool, UK</i> | <b>6.2.1 What do we mean by 'supported' decision making?</b><br><i>Dawn Dowding, Senior Lecturer in Clinical Decision Making, Health Sciences (Research), University of York, York, UK</i><br><i>Co authors: Rebecca Randell, Natasha Mitchell, Rebecca Foster &amp; Val Lattimer, Carl Thompson, Nicky Cullum, Rebecca Owens</i> | <b>6.3.1 First-time mothers: Expectations of parental self-efficacy and social support</b><br><i>Patricia Leahy Warren, College Lecturer &amp; HRB Nursing &amp; Midwifery PhD Research Fellow, Nursing Studies, University College Cork, Cork, Ireland</i><br><i>Co authors: Geraldine McCarthy</i> | <b>6.4.1 Women's perceptions of their health through life transitions: Mothering young children during perimenopause</b><br><i>Patricia Morgan, Assistant Professor, Associate Degree Coordinator, Nursing and Health Services Management, University of New England, Portland, USA</i><br><i>Co authors: Joy Merrell &amp; Dorothy Rentschler</i> |
| 14.45 | <b>6.1.2 Developing a tool to address symptom delay in lung cancer</b><br><i>Joanne Rose, Clinical Nurse Specialist IV Therapy and Care/Research Assistant - Cancer Services, Rotherham General Hospital NHS Foundation Trust, Rotherham, UK</i><br><i>Co author: Angela Tod</i>                                      | <b>6.2.2 Does whether a choice is perceived as "easy" or "hard" make a difference to heart failure nurses' clinical judgements?</b><br><i>Carl Thompson, Senior Lecturer, University of York, York, UK</i><br><i>Co authors: Karen Spilsbury, Dawn Dowding, Jill Pattenden and Ros Brownlow</i>                                   | <b>6.3.2 The arrival of the baby born with Down Syndrome: Parents' lived experience of the post natal period</b><br><i>Roja Sooben, Senior Lecturer, Centre for Research in Primary and Community Care, University of Hertfordshire, Hatfield, UK</i>  | <b>6.4.2 Why do women prefer sterilisation to long-term reversible contraception?</b><br><i>Roslyn Kane, Senior Lecturer, School of Health and Social Care, University of Lincoln, Lincoln, UK</i><br><i>Co authors: Gwen Irving, Sally Brown, Neal Parkes, Martin Walling &amp; Stephen Killick</i>   |
| 15.15 | <b>6.1.3 The lived experience of Cancer of the Vulva: Aloneness</b><br><i>Hilary Jefferies, Macmillan Clinical Nurse Specialist, Ward 7, Birmingham Women's Hospital, Birmingham, UK</i>  | <b>6.2.3 How nurses use technology to support their decision making: The role of experience</b><br><i>Natasha Mitchell, Research Fellow, Health Sciences, University of York, York, UK</i><br><i>Co authors: Rebecca Randell, Rebecca Foster, Dawn Dowding, Val Lattimer, Carl Thompson, Nicky Cullum &amp; Rebecca Owens</i>     |  | <b>6.4.3 Women and menopause: Understanding decision-making around HRT</b><br><i>Sharon Hinchliff, Lecturer, School of Nursing and Midwifery, University of Sheffield, Sheffield, UK</i><br><i>Co authors: Merryn Gott &amp; Fiona Wilson</i>  |

15.45 Refreshments, exhibition and viewing of posters

## 14.15 - 15.45 Concurrent session 6

Thursday 10 April

|       | 6.5<br><b>Room:</b> Derby<br><b>Chair:</b> Val Woodward<br><b>Theme:</b> Leadership & management/longterm conditions   | 6.6<br><b>Room:</b> Sefton<br><b>Chair:</b> Gillian Ritchie<br><b>Theme:</b> Critical care  | 6.7<br><b>Room:</b> Crosby<br><b>Chair:</b> Rod Thomson<br><b>Theme:</b> Diversity  | 6.8<br><b>Room:</b> Main Hall<br><b>Chair:</b> Les Gelling<br><b>Theme:</b> Issues in clinical and research ethics   |
|-------|--|---|---|--|
| 14.15 | <b>6.5.1 MS patients' perceptions of illness and its development</b><br><i>Anners Lerdal, Associate Professor, Dept. of Health, Dept. of Health, Buskerud University College, Drammen, Norway</i><br>Co authors: Elisabeth Celius & Thorbjorn Moum | <b>6.6.1 Witnessed resuscitation: The lived experience of qualified nurses</b><br><i>Wendy Walker, Lecturer in Nursing, School of Health Sciences, The University of Birmingham, Birmingham, UK</i>   | <b>6.7.1 Identifying the core components of cultural competence using the Delphi technique</b><br><i>Maria Jirwe, Lecturer, PhD student, Department of Nursing, Karolinska Institute, Huddinge, Sweden</i><br>Co authors: Sinead Keeney, Kate Gerrish & Azita Emami | <b>6.8.1 The effect of do-not-resuscitate orders on the care plan of critically ill patients</b><br><i>Maria Angeles Margall, Nurse Manager, Intensive Care Unit, Clínica Universitaria de Navarra, Pamplona, Spain</i><br>Co authors: Carrion Asiain, Zubizarreta E & Sarasa MM |
| 14.45 | <b>6.5.2 Clinical governance and nursing - A sociological analysis</b><br><i>Karen Staniland, Senior Lecturer Nursing, School of Nursing, University of Salford, Manchester, UK</i>  | <b>6.6.2 Benchmarking a nurse-led counselling service for intensive care</b><br><i>Christina Jones, Nurse Consultant Critical Care Follow-up, Intensive Care Unit, Whiston Hospital, Prescot, UK</i><br>Co authors: Susan Hall & Sandra Jackson | <b>6.7.2 Why don't Israelis donate blood and how can this be changed?</b><br><i>Merav Ben Natan, Nurse Educator, Department of Nursing, Pat Matthews Academic School of Nursing, Hadera, Israel</i><br>Co author: Lena Gorkov                                       | <b>6.8.2 The experiences of nurses with regard to brain stem death testing</b><br><i>Christina Ronayne, Lecture Practitioner, Continuous Professional Education and Development, Greater Glasgow and Clyde NHS, Glasgow, Scotland, UK</i>  |
| 15.15 | <b>6.5.3 Learning and Working: The conflict continues</b><br><i>Debbie Roberts, Lecturer in Adult Nursing, School of Nursing, University of Salford, Manchester, UK</i>  | <b>6.6.3 An exploration of hope on a trauma unit: the views of staff and patients</b><br><i>Liz Tutton, Senior Research Fellow, School of Health and Social Studies, University of Warwick, Coventry, UK</i>                                    | <b>6.7.3 Cultural competence in community public health nurses: A case study</b><br><i>Angela Knight Jackson, Research Health Visitor, Acting R&amp;D Lead Nurse, Primary Care, Heart of Birmingham, Birmingham, UK</i>   | <b>6.8.3 Ethical issues surrounding non-participant observation in multiple case study research</b><br><i>Catherine Houghton, full-time PhD student, Department of Nursing and Midwifery Studies, National University of Ireland, Galway, Ireland</i><br>Co author: Dympna Casey |

## 16.15 - 17.45 Concurrent session 7

Thursday 10 April

|       | 7.1<br><b>Room:</b> French<br><b>Chair:</b> Martin Johnson<br><b>Theme:</b> Research methods: Qualitative   | 7.2<br><b>Room:</b> Sefton<br><b>Chair:</b> Annie Topping<br><b>Theme:</b> Cancer  | 7.3<br><b>Room:</b> American<br><b>Chair:</b> Rod Thomson<br><b>Theme:</b> Pre-conception and antenatal care  | 7.4<br><b>Room:</b> Crosby<br><b>Chair:</b> Martyn Jones<br><b>Theme:</b> Workforce   | 7.5<br><b>Room:</b> Derby<br><b>Chair:</b> Tracey Williamson<br><b>Theme:</b> User involvement  |
|-------|---|--|---|---|---|
| 16.15 | <b>7.1.1 Semi-structured interviews: Challenges when interviewing older people</b><br><i>Adeline Cooney, Lecturer, Nursing and Midwifery, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland</i><br><i>Co author: Kathy Murphy</i>  | <b>7.2.1 Exercise, shoulder disability and axillary node dissection: What advice should women with breast cancer be given pre-operatively?</b><br><i>Jacqui Todd, Consultant Physiotherapist Lymphoedema Specialist, Leeds Lymphoedema Services, Leeds Teaching Hospitals NHS Trust, Leeds, UK</i><br><i>Co authors: Annie Topping &amp; Andy Scally</i> | <b>7.3.1 The role of preconception counselling for women with epilepsy: A systematic review</b><br><i>Janine Winterbottom, Epilepsy Nurse Specialist, Division of Neurological Science, University of Liverpool, Liverpool, UK</i><br><i>Co authors: Rebecca Smyth, Ann Jacoby &amp; Gus Baker</i>                    | <b>7.4.1 A critical analysis of the evidence-base to nurse staffing policies in Denmark, Finland, Portugal, England &amp; Ireland</b><br><i>Moira Attree, Lecturer In Nursing, School of Nursing, Midwifery and Social Work, The University of Manchester, Manchester, UK</i><br><i>Co authors: Rittaa-Liisa Aari, Mervi Flinkman, Breda Howley, Marta Lima-Basto &amp; Lizabeth Uhrenfeldt</i> | <b>7.5.1 Does who we are make a difference to the research that we do? Service user researchers and a study of the 'lived experience of detained psychiatric patients'</b><br><i>Mary Chambers, Professor of Mental Health Nursing, Faculty of Health &amp; Social Care Sciences, Kingston University &amp; St. George's University of London, London, UK</i><br><i>and Director, Centre for Clinical Leadership and Interprofessional Practice, South West London and St. George's Mental Health NHS Trust, London, UK</i><br><i>Co authors: Steve Gillard, Rohan Borschmann, Kati Turner, Kath Lovell &amp; Norman Goodrich-Purnell</i> |
| 16.45 | <b>7.1.2 The use of peer interviews in exploring the mental health and wellbeing of primary school aged children</b><br><i>Catherine Burton, Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK</i><br><i>Co authors: Behailu Abebe, Michelle O'Neill, Markus Themessl-Huber, William Lauder &amp; Michelle Roxburgh</i>                   | <b>7.2.2 Development of an integrated psychosexual clinical assessment strategy for women receiving pelvic radiotherapy</b><br><i>Isabel White, Clinical Research Training Fellow, Faculty of Health &amp; Medical Sciences, Faculty of Health &amp; Medical Sciences, University of Surrey, Guildford, UK</i>   | <b>7.3.2 Pregnant women's decision-making with regard to antenatal screening for down syndrome: a meta-synthesis</b><br><i>Bernie Reid, PhD Student, Institute of Nursing Research, University of Ulster, Derry, Ireland, UK</i><br><i>Co authors: Marlene Sinclair, Owen Barr, Frank Dobbs &amp; Grainne Crealey</i> | <b>7.4.2 Flexible working and the contribution of older nurses in the workforce</b><br><i>Ruth Harris, Senior Researcher, Faculty of Health and Social Care Sciences, Kingston University - St George's University of London, London, UK</i><br><i>Co authors: Janette Bennett &amp; Barbara Davey</i>  | <b>7.5.2 Involving older people in psychotherapy research - is age an issue? A reflective case study</b><br><i>Claire Merritt, Community Psychiatric Nurse/Research Nurse, Ridgeway Community Health Teams for Older Adults, Oxfordshire &amp; Buckinghamshire Mental Health NHS Trust, Oxford, UK</i>  |
| 17.15 | <b>7.1.3 What do community dwelling Caucasian and South Asian 60-70 year olds think about exercise for fall prevention? An ethnographic study</b><br><i>Maria Horne, Health Visiting Lecturer/Research Fellow, School of Nursing Midwifery and Social Work, The University of Manchester, Manchester, UK</i><br><i>Co authors: Shaun Speed, Dawn Skelton &amp; Chris Todd</i> | <b>7.2.3 The illness experiences of patients following surgery for colorectal cancer - a phenomenological approach</b><br><i>Barbara Worster, Senior lecturer, Adult Nursing Studies, Canterbury Christ Church University College, Canterbury, UK</i>  | <b>7.3.3 Promoting informed choice: provision of appropriate information and support for parents making decisions about antenatal screening for fetal abnormality</b><br><i>Owen Barr, Head of School, School of Nursing, University of Ulster, Londonderry, UK</i><br><i>Co authors: Heather Skirton</i>             | <b>7.4.3 Nurses in interprofessional teams: Non medical health and social care professionals' views of interprofessional teams</b><br><i>Margaret Miers, Professor of Nursing and Social Science, Faculty of Health and Social Care, University of the West of England Bristol, Bristol, UK</i><br><i>Co authors: Katherine Pollard &amp; Caroline Rickaby</i>                                  |   |

17.45 Close of day 3

19.30 Gala Dinner

St George's Hall, Liverpool  
Sponsored by Liverpool John Moores University  
Entertainment: Back Beat Beatles





# 16.15 - 17.45 Concurrent session 7

Thursday 10 April

|       | 7-6<br><b>Room:</b> Adelphi<br><b>Chair:</b> Sue Read<br><b>Theme:</b> Pain  | 7-7<br><b>Room:</b> Empire<br><b>Chair:</b> Alison Twycross<br><b>Theme:</b> Children Young People & Parents   | 7-8<br><b>Room:</b> Boardroom<br><b>Chair:</b> Liz Tutton<br><b>Theme:</b> Acute and Critical Care   | 7-9<br><b>Room:</b> Main Hall<br><b>Chair:</b> Lorraine Smith<br><b>Theme:</b> Long term conditions  |
|-------|--|--|--|--|
| 16.15 | <p><b>7-6.1 Measuring the quality of continuous epidural infusions for delivering postoperative analgesia after major abdominal surgery</b></p> <p><i>Fiona Duncan, Nurse Specialist, Honorary Research Fellow, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK</i></p> | <p><b>7-7.1 Using framework analysis to explore parents' experiences of living with a child with hydrocephalus</b></p> <p><i>Joanna Smith, Lecturer in Children's Nursing and part-time PhD student, University of Leeds, School of Healthcare, University of Leeds, Leeds, UK</i><br/><i>Co authors: Francine Cheater &amp; Hilary Bekker</i></p>       | <p><b>7-8.1 Nursing patients in transition: An ethnography of the role of the nurse on an acute medical admissions unit</b></p> <p><i>Pauline Griffiths, Senior Lecturer, School of Health Science, Swansea University, Swansea, Wales, UK</i></p>   | <p><b>7-9.1 The residential care of persons with Parkinson's Disease: A systematic review</b></p> <p><i>Lucy Ziegler, Research Fellow, Department of Health Studies, University of Bradford, Bradford, UK</i><br/><i>Co authors: Gerry Armitage &amp; Rob Newell</i></p>   |
| 16.45 | <p><b>7-6.2 The role of teams and relationships in nurse prescribing in acute and chronic pain</b></p> <p><i>Molly Courtenay, Professor Prescribing and Medicines Management, School of Health and Social Care, University of Reading, Reading, UK</i><br/><i>Co authors: K Stenner</i></p>                                  | <p><b>7-7.2 Safeguarding children in primary care: Confronting the challenges of multi-agency working</b></p> <p><i>Jane Appleton, Reader in Primary and Community Care., School of Health and Social Care, Oxford Brookes University, Oxford, United Kingdom</i></p>  | <p><b>7-8.2 An evaluation of daily sedation vacation in mechanically ventilated patients within the adult intensive care milieu and its impact on patient outcomes</b></p> <p><i>Jenni Templeman, Critical Care Practice Development Facilitator, Intensive Care Unit, Macclesfield Hospital, Macclesfield, UK</i></p> | <p><b>7-9.2 Does task specific practice improve functional recovery after stroke? A cochrane systematic review</b></p> <p><i>Beverley French, Senior Research Fellow, Department of Nursing, University of Central Lancashire, Preston, UK</i><br/><i>Co authors: Lois Thomas, Michael Leathley, Christopher Sutton, Joanna McAdam, Anne Forster, Peter Langhorne, Christopher Price, Andrew Walker &amp; Caroline Watkins</i></p> |
| 17.15 |  | <p><b>7-7.3 Listening to the stories of young people who have CF (What are the life experiences for individuals when the young adult has Cystic Fibrosis (CF): An in-depth life story analysis of 8 individuals</b></p> <p><i>Christina Thurston, Senior Lecturer, Faculty of Health &amp; Social Care, Anglia Ruskin University, Chelmsford, UK</i></p> | <p><b>7-8.3 Confidence and Proficiency Levels of ICU nurses using computerised technologies: an Australian study</b></p> <p><i>Mary O'Connell, Staff Nurse, Health Information Management, University of Sydney, Sydney, Australia</i><br/><i>Co authors: Kate O'Loughlin &amp; Janelle Craig</i></p>                  | <p><b>7-9.3 Carer perceptions (parental and informal) of the health and social care services provided for their dependents: A mixed methodological scoping study</b></p> <p><i>Ian Mansell, Principal Lecturer, School of Care Sciences, University of Glamorgan, Pontypridd, UK</i><br/><i>Co authors: Christine Wilson &amp; Becky Stakhouse</i></p>   |

# Friday 11 April 2008 – Student Day

08.15 Registration

08.30 Breakfast masterclass: Clinical decision making

Andrea Baumann, Associate Vice President (International Health), Faculty of Health Sciences, McMaster University and Co-Director of the Nursing Health Services Research Unit (McMaster Site)

09.25 Movement Break

## 09.30 - 11.00 Concurrent session 8

Friday 11 April

|       | 8.1<br><b>Room:</b> Main Hall<br><b>Chair:</b> Carol Haigh<br><b>Theme:</b> Research methods: Quantitative  | 8.2<br><b>Room:</b> Derby<br><b>Chair:</b> Val Wooward<br><b>Theme:</b> Long term conditions   | 8.3<br><b>Room:</b> Crosby<br><b>Chair:</b> Fiona Irvine<br><b>Theme:</b> Research methods: Action research/Appreciative inquiry   | 8.4<br><b>Room:</b> Sefton<br><b>Chair:</b> Martyn Jones<br><b>Theme:</b> Clinical Supervision/ Students  |
|-------|---|--|--|---|
| 09.30 | <b>8.1.1 Developing and validating a risk assessment tool for constipation</b><br><i>Gaye Kyle, Senior Lecturer, Faculty of Health &amp; Human Science, Thames Valley University, Slough, UK</i>  | <b>8.2.1 What is the home-based self-management experience of heart failure patients and the impact of the specialist nursing service?</b><br><i>Jennifer Wingham, Research Nurse, Research and Development Directorate, Royal Cornwall Hospitals NHS Trust, Truro, UK</i>   | <b>8.3.1 An action research study to evaluate of the role of the Nurse Consultant role in the care of children and young people: The research process and findings</b><br><i>Sue Chapman, Nurse Consultant, Nursing &amp; Workforce Development, Great Ormond Street Hospital for children NHS Trust, London, UK</i><br><i>Co authors: Eileen Brennan, Anne Lindsay Waters, Anna Gregorowski, Kate Khair &amp; Lindy May</i> | <b>8.4.1 Problem based learning (P.B.L) and simulation as instructional methodologies in attaining clinically relevant undergraduate competencies in the management of challenging acute nursing episodes (C.A.N.E)</b><br><i>Irene Hartigan, College Lecturer, School of Nursing &amp; Midwifery, University College Cork, Cork, Ireland</i><br><i>Co authors: Nuala Walshe, Angela Flynn &amp; Siobhan Murphy</i> |
| 10.00 | <b>8.1.2 Development of the - 30 Dyspnoea Questionnaire</b><br><i>Janelle Yorke, Lecturer, Salford Centre for Nursing Midwifery and Collaborative Health Care, IHSCR University of Salford, Salford, UK</i><br><i>Co authors: Shakeeb Moosavi, Caroline Shuldham, Carol Haigh, Margaret Lau-Walker, Peter Barnes &amp; Paul Jone</i>  | <b>8.2.2 Assessing the impact of the British Heart Foundation and BIG heart failure nursing service in England</b><br><i>Jill Pattenden, Senior Research Fellow, Health Sciences, University of York, York, UK</i><br><i>Co authors: Simon Coulton &amp; Karen Spilsbury</i>   | <b>8.3.2 Using an action research discourse to create organisational change</b><br><i>Christine Whitney-Cooper, Head of Department Nursing, Midwifery and healthcare, Nursing Midwifery and healthcare, Coventry University, Coventry, UK</i>  | <b>8.4.2 Clinical supervision: new research insights from an Australian perspective</b><br><i>Edward White, Professor of Nursing, Faculty of Science, Health and Education, University of the Sunshine Coast, Maroochdore, Que, Australia</i><br><i>Co authors: Julie Winstanley</i>  |
| 10.30 | <b>8.1.3 Methodological challenges of conducting cross-cultural nursing research: The example of a survey of nurses' attitudes to mental illness</b><br><i>Mary Chambers, Professor of Mental Health Nursing, Faculty of Health &amp; Social Care Sciences, Kingston University &amp; St. George's University of London, London, UK</i><br><i>Co authors: Veslemøy Guise, Pekka Makkonen, Maritta Välimäki, Maria Botelho, Anne Scott, Vida Staniulienė &amp; Renzo Zanotti</i> | <b>8.2.3 Education in pulmonary rehabilitation: What and how do patients want to learn?</b><br><i>Julie Wilson, Respiratory Research Nurse, Respiratory Medicine, Belfast City Hospital, Belfast, Northern Ireland, UK</i><br><i>Co authors: Brenda O'Neill, Jacqueline Reilly, Joseph MacMahon &amp; Judy Bradley</i> | <b>8.3.3 Appreciative Inquiry: an exploration of the benefits and issues for nursing research</b><br><i>Jacqueline Cahill, PhD Student, School of Nursing, University of Nottingham, Nottingham, UK</i><br><i>Co authors: Carol Hall, Katie Gallagher, Christopher Jones &amp; David Hilton</i>  | <b>8.4.3 Student nurses and health care assistants: Delegation and supervisory skills</b><br><i>Felicity Hasson, Senior Lecturer, Nursing, University of Ulster, Newtownabbey, Northern Ireland, UK</i><br><i>Co authors: Hugh McKenna, Marlene Sinclair, Assumpta Ryan, Sinead Keeney, Ann Wakefield, Karen Spilsbury, &amp; Frank Dobbs</i>   |

## 09.30 - 11.00 Concurrent session 8

Friday 11 April

|       |   |  |   |   |
|-------|---|--|---|---|
|       | <p><b>8.5</b><br/><b>Room:</b> French<br/><b>Chair:</b> Julie Taylor<br/><b>Theme:</b> Children, young people and parents</p>   | <p><b>8.6</b><br/><b>Room:</b> Boardroom<br/><b>Chair:</b> Tracey Williamson<br/><b>Theme:</b> Older people/mental health and difficult patients</p>   | <p><b>8.7</b><br/><b>Room:</b> Empire<br/><b>Chair:</b> Angela Grainger<br/><b>Theme:</b> Diversity</p>   | <p><b>Workshop 6</b><br/><b>Room:</b> American</p> <p><b>Developing new approaches to research supervision in professional doctorate programmes</b><br/><i>Nancy-Jane Lee, School of Nursing, Allerton Building, University of Salford, Salford, UK</i><br/>Co Author: Tony Warne</p> |
| 09.30 | <p><b>8.5.1 End of life care for adolescents and young adults; The link between evidence and policy</b><br/><i>Daniel Kelly, Reader in Cancer &amp; Palliative Care, School of Health &amp; Social Sciences, Middlesex University, London, UK</i></p>   | <p><b>8.6.1 Loss of imagined future; Grieving the loss of a transplanted kidney</b><br/><i>Paul Gill, Senior Post-Doctoral Research Fellow, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, Wales, UK</i></p>   | <p><b>8.7.1 Factors influencing diabetes self-management among middle aged Chinese women with type-2 diabetes</b><br/><i>Hsiu-Li Wu, PhD Student, School of Nursing, University of Nottingham, Nottingham, UK; Lecturer, Department of Nursing, Chang Jung Christian University, Taiwan</i><br/>Co authors: Veronica James &amp; Catrin Evans</p> |   |
| 10.00 | <p><b>8.5.2 Support needs of parents who have lost a child to cancer</b><br/><i>Sally Roberts, PhD Student, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK</i><br/>Co author: Tony Long</p>   | <p><b>8.6.2 Policing passion: sexualised media in the nursing care and treatment of the sexual offender</b><br/><i>David Mercer, University Lecturer, Department of Nursing, University of Liverpool, Liverpool, UK</i></p>  | <p><b>8.7.2 Coronary Heart Disease and Asian Indian migrants in Australia: Influence of Indian culture on experiences, knowledge, health beliefs and behaviours</b><br/><i>Shantala Mohan Senior Research Officer, Clinical Nursing Research Unit, Nepean Hospital, Penrith, Australia.</i><br/>Co authors: Debra Jackson and Lesley Wilkes</p>   |   |
| 10.30 | <p><b>8.5.3 A systematic review to identify the most effective ways to support, inform, and communicate with a range of different parents who have had a premature baby: implications for neonatal nurses and midwives</b><br/><i>Jo Brett, Research Fellow, School of Health and Social Studies, University of Warwick, Oxford, UK</i><br/>Co authors: Sophie Staniszewska &amp; Mary Newburn, Nicola Jones, Claire Pimm</p> | <p><b>8.6.2 The 'difficult' patient as thought to be by Greek nurses</b><br/><i>Dimitrios Theofanidis, Staff Nurse, Nursing, TAP-OTE, Thessaloniki, Greece</i><br/>Co authors: Xenofon Fitsioris, Ourania Paediaditaki, Alexandra Dimitriadou &amp; Despina Sapountzi-Krepia</p> | <p><b>8.7.3 Childbirth between two cultures: Behavior and characteristics comparison between Jewish and Arab delivering woman</b><br/><i>Ester Klug, Clinical Nurse Specialist, Nursing Research, Assaf Harofe Medical Center, Beer Yakove, Israel</i><br/>Co authors: Hanita Nathanzon &amp; Michal Rassin</p>                                   |   |

## 11.30 - 13.00 Concurrent session 9

Friday 11 April

|       | 9.1<br><b>Room:</b> Boardroom<br><b>Chair:</b> Shelia Dunbar<br><b>Theme:</b> Older people   | 9.2<br><b>Room:</b> Main Hall<br><b>Chair:</b> Barbara Jack<br><b>Theme:</b> Research methods: Qualitative/Student nurse   | 9.3<br><b>Room:</b> Empire<br><b>Chair:</b> Angela Grainger<br><b>Theme:</b> Children, young people and parents  | 9.4<br><b>Room:</b> French<br><b>Chair:</b> Rod Thomson<br><b>Theme:</b> Infection control/Self care and pain   |
|-------|--|--|--|---|
| 11.30 | <b>9.1.1 Finding a home in residential care settings for older people</b><br><i>Adeline Cooney, Lecturer, Nursing and Midwifery, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland</i>            | <b>9.2.1 Be prepared! Student nurses' views on an effective curriculum</b><br><i>Veronica Wilbourn, School of Human and Health Sciences, University of Huddersfield, Huddersfield, UK</i><br><i>Co authors: Barbara Wood &amp; Janet Hargreaves</i>  | <b>9.3.1 The value of relationships to self-efficacy development and parenting programme provision</b><br><i>Karen Whittaker, Senior Lecturer, Department of Nursing, University of Central Lancashire, Preston, UK</i><br><i>Co authors: Sarah Cowley</i>   | <b>9.4.1 Analysing community nursing case notes for evidence of support for patient self care</b><br><i>Colin Macduff, Lecturer, CeNPRaD, School of Nursing, The Robert Gordon University, Aberdeen, Scotland, UK</i><br><i>Co authors: Judith Sinclair</i>   |
| 12.00 | <b>9.1.2 Rural family carers' experiences of the nursing home placement of an older relative: A grounded theory approach</b><br><i>Assumpta Ryan, Lecturer in Nursing, University of Ulster, Coleraine, Northern Ireland, UK</i> | <b>9.2.2 The utility of the 'story' in nursing research</b><br><i>Tom Donovan, Director of Studies, School of Health Sciences, University of Liverpool, Liverpool, UK</i>  | <b>9.3.2 Practitioner assessments of 'good enough' parenting: Factorial survey</b><br><i>Julie Taylor, Professor of Family Health, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK</i><br><i>Co authors: Maxine Moy, William Lauder, Joanne Corlett &amp; Irene McTaggart</i>      | <b>9.4.2 Factors that contribute to healthcare workers non-compliance with hand hygiene guidelines: A multicenter observational study in Ireland</b><br><i>Sile Creedon, College Lecturer, School of Nursing and Midwifery, University College Cork, Cork, Ireland</i><br><i>Co authors: Mai Mannix</i> |
| 12.30 | <b>9.1.3 Spiritual care of nursing home residents: an action research project</b><br><i>Natalie Yates-Bolton, Lecturer in Adult Nursing, School of Nursing, University of Salford, Salford, UK</i>                               | <b>9.2.3 Research using unsolicited published and unpublished illness narratives within nursing and healthcare: methodological considerations</b><br><i>Mary O'Brien, Research Fellow, Evidence-based Practice Research Centre, Faculty of Health, Edge Hill University, Liverpool, UK</i> | <b>9.3.3 A critique of interviewing parents together when exploring their experiences of making decision about illness symptoms in their child</b><br><i>Joanna Smith, Lecturer in Children's Nursing and part-time PhD student, University of Leeds, School of Healthcare, University of Leeds, Leeds, UK</i> | <b>9.4.3 The influence of health care professionals' pain experience on patients' pain management</b><br><i>Dimitrios Theofanidis, Staff Nurse, Nursing, TAP-OTE, Thessaloniki, Greece</i><br><i>Co authors: Xenofon Fitsioris &amp; Ourania Paediaditaki</i>   |

### 13.00 Refreshments, posters, exhibition viewing and fringe events

#### 14.15 Chair's opening remarks

*Val Woodward, Senior Lecturer, Faculty of Health and Social Work, University of Plymouth, Plymouth, UK*

#### 14.30 Keynote presentation:

##### **'Dancing with Stones': Transformational practice development and research and the potential for human flourishing**

*Professor Brendan McCormack, Professor of Nursing Research, Institute of Nursing Research, University of Ulster, Newtownabbey, Northern Ireland, UK*

#### 15.15 Launch of the 2009 conference

#### 15.20 Closing ceremony

## 11.30 - 13.00 Concurrent session 9

Friday 11 April

|              | 9.5<br><b>Room:</b> Crosby<br><b>Chair:</b> Andrea Nelson<br><b>Theme:</b> Community   | 9.6<br><b>Room:</b> Sefton<br><b>Chair:</b> Martyn Jones<br><b>Theme:</b> Nurse prescribing  | 9.7<br><b>Room:</b> Derby<br><b>Chair:</b> Ann McMahon<br><b>Theme:</b> Patient safety   |
|--------------|--|--|--|
| <b>11.30</b> | <p><b>9.5.1 The voice of community nursing in Scotland - Responses to the review of nursing in the community in Scotland</b></p> <p><i>Julia Quickfall, Nurse Director, Head Office, Queen's Nursing Institute Scotland, Edinburgh, Scotland, UK</i></p>                               | <p><b>9.6.1 Nurse Independent Prescribing and Nurse Supplementary Prescribing Practice: Findings from a National Questionnaire Survey</b></p> <p><i>Nicola Carey, Senior Research Fellow, School of Health and Social care, University of Reading, Reading, UK</i><br/>Co author: M Courtenay</p>  | <p><b>9.7.1 Examining the contributory factors in drug errors and their reporting to introduce a new drug error reporting scheme</b></p> <p><i>Gerry Armitage, Senior Research Fellow, Quality &amp; Safety Research Office, Bradford Institute for Health Research, Bradford, UK</i></p>          |
| <b>12.00</b> | <p><b>9.5.2 Health visitors' workload priorities and postpartum care decisions</b></p> <p><i>Janice Christie, Teaching fellow, School of Nursing and Midwifery, Queen's University Belfast, Belfast, Northern Ireland, UK</i><br/>Co authors: Brenda Poulton &amp; Brendan Bunting</p> | <p><b>9.6.2 The impact of nurse supplementary prescribing on safety and mental health service users' health outcomes: an experimental study</b></p> <p><i>Ian Norman, Professor of Nursing &amp; Interdisciplinary Care, Florence Nightingale School of Nursing and Midwifery, King's College London, London, UK</i><br/>Co authors: Samantha Coster</p> | <p><b>9.7.2 Double checking medicines: defence against error or contributory factor?</b></p> <p><i>Gerry Armitage, Senior Research Fellow, Quality &amp; Safety Research Office, Bradford Institute for Health Research, Bradford, UK</i></p>  |
| <b>12.30</b> | <p><b>9.5.3 An exploration of aspects of territoriality in two groups of specialist nurses caring for patients in the community</b></p> <p><i>Lesley Whyte, Lecturer, School of Nursing, Midwifery and Community Health, Glasgow Caledonian University, Glasgow, Scotland, UK</i></p>  | <p><b>9.6.3 An evaluation of the new role of nurse prescriber within an acute care NHS Trust</b></p> <p><i>Kathryn Jones, Deputy Director of Nursing/ Director of Clinical Studies, Nursing Directorate, St Mary's NHS Trust, London, UK</i></p>   | <p><b>9.7.3 Suitable patient compartment design of road ambulances</b></p> <p><i>Kerstin Petzäll, Senior Lecturer, Department of Nursing, Faculty of Social and Life Sciences, Karlstad University, Karlstad, Sweden</i><br/>Co authors: Ingela Eriksson, Christina Werner &amp; Gun Nordström</p> |

# List of posters

## Theme: Genetics/ Patient Information

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### Communicating genetic risk information between parents, children and young people

Alison Metcalfe, Senior Research Fellow, School of Health Sciences, The University of Birmingham, Birmingham, UK

Co authors: Jane Coad, Gill Plumridge & Paramjit Gill

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### Impact of genetics on nursing care in hospices

Alison Metcalfe, Senior Research Fellow, School of Health Sciences, The University of Birmingham, Birmingham, UK

Co authors: Rachel Pumphrey & Collette Clifford

3

### Patient information needs about genetic cancer predisposition risks

Alison Metcalfe, Senior Research Fellow, School of Health Sciences, The University of Birmingham, Birmingham, UK

Co authors: Julie Werrett & Lucy Burgess

4

### The internet and information for parents' about communicating genetic risk information to their children

Alison Metcalfe, Research Associate, School of Health Sciences, The University of Birmingham, Birmingham, UK

Co authors: Gill Plumridge & Jane Coad

## Theme: Education

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### Nursing students' perceptions of tutorial strategies during clinical learning instruction (a descriptive study on Italian nursing students' perception of tutorial strategies during clinical learning)

Anna Brugnolli, Director of Studies of the Superior School of Health Education, Nursing Faculty, University of Verona, Verona, Italy

Co authors: Luisa Saiani & Debora Viviani

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### Relocation, relocation - learning through reflection

Polly Tarrant, Lead Research Nurse, Wellcome Trust Clinical Research Facility, Addenbrooke's Hospital, Cambridge, UK

Co authors: Elaine Marriott & Caroline Humphreys

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### The comparison of the hardness of 3rd to 4th year nursing students in Japan

Yuko Uesugi, Nursing teacher, Assistant professor, Faculty of Health sciences, Department of nursing, Kobe University School of Medicine, Kobe, Japan

Co authors: Nao Saitoh, Ikuko Miyawaki, Atsuko Fukuda, Yasuhiro Nakanishi & Mamiko Yada

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### An exploratory study to review students communication skills in admitting patients, using a reflective model

Anita Maestri-Banks, Senior Lecturer, School of Nursing and Primary Care Practice, Liverpool John Moores University, Liverpool, UK

Co authors: Sandra Tollick & Gaynor Crighton

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### An evaluation of the role development and preparation needs of nurse consultants specialising in safeguarding children in England

Helen Franks, Senior Lecturer in Nursing, School of Nursing, University of Salford, Salford, UK

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### Graduates attitudes on the impact of having completed nursing degree programmes

Orla Sheahan, College Lecturer (Contract), Catherine McCauley School of Nursing and Midwifery, University College Cork, Cork, Ireland

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### Nurse lecturers: Who do we think we are? A qualitative study exploring nurse lecturers perceptions of their role

Margaret Woods, Senior Lecturer, Faculty of Health, Edge Hill University, Liverpool, UK

Co authors: Barbara Jack

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### An evaluation of the lecturer practitioner (LP) role

Irene Hartigan, Lecturer, School of Nursing & Midwifery, University College Cork, Cork, Ireland

Co authors: Elizabeth O'Connell, Mary Hughes, Claire Hayes, Ann Cummins, Brendan Noonan, Patricia Fehin

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Glynis Bennett, Principal Lecturer, School of Care Sciences, University of Glamorgan, Pontypridd, Wales, UK

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Jane Graham, Community Mental Health Nurse, South Wrekin CMHT/Dept Social Work, South Staffordshire and Shropshire NHS Foundation Trust and University of Central Lancashire, Telford, UK

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### Nurse supplementary prescribing for patients with diabetes: A National questionnaire survey

Nicola Carey, Senior Research Fellow, School of Health and Social care, University of Reading, Reading, UK

Co author: Molly Courtenay

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### The impact of legislation on the prescription of controlled drugs by nurses

Karen Stenner, Research Fellow, School of Health and Social care, University of Reading, Reading, UK

Co author: M Courtenay

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### Theoretical framework for the recognition and assessment of pain

Julie Gregory, Clinical Nurse Specialist, Pain Management, Royal Bolton Hospital, Bolton, UK

## Theme: Research methods

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### The use of Factor and Rasch analysis to aid decisions for items inclusion in a disease-specific quality of life questionnaire for venous leg ulcers

Simon Palfreyman, Research Nurse, Northern General Hospital, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK

Co authors: John Brazier & Jonathan Michaels

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### Preliminary report on the reliability and validity of the Alpha FIMTM at the John Radcliffe Hospital

Janice Hinkle, Senior Research Fellow, School of Health & Social Care, Oxford Brookes University, Oxford, UK

Co authors: Jacqueline McClaren & Janette Davies

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### Statistical process control as a tool for improvement in an acute Pain Service

Fiona Duncan, Nurse Specialist, Visiting Research Fellow, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Greater Manchester, UK

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### Interviewing as a therapeutic activity: Reflections on data collection with women following treatment for cervical cancer

Meriel Burns, Professional Development Nurse, Nursing & Governance Division, Christie Hospital NHS Foundation Trust, Manchester, UK

Co authors: John Costello, Bernadette Ryan-Woolley & Susan Davidson

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John Costello, School of Nursing, Midwifery and Social Work, The University of Manchester, Manchester, UK

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Jean Pamell, Lecturer - Adult Nursing, School of Nursing, Allerton Building, University of Salford, Salford, UK

Co authors: Sarah Ratcliffe & Carol Haigh

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Stael Diniz, Professor of Nursing, Faculty of Nursing, University Guarulhos, Guarulhos, Brazil  
Co authors: Maria do Carmo Avelar

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Heather Rogers, Research Nurse Co-ordinator, Clinical Trials Unit, The Cardiothoracic Centre, Liverpool NHS Trust, Liverpool, UK

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Barbara Jack, Professor of Nursing, Faculty of Health, Edge Hill University, Liverpool, UK

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Kate Gerrish, Professor of Nursing, Centre for Health and Social Care Research, Sheffield Hallam University, Sheffield, UK  
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Anita Hanson, Research Nurse, Department of Pharmacology and Therapeutics, University of Liverpool, Liverpool, UK

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Sarah Sutton-Heath, Staff Nurse, The University of Manchester, Manchester, UK  
Co authors: Sheila Dunbar, Barbara Jack, & Ann-Louise Caress

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Mary Mc Menamin, Senior Research Nurse, Department of Nursing Research, Western Health and Social Care Trust, Londonderry, UK  
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Paula Beech, Health Services Researcher, R&D Department, Hope Hospital, Salford Royal NHS Foundation Trust, Salford, UK  
Co authors: Ann-Louise Caress & Ian Davidson

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Rachel Taylor, Project Manager, Virtual Institute of Research in Healthcare Practice, School of Health and Social Studies, University of Warwick, Coventry, UK

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Natasha Thom, Lecturer, School of Nursing, University of Nottingham, Boston, UK

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Shu-Fen Su, Assistant Professor in Nursing, School of Nursing, Chung-Shan Medical University, Taichung City, Taiwan  
Co authors: Jennifer Boore & Mary Jenkins

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Dolores Marin, Staff Midwife, Servicio de Obstetricia (Paritorio), Hospital De Fuenlabrada, Fuenlabrada, Spain  
Co authors: Francisco Carmona, Cecilia Peñacoba & Amparo Moreno

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**Miscarriage and coping styles: their role in women care**

Veronica Díaz Sánchez, Staff Nurse, Servicio de Obstetricia (Paritorio), Hospital De Fuenlabrada, Fuenlabrada, Spain  
Co authors: Marisa García Huete, Dolores Marín Morales, Elena Campo Cecilia & Francisco Carmona Monge

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Orla Sheahan, College Lecturer (Contract), Catherine McCauley School of Nursing and Midwifery, University College Cork, Cork, Ireland

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Yu-Hui Hsieh, Staff Nurse, Nursing department, Chia-yi Christian Hospital, Chia-yi, Taiwan  
Co authors: Jih-Yuan Chen & Shu -Ying Lin

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Ekhlas AL Gamai, PhD student, Salford Centre for Nursing Midwifery and Collaborative Health Care, University of Salford, Salford, UK  
Co authors: Tony Long & Joan Livesley

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Caroline Sanders, Consultant Nurse, Royal Liverpool Children’s Hospital, Liverpool, UK  
Co authors: Liz McArthur, Pat Coldicutt, Alison Flynne, Joan Grogan, Carol Boken & Mary Murray

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Catherine Tobin, Research Nurse, School of Clinical Science, University of Liverpool, Liverpool, UK  
Co authors: Christina Jones, Richard Griffiths & Sue Hall

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Riitta-Liisa Ääri, Researcher in trainee position, Department of Nursing Science, University of Turku, Turku, Finland  
Co authors: Helena Leino-Kilpi & Tarja Suominen

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Gillian Ritchie, Senior Nurse Research & Development, Critical Care Directorate, Royal Liverpool and Broadgreen University Hospital Trust, Liverpool, UK  
Co authors: Richard Wenstone, Clare Sugre, Lorraine Burgess & Sofia Mostafa

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Wang Chi, Supervisor Of Nursing Department, Nursing Department, Kaohsiung Veterans General Hospita, Kaohsiung, Taiwan  
Co authors: Chen Chung-Hey & Lin Ko- Long

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Angela Tod, Principal Research Fellow, Faculty of Health and Wellbeing, Sheffield Hallam University, Sheffield, UK  
Co authors: Angela Dutton

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Kevin McDonald, Senior Lecturer, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, Wales, UK

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Gillian Prue, Research Associate, Institute of Nursing Research, University of Ulster, Newtownabbey, Northern Ireland, UK  
Co authors: Jane Rankin, James Allen, Jacqueline Gracey & Fiona Cramp

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Lynn Furber, Clinical Research Nurse, School of Nursing, University of Nottingham, Nottingham, UK

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Barbara Jack, Professor of Nursing, Faculty of Health, Edge Hill University, Liverpool, UK  
Co author: Mary O'Brien

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Sara Jones, Ward Manager, Addenbrooke's Clinical Research Centre, Addenbrooke's Hospital Cambridge, Cambridge, UK

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Sally-Ann Baker, Lecturer, Centre for Health and Community Research, North East Wales Institute, Wrexham, Wales, UK  
Co author: Ros Carmwell

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Tony Long, Professor of Child and Family Health, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK  
Co authors: Debbie Fallon, Patric Devitt, Eileen Oak, Michael Murphy & Lindsey Dugdill

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Helen Hand, Lecturer, Faculty of Health and Wellbeing, Sheffield Hallam University, Sheffield, UK

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Karen Spilisbury, Research Fellow, Health Sciences (Research), University of York, York, UK  
Co authors: Jill Pattenden & Karl Atkin

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**Identifying chronic kidney disease patients' priorities and preferences for information topics**

Paula Ormandy, Research Fellow, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK  
Co authors: Claire Hulme, Jane Macdonald, Ann-Louise Caress, Donal O'Donoghue, Dennis Crane

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Michelle Howarth, Lecturer, School of Nursing, University of Salford, Salford, UK  
Co author: Carol Haigh

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Anne Mackintosh, Research Officer, Unit of Health Care Epidemiology, University of Oxford, Oxford, UK  
Co author: Ray Fitzpatrick

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Colin Macduff, Lecturer, CeNPRad, School of Nursing, The Robert Gordon University, Aberdeen, Scotland, UK  
Co author: Judith Sinclair

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May Lui, Associate Professor, The Nethersole School of Nursing, The Chinese University of Hong Kong, Hong Kong, China  
Co authors: Fiona Ross & Diana T F Lee

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Marie Dewhurst, Directorate Matron, St Paul's Eye Unit, Royal Liverpool and Broadgreen Hospitals NHS Trust, Liverpool, UK

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Claire Hale, Dame Kathleen Raven Professor of Clinical Nursing, School of Healthcare Studies, University of Leeds, Leeds, UK  
Co authors: Mwidimi Nodosi & Jackie Hill; Ade Adebajo

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Gail Parsons, Nurse Consultant in Trauma and Orthopaedics, Russells Hall Hospital, Dudley Group of Hospitals NHS Trust, Dudley, UK

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Dawn Dowding, Senior Lecturer in Clinical Decision Making, Health Sciences (Research), University of York, York, UK  
Co authors: Karen Spilisbury, Carl Thompson, Jill Pattendon & Ros McNama

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Sandra Pun, Clinical Associate, School Nursing, The Hong Kong Polytechnic University, School of Nursing, The Hong Kong Polytechnic University, Kowloon, Hong Kong  
Co authors: Sharon Cheung & Katherine Chang

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Anita Hanson, Research Nurse, Department of Pharmacology and Therapeutics, University of Liverpool, Liverpool, UK  
Co authors: Diane Van Eker, Karen Hawkins, Lisa Stevens & Professor M Pirmohamed

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Helen Poole, Senior Lecturer, Faculty of Science, Liverpool John Moores University, Liverpool, UK  
Co author: Linda Mason

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**Is the geriatric depression scale a reliable screening tool for depressive symptoms in elderly patients with cognitive impairment?**

Michael Van Buggenhout, PhD Student, Teacher, Department of Neurology and Behaviour/Nursing Sciences, University of Antwerp, Antwerp, Belgium  
Co authors: Hans Debruyne, Nathalie Le Bastard, Marcel JH Aries & Peter Paul De Deyn

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Austyn Snowden, Lecturer Mental Health Nursing, School of Health Nursing & Midwifery, University of Paisley, Paisley, Scotland, UK

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**The hidden work involved in providing person centred care within intermediate care services**

Valerie Thomas, Tutor - Health Policy, School of Health Science, Swansea University, Swansea, UK  
Co authors: Huw Dylan Owen

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**Perceptions of health and independence and factors that influence quality of life for older people following stroke**

Dympna Casey, Senior Lecturer, Nursing and Midwifery, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland  
Co authors: Kathy Murphy, Eamon O'Shea & Adeline Cooney



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**Reducing uncertainty and regret: People's treatment decisions after TIA or minor stroke**

*Josephine Gibson, Vascular Nurse Consultant,  
Department of Surgery, Southport and Ormskirk  
Hospital NHS Trust, Southport, UK  
Co author: Caroline Watkins*

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**Undernourishment in the hospital**

*Ana García-López, Clinical Nurse Specialist, Docencia,  
Hospital Santa Maria, Lleida, Spain  
Co authors: Antonieta Morell, Teresa Roca, Sonia Aguiló,  
Célia Gilart, Elena Fernandez & Cristina Fontana.*

# Lunchtime fringe programme

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**Tuesday 8 April: 12.30 – 13.10**

## Room: Empire

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### **Novice Researchers**

*Presenters: Professor Barbara Jack, Head of Research and Scholarship, Edge Hill University and Ms Jane Eastland, NHS North East*

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This fringe event is aimed at nurses based in clinical and academic settings - who are in the early stages of undertaking research or who may be planning to start a research project.

The research road can be very long and winding with plenty of road works to stop you in your tracks. In the early stages of undertaking research this can be a journey in which a little help, direction and support can be of great value.

The purpose of this event is to establish what may be of help to you on the research journey. Additionally the last 4 years fringe events have provided feedback to the Research Society Steering Committee as to what help nurse researchers need.

The aims of this event are to enable you to:

- meet with others at a similar stage of their research development
- share experiences
- find out what help is available
- meet new people and network

So come along and meet us at this event and you never know you might find the exact help that you were looking for.

## Room: Sefton

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### **The Nurse Author & Editor Fringe Event**

*Presenters: A panel of experienced Nurse Editors and representatives from Wiley-Blackwell (Griselda Campbell and Rosie Priestley)*

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This event is for nurse authors, reviewers and editors and is an opportunity to discuss the latest issues in publishing and ask questions on how to get published in an informal setting. There will be a panel of experienced Nurse Editors from various peer-reviewed journals at the event who will answer and debate any topics raised.

This event is sponsored by Nurse Author & Editor which is a free online resource available at [www.NurseAuthorEditor.com](http://www.NurseAuthorEditor.com) and aims to inform and support nurse authors, reviewers and editors. This event will showcase [www.NurseAuthorEditor.com](http://www.NurseAuthorEditor.com) and will provide an opportunity for you to feedback on the resources you would like available on this free website.

There will be 2 free giveaways available at the event – a ‘Writing for Publication’ booklet (written by Christine Webb) and a ‘Reviewing for Publication’ booklet (written by Charon Pierson, Editor of Nurse Author & Editor).

## Room: Crosby

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### **Engaging with Black & Minority Ethnic (BME) communities: ideas and case studies from the ABLE Programme: Chronic Kidney Disease (CKD) research & awareness projects in primary and secondary care - an unmet need**

*Presenter: Neerja Jain, Kidney Research UK*

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#### **The purpose of the Fringe Session:**

To describe and share some challenging, but successful work with and for BME communities. The examples will draw on the area of chronic kidney disease (CKD) research and dissemination of results. The session will look at health care policy and ethics in order to engage with these socially excluded communities who are at greater risk of the related major chronic conditions of CHD, diabetes and CKD. The session will outline some of the challenges experienced in recruiting BME groups for research and the issues surrounding health belief which can act as barriers to effective self care management. Following on from this, details will be given as to how some of the challenges were overcome and successful engagement achieved to involve these users and beneficiaries in the steering of the research and ongoing dissemination of the research and key health messages.

The target audience will be all research nurses working in a diverse society.

#### **Expected Outcomes**

- To demystify BME involvement and engagement
- To provide case-studies and examples of successful strategies; offering the tools and providing concepts and models for good practice
- To encourage positive approaches and enable delegates to network, sharing ideas

### Room: Empire

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#### **Every Voice Matters... Developing a framework for research leadership around children and young people's user involvement in research**

*Presenters: Dr Jane Coad; Dr Faith Gibson; Dr Carol Hall; Mary Lewis; Dr Alison Twycross; Duncan Randall; Dr Margaret Fletcher*

Children, young people and family research has undergone much change in the last ten years in terms of user involvement. Despite this, there is still no clear guidance about how best to involve them in the planning, data collection, analysis and dissemination stages of research (McLaughlin 2006; Gibson et al 2006; Coad and Houston, 2007).

The purpose of this fringe will enable researchers to share successes and challenges of user involvement in terms of their research and consultation activities where children, young people and families were placed at the centre of the activity, or could have been. Participants will have the opportunity to explore how in their future project developments they might involve children, young people and families in the research stages of planning, collection, analysis and dissemination. The expected outcomes of the fringe will be to:

- Facilitate discussion and collate experiences between researchers of child and family health around user involvement
- Develop a pragmatic guide for meaningfully involving children, young people and families within all stages of research projects
- Enhance participant's knowledge, skills and resources for future leadership in project design and management where children, young people and families are placed at the centre

### Room: Crosby

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#### **RCN Doctoral students' network**

*Presenters: Dr Val Woodward and Dr Angela Grainger, Research Society Steering Committee Members*

This network meeting is aimed at students undertaking doctoral level studies and aims to provide a supportive environment where people can gather to share experiences, provide mutual support, network and socialise.

We hope to provide a forum for this to happen over a lunchtime at the conference and hope that both UK and international students will come along and enjoy meeting others who are making a similar journey to themselves.

### Room: Derby

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#### **Cultural diversity in healthcare**

*Presenter: Professor Uduak Archibong, University of Bradford*



This session, in association with the Journal of Research in Nursing, will be led by Professor Uduak Archibong, Professor of Diversity and Race Equality at Bradford.

Britain is home to many cultures yet a review of the literature and the discourse around cultural diversity in the UK portrays it to be a problem to be solved, rather than an opportunity to be realised. There are historic connotations for this, and regrettably, modern anxieties that in many cases prevent some people from minority ethnic communities seeking or receiving the care that they need and are entitled to. While there are some excellent initiatives in health care set up in order to provide culturally sensitive services, we have a long way to go in order to achieve equity. The aim of this session is to highlight inequalities, to identify strategies to overcome them, and to discuss the role of the nursing profession in the achievement of a culturally competent health service.

Professor Archibong will give a keynote address on diversity and race equality, raising issues that are particularly pertinent to nursing and nursing research. She will then lead participants in a discussion of key issues in providing high quality care in a culturally diverse society

### Room: Sefton

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#### **Clinical Academic Careers in Nursing: The next steps**

*Presenters: Led by Professor Joyce Kenkre, National Assembly for Wales/University of Glamorgan with representation from the 4 countries of the UK*

This fringe event will provide an opportunity for delegates to be updated from a four country perspective on the latest position regarding clinical academic careers. Leaders from the four countries will discuss strategic direction and local implementation plans for a supported career structure.

## Room: Empire

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### **The best of both worlds: Forging partnerships between academic and clinical research**

*Presenters: Ms Lynda Appleton, Research Nurse, Research Nurse, Clatterbridge Centre for Oncology and Professor Barbara Jack, Edge Hill University*

You are warmly welcomed to this interactive fringe event, which will outline the benefits and processes involved in bringing nurses and academic staff together to undertake research. The presentation will include specific examples of 'joined up' working. The target audience will be clinicians with an interest in developing partnerships for research. The aim of the fringe event will be:

- To share experiences
- To identify opportunities, barriers and solutions
- To provide ideas and suggestions for developing models of collaborative research practice

Pluralist approaches to research, through the formation of integrated, multidisciplinary, collaborative teams opens up new opportunities for nursing research. The underpinning principles and values of such approaches will be discussed, such as shared expertise; enhanced communication; 'buy-in' and access to knowledge, resources and contacts. The expected outcomes of the event will be a greater understanding of the processes involved in building and maintaining an academic-clinical collaboration and an appreciation of the practical aspects which contribute to its success. Come and join us for what will be a stimulating and enlightening event.

## Room: Crosby

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### **The Emotional Dimensions of Caring**

*Presenters - Dr Debbie Mazhindu and Professor Pam Smith*

An international, multidisciplinary, collaborative research group that explores working with emotions; emotions at work: research on the relationship between emotions, work force development, professional occupations, organizations, education and health care. It will be of interest to anyone responsible for the quality of service delivery.

Emotional labour represents the qualitative difference in a work related task that is performed in a caring way, which puts the recipient of care at the centre of the work equation despite difficult and often unpleasant circumstances

Staff interfacing directly with the public, and who are expected to demonstrate the ability to care as an integral part of their work performance need emotional support

Dealing effectively with emotions is crucial to incorporate into pre and post registration training and education programmes

The emotional cost to caring is under-researched currently, especially from the point of view of service users

#### **What will you get from this fringe event?**

- Sources of research based evidence for practice into the role of emotions at work on health and well-being
- Insight into how service users can benefit from an emotionally aware workforce
- Information on future events
- Best available evidence: resources journals and book

## Room: Sefton

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### **The development of competences for research nurses: a progress report and discussion**

*Presenters: Dr Leslie Gelling, Chair, Competences for Research Nurses Working Group and Dr Angela Grainger, Competences for Research Nurses Working Group*

The purpose of this fringe event will be to provide delegates with an update on the 'Competences for Research Nurses' currently being developed by a working group of nurses from across the UK.

Delegates will be provided with an overview of progress and future plans. There will be an opportunity to discuss the competences and how they might be implemented and used.

The target audience will be research nurses involved in clinical research.

## Room: Derby

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### **RCN Research Society Scotland**

*Presenter: Colin MacDuff*

This meeting is being convened to bring together nurse researchers in Scotland who are interested in furthering the work of the RCN Research Society Scotland. The past year has seen a lull in the Society's activities in Scotland, following the success of Dundee 07. Based on the old farming principle of the fallow field yielding a rich subsequent harvest, we now wish to plant some seeds for the coming year. The meeting will discuss strategy and goals for future development, and outline opportunities to become involved in the Society's work in Scotland. Everyone with an interest in research in nursing in Scotland is very welcome. The expected outcomes are:

- to make useful connections and re-connections amongst the Caledonian contingent
- to outline a plan for developing Research Soc Scotland's work in the coming year

## Room: Sefton

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### **Culture Aid 2008: Liverpool John Moores student enterprise initiative providing shop keepers and small businesses with skills for caring for the public with health emergencies**

*Presenters: Heather Ashbrook, paramedic student; Paul Owenbrowne, paramedic student; Darren Green, paramedic student; Gillian Orritt, paramedic student; Rachel Kierl, paramedic student; Ray Hollis, Student Nurse; Sarah Owen, Student Nurse; Monica Humphries, Student Nurse; Elaine Lyons, Student Nurse*

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How does a community like Liverpool prepare for the expansion in the numbers of visitors for Capital of Culture year 2008?

Students at LJMU have created a health aid initiative to prepare small businesses to safely respond to the emergency care needs of visitors in the city. It is envisaged that the information and skills we will impart will assist in reducing the burden on the paramedic and medical staff in the city.

We hope to demonstrate to our audience of health care professionals, using evidence based practice the following outcomes:

- Interfacing directly with the public by role modelling and teaching skills of emergency care
- Directly impact on the outcomes of emergency situations for future visitors to the European Capital of Culture 2008
- Demonstrating our commitment to improving the response of the local community to emergency health care situations
- Demonstrating partnership with the local health community strengthening LJMU's reputation as a leading provider of health care education
- Development of entrepreneurial skills for students in nursing and paramedic courses connecting with the wider business community
- Personal and professional development
- Raising awareness of basic skills in emergency care with the public

## Room: Empire

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### **Health Care Serial Killers (HCSKs): a world epidemic, or just bad statistics?**

*Presenter: Professor Richard Gill, University of Leiden (with other scientists involved in the Dutch Lucia de Berk case)*

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Recent years have seen a world-wide spate of murder cases, triggered by the occurrence of clusters of “unexplained” incidents on a nursing ward, together with the presence of one particular nurse at many of those events. Many of these cases collapse again, because finally no hard evidence could be found to prove that the cases were murders or murder attempts, let alone that that particular nurse had any connection with them.

The presenter believes that there is a simple statistical explanation for the phenomenon of innocent co-clustering of events and nurses' shifts. He believes that research is urgently needed into the phenomenon, since if he is right, bad statistics are leading to the initiation of criminal proceedings, devastating to all concerned, when the case should have been never left the stage of an internal medical investigation.

The target audience consists of all those who are concerned with the risks which are run by anyone who works in a place where people can die. He wishes to initiate discussion in the nursing community, and he wishes to stimulate multidisciplinary research into the phenomenon, for which nursing researchers and statisticians are going to need to learn one another's languages.

## Room: Crosby

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### **Everything you wanted to know about research but were too shy to ask**

*Presenters: Kate Gerrish, Ann McMahon, Andrea Nelson, Annie Topping, Angela Tod and other authors from The Research Process in Nursing*

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Friday 11th April is a special day at the conference - it is the day when a number of pre-registration students will be attending. If you are one of these students or if you are new to research, or if you just fancy an enjoyable lunch-time fringe do come and join us.

You will have the opportunity to meet with several of the authors from the well know research textbook 'The Research Process in Nursing' and quiz them about research and evidence-based practice. We will try to answer your questions, share something of the realities of doing research, and bring some humour to the event.

And in order to entice you further, everyone who attends can enter the free prize draw. We look forward to meeting you all.



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# wiley-blackwell nursing update



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