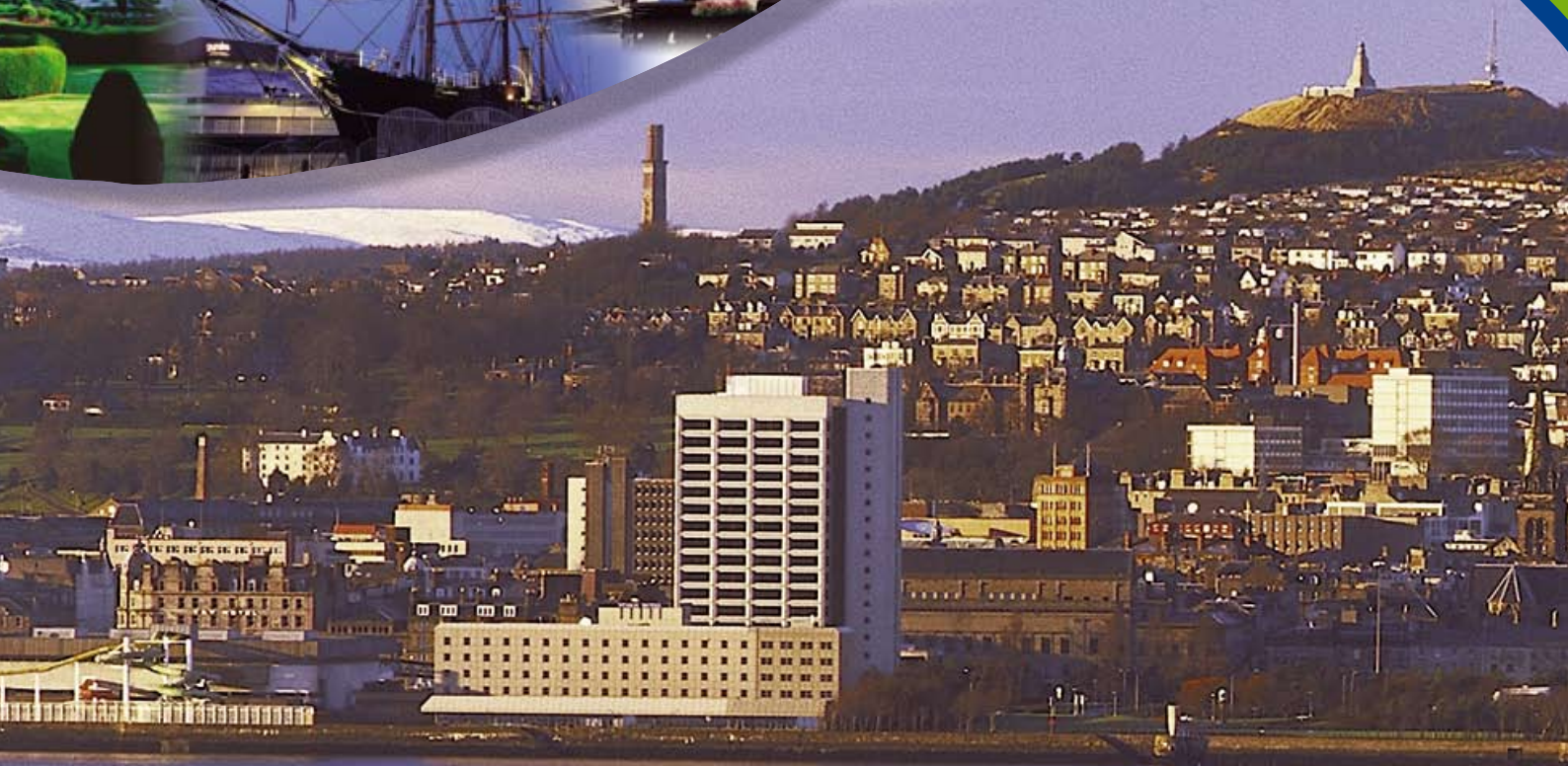


The 2007 International Nursing Research Conference

Conference
handbook



www.man.ac.uk/rcn/research2007

Tuesday 1 - Friday 4 May 2007
Caird Hall, Dundee, Scotland

Sponsored by



Royal College
of Nursing



NURSERESEARCHER



College of Medicine, Dentistry and Nursing

School of Nursing and Midwifery

Higher Degrees by Research MPhil/PhD

Postgraduate Taught MSc in Advanced Practice

Further Information

Come and speak to us at our stand in the main exhibition hall.

For further information and general enquiries, please contact:

Dr Janice Rattray

Postgraduate Student Advisor

Tel: +44(0)1382 632304

Email: j.z.rattray@dundee.ac.uk

Joyce Troon

Service Coordinator (Postgraduate)

Tel: +44(0)1382 388534

Email: nm-post-graduate@dundee.ac.uk

Aberdeen ●

Dundee ●

Glasgow ●

Edinburgh ●

Contents

| | |
|-------------------------------|-----------|
| Welcome | 5 |
| Committees | 6 |
| Acknowledgements | 9 |
| General information | 10 |
| Exhibition information | 12 |
| Outline programme | 16 |
| List of Posters | 35 |
| Fringe events | 38 |

Welcome

Dear Colleague,

It is a pleasure to welcome you to this year's RCN International Nursing Research Conference taking place in Dundee, Scotland. The conference is organised by the Royal College of Nursing, in association with the School of Nursing and Midwifery, University of Dundee, NHS Tayside and Fife, and in collaboration with the Alliance for Self-Care Research and the Nursing, Midwifery and Allied Health Professions Training scheme.

The aim of the conference is to present knowledge from the leading edge of nursing research. As well as keynote presentations, symposia, masterclasses and workshop presentations, you can choose from over 200 concurrent presentations. Alongside these presentations, there will be on display over 80 poster presentations. Additionally there is a varied menu of fringe events. Full details are included within the conference programme.

We hope that you have the opportunity to network with colleagues from far and wide, and still get time to enjoy the social events that have been planned and do some sightseeing in Dundee and the surrounding area.

- On Tuesday evening, supported by the Lord Provost of Dundee, we will be visiting 'Sensation' an enjoyable, fun, interactive experience where you can explore the world through six zones themed around sound, touch, light, taste and smell, temperature and position.
- On Wednesday evening you will have the opportunity of visiting the Royal Research Ship Discovery, built in Dundee and launched in 1901 to take Captain Scott to Antarctica. This event is being sponsored jointly by The Smith & Nephew Foundation and the University of Dundee.
- The conference dinner will take place on Thursday evening in a Scottish Castle and as usual promises to be a fun evening. The theme of the evening will be Scottish with pipers, Clarsach player, and a Ceilidh Band. 'Gutty Slippers' will present a special performance after dinner and before the Ceilidh.

There is an impressive exhibition that we hope you will take time to visit.

We are always keen to receive feedback, and this year you will be able to complete your evaluation online. Further details will be emailed to you after the conference. If however, you do have any queries during the conference, please speak to the RCN Events staff at the registration and enquiries desk.

Enjoy Dundee.

Professor Kate Gerrish

Chair, RCN Research Society Committee

Professor Hugh McKenna

Chair, Scientific Committee

Dr Charles Hendry and Dr Martyn Jones

Co Chairs, Organising Committee

Committees

Research Society Steering Committee



Professor Kate Gerrish (Chair), Professor of Nursing Practice Development, Centre for Health & Social Research, Sheffield Hallam University, Sheffield, England, UK



Dr Julie Taylor, Research Dean, University of Dundee, School of Nursing & Midwifery, Dundee, Scotland, UK



Mr Lesley Gelling (Vice Chair), Senior Research Fellow, Institute of Health & Social Care, Anglia Ruskin University, Cambridge, England, UK



Professor Lorraine Smith, University of Glasgow, Nursing & Midwifery School, Glasgow, Scotland, UK



Ms Angela Grainger, Assistant Director of Nursing (Education & Research), King's College Hospital, London, England, UK



Dr Annie Topping, Head of Nursing, School of Health Studies, University of Bradford, Bradford, England, UK



Dr Carol Haigh, Lecturer, School of Nursing, University of Salford, Salford, England, UK



Dr Tracey Williamson, Research Fellow, University of Salford, Salford, England, UK



Professor Hugh McKenna, Dean, Faculty of Life & Health Sciences, University of Ulster at Coleraine, Coleraine, Northern Ireland, UK



Dr Val Woodward, Senior Lecturer, Community Nursing, School of Nursing & Community Studies, University of Plymouth, Faculty of Health & Social Work, Plymouth, England, UK



Dr Andrea Nelson, Reader, School of Healthcare, University of Leeds, Leeds, England, UK

Scientific Committee



Professor Hugh McKenna, (Chair), Dean, Faculty of Life & Health Sciences, University of Ulster at Coleraine, Coleraine, Northern Ireland, UK



Dr Martyn Jones, Lecturer, School of Nursing & Midwifery, University of Dundee, Dundee, Scotland, UK



Dr Loretta Bellman, Independent Consultant, & Senior Research Fellow University of Greenwich, London, England, UK



Professor Christa Lohrmann, Head of Department, Department of Nursing Science, Medical University of Graz, Austria



Professor Steve Campbell, Professor of Nursing Practice / Head of Nursing R&D, City Hospitals Sunderland NHS Trust, Sunderland, England, UK



Ms Ann McMahon, RCN Research & Development Adviser, Royal College of Nursing, Manchester, England, UK



Dr Carol Haigh, Lecturer, School of Nursing, University of Salford, Salford, England, UK



Ms Kathryn Clark, Event Manager, RCN Events, Royal College of Nursing, London, England, UK

Organising Committee

Dr Martyn Jones, Senior Lecturer in Nursing, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK,

Dr Charles Hendry, Senior Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK,

Dr Janice Rattray, Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK,

Dr Julie Taylor, Research Dean, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK,

Mrs Karen Tocher, Business Tourism Manager, Dundee and Angus Convention Bureau, Dundee, Scotland, UK,

Professor Sheila Hunt, Dean, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK,

Mr Ron Johansen, Clinical Nurse Manager, Perth & Kinross LHCC, Scotland, UK,

Dr Karen Smith, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK,

Mr Charles Sinclair, Head of Practice and Professional Development, NHS Fife, Scotland, UK,

Dr Sylva Wilcock, Senior Lecturer, Research Co-ordinator, Director of the Joanna Briggs Collaborating Centre, Robert Gordon University, Aberdeen, Scotland, UK,

Ms Helen Chyene, NMAHP Programme Leader, University of Stirling, Stirling, Scotland, UK,

Ms Katie Rae, Head of Institute, RCN Scotland, Edinburgh, Scotland, UK,

Mrs Angela Brown, Research Administration Officer, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK,

Ms Joan Concannon, Director of External Relations, University of Dundee, Dundee, Scotland, UK,



Dr Carol Bugge, Senior Lecturer, Department of Nursing and Midwifery, University of Stirling, Stirling, Scotland, UK,

Ms Kathryn Clark, Event Manager, RCN Events, Royal College of Nursing, London, England, UK

Royal College of Nursing



Ms Ann McMahon, RCN Research & Development Adviser, Royal College of Nursing, Manchester, England, UK



Mrs Jenifer M Caveney, PA to Ann McMahon and Forum Group Organiser, Royal College of Nursing, Manchester, England, UK



Mr Dave O'Carroll, Information Manager, Royal College of Nursing Research & Development Co-ordinating Centre, School of Nursing, Midwifery & Social Work, University of Manchester, UK



Miss Louise Pope, Information Officer, Royal College of Nursing Research & Development Co-ordinating Centre, Royal College of Nursing, London, UK



Ms Kathryn Clark, Event Manager, RCN Events, Royal College of Nursing, London, England, UK



Ms Mirka Ferdosian, Conference Organiser, RCN Events, Royal College of Nursing, London, England, UK



Ms Holly Peppiatt, Conference Organiser, RCN Events, Royal College of Nursing, London, England, UK



Ms Laura Benfield, Conference & Events Administrator, RCN Events, Royal College of Nursing, London, England, UK



Ms Julie Ballard, Exhibitions and Sponsorship Manager, RCN Publishing, Harrow, England, UK

Conference ambassadors

Razak Abubakari, PhD Student, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK

Lindyanne Alexander, Study Co-ordinator, Scottish Family Health Study, University of Dundee, Dundee, Scotland, UK

Arlene Brown, Associate Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK

Thomas Geddes, Student Mental Health Nurse, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK

Louise Greig, Research Nurse, Ninewells Hospital and Medical School, Dundee, Scotland, UK

Antonia Lannie, Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK

Elaine Lee, Midwifery Pre-Registration Programme Manager, School of Nursing and

Midwifery, University of Dundee, Dundee, Scotland, UK

Jackie Lindsay, Research Nurse, Ninewells Hospital and Medical School, Dundee, Scotland, UK

Jennifer Low, 3rd Year Adult Nursing Student, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK

Alison McGinnis, Research Nurse / Study Co-ordinator, Ninewells Hospital and Medical School, Dundee, Scotland, UK

Alison McMahon, 3rd year Student Nurse, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK

Linda Orr, Lecturer/PhD Student, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK

Ruth Parkinson, Student Nurse, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK

Clare Pitt, Student Nurse, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK

Jan Pringle, Lead Stroke Nurse NHS Fife, Cameron Hospital, Fife, Scotland, UK

Gill Reekie, Research Nurse/Study Co-ordinator, Ninewells Hospital and Medical School, Dundee, Scotland, UK

Bridget Shepherd, Senior Research Nurse, Wellcome Trust Study, University of Dundee, Dundee, Scotland, UK

Dr Karen Smith, Clinical Research Fellow, School of Nursing and Midwifery, Ninewells Hospital, Dundee, Scotland, UK

Barbara Soutar, Senior Nurse/Service Manager, Intensive Care Service, Dundee and Perth, Scotland, UK

Alison Wright, Senior Nurse Neonatal Services, NHS Tayside, Ninewells Hospital, Dundee, Scotland, UK

International Scientific Advisory Panel

Professor Leanne Aitken, Professor of Critical Care Nursing, Griffith University & Princess Alexandra Hospital, BRISBANE, Australia

Marion Allen, University of Alberta, EDMONTON, USA

Dr Jane V. Appleton, Post-Doctoral Research Fellow, Centre for Research in Primary and Community Care (CRIPACC), University of Hertfordshire, HATFIELD, England and Reader in Primary and Community Care, Oxford Brookes University, OXFORD, England, UK

Dr Kay Aranda, Principal Lecturer, University of Brighton, BRIGHTON, England, UK

Professor Sabine Bartholomeyczik, Professor of Epidemiology and Nursing Science, University of Witten Herdecke, WITTEN, Germany

Professor Veronica Bishop, Visiting Professor of Nursing, Bournemouth University, BOURNEMOUTH, England, UK

Dr Marian Brady, Programme Leader, Nursing, Midwifery and Allied Health Professions Research Unit, GLASGOW, Scotland, UK

Dr Jackie Bridges, Senior Research Fellow, City University, LONDON, England, UK

Jackie Buck, Nurse Research Fellow, University Hospitals of Leicester NHS Trust, LEICESTER, England, UK

Dr Lynn Calman, Research Associate, University of Manchester, MANCHESTER, England, UK

Mrs Nicola Carey, Senior Research Fellow, University of Reading, READING, England, UK

Professor Caroline Carlisle, Professor of Education in Nursing and Midwifery, University of Manchester, MANCHESTER, England, UK

Dr Shu-Chuan Chang, Associate Professor of Nursing, Tzu Chi University, HUALIEN, Taiwan

Ms Dot Chatfield, Clinical Research Sister, University of Cambridge, CAMBRIDGE, England, UK

Dr Jane Coad, Lecturer/Senior Researcher, University of Birmingham, BIRMINGHAM, England, UK

Professor Vivien Coates, Professor of Nursing Research, University of Ulster and Altnagelvin Hospitals H&SS Trust, LONDONDERRY, Northern Ireland, UK

Ms Tiffany Conroy, Manager, Education and Utilisation, Joanna Briggs Institute, ADELAIDE, Australia

Dr Mary Cooke, Lecturer, University of Sheffield, SHEFFIELD, England, UK

Ms Andrea Corbett, Senior Academic Staff Member, Western Institute of Technology at Taranaki, NEW PLYMOUTH, New Zealand

Professor Molly Courtenay, Professor of Prescribing and Medicines Management, University of Reading, READING, England, UK

Professor Jackie Crisp, Professor of Child & Adolescent Nursing, University of Technology, Sydney and Sydney Children's Hospital, RANDWICK, Australia

Mrs Wladzia Czuber-Dochan, Lecturer in Nursing, University of Manchester, MANCHESTER, England, UK

Mr Patrick Devitt, Senior Lecturer, University of Salford, SALFORD, England, UK

Ms Rumona Dickson, Lecturer, University of Liverpool, LIVERPOOL, England, UK

Mr Jeff Fernandez, Alcohol and Nursing Research Lead, Islington Primary Care Trust, LONDON, England, UK

Ms Helen Franks, Senior Lecturer, University of Salford, SALFORD, England, UK

Dr Beverley French, Senior Research Fellow, University of Central Lancashire, PRESTON, England, UK

Professor Dawn Freshwater, Chair in Applied Research Mental Health, Bournemouth University, BOURNEMOUTH, England, UK

Mr Leslie Gelling, Director, Centre for Research in Health and Social Care, Anglia Ruskin University, CAMBRIDGE, England, UK

Dr Susan Gennaro, Florence and William Downs Professor in Nursing Research, New York University, NEW YORK CITY, USA

Ms Elizabeth Gibbons, Research Officer, Oxford University, OXFORD, England, UK

Professor Morag A. Gray, Associate Dean (Academic Development), Napier University, EDINBURGH, Scotland, UK

Professor Claire Hale, The Kathleen Raven Chair in Clinical Nursing, University of Leeds, LEEDS, England, UK

Professor Patricia A. Harvard-Hinchberger, Assistant Professor, California State University, CARSON, USA

Dr Charles Hendry, Senior Lecturer in Nursing, University of Dundee, DUNDEE, Scotland, UK

Dr Sarah Hewlett, Arthritis Research Campaign Reader in Clinical Nursing, University of the West of England, BRISTOL, England, UK

Mr Belal Hijji, , University of Ulster, NEWTOWNABBEY, Northern Ireland, UK

Dr Diane Holditch-Davis, Professor of Nursing, Duke University, DURHAM, USA

Professor Jennifer Hunt, Professor, University of Luton, WELLWYN GARDEN CITY, England, UK

Dr Irene Iltot, Research Associate, University of Sheffield, SHEFFIELD, England, UK

Professor Barbara Jack, Head of Research and Scholarship, Edge Hill University, LIVERPOOL, England, UK

Mrs Sue Jaycock, Research Programmes Organiser, Nottinghamshire Healthcare NHS Trust, NOTTINGHAM, England, UK

Dr Louise Jenkins, Co-Director, Institute for Educators in Nursing and Health Professions, University of Maryland, BALTIMORE, USA

Dr Martyn Jones, Senior Lecturer in Nursing, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK,

Dr Carole Kenner, Dean/Professor, University of Oklahoma, OKLAHOMA, USA

Dr Bridie Kent, Director of Clinical Nursing Research, University of Auckland, AUCKLAND, New Zealand

Professor Hesook Suzie Kim, Professor, Buskerud University College, DRAMMEN, Norway

Dr Marilyn Kirshbaum, Senior Lecturer, Sheffield Hallam University, SHEFFIELD, England, UK

Ms Raija Kokko, Senior Lecturer, University of Tampere, TAMPERE, Finland

Dr Christina Koulouglioti Mukerjee, Post-Doctoral Fellow, University of Rochester, ROCHESTER, USA

Gaye Kyle, Senior Lecturer, Thames Valley University, LONDON, England, UK

Dr Alison Leary, Macmillan Lecturer in Oncology, University College London NHS Foundation Trust, LONDON, England, UK

Ms Marcia Leventhal, Cardiovascular Clinical Specialist, University Hospital Bern, BERN, Switzerland

Dr Monika Linhart, Professor for Nursing Science, University for Applied Sciences, FULDA, Germany

Joan Livesley, Senior Lecturer, University of Salford, SALFORD, England, UK

Dr Lesley Lockyer, Senior Lecturer, University of the West of England, BRISTOL, England, UK

Professor Tony Long, Associate Head of School (Research), University of Salford, SALFORD, England, UK

Dr Lesley Lowes, Research Fellow/Practitioner (Paediatric Diabetes), Cardiff University, CARDIFF, Wales, UK

Dr Jill Maben, Lecturer and Post-doctoral Fellow, London School of Hygiene and Tropical Medicine, LONDON, England, UK

Dr Anastasia Mallidou, Vice CEO, Children's Hospital "Agia Sophia", ATHENS, Greece

Ms Janet Marsden, Senior Lecturer, Manchester Metropolitan University, MANCHESTER, England, UK

Professor Lori Martin-Plank, Clinical Assistant Professor, Nursing, Temple University, PHILADELPHIA, USA

Professor Maria Helena Palucci Marziale, Professor of Occupational Health Nursing and Nursing Fundamentals, University of Sao Paulo, SAO PAULO, Brazil

Professor Sian Maslin-Prothero, Professor of Nursing, Keele University, STOKE ON TRENT, England, UK

Ms Abigail Masterson, Director, Abi Masterson Consulting Ltd, LONDON, England, UK

Ms Debbie Mazhindu, Lecturer, Liverpool John Moores University, LIVERPOOL, England, UK

Professor Roy McConkey, Professor of Learning Disability, University of Ulster, NEWTOWNABBEY, Northern Ireland, UK

Mrs Joan McDowell, Head of Division of Nursing & Health Care, University of Glasgow, GLASGOW, Scotland, UK

Dr Salomé Meyer, Lecturer, University of Pretoria, PRETORIA, South Africa

Ms Teresa Moreno-Casbas, Head of coordination and development Nursing Research Unit, Instituto de Salud Carlos III, MADRID, Spain

Dr Karen Morin, Professor, Director of PhD Program, University of Wisconsin-Milwaukee, MILWAUKEE, USA

Deanna Mulvihill, Nursing Consultant and PhD student, University of Western Ontario, LONDON, Canada

Dr Andrea Nelson, Reader, University of Leeds, LEEDS, England, UK

Helen Noble, Senior Clinical Nurse Specialist Renal Supportive Care, Barts and The London NHS Trust, LONDON, England, UK

Professor Ruth Northway, Professor of Learning Disability Nursing, University of Glamorgan, PONTYPRIDD, Wales, UK

Revd Dr Pauline Pearson, Senior Lecturer in Primary Care Nursing, Newcastle University, NEWCASTLE, England, UK

Dr Lin Perry, Senior Research Fellow in Cardiovascular Disease for Stroke, City University, LONDON, England, UK

Mrs Mmapheko Doricah Peu, Lecturer, University of Pretoria, PRETORIA, South Africa

Dr Susan Philpin, Senior Lecturer, Swansea University, SWANSEA, Wales, UK

Professor Brenda Poulton, Professor of Community Health Nursing, University of Ulster, JORDANSTOWN, Northern Ireland, UK

Dr Catherine Powell, Senior Lecturer, University of Southampton, SOUTHAMPTON, England, UK

Dr Tassanee Prasopkittikan, Assistant Professor of Nursing, Mahidol University, BANGKOK, Thailand

Dr Helena Priest, Senior Lecturer/Research Tutor, Keele University, STOKE ON TRENT, England, UK

Dr Janet Ramjeet, Lecturer, University of East Anglia, NORWICH, England, UK

Dr Risa Ramsey, Assistant Professor and Research Nurse Director, University of Tennessee, MEMPHIS, USA

Dr Janice Rattray, Senior Lecturer in Nursing, University of Dundee, DUNDEE, Scotland, UK

Dr Sue Read, Senior Lecturer, Keele University, STOKE ON TRENT, England, UK

Dr Sarah Redsell, Principal Research Fellow, University of Nottingham, NOTTINGHAM, England, UK

Dr Janet Richardson, Reader in Nursing and Health Studies, University of Plymouth, PLYMOUTH, England, UK

Dr Cliff Richardson, Lecturer in Adult Nursing, University of Manchester, MANCHESTER, England, UK

Ms Jeanette Robertson, Deputy Director, Western Australian Centre for Evidence Based Nursing, PERTH, Australia

Dr Sheila Rodgers, University of Edinburgh, EDINBURGH, Scotland, UK

Dr Margaret Rogers, Lecturer in Supportive and Palliative Care, University of Manchester, MANCHESTER, England, UK

Amelia Rout, Researcher, Keele University, STOKE ON TRENT, England, UK

Dr Jo Rycroft-Malone, Reader in Health Services Research, University of Wales Bangor, BANGOR, Wales, UK

Debra Salmon, Reader in Community Health, University of the West of England, BRISTOL, England, UK

Mrs Caroline Sanders, Clinical Nurse Specialist Paediatric Urology, Royal Liverpool Children's Hospital NHS Trust, LIVERPOOL, England, UK

Elizabeth Scruth, Critical Care/Cardiovascular Clinical Nurse Specialist, Kaiser Permanente Hospital, SAN JOSE, USA

Ramon Shaban, Lecturer, Postgraduate Convenor (Infection Control), Griffith University, BRISBANE, Australia

Professor Linda Shields, Professor of Nursing, University of Hull, HULL, England, UK

Dr Caroline Shuldham, Director of Nursing & Governance, Royal Brompton & Harefield NHS Trust, LONDON, England, UK

Dr Marlene Sinclair, Senior Lecturer in Midwifery, University of Ulster, NEWTOWNABBEY, Northern Ireland, UK

Dr Eamonn Slevin, Reader in Nursing, University of Ulster, NEWTOWNABBEY, Northern Ireland, UK

Mr William Spence, Research Fellow, National Health Service: Education for Scotland, GLASGOW, Scotland, UK

Dr Karen Spilsbury, Research Fellow, University of York, YORK, England, UK

Ms Senga Steel, Lead Research Nurse, The Whittington Hospital, LONDON, England, UK

Mr Martin Steggall, Senior Lecturer in Applied Biological Sciences, Clinical Nurse Specialist (Urology), City University, Barts and the London NHS Trust, Newham Primary Care Trust, LONDON, England, UK

Dr Elizabeth Stenhouse, Principal Lecture in Midwifery (Research), University of Plymouth, PLYMOUTH, England, UK

Dr Julie Taylor, Research Dean, University of Dundee, DUNDEE, Scotland, UK

Professor David Thompson, Director, Chinese University of Hong Kong, SHATIN, Hong Kong

Dr Annie Topping, Head of Nursing, University of Bradford, BRADFORD, England, UK

Dr Alison Twycross, Principal Lecturer in Children's Nursing, Kingston University & St George's University of London, LONDON, England, UK

Dr David Voegeli, Senior Lecturer, University of Southampton, SOUTHAMPTON, England, UK

Susan Vonderheid, Research Assistant Professor, University of Illinois at Chicago, CHICAGO, USA

Dr Samantha Walker, Director of Research, Education for Health, WARWICK, England, UK

Dr Carolyn F. Waltz, Professor and Director of International Activities, University of Maryland, BALTIMORE, USA

Professor Robin Jennifer Watts, Professor of Nursing, Curtin University of Technology, PERTH, Australia

Mr Dean Whitehead, Senior Lecturer, Massey University, PALMERSTON NORTH, New Zealand

Professor Anne Williams, RCN Professor of Nursing Research, Cardiff University, CARDIFF, Wales, UK

Dr Graham R Williamson, Senior Lecturer, Adult Nursing, University of Plymouth, EXETER, England, UK

Dr Tracey Williamson, Research Fellow (Older People/User Involvement), University of Salford, SALFORD, England, UK

Professor Susan Woods, Professor and Associate Dean for Academic Services, University of Washington, SEATTLE, USA

Acknowledgements



A special thanks to Karen Tocher, Business Tourism Manager, Dundee & Angus Convention Bureau and her team.

General information

Venue

The conference is being held at Caird Hall, City Square, Dundee. DD1 3BB.

Conference registration and enquiries

The registration and enquiries desk will be in the entrance to Caird Hall.

Registration will be open as follows:

| | |
|-----------|---------------|
| Tuesday | 09.00 – 18.00 |
| Wednesday | 07.45 – 17.45 |
| Thursday | 07.45 – 17.30 |
| Friday | 08.15 – 15.45 |

Upon registration full conference materials will be given, including a programme and badge. The badge **MUST BE WORN AT ALL TIMES**. Failure to wear your badge may result in you not being given access to conference sessions.

Mobile phones and pagers

Participants are asked to ensure that all mobile phones and pagers are turned off during conference sessions.

Keynote sessions

Keynote presentations will all take place in the main hall within Caird Hall.

Concurrent, workshop and symposia sessions

All sessions will take place within breakout rooms around Caird Hall and will be sign posted.

Places will be allocated on a first come first served basis. To ensure a seat, please arrive promptly.

Exhibition and posters

The exhibition and posters will be displayed on the ground floor.

Opening times:

| | |
|-----------|---------------|
| Tuesday | 09.00 – 19.00 |
| Wednesday | 08.30 – 18.30 |
| Thursday | 08.30 – 17.45 |
| Friday | 09.00 – 14.00 |

Catering

All refreshment breaks (teas and coffees), and lunches will be on the ground floor within the exhibition area.

All fringe events will have a buffet lunch served within the room.

Evening meals are not included within the conference fees.

Cybercafe

Sponsored by **NURSERESEARCHER**

The cybercafé will be open the following times:

| | |
|-----------|---------------|
| Tuesday | 09.00 – 18.00 |
| Wednesday | 07.45 – 17.45 |
| Thursday | 07.45 – 17.30 |
| Friday | 08.15 – 14.30 |

Due to the popular demand of the cybercafé delegates will be subject to 30 minutes maximum at any one time.

Fringe events

Please see pages 38 - 41 for a comprehensive guide of the fringe events. Lunch will be served outside the room the fringe event is taking place.

Message board

A message board is located in the registration area.

Disabled access

Please contact the registration/enquiries desk for assistance.

Lost and found

Please contact the registration/enquiries desk.

First aid facilities

In the first instance, please contact the registration/enquiries desk.

Cloakroom

A cloakroom is available. The opening times will be:

| | |
|-----------|---------------|
| Tuesday | 09.00 – 18.00 |
| Wednesday | 07.45 – 17.45 |
| Thursday | 07.45 – 17.30 |
| Friday | 08.15 – 15.45 |

Toilets

Toilets are located around the perimeter of Caird Hall

No smoking policy

All RCN conferences have a no smoking policy and therefore, smoking is not allowed in any areas being used by participants. Please also note it is an offence in Scotland to smoke in any enclosed public place.

Social events

Tuesday – Welcome reception - Sensation

A welcome reception, supported by the Lord Provost of Dundee, will take place from 19.30 to 20.30 at Sensation, 'The Live Science Centre', located at Greenmarket, Dundee, DD1 4QB. <http://www.sensation.org.uk/>

This Unique visitor attraction has over sixty hands-on exhibits based on the senses. Voted 'Scottish Family Attraction of the Year 2003' by the Good Britain Guide.

It is only a few minutes walk from the waterfront hotels. Wine and nibbles will be served.

Wednesday – Reception at the 'Discovery'

This reception is jointly sponsored by The Smith & Nephew Foundation and the University of Dundee and will take place at the Discovery Point, Discovery Quay, Dundee, DD1 4XA. <http://www.rrsdiscovery.com/>

It is only a few minutes walk from the waterfront hotels. Wine and a selection of canapé style tortilla filled wraps and baskets of nachos and dips will be served and guided tours of the exhibition and RRS Discovery.

This reception will take place at 19.30 till 21.00.

Follow in the footsteps of Captain Scott and Ernest Shackleton aboard the Royal Research Ship Discovery at the multi-award winning Discovery Point and experience one of the greatest stories ever told.

In 1901, Captain Robert Falcon Scott set sail in the tall ship Discovery. As part of the epic voyage, Scott and his men spent 2 long harsh winters frozen into the crushing Antarctic ice. Discovery returned home in 1904 to a hero's welcome and a place in our maritime history.

Come face to face with the Heroes of the Ice at Discovery Point, and award-winning attraction and museum that tells the story of the RRS Discovery. The exhibitions are a mix of state of the art audio visual and computer based multimedia, alongside displays of actual artefacts that belonged to Scott and the brave crew who sailed with him.

Thursday – Conference Dinner – Guthrie Castle

The conference dinner will take place at Guthrie Castle, located approximately 30 minutes by coach from the centre of Dundee. Guthrie Castle dates back to 1468 and nestles in 156 acres of mature woodland, manicured lawns, a wild garden, a historic walled garden and private loch. The theme of the evening will be Scottish with pipers, a Clarsach player, and a Ceilidh Band. 'Gutty Slippers' will present a special performance after dinner and before the Ceilidh.

If you have booked a place at the dinner a ticket will be included in your conference pack when you register. This will need to be shown when you meet at one of the coach pick up points. The coach pick up points will be displayed within the registration area and within your conference pack.

There will only be a limited number of tickets for purchase from the registration desk for those who have not yet purchased tickets. Coaches will be available from 23.30 to return delegates to Dundee, although the evening will not formally close till 00.30.

Audio visual support



From left to right: Gavin Frost; Chris Tolley; Keiran Dunlop; Paul Borthwick; John Dunn

The R&B Group engineers will be on hand throughout the conference to assist with any AV enquiries you may have. Please do not hesitate to ask any of the multi-skilled engineers should you require help and assistance with AV or IT. The engineers are always contactable via the registration or speaker's information point or via the conference ambassadors.

The RCN does not accept any liability for loss or damage to personal effects that may arise as a result of attendance at this event.

While every effort has been made to ensure the accuracy of information printed within this programme, the organisers cannot accept any liability for any errors or omissions contained therein. Any queries relating to any of the papers should be addressed to the presenter.

Exhibition editorials

BioMed Central

Middlesex House
34-42 Cleveland Street
London
W1T 4LB

Tel: 0800 389 8136
Fax: 020 7631 9926
Email: info@biomedcentral.com
Website: www.biomedcentral.com

BioMed Central is the open access publisher committed to free widespread dissemination of clinical and scientific research. BioMed Central publishes over 170 peer-reviewed open access journals across biology and medicine, including BMC Nursing. Visit the BioMed Central stand to learn more about the journals and benefits of open access publishing.

Blackwell Publishing Ltd

9600 Garsington Road
Oxford
OX4 2DQ

Tel: 01865 776 868
Fax: 01865 714 591
Email: jennifer.payne@oxon.blackwellpublishing.com
Website: www.blackwellpublishing.com/nursing/

Blackwell Publishing publishes many of the top international nursing and healthcare journals and has recently extended its broad range of titles to include four new journals. In February 2007 Blackwell Publishing merged with John Wiley & Sons, Inc.'s Scientific, Technical, and Medical business. For more information on our wide selection of books and journals please visit our stands or join us for the 2007 Marjorie Simpson Awards on the 1st May which is sponsored by the Journal of Advanced Nursing.

DRS Data Services Limited

1 Danbury Court
Linford Wood
Milton Keynes
MK14 6LR

Tel: 01908 666 088
Fax: 01908 607 668
Email: enquiries@drs.co.uk
Website: www.drs.co.uk

DRS provide worldwide educational data capture products and services used for a wide range of applications including assessments, examinations (including multiple choice, OSCE's, etc), questionnaires, student evaluation and attendance. Its OMR, OCR and Imaging technology and software enables these applications to be designed quickly and data to be captured electronically. DRS also supplies biometric fingertip systems to record attendance and enable access.

Elsevier

32 Jamestown Road
London
NW1 7BY

Tel: 020 424 4200
Fax: 020 424 4258
Website: www.intl.elsevierhealth.com/nursing

Elsevier is a leading publisher of health science books and journals, incorporating a family of outstanding imprints. With titles available across a variety of media - print, online and CD-ROM, we are able to supply the information you need in the most convenient format. Delegates can pick up free copies of our wide range of nursing journals at stand 7. For more information, please visit: www.elsevier.com

INVOLVE

Wessex House
Upper Market Street
Eastleigh
Hampshire
SO50 9FD

Tel: 02380 651 088
Fax: 02380 652 885
Email: admin@invo.org.uk
Website: www.invo.org.uk

INVOLVE aims to promote active public involvement in research, in order to improve the way that research is prioritised, commissioned, undertaken, communicated and used.

We are a national advisory group, funded by the Department of Health and one of the programmes of the National Institute for Health Research (NIHR). We provide information and advice to researchers and members of the public.

Visit our website www.invo.org.uk to view our publications, subscribe to our quarterly newsletter or to find out more about us.

John Wiley & Sons Ltd

The Atrium, Southern Gate
Chichester
West Sussex
PO19 8SQ

Tel: 01243 779777
Fax: 01243 770677
Email: cs-books@wiley.co.uk
Website: www.wiley.com

Wiley specialises in publishing of the highest quality for the nursing and healthcare communities, with a host of market leading books, journals, encyclopaedias and electronic products. In February 2007 Blackwell Publishing merged with John Wiley & Sons, Inc.'s Scientific, Technical, and Medical business to form a new company, Wiley-Blackwell.

Medical Education Technologies, Inc.®

6000 Fruitville Road
Sarasota
FL 34232
USA

Tel: 0790 314 2563
Website: www.meti.com

Medical Education Technologies, Inc., a global leader in the production of patient simulation technology, has revolutionized today's approach to medical education and training. At RCN, METI will be showcasing the portable Emergency Care Simulator (ECS®) and the Program for Nursing Curriculum Integration (PNCI™), a powerful learning tool which is already enhancing nursing education for over 125 nursing faculties worldwide.

NHS Education for Scotland

Hanover Buildings
66 Rose Street
Edinburgh
EH2 2NN

Tel: 0131 225 4365
Fax: 0131 220 8650
Email: enquiries@nes.scot.nhs.uk
Website: www.nes.scot.nhs.uk

NHS Education for Scotland (NES) provides educational support for the NHS workforce, helping staff to improve care and deliver outcomes for patients.

NES supports nurses and midwives by investing in continuing professional development, enhancing the quality of educational provision, and providing services for a wide group of stakeholders in Scotland.

NHS Scotland Counter Fraud Services

Earlston House
Almondvale Business Park
Almondvale Way
Livingston
EH54 6GA

Tel: 01506 705200
Fax: 01506 465182
Website: www.cfs.scot.nhs.uk

Counter Fraud Services provide a full service to NHS Scotland through a centrally based, professionally qualified team of specialists dedicated only to counter fraud work.

For further information please call 01506 705200 or log onto www.cfs.scot.nhs.uk

NHS Tayside

Learning & Development Centre
Ashludie Hospital
Monifieth, Angus
DD5 4HQ

Tel: 01382 527928
Fax: 01382 527927
Email: i.thompson@nhs.net
Website: www.nhstayside.scot.nhs.uk

Part of the remit of NHS Lifelong Learning team is to facilitate and support learning events organised by different groups within NHS Tayside. Our stand will promote several conferences currently being organised.

Nursing, Midwifery and Allied Health Professions Research Unit (NMAHPRU)

University of Stirling
FK9 4LA

Glasgow Caledonian University
G4 0BA

Tel: 01786 466341
Website: www.nmahpru.gcal.ac.uk

The NMAHPRU is a national research unit core-funded by the Scottish Executive Health Department's Chief Scientist Office. It conducts high quality research in three focused programmes: Decision Making, Stroke, and Urogenital Disorders. These aim to improve the services offered by NHS Scotland, and the health of the people of Scotland.

Open University Press

McGrogan Hill House
Shoppenhangers Road
Maidenhead
SL6 2QL

Tel: 01628 502 500
Fax: 01628 770 224
Email: enquiries@openup.co.uk
Website: www.openup.co.uk

Open University Press is part of the McGraw-Hill Companies, who are committed to the Open University Press policy of publishing the best possible resources for academics, students and professionals. We publish books and resources for education, health, the social sciences, management and study skills. For information, or to purchase books, please do visit our stand.

Palgrave Macmillan Publishers

Brunel Road
Houndmills
Basingstoke
Hampshire RG21 6XS

Tel: 01256 880430
Fax: 01256 330688
Website: www.palgrave.com

Palgrave Macmillan publishes top-quality academic texts in Nursing and Health - from core texts for students through professional guides to cutting-edge commentaries on the industry. A program designed to keep you up to date with the latest developments, stimulate your research, and support your teaching, learning and practice needs. www.palgrave.com

RCN Publishing Company

The Heights
59-65 Lowlands Road
Harrow
HA1 3AW

Tel: 020 8423 1066
Website: www.nursing-standard.co.uk / www.nursesresearcher.co.uk

RCN Publishing Company produces a range of nursing journals including Nursing Standard and Nurse Researcher.

Nurse Researcher is the international journal of research methodology in nursing and health care. Published quarterly, it features wide range of methodological papers on research themes and topical issues.

www.nursesresearcher.co.uk has links to a wide range of research information, with a searchable archive which includes the full text of all published articles since 1998. Free access to Nurse Researcher and Nursing Standard online archives are available to all personal subscribers.

Nurse Researcher is an invaluable aid to developing your research knowledge and practice.

Visit the Nurse Researcher stand where you can put your questions to the editorial team and pick up free copies. For more information visit www.nursesresearcher.co.uk

Routledge

2 Park Square
Milton Park
Abingdon
Oxon
OX14 4RN

Tel: 0207 017 6000
Email: nursing@routledge.com
Website: www.routledge.com/nursing

Routledge Nursing publish textbooks for student nurses and midwives. Informative practitioner books for healthcare professionals and cutting-edge research titles for the International academic community. A selection of our titles will be displayed at this year's International Nursing Research conference for you to browse and buy at a 20% discount.

SAGE Publications

1 Oliver's Yard
55 City Road
London
EC1Y 1SP

Tel: 0207 324 8500
Fax: 0207 324 8600
Email: market@sagepub.co.uk
Website: www.sagepub.co.uk

SAGE Publications is a leading international publisher of books, journals, and electronic media, dedicated to the global dissemination of knowledge. Please visit our stand and take advantage of our 20% discount on all titles. For more information on our products and services please visit our website www.sagepub.co.uk

The School of Nursing and Midwifery

University of Dundee
11 Airlie Place
Dundee
DD1 4JH

Tel: 01382 388 534
Fax: 01382 388 533
Website: www.dundee.ac.uk/medden

The School of Nursing and Midwifery – part of the College of Medicine, Dentistry and Nursing at the University - was formed from the merger of two NHS Colleges as the result of the national move of nursing and midwifery education into Higher Education Institutes in the mid-90s.

The School offers a wide range of opportunities for postgraduate training, study and research with access to state-of-the-art facilities through our NHS partners in Tayside and Fife. Ninewells Teaching Hospital is one of the most up to date and well-equipped hospitals in the country. The School is also closely linked with the School of Medicine and the Dental School in the University of Dundee, providing excellent opportunities for shared learning and research.

The School attracts over 2500 students each year. Crucial to our success is our partnership working with clinical colleagues locally, nationally and internationally. Our undergraduate and postgraduate education and research portfolio ensures that we prepare nurses and midwives to the highest standards. For further information on our activity, see <http://www.dundee.ac.uk/medden>

Research within the School is clinically focused and designed to improve the health and well-being of people using health and social services in Scotland and beyond.

The Scottish Nursing, Midwifery and Allied Health Professions (NMAHP) Research Initiative.

Department of Nursing & Midwifery
University of Stirling
Stirling
FK9 4LA

Tel: 01786 466392
Fax: 01786 466393

Comprises of: Alliance for Self Care Research, HealthQWest and Centre for Integrated Healthcare Research

There has been unparalleled investment in the Scottish NMAHP research base. Three very different, geographically based, consortia have been set up with £15.6 million investment from Scottish Funding Council, Scottish Executive Health Department, NHS Education for Scotland and Scottish Universities. Find out more by visiting our stand and by attending our meeting.

Wisepress Online Bookshop

The Old Lamp Works
25 High Path
Merton Abbey
London
SW19 2JL

Tel: 020 8715 1812
Fax: 020 8715 1722
Email: bookshop@wisepress.com
Website: www.wisepress.com

Wisepress Online Bookshop is pleased to present a display of titles selected especially for RCN International Research Conference 2007 from the world's leading publishing houses. All titles can be bought or ordered at the congress or via our website: www.wisepress.com

Programme

Tuesday 1 May

09.00 Registration, refreshments, posters, exhibition viewing

10.30 Chair's opening remarks
Professor Kate Gerrish, Chair RCN Research Society

10.40 Welcome to the conference
Dr Charles Hendry, Co Chair, Organising Committee and Senior Lecturer, School of Nursing and Midwifery, University of Dundee, Ninewells Hospital, Dundee, UK

10.45 Welcome to Dundee
Sir Alan Langlands, FRSE, Principal and Vice Chancellor, University of Dundee, Dundee, UK

11.00 Macumba

11.15  **Presentation of the Marjorie Simpson New Researchers' Award in association with the Journal of Advanced Nursing**

Presented by: Professor Alison Tierney FRCN, Editor In Chief, Journal of Advanced Nursing, Blackwell Publishing Oxford, UK
Winners: Kate Lillie, School of Health Sciences, University of Birmingham, Birmingham, UK
Dr Susan Royse, School of Health Sciences, University of Birmingham, Birmingham, UK
Janelle York, Lecturer, School of Nursing, University of Salford, Salford, UK

11.25 RCN Welcome
Professor Alison Kitson FRCN, Executive Director, Nursing, Royal College of Nursing

11.40 Chair's opening remarks
Dr Charles Hendry, Senior Lecturer, School of Nursing and Midwifery, University of Dundee, Ninewells Hospital, Dundee, Scotland, UK

11.45 Keynote presentation: – Work stress, staff well-being and patient safety: Models and mechanisms in the healthcare setting
Dr Martyn Jones, Senior Lecturer in Nursing, School of Nursing and Midwifery, University of Dundee, Dundee, UK

12.30 Refreshments, posters, exhibition viewing and fringe events

13.30 - 15.00 Concurrent session 1

| | 1.1 Theme: Young people and families Chair: Charles Hendry Room: Baird | 1.2 Theme: Professional & management issues Chair: Martyn Jones Room: Stevenson | 1.3 Theme: Family health care/Special needs Chair: Loretta Bellman Room: Lindsay | 1.4 Theme: Stroke care/ Clinical judgments Chair: Lorraine Smith Room: Bell | 1.5 Theme: Workforce/ Methods Chair: Hugh McKenna Room: Burns | 1.6 Theme: Methods Chair: Les Gelling Room: Cohen |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 13.30 | 1.1.1 Working with vulnerable children and their families: Attitudes and skills needed to make a positive impact on meeting their needs Jo Corlett, Postgraduate Co-ordinator, School of Nursing and Midwifery, University of Dundee, Dundee, UK. Co author: Julie Taylor | 1.2.1 Development and testing of a Context Assessment Index (CAI) Geraldine McCarthy, Professor and Head of School of Nursing and Midwifery, University College Cork, Cork, Ireland. Co authors: Brendan McCormack; Alice Coffey | 1.3.1 Family health nursing in Scotland (1998-2006): An analysis of its development and significance Colin Macduff, Lecturer, CeNPRaD, School of Nursing, The Robert Gordon University, Aberdeen, UK. | 1.4.1 The process of clinical judgement by critical care nurses Laserina O'Connor, Pain Management Service, Mater Misericordiae, University Hospital, Dublin, Ireland. | 1.5.1 A longitudinal study of stress and psychological morbidity in nurses and nursing students Roger Watson, Professor of Nursing, School of Nursing and Midwifery, University of Sheffield, Sheffield, UK. Co authors: Ian Deary; Helen Gibson | 1.6.1 Theoretical and conceptual frameworks: Necessary in research or not? Helen Green, Senior Quality Assurance Co-ordinator, QA Team, Skills for Health, Solihull, UK. |
| 14.00 | 1.1.2 A health mentoring project: Promoting the health of families of children with disabilities Sandra Mackey, Lecturer in Nursing, School of Community Health, Charles Sturt University, Albury, Australia. Co author: Linda Goddard | 1.2.2 Increasing hardiness among nurse managers: A longitudinal training approach Sharon Judkins, Director, Nursing Administration Program and Assistant Professor, School of Nursing, The University of Texas at Arlington, Arlington, United States. Co authors: Leslie Furlow; Terry Kendrick | 1.3.2 Family-centred health care: The contribution of family health nurses in Scotland Barbara Parfitt, Professor/Dean of School of Nursing, School of Nursing, Midwifery and Community Health, Caledonian University, Glasgow, UK. Co authors: Lesley Whyte; Flora Cornish | 1.4.2 Nursing triage of acute stroke in Oxfordshire, England Janice Hinkle, Senior Research Fellow, School of Health & Social Care, Oxford Brookes University, Oxford, UK. Co authors: Aravind Manoj, Susan Brook, Alastair Webb, W. Muangpaisan, James Kennedy, Alastair M. Buchan | 1.5.2 Why do student nurses stay? The push-pull factors in pre-qualifying student attrition and retention Lesley Lockyer, Senior Lecturer, Faculty of Health and Social Care, University of the West of England, Bristol, UK. Co authors: Pat Young; Margaret Glogowska | 1.6.2 The implications of the Mental Capacity Act 2005 for adults who lack capacity to consent Julie Clark, PhD Student, Community Nurse Learning Disabilities, Faculty of Health & Human Science, Thames Valley University, Slough, UK. |
| 14.30 | 1.1.3 Mental health service user involvement in the education of student nurses: a catalyst for transformative learning Brenda Rush, Associate Professor of Mental Health Nursing, School of Nursing, University of Nottingham, Nottingham, UK. | 1.2.3 Transition phase in diabetes service redesign Joan McDowell, Head of Division, Senior Lecturer, Nursing & Midwifery School, University of Glasgow, Glasgow, UK. Co authors: Grace Lindsay, Lynsey Wilcock, Kathryn McPhail, Malcolm Brown | 1.3.3 Hopes and fears concerning service provision: A study of the views of parents and family carers of people with learning disabilities Ruth Northway, Professor of Learning Disability Nursing, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK. Co authors: Robert Jenkins; Ian Mansell | 1.4.3 The impact of spasticity in stroke on quality of life. The development of a needs based quality of life scale Stephen Barker, Staff Nurse, Neurological Rehabilitation Centre, Mid Yorkshire NHS Hospitals Trust, Wakefield, UK. | 1.5.3 Retrospective chart review/ secondary data analysis Joan Simons, Principal Lecturer, Faculty of Health & Human Science, Thames Valley University, Slough, UK. | 1.6.3 Reflections on a literature review as a research method Angela Grainger, Assistant Director of Nursing (Education and Research), Executive Nursing Practice Development Team, King's College Hospital NHS Trust, London, UK. |

15.00 Refreshments, exhibition and poster viewing

| | | | | |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | 1.7 Theme: Midwifery Chair: Marlene Sinclair Room: MacLagan | 1.8 Theme: Cancer Chair: Carol Haigh Room: Scott | 1.9 Theme: Evaluation Chair: Val Woodward Room: MacKintosh | Workshop 1 Room: Jones Publishing research reviews – new challenges for editors and authors - An interactive workshop for editors, authors and reviewers <i>Alison Tierney FRCN, Editor In Chief, Journal of Advanced Nursing, Blackwell Publishing Oxford, UK</i> <i>Co authors: Christine Webb, Jane Noyes</i> |
| 13.30 | 1.7.1 Perceptions of space and sense of control in labour: A comparison of different types of maternity unit <i>Andrew Symon, Senior Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, UK.</i> <i>Co authors: Jeanette Paul, Maggie Butchart, Val Carr, Pat Dugard</i> | 1.8.1 Living with cancer cachexia: Exploring the perspectives of patients and their significant others <i>Joanne Reid, PhD Research Fellow, Faculty of Life and Health Sciences, University of Ulster, Newtownabbey, UK.</i> <i>Co authors: Hugh McKenna, Donna Fitzsimons, Tanya McCance</i> | 1.9.1 Evaluation of the nursing role of cancer care co-ordinators in Western Australia <i>Vicki Drury, Research Associate, School of Rural Health, Murdoch University Mandurah, Australia.</i> <i>Co authors: Dawn Freshwater, Chutarat Inma</i> | |
| 14.00 | 1.7.2 Synthesising narrative and semiotic models to understand women during childbirth: A new framework for analysis <i>Julie Jomeen, Midwifery Lecturer, Faculty of Health and Social Care, University of Hull, Hull, UK.</i> | 1.8.2 Presentation journey to specialist care: The pre-diagnostic experiences of people with malignant melanoma <i>Idah Nkosana-Nyawata, Full time PhD Student, Division of Nursing, University of Bradford, Bradford, UK.</i> <i>Co author: Annie Topping</i> | 1.9.2 Findings from a participatory evaluation study of nurse-led intermediate care <i>Tracey Williamson, Research Fellow Older People/User Involvement, University of Salford, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Greater Manchester, UK</i> <i>Co author: Alison Rawle</i> | |
| 14.30 | 1.7.3 The meaning of mentoring for midwives in New Zealand <i>Sarah Stewart, PhD Candidate, Centre for Online Health, University of Queensland, Brisbane, Australia.</i> | 1.8.3 Methods of communicating a primary diagnosis of breast cancer to patients: A Cochrane systematic review <i>Karen Lockhart, Lecturer, School of Nursing, Midwifery and Health Care, Napier University, Edinburgh, UK.</i> <i>Co author: Isabel Dosser</i> | 1.9.3 A review of the activity and effects of nurse-led care in diabetes <i>Nicola Carey, Senior Research Fellow, School of Health and Social Care, University of Reading, Reading, UK.</i> <i>Co author: Molly Courtenay</i> | |

15.30 - 17.00 Concurrent session 2

| | 2.1 Theme: Young people/ Research use in practice Chair: Tracey Williamson Room: Burns | 2.2 Theme: Student nurses Chair: Michelle Howarth Room: Slessor | 2.3 Theme: Children & young people Chair: Angel Grainger Room: Stevenson | 2.4 Theme: Continuing & palliative care Chair: Hugh McKenna Room: Lindsay | 2.5 Theme: Older people/ Moving & handling Chair: Lorraine Smith Room: MacLagan | 2.6 Theme: Women's health Chair: Dave O'Carroll Room: Jones |
|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 15.30 | 2.1.1 Lifestyles of young people <i>Barbara Elliott, Lecturer, Faculty of Health and Social Care, University of Hull, Hull, UK. Co authors: Michael Sleaf, Martha Paisi</i> | 2.2.1 Factors influencing student nurse attrition <i>Lynne Walsh, Lecturer, School of Health Science, University of Wales Swansea, Swansea, Wales, UK.</i> | 2.3.1 A short break service for children and young people with a shortened life-expectancy: A developmental evaluation <i>Veronica Swallow, Senior Lecturer, Nursing Research & Development Unit, University of Northumbria at Newcastle, Newcastle upon Tyne, UK. Co authors: Tracey Forrester; Ann Macfadyen, Christine English</i> | 2.4.1 The affective dimension of dyspnoea among patients with pulmonary fibrosis <i>Ashi Frouzi, Royal Brompton Hospital, London, UK. Co authors: Janelle Yorke, Shakeeb Moosavi, Caroline Shuldham, Peter Barnes, Martin Cowie, Margaret Lau Walker, Paul Jones</i> | 2.5.1 Lay carers' experiences of caring for individuals suffering from dementia or with intellectual disability <i>Mei-Chun Lin, Doctoral Student, School of Nursing, Midwifery and Health Care, Napier University, Edinburgh, UK. Co authors: Maureen Macmillan, Norrie Brown</i> | 2.6.1 Translation and adaptation of the childbirth self-efficacy inventory (CBSEI) from English to Arabic using the WHO process <i>Sanaa Abujilban, PhD Student, Nursing, University of Ulster, Jordanstown, Belfast, UK. Co authors: Marlene Sinclair, George Kernohan</i> |
| 16.00 | 2.1.2 All about me! Using photography as a social documentary in understanding young people's views about health and health & social care services that they receive <i>Jane Coad, Senior Research Fellow, Faculty of Health & Social Care, The University of West of England and University of Birmingham, Bristol, UK.</i> | 2.2.2 The exposure to verbal abuse of student nurses gaining placement experience <i>Terry Ferns, Senior Lecturer, School of Health, University of Greenwich, London, UK. Co author: Liz Meerabeau</i> | 2.3.2 Children with life limiting conditions: The impact on fathers <i>Nicola Eaton, Director of Children's Palliative Care and Complex Needs Research, Centre for Child and Adolescent Health, University of the West of England, Bristol, Bristol, UK. Co authors: Ann O'Brien, Mary Lewis</i> | 2.4.2 Clinical nurse specialists' impact on cancer patients' pain <i>Barbara Jack, Head of Research and Scholarship Edge Hill University, Faculty of Health, Edge Hill University, Liverpool, UK. Co authors: Hillier V, Williams A, Oldham J</i> | 2.5.2 Nursing older people with delirium (acute confusion) in hospital: A critical discourse analysis <i>Irene Schofield, Research Fellow, School of Nursing, Midwifery and Community Health, Glasgow Caledonian University, Glasgow, UK.</i> | 2.6.2 Immigrant mothers, language discordance and use of "Photovoice" <i>Catherine Hardie, Senior Lecturer, Faculty of Nursing, University of Toronto, Toronto, Ontario, Canada.</i> |
| 16.30 | 2.1.3 Perceptions & experiences of critical care nurses in the use of research as the basis for practice <i>Jeffrey Ashley, Chief, Nursing Research Service, Great Plains Regional Medical Command & Brooke Army Medical Center, Fort Sam Houston, Texas, Nursing Research Service, Brooke Army Medical Center, San Antonio, United States.</i> | 2.2.3 Student's views on the facilitation of competence and confidence development through rostered placement <i>Linda Sheahan and Caroline Murphy, Nursing Lecturers, Department of Nursing, Waterford Institute of Technology, Waterford, Ireland. Co author: Suzanne Denieffe</i> | 2.3.3 Perceptions of young people with cystic fibrosis as they transfer from paediatric to adult services in Southeast London: An exploratory study <i>Nicola Iles, Research Associate, Florence Nightingale School of Nursing and Midwifery, Kings College London, University of London, London, UK. Co author: Karen Lowton</i> | 2.4.3 Palliative care: A positive outcome for patients? <i>Lize Maree, Head of Department of Nursing Science, Tshwane University of Technology, Pretoria, South Africa. Co author: Susan Wright</i> | 2.5.3 Meeting rehabilitation patients' moving and handling needs <i>Rosie Kneafsey, Lecturer, School of Nursing, University of Salford, Salford, UK. Co author: Carol. Haigh</i> | 2.6.3 Looking at the suitability of the current method of women receiving their cervical screening results using management processes: The nursing role central to service improvement <i>Megan Garnes, Senior Practitioner, Practice Nursing, Islington PCT, Partnership Primary Care Centre, London, UK</i> |

17.00 Chair's opening remarks

Dr. Janice Rattray, Senior Lecturer/Postgraduate Student Adviser School of Nursing and Midwifery, University of Dundee. Ninewells Hospital Dundee, Dundee, Scotland, UK

17.05 Keynote presentation

Disability as behaviour: Using psychological theory to explain activity limitations in stroke and osteoarthritis
Professor Marie Johnston, School of Psychology, College of Life Sciences and Medicine, University of Aberdeen, UK

17.50 Close of Day 1

19.30 Welcome reception at 'Sensation', supported by City of Dundee

| | | | | |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>2.7 Theme: Grounded theory Chair: Charles Hendry Room: Cohen</p> | <p>2.8 Theme: Outcomes Chair: Martyn Jones Room: MacKintosh</p> | <p>2.9 Theme: Issues in qualitative research Chair: Val Woodward Room: Bell</p> | <p>2.10 Theme: Public health Chair: Rod Thompson Room: Scott</p> |
| 15.30 | <p>2.7.1 Grounded theory: Treading a fine line <i>Helen Godfrey, Principal Lecturer, Faculty of Health and Social Care, University of the West of England, Bristol, UK.</i></p> | <p>2.8.1 The impact in Italy of Aiken's research outcomes: National survey on nurse resources in surgical and orthopaedic wards <i>Alvisa Palese, Associate Professor, School of Nursing, University of Udine, Udine, Italy.</i> <i>Co authors: Tania Bertolano, Laura Regattin</i></p> | <p>2.9.1 Laughing with or laughing at patients? A qualitative study <i>Helen Iggulden, Lecturer in Nursing, Nursing, University of Salford, Manchester, UK.</i></p> | <p>2.10.1 Health care practices influencing health promotion in urban black women in Tshwane <i>Susan Wright, Senior Lecturer, Dept of Nursing, Tshwane University of Technology, Pretoria, South Africa.</i> <i>Co author: Lize Maree</i></p> |
| 16.00 | <p>2.7.2. A grounded theory study exploring the experiences of illicit drug users and nurses caring for them on medical wards <i>Rob Monks, Senior Lecturer, Nursing, University of Central Lancashire, Preston, UK.</i></p> | <p>2.8.2 The impact of the nursing workforce on patient outcomes in intensive care <i>Elizabeth West, Post-Doctoral Fellow and Lecturer, Health Services Research Unit, London School of Hygiene and Tropical Medicine, London, UK.</i></p> | <p>2.9.2 Qualitative theory testing and theory derivation: Mixing methods or muddling methodology? <i>Stewart Piper, Senior Lecturer, HSHS, Anglia Ruskin University, Peterborough, UK.</i></p> | <p>2.10.2 Health visitors' and midwives' perceptions of their public health role in promoting bilingualism in the family <i>Fiona Irvine, Senior Lecturer, School of Nursing and Midwifery Studies, University of Wales Bangor, Bangor, UK.</i> <i>Co authors: Gwerfyl Roberts, Llinos Spencer and Peter Jones</i></p> |
| 16.30 | <p>2.7.3 From one text book to the field: Adopting grounded theory in a study of disclosure of long term illness: Methodological challenges <i>Lorna Henderson, Postgraduate Research Student, Research Team, Royal College of Nursing Institute, Oxford, UK.</i></p> | <p>2.8.3 A critical analysis of employee engagement, turnover and retention in the nursing workforce: A case study of an inner London acute trust <i>Jill Maben, Lecturer and Post-doctoral fellow, Health Services Research Unit, London School of Hygiene and Tropical Medicine, London, UK.</i></p> | <p>2.9.3 The Delphi technique: methodological and practical considerations <i>Maria Jirwe, Lecturer, PhD student, Department of Nursing, Karolinska Institutet, Huddinge, Sweden.</i> <i>Co authors: Kate Gerrish; Azita Emami</i></p> | <p>2.10.3 The relationship between frequency of home visits and health visitors' assessment of postpartum family wellbeing: A cluster randomised trial and cohort study <i>Janice Christie, Teaching Fellow, School of Nursing and Midwifery, Queen's University, Belfast, UK.</i> <i>Co authors: Brendan Bunting, Brenda Poulton</i></p> |

Workshop 2

Room: Baird

Scaling a steep learning curve: Some suggestions for effective PhD supervision

Rosaline Barbour, School of Nursing and Midwifery, University of Dundee, Dundee, UK

Co author: Julie Taylor

Wednesday 2 May

07.45 Registration

08.00 Breakfast masterclass: – Qualitative research analysis from a grounded theory

Juliet M. Corbin, RN, DNSc, FNP, Adjunct Professor, International Institute for Qualitative Methodology, University of Alberta, Alberta, Canada

09.00 Chair's opening remarks

Professor Hugh McKenna, FRCN, Dean, Faculty of Life & Health Sciences, University of Ulster at Coleraine, Coleraine, Northern Ireland, UK

09.10 Keynote presentation – Educating nurses: Teaching and learning a complex practice of care: Findings from the Carnegie National Study of Nursing Research

Patricia Benner, RN, PhD, FRCN, FAAN, Professor, University of California San Francisco, School of Nursing, Dept. of Social and Behavioral Sciences, and Carnegie Foundation for the Advancement of Teaching, San Francisco, California

09.55 Movement break

10.00 - 11.00 Concurrent session 3

| | 3.1 Theme: Prison Chair: Loretta Bellman Room: Slessor | 3.2 Theme: Qualitative methods Chair: Charles Hendry Room: Lindsay | 3.3 Theme: Older people Chair: Carol Haigh Room: Bell | 3.4 Theme: Anxiety & depression in chronic disease management Chair: Janice Rattray Room: Cohen | 3.5 Theme: Mental health Chair: Angela Grainger Room: Watson | 3.6 Theme: Children in hospital Chair: Julie Taylor Room: MacLagan |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10.00 | <p>3.1.1 Users' views and experiences of prison health services: listening to the voices of prisoners</p> <p>Jane Powell, Programme Leader M.Sc Public Health, Glenside Campus, University of the West of England, Bristol, UK Co authors: Louise Condon, Francesca Harris</p> | <p>3.2.1 Memories of place: A narrative synthesis of diverse evidence sources</p> <p>Beverley French, Senior Research Fellow, Department of Nursing, University of Central Lancashire, Preston, UK. Co authors: Sarah Mallinson, Pam Attree, Jennie Popay</p> | <p>3.3.1 Smoking cessation in later life: An evaluation of smoking cessation training for members of the primary care team who have contact with older smokers</p> <p>Rosemary Whyte, School of Nursing, Midwifery and Community Health, Glasgow Caledonian University, Glasgow, UK. Co authors: Hazel Watson, Debbie Tolson, Angus McFadyen, Charlotte Woods, Susan Kerr</p> | <p>3.4.1 Prevalence of anxiety and depression in patients with chronic venous ulceration</p> <p>June Jones, Clinical Nurse Specialist, Health and Community Care Research Unit, University of Liverpool, Liverpool, UK. Co authors: Wally Barr, Jude Robinson, Caroline Carlisle</p> | <p>3.5.1 Medication adherence in schizophrenia</p> <p>Eileen Clark, Lecturer, School of Nursing & Midwifery, La Trobe University, Wodonga, Victoria, Australia. Co authors: Terence McCann; Cecil Deans</p> | <p>3.6.1 Mozambican nurses' beliefs and practice regarding family involvement in hospital care</p> <p>Maja Soderback, Senior Lecturer in Caring Sciences, Department of Caring and Public Health Sciences, Malardalen University, Västerås, Sweden. Co author: Kyllike Christensson</p> |
| 10.30 | <p>3.1.2 Clinical supervision in prison: Collecting data whilst developing practice</p> <p>Elizabeth Walsh, Researcher Prison Health Care, IHCS, Bournemouth University, Bournemouth, UK.</p> | <p>3.2.2 Verbatim quotations – when are they legitimate evidence?</p> <p>Laurence Moseley, Professor of Health Services Research, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK.</p> | <p>3.3.2 Promoting best practice: A collaboration between nurses and older people</p> <p>Debbie Tolson, Professor of Gerontological Nursing, School of Nursing, Midwifery and Community Health, Glasgow Caledonian University, Glasgow, UK. Co author: Joanne Booth</p> | <p>3.4.2 A randomised controlled trial of group sessions for people with anxiety and depression following a new diagnosis of diabetes</p> <p>Dorothy McMenemie, Diabetes Specialist Nurse, School of Nursing, University of Glasgow, Glasgow, UK. Co author: Lorraine Smith</p> | <p>3.5.2 The Caring and Life Management (CALM) study. An RCT of CMHN-led support for carers of people diagnosed with schizophrenia</p> <p>Sheena Macleod, Lecturer in Nursing, School of Nursing and Midwifery, University of Dundee, Dundee, UK.</p> | <p>3.6.2 Bubbles, boredom and being bamboozled: Children in hospital</p> <p>Joan Livesley, Senior Lecturer, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Greater Manchester, UK.</p> |

11.00 Refreshments, exhibition and poster viewing

11.30 - 13.00 Symposia

| Symposium 1 | Symposium 2 | Symposium 3 | Symposium 4 | Symposium 5 | Symposium 6 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Room: Lindsay | Room: Baird | See Symposium 22 | Room: MacKintosh | Room: Bell | Room: Burns |
| <p>National evaluation of fitness for practice curricula: Survey of student nurses' and midwives' competence, self-efficacy and support mechanisms</p> <p>William Lauder, Professor of Nursing, School of Nursing and Midwifery, University of Dundee, Dundee, UK, Co authors: Professor Martin Johnson, Professor William Lauder</p> | <p>How do nurses use new technologies to inform decision making?</p> <p>Dawn Dowding, Senior Lecturer in Clinical Decision Making, Health Sciences (Research), University of York, York, UK, Co authors: Becky Foster, Val Lattimer, Natasha Mitchell, Rebecca Owens, Rebecca Randell</p> | | <p>Protocol-based care in action: issues and implications</p> <p>Malcolm Patterson, Senior Research Fellow, Institute of Work Psychology, University of Sheffield, Sheffield, UK, Co authors: Dr Jo Rycroft-Malone, Reader in Health Services Research, University of Wales, Bangor, Irene Ilott and the Research Teams from Sheffield and Oxford. Chair: Professor Kate Seers, Head of Research, Head of RCNI, Oxford Symposium</p> | <p>What is nursing in the new millennium?</p> <p>Khim Horton, Post-Doctoral Research Fellow, European Institute of Health and Medical Sciences, University of Surrey, Surrey, UK, Co authors: Pam Smith, Helen Allan, Verena Tschudin, Armorel Forget, Carin Magnusson, Wendy Knibb, Karen Bryan</p> | <p>Enhancing the evidence base for self care by people with long-term conditions</p> <p>Thilo Kroll, Senior Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, United Kingdom, Co authors: Sally Wyke, S Joice, M Jones, M Johnston, L Fleming, D Dixon, N Ring, C Malcolm, S MacGillivray, G Hoskins, H Pincock, A Sheikh, D Baldie</p> |

13.00 Refreshments, posters, exhibition viewing and fringe events

Wednesday 2 May

| | | | | | |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | 3-7 Theme: Interviewing Chair: Val Woodward Room: Stevenson | 3-8 Theme: Entrepreneurship Chair: Les Gelling Room: MacKintosh | 3-9 Theme: Nursing indicators/patient outcomes Chair: Barbara Jack Room: Burns | 3-10 Theme: Phenomenology Chair: Annie Topping Room: Scott | 3-11 Theme: Workplace bullying Chair: Martyn Jones Room: Baird |
| 10.00 | 3.7.1 Dealing with chaos and complexity: The reality of interviewing parents and children in their own homes Kathleen Macdonald, Lecturer in Nursing, Nursing, Queen Margaret University College, Edinburgh, UK. Co author: Alison Goulbourne | 3.8.1 Nurse, midwife and health visiting entrepreneurship in the UK Vari Drennan, Director of the Primary Care Nursing Research Unit, Dept. of Primary Care & Pop. Sciences, Royal Free and UCL Medical School, University College London, UK. Co authors: Kathy Davis, Susan Fairly-Murray, Claire Goodman, Charlotte Humphrey, Rachel Locke, Annabelle Marks, Richard Peacock, Michael Traynor | 3.9.1 Predicting patient risk using staff levels and nurse sensitive indicators Caroline Shuldham, Director of Nursing & Governance/Quality, Nursing & Quality, Royal Brompton & Harefield NHS Trust, London, UK. Co authors: Chris Theaker, Sally Brailsford | 3.10.1 Phenomenological nursing research: Methodological insights derived from Heidegger's interpretive phenomenology Sandra Mackey, Lecturer in Nursing, School of Community Health, Charles Sturt University, Australia, Albury, Australia. | 3.11.1 Organisational antecedents and consequences of bullying in the nursing workplace: Results from an Australian study Marie Hutchinson, PhD Student, School of Nursing, University of Western Sydney, Australia, Sydney, Australia. Co authors: Lesley Wilkes, Debra Jackson |
| 10.30 | 3.7.2 Parents' stories: The use of episodic interviewing Susan Redman, Lecturer, School of nursing and Midwifery, University of Dundee, Dundee, UK. Co authors: Julie Taylor, Markus Themeslhuber | 3.8.2 The promotion of 'nurse entrepreneurs': a policy analysis Michael Traynor, Professor of Nursing, School of Health & Social Sciences, Middlesex University, London, UK. Co authors: Kathy Davis, Vari Drennan, Claire Goodman, Charlotte Humphrey, Rachel Locke, Annabelle Mark, Susan F Murray, Richard Peacock, Maggi Banning | 3.9.2 Identifying patient-centred outcomes for young adults post-stroke and their families Maggie Lawrence, PhD Research Student, Nursing Research Initiative for Scotland, Glasgow Caledonian University, Glasgow, UK. | 3.10.2 Applying hermeneutic phenomenological concepts within a longitudinal qualitative research design Mooi Standing, Principal Lecturer: Department of Adult Nursing Studies, Adult Nursing Studies, Canterbury Christ Church University, Canterbury, UK. | 3.11.2 Methodological triangulation using concept analysis, confirmatory focus groups and an exploratory survey to explore the nature and extent of the bullying phenomenon in midwifery Patricia Gillen, Midwifery Lecturer, School of Nursing, Faculty of Life & Health Science, University of Ulster, Jordanstown, UK. Co authors: Marlene Sinclair, George Kernohan |

Wednesday 2 May

| | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Symposium 7 Room: Stevenson A collaborative research initiative to investigate insulin initiation practice in the UK Vivien Coates, Professor of Nursing Research, Joint Appointment: Altnagelvin Hospitals HSS Trust & University of Ulster, Coleraine, UK, Co authors: Eileen Turner, Joan McDowell, Ruth Davies and Leslie Lowes on behalf of the UKIIS Group. | Symposium 8 Room: Slessor Developing evidence based policy and practice in bereavement care Peter Wimpenny, Associate Director, Joanna Briggs Collaborating Centre, School of Nursing and Midwifery, The Robert Gordon University, Aberdeen, UK, Co authors: Audrey Stephen, Rachel Unwin Chair: Theresa Fyffe, Deputy Chief Nursing Officer for Scotland | Symposium 9 Room: Scott Carrying out sensitive research: Sharing experiences from a programme of genetics research Alison Metcalfe, Senior Research Fellow, School of Health Sciences, The University of Birmingham, Birmingham, UK, Co authors: Jane Coad, Kate Lillie, Susan Royle and Julie Werrett | Symposium 10 Room: Watson Co-constructed inquiry: A new approach to developing theory and nursing practice John Keady, Professor of Older People's Mental Health Nursing, The University of Manchester/Bolton, Salford and Trafford Mental Health NHS Trust, School of Nursing Midwifery and Social Work, Manchester, UK Co authors: Sion Williams, John Hughes-Roberts; Josie Wray; Sally Roberts | Symposium 11 Room: Cohen Evaluating complex interventions in health care – challenges and opportunities Mary Wells, Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, UK Co authors: Shaun Treweek, Simon Lewin, Claire Glenton, Andy Oxman, Brian Williams, Julie Taylor |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

14.15 - 15.45 Concurrent session 4

| | 4-1 Theme: Research capacity & capability Chair: Loretta Bellman Room: Baird | 4-2 Theme: Decision making Chair: Val Woodward Room: Stevenson | 4-3 Theme: Diabetes Chair: Annie Topping Room: Lindsay | 4-4 Theme: Workforce issues Chair: Martyn Jones Room: MacKintosh | 4-5 Theme: Neonatal Chair: Angela Grainger Room: MacLagan | 4-6 Theme: Qualitative Chair: Lorraine Smith Room: Burns |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 14.15 | 4.1.1 Registered nurses working as clinical research nurses: An ethnographic study exploring the role of the clinical research nurse <i>S. Kornelia Hathaway, Clinical Research Sister, Wellcome Trust Clinical Research Facility, Cambridge University Hospitals NHS Foundation Trust, Cambridge, UK.</i> | 4.2.1 Critical care nurses' decision making: Sedation assessment and management in intensive care <i>Leanne Aitken, Professor of Critical Care Nursing, School of Nursing and Midwifery, Griffith University, Nathan, Australia.</i> <i>Co authors: Andrea Marshall, Rosalind Elliott, Sharon McKinley</i> | 4.3.1 A study of factors affecting self-care behaviours in patients with type 2 diabetes with a view to improving outcome: Phase I <i>Sandra Pun, Clinical Associate, School Nursing, The Hong Kong Polytechnic University, School of Nursing, Kowloon, Hong Kong.</i> <i>Co authors: Iris Benzie, Vivien Coates</i> | 4.4.1 "A wealth of knowledge". The employment experiences of older nurses, midwives and the NHS <i>Jane Wray, Research Fellow, Faculty of Health and Social Care, University of Hull, Hull, UK.</i> <i>Co authors: Helen Gibson, Roger Watson, Anne Stimpson</i> | 4.5.1 Ownership of the very preterm infant: A question for neonatal practice <i>Gill Watson, Lecturer in Nursing, School of Nursing and Midwifery, University of Dundee, Dundee, UK.</i> <i>Co author: Julie Taylor</i> | 4.6.1 Is the question which you asked the same one that the respondent answered? <i>Laurence Moseley, Professor of Health Services Research, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK.</i> |
| 14.45 | 4.1.2 Evaluation of a project to develop nursing research capacity in critical care within an NHS hospital trust <i>Vanessa Gibson, Senior Lecturer, School of Health, Community and Education Studies, Northumbria University, Newcastle upon Tyne, UK.</i> <i>Co authors: Annette Richardson, Chris Turnock</i> | 4.2.2 Nurse clinical decision-making in NHS 24 in the UK <i>Lena Murray, Nurse Researcher, Nursing Directorate, NHS 24, Glasgow, UK.</i> <i>Co authors: Iain Armstrong, Rosemary Rushmer</i> | 4.3.2 An audit study exploring factors that contribute to care outcomes in people with Type 2 diabetes managed in primary care <i>Freda Mold, Florence Nightingale School of Nursing & Midwifery, King's College London, London, UK.</i> <i>Co authors: Angus Forbes; Alison White</i> | 4.4.2 Regional movement of adult branch nurses in early career: Winners and losers <i>Trevor Murrells, Statistician/ Research Data Manager, Nursing Research Unit, King's College London, London, UK.</i> <i>Co author: Sarah Robinson</i> | 4.5.2 Primitive neonatal reflexes, breastfeeding and biological nurturing <i>Suzanne Colson, Senior Midwifery Lecturer, Midwifery and Child Health Studies, Canterbury Christ Church University, Canterbury, UK.</i> | 4.6.2 Translation and back translation in qualitative research <i>Chen Hsiao-Yu, Associate Professor, Nursing, Central Taiwan University of Science and Technology, Taichung, Taiwan.</i> <i>Co author: Jennifer Boore</i> |
| 15.15 | 4.1.3 The NMAHP Training Scheme: Development of a national training scheme <i>Martyn Jones, Senior Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, UK.</i> <i>Co author: Kate Niven</i> | 4.2.3 Perceptions of clinical decision-making skills on a developmental journey from student to staff nurse <i>Mooi Standing, Principal Lecturer: Department of Adult Nursing Studies, Adult Nursing Studies, Canterbury Christ Church University, Canterbury, UK.</i> | 4.3.3 Randomised controlled trial of the type 2 diabetes manual self-management intervention <i>Jackie Sturt, Senior Lecturer in Social Sciences, Centre for Primary Health Care Studies, University of Warwick, Coventry, UK.</i> <i>Co authors: Jeremy Dale, Sandra Eldridge, Andrew Farmer, Claudie Fox, Frances Griffiths, Hilary Hearnshaw, Melanie Wakelin, Sandra Whitlock on behalf of the Diabetes Manual trial group</i> | | 4.5.3 Breastfeeding in neonatal units: A review of publications 1990-2005 <i>Rhona McInnes, Clinical Research Fellow, Nursing Midwifery and Allied Health Professions Research Unit, University of Stirling, Stirling, UK.</i> <i>Co author: Julie Chambers</i> | 4.6.3 Deconstructing 'empowerment': Imperative reality or plastic tokenism <i>Shawn Costello, Senior Lecturer, School of Health and Social Care, University of Teesside, Middlesborough, UK.</i> |

15.45 Refreshments, posters and exhibition viewing

16.15 And now for something completely different: Context, process or outcome in research – which is the most important?

The RCN International Nursing Research Conference organising committee invite researchers of all persuasions and levels of experience, from positivists to negativists, from novices to grandees for an alternative look at research

Sponsored by The School of Nursing and Midwifery, The Robert Gordon University, Aberdeen, and The Joanna Briggs Institute Collaborating Centre, Faculty of Health and Social Care, The Robert Gordon University, Aberdeen, Scotland, UK

17.10 The Smith & Nephew Foundation Doctoral and Post-doctoral Nursing Research Awards



Presented by Professor Dame Jill Macleod Clark and Professor Dame Pauline Fielding representing the Trustees of the Smith & Nephew Foundation

17.25 The Akinsanya Award for Innovation in Doctoral Studies in Nursing 2007

Presented by Martin Johnson, Professor in Nursing and Director, Salford Centre for Nursing Midwifery and Collaborative Research and Member Akinsanya Award Committee 2007



Winner:- Dr Suzanne Colson, Senior Lecturer, Research Midwife, Canterbury Christ Church University College, Canterbury, UK

17.30 Close

19.30 Reception at the 'Discovery'



Sponsored jointly by The Smith & Nephew Foundation and the University of Dundee

| | 4.7 Theme: Psychosocial Chair: Tracey Williamson Room: Bell | 4.8 Theme: Critical care Chair: Janice Rattray Room: Cohen | 4.9 Theme: Midwifery Chair: Alison Twycross Room: Slessor | 4.10 Theme: Education Chair: Hugh MacKenna Room: Scott | 4.11 Theme: Systematic review Chair: Les Gelling Room: Watson | Workshop 3 Room: Jones Gaining consent to participate in research with young children: A workshop for child health researchers <i>Faith Gibson, Centre for Nursing and Allied Health Professions Research, Institute of Child Health, Great Ormond Street Hospital, London, UK</i> Co authors: Alison Twycross, Jane Coad |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 14.15 | 4.7.1 Establishing the inter-rater reliability and the construct validity of the Irish Nursing Minimum Data Set for mental health nursing <i>Anne Matthews, Research Fellow, School of Nursing, Dublin City University, Dublin, Ireland.</i> Co authors: Roisin Morris, P Anne Scott, Pdraig MacNeela, MP Treacy, Abbey Hyde, Anne Byrne, Julian O'Brien, Jonathan Drennan | 4.8.1 Patient care at the end-of-life: Supportive behaviours and obstacles perceived by critical care nurses in Spain <i>Miriam del Barrio, Intensive Care Unit, Clínica Universitaria de Navarra, Pamplona, Spain.</i> Co authors: Maria Angeles Margall, Carmen Asiain, Leticia Jimeno, Pilar López, Amagoia Ezenarro. | 4.9.1 Discharge and beyond: Family adjustment during the transition home with a preterm infant <i>Jennifer Rowe, Senior Lecturer, School of Nursing and Midwifery, Griffith University, Brisbane, Australia.</i> Co authors: Liz Jones, Tara Becker | 4.10.1 Educational factors that influence the development of student nurse's work related values <i>Edward Kinrade, Senior Lecturer, School of Nursing and Primary Care Practice, Liverpool John Moores University, Liverpool, UK.</i> Co author: Deborah Mazhindu | 4.11.1 Systemic antimicrobial prophylaxis for percutaneous endoscopic gastrostomy: A systematic review <i>Allyson Lipp, Principal Lecturer, School of Care Sciences, University of Glamorgan, Pontypridd, Wales, UK.</i> Co author: Gail Lusardi | |
| 14.45 | 4.7.2 Pilot evaluation of the pictorial 'How are you feeling' tool to assess psycho/social health of women who have English as a second language <i>Gina Higginbottom, Principal Research Fellow, Faculty of Health and Wellbeing, Sheffield Hallam University, Sheffield, UK.</i> Co authors: Kate Gerrish, Nigel Mathers, C Adams, S Nancarrow, M Campbell | 4.8.2 Systematic review of physiological track and trigger warning systems used by Critical Care Outreach Teams <i>Ann McDonnell, Senior Lecturer, Faculty of Health and Wellbeing, Sheffield Hallam University, Sheffield, UK.</i> Co authors: Tracey Moore, Lisa Esmonde, David Goldhill, Arash Rashidian, Chris Subbe, Kath Daly, Sheila Harvey, Kathy Rowan. | 4.9.2 Interface pressure comparison of healthy premature infants and various neonatal bed surfaces <i>Carol Carrier, Clinical Nurse Specialist, Clinical Faculty, Nursing Neonatal, Texas Children's Hospital, Houston, United States.</i> Co authors: Kathleen McLane, Mary Gregurich | 4.10.2 Perceptions of professional boundaries and identity amongst nurse educators, student nurses and qualified practitioners <i>Margaret Miers, Professor of Nursing and Social Science, Faculty of Health and Social Care, University of the West of England, Bristol, UK.</i> Co authors: Caroline Rickaby; Katherine Pollard | 4.11.2 Systematic review as a format for nursing master's dissertations: A student/staff case study evaluation <i>Julia Simpson, Senior Lecturer Adult Nursing, School of Health and Social Care, University of Teesside, Middlesborough, UK.</i> Co author: Josette Bettany-Saltikov | |
| 15.15 | 4.7.3. International validation of PTSS-14, a short screening tool for Post Traumatic Stress Disorder <i>Christina Jones, Nurse Consultant Critical Care Follow-up, Intensive Care Unit, Whiston Hospital, Prescot, UK.</i> Co authors: Maurizia Capuzzo; Hans Flaatten, Carl Backman, Christian Rylander, Richard Griffiths | 4.8.3 Cochrane systematic review of Critical Care Outreach Services (CCOS) and Medical Emergency Teams (MET) <i>Jennifer McGaughey, Nurse Lecturer, School of Nursing & Midwifery, Queen's University, Belfast, UK.</i> Co authors: Fiona Alderdice, Rob Fowler, Atul Kaplia, Marianne Moutray | 4.9.3 Policies for pre viable infants in the UK: Who cares for the baby? <i>Joan Cameron, Lead Midwife, School of Nursing and Midwifery, University of Dundee, Dundee, UK.</i> Co authors: Julie Taylor, Alexandra Greene | 4.10.3 An exploration of the diverse role of associate lecturers and their impact on the curriculum and clinical practice highlighting key successes and challenges <i>Heather Marr, Associate Dean, School of Nursing and Midwifery, University of Dundee, Dundee, UK.</i> Co authors: Gail Pennington, Jane Harris | 4.11.3 Developing the methodology: A thematic analysis of quantitative and qualitative papers in a systematic review of the patient-centred stroke literature <i>Maggie Lawrence, PhD Research Student, Nursing Research Initiative for Scotland, Glasgow Caledonian University, Glasgow, UK</i> | |

07.45 Registration

08.00 Breakfast masterclass – The changing research environment: Opportunities and challenges

Supported by *Journal of Research in Nursing*
Dr Liam O'Toole, Chief Executive, UK Clinical Research Collaboration.



09.00 Chair's opening remarks

Dr Carol Haigh, Senior Lecturer in Research, University of Salford, Salford, England, UK

09.10 Keynote presentation – Is caring a lost art in nursing?

Juliet M. Corbin, RN, DNSc, FNP, Adjunct Professor, International Institute for Qualitative Methodology, University of Alberta, Alberta, Canada

09.55 Movement break

10.00 - 11.00 Concurrent session 5

| | 5.1 Theme: Practice development Chair: Tracey Williamson Room: Burns | 5.2 Theme: Patients and their families Chair: Charles Hendry Room: Stevenson | 5.3 Theme: Benchmarking Chair: Angela Grainger Room: Lindsay | 5.4 Theme: Clinical learning Chair: Loretta Bellman Room: Bell | 5.5 Theme: Research collaboration Chair: Les Gelling Room: MacIntosh | 5.6 Theme: Prescribing Chair: Rod Thompson Room: Baird |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10.00 | 5.1.1. Improving multi-disciplinary team meetings to support discharge planning: A practice development project Maggie Tarling, Lecturer, Florence Nightingale School of Nursing and Midwifery, King's College London, UK. Co author: Hassam Jaffur | 5.2.1. The 'private side' of prostate cancer: An exploratory study of couples Daniel Kelly, Reader in Cancer and Palliative Care, School of Health & Social Sciences, Middlesex University, London, UK. Co author: Sylvie Marshall-Lucette, | 5.3.1. Satisfaction in primary care: Qualitative analysis of comments on the GPAQ questionnaire Janet Hanley, Research Manager, NHS Lothian/ Research Fellow, CIHR, Napier University, Faculty of Health, Life & Social Sciences, Napier University, Edinburgh, UK. Co authors: Brian McKinstry, Ashley Tait | 5.4.1. Enhancing the emotional dimension of nursing care for patients with severe spinal injury: An action research approach encompassing education and leadership strategies Ruth Belling, Senior Research Fellow, Faculty of Health, London South Bank University, London, UK. Co authors: Susan McLaren, Ferew Lemma, George Ikkos, Kathy Coultry, Helen Smith, Philip Kemp, Jenny Pennington, Enkanah Sooboodoo, Pauline Robertson, Jason McKee; | 5.5.1. Questioning collaboration in research: Do the ideals result in realities? Mary Cooke, Lecturer, School of Nursing and Midwifery, University of Sheffield, Sheffield, UK. Co author: Marilyn Kirshbaum | 5.6.1. Nurses prescribing morphine. Evaluating the impact of a morphine prescribing programme in sub Saharan Africa Barbara Jack, Head of Research and Scholarship, Faculty of Health, Edge Hill University, Liverpool, UK. Co author: Anne Merriman |
| 10.30 | 5.1.2. A multidisciplinary action research project: Using patient stories to facilitate change Renate Thome, Lecturer, School of Health Science, University of Wales Swansea, Swansea, Wales, UK. Co author: Anna Tee | 5.2.2. An exploration of older patients and their families' needs in terms of cardiac rehabilitation Elizabeth Tolmie, Research Assistant, School of Nursing, Midwifery and Community Health, Glasgow Caledonian University, Glasgow, UK. Co authors: Grace Lindsay; Tim Kelly, Susan Baxter, Debbie Tolson | 5.3.2. How valid are quality markers for asthma care? Gaylor Hoskins, Research Fellow in Primary Care Respiratory Medicine, Tayside Centre for General Practice, University of Dundee, Dundee, UK. Co authors: Peter Donnan; Ron Neville | 5.4.2. Assessing features of hand osteoarthritis using digital images: Inter-observer reliability between health professionals Kanchan Vohora, Research Nurse, Primary Care Sciences Research Centre, Keele University, Keele, Staffords, UK. Co authors: June Handy; Elaine Nicholls, Helen Myers, Michelle Marshall, Rachel Duncan, Elaine Hay, Krysia Dziedzic | 5.5.2. A virtual steering group for a research project Sue Ashby, Lecturer, School of Nursing and Midwifery, Keele University, Stoke on Trent, UK. Co authors: Amelia Rout, Sian Maslin-Prothero | 5.6.2. Mental health nurse supplementary prescribing: The views of qualified nurse prescribers Andrew Sibley, Florence Nightingale School of Nursing & Midwifery, King's College London, UK. Co authors: Alison While; Ian Norman |

11.00 Refreshments, posters and exhibition viewing

11.30 - 13.00 Symposia

| Symposium 12: Room: Stevenson | Symposium 13: Room: Burns | Symposium 14: Room: Lindsay | Symposium 15: Room: MacKintosh | Symposium 16: Room: Bell | Symposium 17: Room: MacLagan |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Judgment and decision making research using case vignettes Lenard Dagleish, Professor of Decision Making, Department of Nursing & Midwifery, University of Stirling, Stirling, UK, Co authors: Edward Duncan, Helen Cheyne | Are relationships with respondents obviously wrong? Research ethics and governance in the real world Martin Johnson, Professor in Nursing and Director, Salford Centre for Nursing, Midwifery and Collaborative Research, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Greater Manchester, UK Co authors: Tony Long, Debbie Fallon, Carol Haigh, Michelle Howarth, Rosie Kneafsey, Tracey Williamson | IC Project – Individualised care from the patients' point of view Riitta Suhonen, Administration, Health Care District of Forssa, PL 42 (Sairaalanukuja), Forssa, Finland Co authors: Helena Leino-Kilpi, Maritta Välimäki, Agneta Berg, Ewa Idvall, Jouko Katajisto, Maria Kalafati, Lucy Land, Chryssoula Lemonidou, Lee Schmidt | International trends in nurse practitioner research and development: Cross border conversations Glenn Gardner, Professor of Clinical Nursing, School of Nursing, Queensland University of Technology, Brisbane, Australia Co authors: Anne Gardner, Gail Tomblin-Murphy, Jenny Carryer, Susan Read, Sandy Middleton, Phillip Della | Evaluating the impact of health care education: approaches and challenges Jan Draper, Programme Director, Distance Learning Unit, Royal College of Nursing Institute, London, UK Co authors: Moira Attree, Elisabeth Clark | Testing a model for developing, implementing and evaluating a strategy to improve the quality of nursing and midwifery care in an acute hospital trust Peter O'Halloran, Lecturer in Nursing, School of Nursing & Midwifery, Queen's University, Belfast, Belfast, UK, Co authors: Dawn Connolly, Carol McCorry, Brian McGuire, Christine Armstrong |

Thursday 3 May

| | 5-7 Theme: Relationships/ Midwifery Chair: Val Woodward Room: Slessor | 5-8 Theme: Young people Chair: Sue Read Room: Scott | 5-9 Theme: Clinical placements Chair: Janice Rattray Room: Cohen | 5-10 Theme: Care homes Chair: Carol Haigh Room: Watson |
|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10.00 | 5.7.1 Exploring the relationship between people with Multiple Sclerosis and their confidant <i>Jane Springham, Research Student, Health Institute, University of Plymouth, Plymouth, UK.</i> | 5.8.1 Preventing alcohol and drug misuse in young people: Adaptation of the strengthening families programme (SFP) for use in the UK <i>Debby Allen, Senior Lecturer/Research Fellow, School of Health & Social Care, Oxford Brookes University, Oxford, UK. Co authors: Lindsey Coombes, David Foxcroft</i> | 5.9.1 Functional professional experience placements for student nurses in the area of learning disabilities in NSW Australia <i>Linda Goddard, Course Coordinator, Bachelor of Nursing, Nursing Department, School of Community Health, Charles Sturt University, Albury, Australia. Co author: Sandra Mackey</i> | 5.10.1 Developing relationships in care homes to support person centred care <i>Christine Brown Wilson, Lecturer in Older People's Nursing, School of Nursing and Midwifery, Sheffield Hallam University, Sheffield, UK.</i> |
| 10.30 | 5.7.2 Exploring management of hyperemesis with women and their health care professionals <i>Zoe Power, Research Assistant, School of Nursing Midwifery and Health Visiting, The University of Manchester, Manchester, UK. Co authors: Heather Waterman; Henry Kitchener</i> | 5.8.2 Implementation of the Strengthening Families Program (SFP) 10-14 in Barnsley: The perspectives of facilitators and families <i>Elwyn Coombes, Research Fellow, Oxford Centre for Health Care Research and Development, Oxford Brookes University, Oxford, UK. Co author: Debby Allen</i> | 5.9.2 Capacity and sustainability: A national perspective on the use of alternative clinical placements <i>Sheryl Reimer Kirkham, Associate Professor, Nursing, Nursing, Trinity Western University, Langley, British Col, Canada.</i> | 5.10.2 Analysing end of life care in care homes: An after death analysis tool <i>Collette Clifford, Professor of Nursing, School of Health Sciences, The University of Birmingham, Birmingham, UK. Co authors: Frances Badger, Alistair Hewison, Gill Plumridge</i> |

Thursday 3 May

| Symposium 18: | Symposium 19: | Symposium 20: | Symposium 21: | Symposium 22: |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Room: Baird | Room: Watson | Room: Scott | Room: Slessor | Room: Cohen |
| Relationship-centred care and the senses framework: Applying the principles to practice <i>Michael Nolan, Professor of Gerontological Nursing, Sheffield Institute for Studies on Ageing (SISA), School of Medicine and Biomedical Sciences, University of Sheffield, Sheffield, UK, Co authors: Sue Davies, Jayne Brown, Tony Ryan, Janet Nolan</i> | Compassion or complicity? Nurses and the Nazi euthanasia programmes <i>Alison O'Donnell, Lecturer in Nursing, School of Nursing and Midwifery, University of Dundee, Dundee, UK, Co authors: Linda Shields, Susan Benedict, Jane Georges, Ellen Ben-Sefer</i> | Methodological insights from recent breast cancer research <i>Mary Wells, Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, UK, and Daniel Kelly, Reader in Cancer and Palliative Care, School of Health and Social Science, Middlesex University, London, UK Co authors: Cara Taylor, Mhairi Hawkes, Alison Harrow, Brian Williams, Rose Barbour, Stuart Cable</i> | Non-university researchers: challenging the status quo? <i>Loretta Bellman, Independent Consultant Nursing & Healthcare, Organisational Development & Action Research, Independent Consultant, Tunbridge Wells, UK, Co authors: Abigail Masterson, Samantha Walker</i> | Reality check for research nurses <i>Carol Dealey, Senior Research Fellow, Research Development Team, University Hospital Birmingham NHS Trust, Birmingham, UK, Co authors: Alison Walker, Rachel Hornabrook, Gina Dutton</i> |

14.00 - 15.30 Concurrent session 6

| | 6.1 Theme: Cancer & palliative care Chair: Annie Topping Room: Stevenson | 6.2 Theme: Education, roles & development Chair: Rosie Kneafsey Room: Lindsay | 6.3 Theme: Qualitative and quantitative methods Chair: Les Gelling Room: Bell | 6.4 Theme: Infant & child feeding Chair: Alison Twycross Room: Slessor | 6.5 Theme: Orthopaedics & catheter care Chair: Carol Haigh Room: Scott | 6.6 Theme: Sexual health Chair: Rod Thompson Room: Cohen |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 14.00 | 6.1.1 A review of palliative care research in Scotland 1991-2005 <i>Bridget Johnston, Senior Research Fellow, Cancer Care Research Centre, University of Stirling, Stirling, UK.</i> Co authors: Suzanne Nimmo, Paul Baughan | 6.2.1 Ascertaining practitioners' needs in genetics education: A novel approach to survey <i>Maggie Kirk, Professor, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK.</i> Co authors: Emma Tonkin; Karen Birmingham | 6.3.1 A quantitative research study that examined views of future carers of older people <i>Christine Smith, Director of Primary Care/Community Nursing, School of Nursing and Midwifery Studies, Cardiff University, Cardiff, UK.</i> Co authors: Sherrill Snelgrove, Christopher Armstrong Esther | 6.4.1 Weaning : Exploring patterns of practice <i>Sharon Russell, Health Visitor/Teacher Practitioner, Faculty of Life and Health Sciences, University of Ulster, Newtownabbey, Northern Ireland, UK</i> Co authors: George Kernohan, Marlene Sinclair | 6.5.1 An investigation by telephone survey of hip fracture patients' experiences of an additional telephone review at 12-months post hip fracture <i>Kathleen Duncan, National Clinical Co-ordinator, Accident & Emergency, NHS Lanarkshire, East Kilbride, UK.</i> Co authors: Valerie Blair | 6.6.1 Risk factors for cervix cancer in sexual and menstrual practices <i>Lize Maree, Head of Department of Nursing Science, Tshwane University of Technology, Pretoria, South Africa.</i> Co author: Susan Wright |
| 14.30 | 6.1.2 Developing a managed clinical network in palliative care <i>Debbie Tolson, Professor of Gerontological Nursing, School of Nursing, Midwifery and Community Health, Caledonian University, Glasgow, UK.</i> Co author: Jean McIntosh | 6.2.2 Innovative practice: Developing nursing student's focus on holistic care <i>Ann Purdie, Nurse Lecturer, School of Health Nursing & Midwifery, University of Paisley, Ayr, UK.</i> Co authors: Louisa Sheward; Elaine Gifford | 6.3.2 The challenge of analysing qualitative data <i>Susan Royle, Teaching/ Research Assistant, Senior Staff Nurse, School of Health Sciences, The University of Birmingham, Birmingham, UK.</i> | 6.4.2 Increasing persistence to breastfeed through increasing maternal confidence and relevant midwife support: Preliminary RCT findings <i>Janine Stockdale, Research Fellow, Faculty of Life and Health Sciences, University of Ulster, Belfast, UK.</i> Co authors: Marlene Sinclair, George Kernohan | 6.5.2 Hip protectors to prevent hip fractures - a waste of time and money? <i>Peter O'Halloran, Lecturer in Nursing, School of Nursing & Midwifery, Queen's University, Belfast, Belfast, UK.</i> | 6.6.2 Strategies used to increase chlamydia trachomatis screening in general practice a phenomenological study <i>Elaine Freeman, Primary Care Research Coordinator, Gloucestershire Research and Development Support Unit, Gloucestershire Research and Development Support Unit, Gloucester, UK.</i> Co authors: Cliodna McNulty, Isobel Oliver, William Ford-Young, Sarah Randall |
| 15.00 | 6.1.3 Lymphoma: Factors influencing help seeking behaviour <i>Debra Howell, Research Fellow, Epidemiology and Genetics Unit, Department of Health Sciences, The University of York, York, UK.</i> Co author: Alexandra Smith | 6.2.3 The legitimate role of the medical-surgical staff nurse in Jordan: The views of patients, doctors and nurses <i>Mona Shuriquie, Continuing Professional Development (CPD) officer/Senior Lecturer, Department of Nursing and Allied Health Personnel, Royal Medical Services, Amman, Jordan.</i> Co authors: Alison While, Joanne Fitzpatrick | 6.3.3 Every picture...': The use of graphic materials as a methodological approach <i>Jan Woodhouse, Senior Lecturer, School of Health & Social Care, University of Chester, Chester, UK.</i> | | 6.5.3 An exploration of nurses' experiences, knowledge and practices of urinary catheterisation, management and care <i>Margaret McCann, Lecturer, School of Nursing and Midwifery, Trinity College Dublin, Dublin, Ireland.</i> Co authors: Susan Hawshaw, Marie Hennigan | 6.6.3 The dynamics of the sexual assault team <i>Gwen Farrugia, Staff Nurse, Health Department, Institute of Health Care, Malta, Valletta, Malta.</i> |

15.30 Refreshments, posters and exhibition viewing

Thursday 3 May

| | | | | Workshop 4 |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| | | | | Room: Baird |
| | | | | Video enhanced reflective practice and communication |
| | 6.7 Theme: Young people & families Chair: Julie Taylor Room: Watson | 6.8 Theme: E Learning Chair: Martyn Jones Room: MacKintosh | 6.9 Theme: Workforce Chair: Susan Read Room: Burns | |
| 14.00 | 6.7.1 An exploration of reasons for low physical activity levels among children with asthma: Informing the development of new interventions <i>Brian Williams, Associate Director, Social Dimensions of Health Institute, Universities of Dundee & St Andrews, Dundee, UK.</i> Co author: Joanne Coyle | 6.8.1 The use of health technology and information among nursing students: E-learning technological approach <i>Mimi Tse, Assistant Professor, School of Nursing, School of Nursing/ The Hong Kong Polytechnic University, Hong Kong.</i> Co authors: Lisa Lo; Sandra Pun | 6.9.1 A study of occupational stress and stress management among critical care nurses in Taiwan using grounded theory <i>Shu-Fen Su, Assistant Professor, School of Nursing, Shun-Shan Medical University, Taiwan.</i> Co authors: Jennifer Boore, Mary Jenkins, Ming-Jen Yang | |
| 14.30 | 6.7.2 Connectedness, belonging and feelings about school among healthy and chronically ill Icelandic school children <i>Erla Svavarsdottir, Professor, Faculty of Nursing, University of Iceland, Reykjavik, Iceland.</i> | 6.8.2 What influences mature age students to elect online modalities as their preferred mode of study? <i>Vicki Drury, Research Associate, School of Rural Health, Monash University, Moe, Australia.</i> | 6.9.2 Career choices and constraints: Influences on retention in nursing <i>Sarah Robinson, Senior Research Fellow, Florence Nightingale School of Nursing and Midwifery, King's College London, UK.</i> | |
| 15.00 | 6.7.3 Evaluation of a project to support chaotic families through intensive, integrated interventions <i>Tony Long, Professor of Child and Family Health, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK.</i> Co authors: Mike Ravey, Michael Murphy, Debbie Fallon | | 6.9.3 Thinking about retirement? The financial and health implications of an ageing nursing workforce <i>Janette Bennett, Research Associate, Florence Nightingale School of Nursing & Midwifery, King's College London, UK.</i> Co authors: Barbara Davey, Ruth Harris | |

16.00 - 17.30 Concurrent session 7

| | 7.1 Theme: Nurse prescribing/ benchmarking Chair: Susan Read Room: Burns | 7.2 Theme: Partnership working Chair: Rod Thompson Room: MacKintosh | 7.3 Theme: Education Chair: Charles Hendry Room: Baird | 7.4 Theme: Diabetes Chair: Angela Grainger Room: Slessor | 7.5 Theme: Children & family nursing Chair: Julie Taylor Room: MacLagan | 7.6 Theme: Clinical education & skill development Chair: Annie Topping Room: Stevenson |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 16.00 | 7.1.1. Evaluation of supplementary nurse prescribing: Trends in community patterns <i>Veronica James, Professor of Nursing Studies, School of Nursing, Nottingham University, Nottingham, UK.</i> Co authors: Tony Avery; Ian Woolsey, Paul Bissell, Aileen Mcintosh, Allen Htchinson, Sue Read, Claire Anderson, Joanne Lynn, Elizabeth Murphy, Jon Karnon | 7.2.1 Negotiation and its links to involvement in patient/nurse interaction <i>Kathleen Stoddart, Director of Education, Department of Nursing & Midwifery, University of Stirling, Stirling, UK.</i> Co author: Carol Bugge | 7.3.1 Diagnostic numeracy testing of pre-registration nursing students: An implication for nurse education <i>Sharon Harvey, Clinical Skills Tutor, School of Health Science, University of Wales Swansea, Wales, UK.</i> Co authors: Richard Lake, Fiona Murphy | 7.4.1 Beliefs about health and illness in women with gestational diabetes born in Africa and Sweden <i>Katarina Hjelm, Associate Professor of Nursing, School of Health Sciences and Social Work, University of Växjö, Sweden, Växjö, Sweden</i> | 7.5.1 Paediatric health care providers' self-reported practices in recognising and treating maternal depression <i>Cynthia Connelly, Professor and Research Scientist, Hahn School of Nursing and Health Science, University of San Diego, San Diego, CA, United States.</i> Co authors: Mary Baker; Andrea Hazen | 7.6.1 Can simulation support clinical skills development in pre-registration nursing education? <i>Pam Moule, Reader in Nursing and Learning Technologies, Faculty of Health & Social Care, University of the West of England, Bristol, UK.</i> Co authors: Amanda Wilford, Rachel Sales, Lesley Lockyer |
| 16.30 | 7.1.2 An evaluation of nurse prescribing behaviour using constipation as a case study <i>Kathryn Davis, Research Fellow, Dept. of Primary Care & Pop. Sciences, Royal Free and UCL Medical School, University College London, London, UK.</i> Co author: Vari Drennan | 7.2.2 What are we doing when we involve service users in nursing research? <i>Elizabeth Smith, Research Associate, Nursing Research Unit, King's College London, UK.</i> Co authors: Fiona Ross, Janette Bennett, Patricia Grocott | 7.3.2 Objective Structured Clinical Examinations (OSCE) and APN (Advanced Practice Nursing) Students <i>Lori Martin-Plank, Clinical Assistant Professor in Graduate Advanced Practice Nursing Program, College of Health Professions, Temple University, Philadelphia, United States</i> Co authors: Jane Kurz; Kathleen Mahoney | 7.4.2 Babies born to fathers with diabetes are at risk of macrosomia and hypoglycaemia <i>Anna Steele, Senior Research Practitioner, Peninsula Medical School, Royal Devon and Exeter Healthcare NHS Trust, Exeter, UK.</i> Co authors: Andrew Hattersley; Ewan Pearson | 7.5.2 Understanding the contribution community parent advisors have made to improving health within school communities in Middlesbrough <i>Susan Jones, Research Assistant, School of Health and Social Care, University of Teesside, Middlesbrough, UK.</i> | 7.6.2 Meeting the challenges of modern day practice: Exploring the clinical skills required of undergraduate nursing students <i>Martyn Bradbury, Clinical Skills Network Lead, Faculty of Health and Social work, University of Plymouth, Plymouth, UK.</i> Co authors: Ann Humphreys, Elizabeth Stenhouse, Morag Prowse |
| 17.00 | 7.1.3 Identification of appropriate benchmarks for an effective primary care based nursing service for adults with depression <i>Carole McIlrath, PhD Student, Nursing, Institute of Nursing Research, University of Ulster, Northern Ireland, Belfast, UK.</i> | 7.2.3 Whose project is it anyway? Power, partnership and personality <i>Julia Ryan, Senior Lecturer, School of Nursing, University of Salford, Salford, UK.</i> Co author: Tracey Williamson | 7.3.3 A case study of the value of problem-based learning (PBL) in developing critical thinking skills: A nursing/midwifery approach <i>Rita Devlin, Practice Development Co-ordinator, Nursing Research & Development Department, Ulster Community & Hospitals Trust, Belfast, Ireland</i> | | 7.5.3 Nursing support for parents of preterm infants during transitions in neonatal nurseries <i>Jennifer Rowe, Senior Lecturer, School of Nursing and Midwifery, Griffith University, Brisbane, Australia.</i> Co authors: Liz Jones; Anndrea Flint | 7.6.3 Evaluation of the role of the clinical nurse educator <i>Lorraine Ellis, Director of Postgraduate Education, Acute and Critical Care, University of Sheffield, Sheffield, UK.</i> Co author: Carol Pollard |

17.30 Close of day 3

19.10 Coaches depart for Conference Dinner

19.50 Pre-dinner drinks

20.30 Dinner

00.30 Close of evening

| | | | | | |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>7-7 Theme: Education – international perspectives Chair: Janice Rattray Room: Lindsay</p> | <p>7-8 Theme: Lay & professional education Chair: Val Woodward Room: Bell</p> | <p>7-9 Theme: Methods/ Nursing as a career Chair: Carol Haigh Room: Cohen</p> | <p>7-10 Theme: Renal Chair: Barbara Jack Room: Watson</p> | <p>7-11 Theme: Student nurses Chair: Michelle Howarth Room: Scott</p> |
| 16.00 | <p>7-7.1 Sustaining social consciousness: What happens after an international learning experience? <i>Sheryl Reimer Kirkham, Associate Professor, Nursing, Trinity Western University, Langley, British Col, Canada.</i></p> | <p>7-8.1 The educational and supportive needs of informal caregivers working at Refentse Clinic, Hammanskraal <i>Mmapheko Doriccah Peu, Lecturer, Nursing, University Of Pretoria, Pretoria, South Africa.</i> Co author: S Richter</p> | <p>7-9.1 Using guided reflection to elicit the theoretical and practical experiences of a critical care nursing students <i>Rina de Swardt, Lecturer, Nursing, Tshwane University of Technology, Pretoria, South Africa.</i> Co authors: H S du Toit; A D H Botha</p> | <p>7-10.1 The illness experience of CKD, the critical processes of communicating and comparing to learning to live with CKD: A Grounded Theory Study <i>Jane Bridger, Doctoral student, Faculty of Health and Social Care, University of the West of England, Bristol, UK.</i></p> | <p>7-11.1 The effectiveness of tutorial strategies on student nurses' diagnostic reasoning accuracy: A pragmatic experimental study <i>Alvisa Palese, Associate Professor in Nursing Science, School of Nursing, University of Udine, Udine, Italy.</i> Co authors: Luisa Saiani, Laura Refattin</p> |
| 16.30 | <p>7-7.2 The meaning of empowerment for student nurses in Japan and the UK: a cross-cultural study employing the critical incident technique <i>Caroline Bradbury-Jones Lecturer, School of Health Sciences, University of Wales Bangor, Bangor, UK.</i> Co authors: Fiona Irvine, Sally Sambrook, Llinos Spencer</p> | <p>7-8.2 Stretching boundaries in the approach to clinical assessment of nursing students- Phase 2 of a research study <i>Joan Irwin, Senior Lecturer, School of Nursing, University of Paisley, Paisley, UK.</i> Co authors: Noeleen Finlay; Christine James</p> | <p>7-9.2 Observations of care: Begining a discussion on their use in health care research <i>Anthony Harrison, Consultant Nurse (Liaison Psychiatry) and Visiting Research Fellow, Faculty of Health and Social Care, University of the West of England, Bristol, UK.</i></p> | <p>7-10.2 Patient preferences for pre-dialysis education – Identifying the ideal package of education for patients requiring renal replacement therapy <i>John Sedgewick, Director Multi Professional Programmes & Principal Lecturer Nephrology, School of Health and Social Care, University of Teesside, Middlesborough, UK.</i></p> | <p>7-11.2 Pre-registration student nurses knowledge and attitudes towards patients in pain: A longitudinal quantitative study <i>Carolyn Mackintosh, Senior Lecturer, Division of Nursing, University of Bradford, Bradford, UK.</i></p> |
| 17.00 | <p>7-7.3 The costs of educating a nurse in Italy: A regional study <i>Alvisa Palese, Associate Professor in Nursing Science, School of Nursing, University of Udine, Udine, Italy</i> Co author: Comand Federica</p> | | <p>7-9.3 “It’s not a good enough job”. Perceptions of nursing as a career among British South Asian school pupils <i>Lorraine Culley, Reader in Health Studies, School of Applied Social Sciences, De Montfort University, Leicester, UK.</i></p> | <p>7-10.3 Waiting: The experience of being a patient on haemodialysis therapy <i>Aoife Moran, Health Research Board Clinical Nursing & Midwifery Fellow, School of Nursing, Dublin City University, Dublin 9, Ireland., School of Nursing, Dublin City University, Dublin 9, Ireland.</i> Co authors: Anne Scott; Philip Darbyshire</p> | <p>7-11.3 Exploring the impact on student nurses of being screened for dyslexia following academic failure - a phenomenological study <i>Michelle Cowen, Lecturer, School of Nursing and Midwifery, University of Southampton, Southampton, UK.</i></p> |

Workshop 5

Room: Jones

Using vignettes in qualitative research

Gina Higginbottom, Faculty of Health and Wellbeing, Sheffield Hallam University, Sheffield, UK

Friday 4 May 2007

08.15 Registration

08.30 Breakfast masterclass: Developing clinical wisdom

Patricia Benner RN, PhD, FRCN, FAAN, Professor, University of California San Francisco, School of Nursing, Dept. of Social and Behavioral Sciences, and Carnegie Foundation for the Advancement of Teaching, San Francisco, California

09.30 - 11.00 Concurrent session 8

| | 8.1 Theme: Children Chair: Charles Hendry Room: Baird | 8.2 Theme: Mentorship/ preceptorship Chair: Loretta Bellman Room: Stevenson | 8.3 Theme: Palliative care/Chronic disease Chair: Annie Topping Room: Bell | 8.4 Theme: Psychosocial Chair: Tracey Williamson Room: Scott | 8.5 Theme: Competencies/ leadership/Nursing roles Chair: Rod Thompson Room: Burns | 8.6 Theme: Primary care/ Ethical issues Chair: Steve Campbell Room: Slessor |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 09.30 | 8.1.1. Providing a children's palliative care service in the community: The staff perspective <i>Antonia Beringer, Research Associate, Faculty of Health and Social Care, University of the West of England, Bristol, UK. Co authors: Nicola Eaton, Gareth Jones</i> | 8.2.1 The essence and experience of a new role in supporting mentors in practice learning environments <i>Karen Elcock, Project Leader Learning Community Development, Faculty of Health and Human Sciences, Thames Valley University, Slough, UK. Co author: Dave Sookhoo</i> | 8.3.1 The lived experience of a chronic illness: Challenges, dialogues and negotiations in adherence and non-adherence (a phenomenological study from the perspective of the person with diabetes) <i>Brynja Ingadottir, Nurse Manager (Ward Manager), Cardiac-Thoracic Surgery, Landspítali - University Hospital, 101 Reykjavik, Iceland.</i> | 8.4.1 Self help information in facial disfigurement: A systematic review <i>Robert Newell, Professor of Nursing Research, University of Bradford, Bradford, UK. Co author: Lucy Ziegler</i> | 8.5.1 National nursing competency frameworks: A stakeholder evaluation <i>Charles Hendry, Senior Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, UK. Co authors: Michelle Roxburgh, William Lauder</i> | 8.6.1 Revisiting the UDI and IIQ: Proposed more stable models <i>Louisa Sheward, Nurse Lecturer, School of Health Nursing & Midwifery, University of Paisley, Ayr, UK. Co authors: Suzanne Hagen, Angus McFadyen</i> |
| 10.00 | 8.1.2 Being overshadowed: one aspect of the process of communication between children and health care professionals in a paediatric hospital setting <i>Veronica Lambert, Lecturer, School of Nursing, Dublin City University, Dublin, Ireland.</i> | 8.2.2 An evaluative study on the effectiveness of a teaching and assessing/preceptorship programme in Ireland <i>Catrina Heffernan, Lecturer, Department of Nursing and Health Care Studies, Institute of Technology Tralee, Co. Kerry, Ireland. Co authors: Mary Brosnan; Elizabeth Heffernan</i> | 8.3.2 Supporting palliative patients and their carers in primary care: Methodological challenges in a study of early support visits by district nurses <i>Gail Ewing, Research Associate, Centre for Family Research, University of Cambridge, Cambridge, UK. Co authors: Margaret Rogers; Jane Griffiths</i> | 8.4.2 An intervention of zen meditation to manage anxiety <i>Chueh-Fen Lu, PhD Student, Nursing & Midwifery School, University of Glasgow, Glasgow, UK. Co author: Lorraine N Smith</i> | 8.5.2 The current role and contribution of clinical leaders in Wales <i>Allyson Lipp, Principal Lecturer, School of Care Sciences, University of Glamorgan, Pontypridd, Wales, UK. Co authors: Joyce Kenkre, Gail Lusardi</i> | 8.6.2 A quantitative study to identify the incidence of bladder and/or anal incontinence and/or low mood at six weeks or nine months postnatal <i>Liz Bonner, Nurse Consultant Bladder/Bowel Dysfunction, Continence, Bedfordshire Continence Service, Bedfordshire, UK.</i> |
| 10.30 | 8.1.3 Using protocol deviations to improve practice in paediatric clinical trials <i>Margaret Fletcher, Reader in Children's Nursing, Faculty of Health and Social Care, University of the West of England, Bristol, UK. Co authors: Joy Farrimond, Becky Powell, Sheila Shatford, Wendy Horseman, Niamh Redmond, Alastair Hay</i> | 8.2.3 Evaluation of the national pilot education programme to prepare the community matron to fulfil their role <i>Elizabeth Rosser, Principal Lecturer, Faculty of Health & Social Care, University of the West of England, Bristol, UK. Co author: Caroline Rickaby</i> | | | 8.5.3 Using Bourdieu to theorise advanced practice roles in community nursing <i>Kay Aranda, Principal Lecturer, Institute of Nursing and Midwifery, University of Brighton, Brighton, UK.</i> | 8.6.3 Ethical dilemmas in neonatal nursing research: A personal perspective <i>Ginny Henderson, Associate Lecturer, School of Nursing and Midwifery, Griffith University, Brisbane, Australia.</i> |

11.00 Refreshments, posters and exhibition viewing

Friday 4 May

| | 8.7 Theme: Decision making/Quality of life Chair: Barbara Jack Room: MacKintosh | 8.8 Theme: Children & young people Chair: Martyn Jones Room: Cohen | 8.9 Theme: Cardiac care Chair: Lorraine Smith Room: Lindsay | Workshop 6 Room: MacLagan |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 09.30 | 8.7.1 Findings of a mixed method study of decision making in mental health nursing <i>Daniela Lehwaldt, Lecturer, School of Nursing, Dublin City University, Dublin, Ireland</i> Co authors: Pdraig McNeela, P.A. Scott; Kate Irving, Gerard Clinton | 8.8.1 Reaching those who do not reach out to us: Convening and engaging suicidal young men <i>Evelyn Gordon, Lecturer in Mental Health and Counselling & Psychotherapy, School of Nursing, Dublin City University, Dublin, Ireland.</i> | 8.9.1 How do illness perceptions relate to decision time amongst patients with possible symptoms of Acute Coronary Syndrome who contact NHS 24? <i>Barbara Farquharson, PhD Student /Team Leader, Department of Nursing & Midwifery, University of Stirling, Stirling, UK.</i> Co authors: Carol Bugge, Marie Johnston | Erectile dysfunction - the nurses' role in managing a chronic disease with major health implications <i>David Brodie, Research Centre for Health Studies, BCUC, Chalfont St Giles, UK</i> Co authors: Michael Kirby, Lynette Hodges, Delyth Williams |
| 10.00 | 8.7.2 Patients' perceptions of and quality of life after intensive care: Results from a multi-centre study <i>Janice Rattray, Senior Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, UK.</i> Co authors: Martyn Jones; Cheryl Crocker | 8.8.2 Safeguarding children in primary care: Is 'working together' really working? <i>Jane Appleton, Post-Doctoral Research Fellow, CRIPACC, University of Hertfordshire and Oxford Brookes University, Hatfield, UK</i> | 8.9.2 Post myocardial infarction: Women's understanding of their personal predisposition to coronary heart disease <i>Brenda Clarke, Senior Lecturer, Faculty of Health & Social Care, University of the West of England, Bristol, UK.</i> Co author: John Albarran | |
| 10.30 | 8.7.3 Midwives' perception of the influence of the Internet on women's decision making <i>Briege Lagan, PhD Student/ Clinical Midwife Specialist, Institute of Nursing Research, University of Ulster, Coleraine, UK.</i> Co authors: Marlene Sinclair; George Kernohan | 8.8.3 Responding to children and young people who witness domestic abuse: An exploration of the views and experiences of nurses and midwives working in community settings <i>Sandra Rodwell, Public Health Officer, Directorate of Public Health, NHS Tayside, Dundee, UK.</i> Co author: Julie Taylor | 8.9.3 Patients' perspectives on medication therapy for treatment of coronary artery disease: A qualitative study <i>Elaine Lehane, College Lecturer, School of Nursing and Midwifery, University College Cork, Cork, Ireland.</i> Co author: Geraldine McCarthy | |

11.30 - 13.00 Concurrent session 9

| | 9.1 Theme: Midwifery Chair: Marlen Sinclair Room: MacLagan | 9.2 Theme: Children Chair: Tony Long Room: Slessor | 9.3 Theme: Research governance/ethics Chair: Les Gelling Room: MacKintosh | 9.4 Theme: Workforce issues Chair: Hugh McKenna Room: Baird | 9.5 Theme: CHD Chair: Sue Read Room: Stevenson | 9.6 Theme: Student nurses Chair: Steve Campbell Room: Lindsay |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 11.30 | 9.1.1 Mother's experiences of adaptation to emergency caesarean birth using Roy's Adaptation Model <i>Olive Long, Midwifery Practice Development Co-ordinator, School of Nursing and Midwifery, University College Cork, Cork, Ireland.</i> Co authors: | 9.2.1 Welfare and protection needs of children with albinism in Zimbabwe: Feasibility study <i>Julie Taylor, Research Dean, School of Nursing and Midwifery, University of Dundee, Dundee, UK.</i> Co author: Patricia Lund | 9.3.1 Centralisation and research governance: Does it work? <i>Michelle Howarth, Lecturer in Nursing, School of Nursing, University of Salford, Salford, UK.</i> Co author: Rosie Kneafsey | 9.4.1 Uncaring nurses? A proposed theory of value disharmony in the National Health Service <i>Patricia Pearcey, Lecturer, Department of Nursing and Applied Health Studies, University of Hull, Hull, UK.</i> | 9.5.1 Are chest pain units acceptable to patients? Qualitative findings from the ESCAPE trial <i>Maxine Johnson, Research Associate, SCHARR, University of Sheffield, Sheffield, UK.</i> Co authors: Angela Tod, Steve Goodacre | 9.6.1 What are nursing students' experiences of being research subjects? <i>Colin Macduff, Lecturer, CeNPRaD, School of Nursing, The Robert Gordon University, Aberdeen, UK.</i> Co authors: Melissa-Jane Snaddon, Aisling Murphy |
| 12.00 | 9.1.2 Delivering effective midwifery services in rural Australia <i>Eileen Clark, Lecturer in Sociology, School of Nursing & Midwifery, La Trobe University, Wodonga, Victoria, Australia.</i> Co authors: Susan McDonald, Lynette Lang | 9.2.2 Sun protection behaviour of black children with albinism in northern South Africa <i>Patricia Lund, Senior Lecturer, Dept. of Biomolecular and Sport Sciences, Coventry University, Coventry, UK.</i> Co author: Julie Taylor | 9.3.2 Research ethics and the wisdom in whisky: A new framework for examining the functioning of ethical review panels <i>Colin Macduff, Lecturer, CeNPRaD, School of Nursing, The Robert Gordon University, Aberdeen, UK.</i> Co authors: Andrew McKie, Sheelagh Martinadale; Anne Marie Rennie; Bernice West; Sylvia Wilcock | 9.4.2 Modernising the NHS school health workforce using a rapid rollout approach, nurses perceptions of being part the programme <i>Lucy Bray, Research Practitioner, Faculty of Health, Edge Hill University, Ormskirk, UK.</i> Co authors: Barbara Jack, Mary O'Brien, Julie Kirby, Jeremy Brown | 9.5.2 Perceived social support and self-perceived need in coronary artery bypass grafting (CABG) patients and partners before, and 4 months after surgery <i>Patricia Thomson, Lecturer, Department of Nursing & Midwifery, University of Stirling, Stirling, UK.</i> Co authors: Catherine Niven, Dave Peck | 9.6.2 Literature and poetry as part of the ethical development of pre-registration nursing students: Some initial findings <i>Andrew McKie, Lecturer in Nursing, School of Nursing and Midwifery, The Robert Gordon University, Aberdeen, UK.</i> |
| 12.30 | 9.1.3 Epi-No birth technology: Efficacy, effectiveness and women's birthing experience <i>Marlene Sinclair, Senior Lecturer, School of Nursing, Faculty of Life & Health Science, University of Ulster, Jordanstown, UK.</i> | 9.2.3 Follow up after childhood cancer: A typology of young people's health care needs <i>Faith Gibson, Senior Lecturer in Children's Cancer Nursing Research, Centre for Nursing and Allied Health Professions Research, Institute of Child Health, London, UK</i> Co authors: Helen Aslett, Gill Levitt, Alison Richardson | 9.3.3 Imperialism or empowerment: Debating the ethics of research in resource poor countries <i>Julie Taylor, Research Dean, School of Nursing and Midwifery, University of Dundee, Dundee, UK.</i> Co authors: Pat Lund; Alex Greene; Steve Greene | 9.4.3 Blogging, action learning and international student mobility: An evaluation <i>Melanie Stephens, Lecturer in Adult Nursing, School of Nursing, University of Salford, Greater Manchester, UK.</i> Co author: Helen Keegan | 9.5.3 An evaluation of the development and implementation of a clinical guideline for nurse led extubation of adult coronary artery bypass graft patients <i>Claire Hawkes, Research Fellow, Research, RCN Institute, Oxford, UK.</i> Co authors: David Foxcroft and Paul Yerrell | 9.6.3 Academic and nonacademic factors: Relationship to academic performance of the students in the nursing diploma programme in Pakistan <i>Parveen Ali, Senior Staff Nurse, Windsor Unit, Swinton Lodge Care Home, Swinton, UK.</i> |

13.00 Refreshments, posters, exhibition viewing and fringe events

14.15 Chair's opening remarks

Theresa Fyffe, Director, Royal College of Nursing Scotland, UK

14.20 Keynote presentation: A short history of nursing knowledge

Anne Marie Rafferty, BSc, MPhil, DPhil (Oxon) RGN, DN, FRCN, Dean of the Florence Nightingale School of Nursing & Midwifery, King's College London, UK

15.05 Launch of the 2008 conference

15.10 Closing ceremony

15.20 Departure

| | 9.7 Theme: Family Chair: Janice Rattray Room: Bell | 9.8 Theme: Cancer Chair: Annie Topping Room: Cohen | 9.9 Theme: Spiritual Chair: Dave O'Carroll Room: Scott | 9.10 Theme: Nursing practice Chair: Rod Thompson Room: Burns | Workshop 7 Room: Jones Ethical issues in the conduct of in-depth interviews: 60 minute workshop <i>Peter Allmark, Faculty of Health and Wellbeing, Sheffield Hallam University, Sheffield, UK</i> Co authors: Angela Tod, Andrew Thompson; Amanda Clarke |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 11.30 | 9.7.1 Living with a relative who has a spinal cord injury: A grounded theory approach <i>Chen Hsiao-Yu, Associate Professor, Nursing, Central Taiwan University of Science and Technology, Taichung, Taiwan.</i> Co author: Jennifer Boore | 9.8.1 People with advanced cancer and their care givers in conflict over food <i>Jane Hopkinson, Senior Research Fellow, School of Nursing and Midwifery, University of Southampton, Southampton, UK.</i> | 9.9.1 Feminist perspectives on spiritual care by nurses <i>Dorothy Grosvenor, Lecturer, Adult Nursing, School of Nursing, Midwifery and Health Care, Napier University, Edinburgh, UK</i> | 9.10.1 What mental health nurses say they do. Findings from a qualitative study <i>Melissa Corbally, Lecturer in Nursing, School of Nursing, Dublin City University, Dublin, Ireland.</i> Co authors: Anne Scott, Pdraig MacNeela, Pearl Treacy, Abbey Hyde | |
| 12.00 | 9.7.2 Family members lived experience in the intensive care unit <i>Margaret McKiernan, Clinical Nurse Manager, Catherine McCauley School of Nursing and Midwifery, University College Cork, Ireland, Cork, Ireland.</i> Co author: Geraldine McCarthy | 9.8.2 Feasibility, acceptability and impact of a wellness programme (ENJOY) for patients treated for colo-rectal cancer <i>Jackie Rodger, Lead Colorectal Nurse Specialist, Department of Surgery and Oncology, NHS Tayside, Dundee, UK.</i> Co authors: Kay Craig, Annie Anderson, Mary Wells, Robert Steele | 9.9.2 Atheism and agnosticism in nursing: Why such a black hole in the literature? <i>Martin Johnson, Professor in Nursing, Director of Research Centre, Salford Centre for Nursing, Midwifery and Collaborative</i> | 9.10.2 Measurement of nursing and midwifery interventions: Developing a guidance & resource pack <i>Christine Hughes, Professional Development Officer, Research Division, National Council for the Professional Development of Nursing and Midwifery, Dublin, Ireland</i> | |
| 12.30 | | 9.8.3 Can web-based learning in the field of gastrointestinal cancer impact on patient care delivery? <i>Pam Moule, Reader in Nursing and Learning Technologies, Faculty of Health & Social Care, University of the West of England, Bristol, UK.</i> Co author: Deirdre McGuigan | 9.9.3 The needs of spiritual care: The perspectives of patients with schizophrenia and hospitalisation in Taiwan <i>Chun-Tien Yang, PhD Student, School of Nursing, Nottingham University, Nottingham, UK.</i> Co authors: Davina Porock, Aru Narayanasamy | 9.10.3 What skills should newly qualified adult nurses possess and do they have them? <i>Sue Bowers, Senior lecturer, Faculty of Health and Sciences, Staffordshire University, Stafford, UK.</i> Co author: Karen Rose | |

Posters

On display on Tuesday 1 and Wednesday 2 May 2007

Theme: Critical care

1
What are current education and training practices of nurses caring for patients receiving mechanical ventilation?

Sarah Kelly, College of Nursing, University of Kentucky, Lexington, KY, United States
Co authors: Susan K. Frazier,

2
The importance of critical care nurses' caring behaviours as perceived by nurses and relatives

Elizabeth O'Connell, Department of Nursing Studies, University College Cork, Cork, Ireland
Co author: Margaret Landers

3
Cardiovascular dysfunction during ventilator weaning

Susan Frazier, College of Nursing, University of Kentucky, Lexington, KY, United States
Co authors: Kathleen S. Stone, Debra K. Moser

4
The issues within the leadership of critical care nursing in Taiwan

Shu-Fen Su, Assistant Professor, School of Nursing, Shun-Shan Medical University, Taiwan.
Co authors: Jennifer Boore, Mary Jenkins, Ming-Jen Yang

5
Comparison of the effects of spontaneous breathing trial with T-piece versus pressure-support ventilation in patients recovering from cardiac surgery: A randomised controlled pilot study

Lee-Moi Hew, ITU, London Chest Hospital, Barts and The London NHS Trust, London, UK
Co authors: Simon Stacey, Margaret Lau-Walker, Janelle Yorke

Them: Cardiac care

6
Listening to patients: Choice in cardiac rehabilitation

Jennifer Wingham, Research and Development Directorate, Royal Cornwall Hospitals NHS Trust, Truro, UK
Co authors: Hasnain Dalal, Kieran Sweeney

7
Mental rehearsal in CPR training

Dimitrios Theofanidis, Nursing, TAP-OTE, Thessaloniki, Greece
Co authors: Xenofon Fitsioris, Antigoni Fountouki

8
Living with heart failure

Fergal Searson, Critical Care Division, Department of Nursing, University of Central Lancashire, Preston, UK

Theme: Rehabilitation/patient information & patient involvement

9
Assessment of lung function and quality of life following a pulmonary rehabilitation programme for patients who have received a lung or heart-lung transplant – a randomised controlled pilot trial

Ashi Firouzi, Royal Brompton & Harefield NHS Trust, Middlesex, UK
Co authors: Micheal Preedy, Christopher Theaker, Anne McDermott

10
The incidence and management of continence in two rehabilitation units

Alice Coffey, Nursing Studies, University College Cork, Cork, Ireland
Co authors: Geraldine McCarthy, Brendan McCormack, Jayne Wright

11
Does improving the quality of patient information leaflets optimise their effectiveness? A systematic review.

Fiona Paul, School of Nursing and Midwifery, University of Dundee, Dundee, UK
Co authors: Martyn Jones, Charles Hendry

12
Do patients want to be asked if they wish to be resuscitated?

Julie Shardlow, Coronary Care, Bradford Hospitals NHS Trust, Bradford, UK

Theme: Stroke

13
Japanese Brain Dock institution for detection of asymptomatic cerebrovascular disease. The questionnaire survey

Naomi Yamamoto, Department of nursing, Kobe University Faculty of Health Sciences, Kobe, Japan
Co authors: Yuichi Ishikawa, Noriko Tsuda, Mamiko Yada, Masako Kanagawa, Hideyuki Ohnishi, Youji Takimoto, Miyuki Shibutani, Kazue Toki and Katsuhiko Sawada

14
The introduction of evidence-based practice in acute stroke assessment: A realistic evaluation

Sharon Hamilton, School of Health and Social Care, University of Teesside, Middlesbrough, UK
Co author: Susan McLaren

15
A cross-cultural comparison of influences on nurses' rehabilitation practices in relation to urinary incontinence following stroke

Joanne Booth, Nursing Research Initiative for Scotland, Glasgow Caledonian University, Glasgow, UK
Co authors: Debbie Tolson, Suzanne Kumlien, Barbro Gustafsson, Zhaoxu Lui, Jie Han

16
Communication problems after stroke: Implications for nursing practice

Sylvia Dickson, Midwifery and Allied Health Professions Research Unit, Glasgow Caledonian University, Glasgow, UK
Co authors: Rosaline S Barbour, Alexander M Clark, Marian Brady, Gillian Paton

17
Interventions for adult family carers of people who have had a stroke: A systematic review of effectiveness and conceptual foundations

Louise Brereton, School of Nursing and Midwifery, University of Sheffield, Sheffield, UK
Co authors: Chris Carroll and Sue Barnston

Theme: Cancer care

18
Investigating patient views for the development of a pain management leaflet in an oncology outpatient department

Kathryn Banner, Wellcome Trust Clinical Research Facility, University Hospital Birmingham, Birmingham, UK

19
Breast care nurses support of women with breast cancer: Cochrane Systematic Review

Catriona Kennedy, School of Acute and Continuing Care Nursing, Napier University, Edinburgh, UK
Co authors: Susanne Cruickshank,

20
Patients and professionals perceptions of a mobile phone based Advanced Symptom Management System (ASyMS) in the home monitoring and symptom management of chemotherapy related toxicities

Roma Maguire, Department of Nursing & Midwifery, University of Stirling, Stirling, UK
Co authors: Nora Kearney, Lisa McCann

21
Does distance travelled to receive cytotoxic chemotherapy influence nausea and vomiting? A pilot study

Janet Dolan and Sheila MacBride, School of Nursing and Midwifery, University of Dundee, Dundee, UK

22
Face-to-face versus on-line survey in the study of the experience of living with secondary breast cancer

Elizabeth Reed, Policy and Research, Breast Cancer Care, Southampton, UK

Theme: Womens health/Midwifery

23

The development and testing of an algorithm for diagnosis of active labour in primiparous women

Helen Cheyne, Nursing Midwifery and Allied Health Professions Research Unit, University of Stirling, Stirling, UK

Co authors: Dawn Dowding, Vanora Hundley, Lorna Aucott, Maggie Styles, Jill Mollison, Ian Greer, Catherine Niven

24

Transitions in women's health: Perceived susceptibility of osteoporosis

Patricia Harvard-Hinchberger, School of Nursing, Division of Health and Human Services, California State University, Dominguez Hills, Carson, CA, United States

Co author: Vanessa Parker,

Theme: Older people

25

Pilot study on assessing pain in elderly people: Comparing behavioural observation methods and self-reported methods

Justina Liu, School Nursing, The Hong Kong Polytechnic University, School of Nursing, Kowloon, Hong Kong

Co authors: S. Jose Closs, Michelle Briggs

26

Intermediate care in the United Kingdom: A literature review

Amelia Rout, Research Institute for Life Course Studies, Keele University, Stoke-on-Trent, UK

Co authors: Sue Ashby, Sian Maslin-Prothero

27

Development of Lanarkshire identification of vulnerable elderly (LIVE) tool

Trudi Marshall, Older Peoples Services, NHS Lanarkshire, Coatbridge, UK

Co authors: Valerie Blair, Anne Hendry, Joan James

28

Issues around accessing and recruiting older people with reference to nocturia in the community

Laura McMillan, School of Nursing, Midwifery and Community Health, Glasgow Caledonian University, Glasgow, UK

Co author: Joanne Booth

29

Alzheimer's disease and quality of life

Dimitrios Theofanidis, Nursing, TAP-OTE, Thessaloniki, Greece

Co author: Xenofon Fitsioris

30

Family care from a distance: Elders with Alzheimer's disease in special nursing units

Lazelle Benefield, College of Nursing, University of Oklahoma Health Sciences Center, Oklahoma City, United States

Theme: Palliative care

31

Modernising the Minimum Data Set (MDS) for Specialist Palliative Care Services in the United Kingdom using an action research approach

Barbara Jack, Faculty of Health, Edge Hill University, Liverpool, UK

Co authors: Clare Littlewood, Ann Eve, Deborah Murphy, John Ellershaw

32

Assessing the evidence for the effectiveness of complementary therapies in life-limiting conditions

Janet Richardson, Faculty of Health and Social Work, University of Plymouth, Plymouth, UK

Co author: Karen Pilkington

33

How does a family history of cancer affect the care needs of palliative care patients?

A. Lillie, School of Health Sciences, The University of Birmingham, Birmingham, UK

34

A study to explore palliative care services provided by a Scottish Hospice from patient, carer and professional perspectives

Bridget Johnston, Cancer Care Research Centre, University of Stirling, Stirling, UK

Co authors: Lisa McCann, Nora Kearney

Theme: Chronic disease management/primary care & public health

35

A survey of fatigue in multiple sclerosis

David Brodie, Research Centre for Health Studies, BCUC, Chalfont St Giles, UK

Co authors: Nicola Ounsworth, George Fieldman, Scott Glickman

36

Nurses, mothers and the public health nursing service

Helen Mulcahy, School of Nursing and Midwifery, University College Cork, Cork, Ireland

Co authors: Geraldine McCarthy,

37

Knowledge of caregivers regarding minor illnesses

Susan Wright, Nursing, Tshwane University of Technology, Pretoria, South Africa

Co authors: Lize Maree

38

Does socio-economic status affect the diet of individuals with Type 2 Diabetes?

Mary McMenamin, Nursing, University of Ulster, Magee, Northern Ir, UK

Co authors: Vivien Coates, Maurice O' Kane

39

Colonic irrigation as a management option for chronic functional bowel disorders: A qualitative study

Angela Tod, Faculty of Health and Wellbeing, Sheffield Hallam University, Sheffield, UK

Co authors: Jill Dean, Elaine Stringer, Carol Levery

40

A systematic review of the use of complementary and alternative medicines in the treatment of diabetes mellitus

Elizabeth Stenhouse, Midwifery Department, University of Plymouth (UK), Plymouth, UK

Co authors: Graham Kirkwood, Karen Pilkington, Janet Richardson

Theme: Professional Issues

41

The use of email in a mentoring relationship

Sarah Stewart, Centre for Online Health, University of Queensland, Brisbane, Australia

Posters

On display on Thursday 3 and Friday 4 May 2007

Theme: Mental health & learning disabilities

1
Nursing continuing education in spiritual care for long-term care in psychiatric unit in Taiwan

Chun-Tien Yang, Lecturer, Tajen University and Doctoral Student, Nottingham, UK
Co authors: Davina Porock, Aru Narayanasamy, Ru-Rong Chen, Sung-Ling Chang

2
The psychiatric nurses' perspectives of the role in spiritual care in Taiwan

Chun-Tien Yang, Lecturer, Tajen University and Doctoral Student, Nottingham, UK
Co authors: Aru Narayanasamy, Davina Porock

3
The Caring and Life Management (CALM) study. A case study analysis of findings from an RCT of CMHN-led support for carers of people diagnosed with schizophrenia

Sheena Macleod, School of Nursing and Midwifery, University of Dundee, Dundee, UK

4
The introduction of mental health nurse supplementary prescribing services

Alison While, Florence Nightingale School of Nursing & Midwifery, King's College London, London, UK
Co authors: Andrew Sibley, Ian Norman

5
Assessment and management of distress for patients with a learning disability receiving general hospital care - Findings from a pilot evaluation of the effectiveness of the DisDAT tool to support general hospital care

Matthew Hayes, Centre for Research on Families and Relationships, University of Edinburgh, Edinburgh, United Kingdom
Co authors: Juliet MacArthur, Scott Taylor

6
Health facilitation in learning disability services

Catherine Whitehead, Institute of Health and Social Care, University of Salford, Salford, United Kingdom

Theme: Methods & methodological issues

7
Records management NHS Code of Practice (2006): Exploring it's applications to nursing research

Naomi Reay, School of Healthcare Studies, University of Leeds, Leeds, UK
Co authors: Jill Firth, Jackie Hill, Claire Hale

8
Nursing relationships in ethnographic research: What of rapport?

Julie McGarry, School of Nursing, Nottingham University, Derby, UK

9
Surviving ethical review – The LREC experience

Julie Douglas, Nursing and Midwifery, Keele University, Staffs, UK
Co authors: Mike Gibbs, Jacquie Collin and Sian Maslin Prothero

10
The Barthel Index: Exploring the inter rater reliability between nurses and doctors

Irene Hartigan, School of Nursing & Midwifery, University College Cork, Cork, Ireland
Co author: Denis O'Mahony

11
The challenges of recruiting patients from vulnerable groups: experiences from the DisDAT Study

Juliet MacArthur, PRDE Unit, Lothian University Hospitals NHS Trust, Edinburgh, UK
Co authors: Matt Hayes, Heather Wilkinson

12
Validating a new instrument to improve the measurement of wounds

Alison Metcalfe, School of Health Sciences, The University of Birmingham, Birmingham, UK
Co authors: Carol Dealey, Tristan Hallowell; Rebecca Stubbs

Theme: Workforce & research workforce issues

13
Clinical research training for Scotland

Michelle Evans, Wellcome Trust Clinical Research Facility, University of Edinburgh, Edinburgh, UK
Co authors: Jane Ilsley, David Webb, Fiona McArdle

14
Is it bullying or just being bossy?

Jean McLeod, Aston Business School, Aston University, Birmingham, UK

Theme: Children, young people and their families

15
Childhood obesity affects self-esteem: Implications for public health nursing

Nichola McCullough, School of Nursing & Midwifery, Queen's University, Belfast, UK
Co authors: Orla Muldoon, Martin Dempster

16
Partnership in the hospital clinic: Is it achievable for children with asthma and their carers?

Sharon Fleming, Health and Social Care, Royal Holloway, University of London, Surrey, UK

17
Learning to manage chronic childhood illness: The experiences of children and families

Veronica Swallow, Nursing Research & Development Unit, University of Northumbria at Newcastle, Newcastle upon Tyne, UK

18
Factors related to quality of life for adolescents with asthma and their parents

Erla Svavarsdottir, Faculty of Nursing, University of Iceland, Reykjavik, Iceland
Co authors: Patricia V. Burkhart, Brynja Orlygsdottir; Mary Kay Rayens and Susan Westneat

19
Support for parents who have lost a child to cancer

Tony Long, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, United Kingdom and Sally Roberts

20
Planning a research-focused approach to implementing "Health for All Children" (Hall 4) in relation to children under the age of five years

Rhona Hogg, Community Nursing, Lothian Primary Care NHS Trust, Edinburgh, UK
Co authors: Nancy Campbell, Bregje de Kok, Guro Huby, Sheena McLachlan, Deborah Ritchie, Cathy Wood

Theme: Treatment/intervention

21
A new treatment in the invasive radiology unit- vertebra stabilization using vertebroplasty

Jakline Ben-Ami, Nursing Research, Assaf Harofe Medical Center, Beer Yakove, Israel
Co authors: Sarah Luzon, Michal Raasin

22
Exploration of the prevalence of anxiety experienced by patients having plastic and vascular surgical procedures under local and regional anaesthesia

Jayne Cunningham, Dept of Nursing, University of Bradford, Bradford, UK
Co authors: Robert Newell, Caroline Plews

23
Fluid optimisation using a peripherally inserted central catheter (PICC) following proximal femoral fracture: Lessons learnt from piloting a randomised control trial

Liz Tutton, RCN Institute, Royal College of Nursing, Oxford, UK
Co author: Bridget Gray

24
Use of catheter maintenance solutions for the management of long-term indwelling urinary catheterisation: A systematic review of the evidence

Lesley Sinclair, Midwifery and Allied Health Professions Research Unit, Glasgow Caledonian University, Glasgow, UK
Co author: Stephen Cross

25
Pain in spinal cord injury patients: Does hardness make a difference?

Sharon Judkins, School of Nursing, The University of Texas at Arlington, Arlington, United States
Co author: Pamela Willson

26

Use of Rapid Urease Test for the presumptive diagnosis of Helicobacter Pylori infection

Monica Granados-Martin, Consultas Externas, Hospital De Fuenlabrada, Fuenlabrada, Spain
Co authors: Dania-Rocio Diaz-Rodriguez, Ana Pablo-Leis

Theme: Professional issues

27

Freedom to nurse accountably

Linnette King, Institute of Nursing and Midwifery, University of Brighton, Brighton, UK

28

Japanese head nurses roles: A focus more on administrative duties than on supervising nursing practice

Sosai Den, Faculty of Health Sciences, Department of Nursing, Kobe University School of Medicine, Kobe, Japan
Co authors: Yumi Tamura, Yuichi Ishikawa

29

Factors influencing compliance of nutritional standards in different hospital settings

Jean Bell, Research & Development Support Unit, NHS Dumfries & Galloway, Dumfries, UK
Co author: Valerie Blair

30

Evaluating the impact of a leadership development module on service improvement in UK

Gillian Janes, School of Health and Social Care, University of Teesside, Middlesbrough, UK

31

How do nurse and allied health professional consultants affect changes in practice?

Ann Humphreys, Faculty of Health and Social Work, University of Plymouth, Plymouth, UK
Co authors: Jo Billyard, Janet Richardson, Elizabeth Stenhouse, Mary Watkins

32

To be sure or not to be sure? Moving uncertainty management from covert to overt via integrated care pathways

Helen Close, Centre for Clinical Management Development, University of Durham, Stockton on Tees, UK
Co authors: Susan Carr, Sharyn Maxwell

33

Restructuring in health and education in Europe and the implications for the professional knowledge of nurses and teachers (ProfKnow)

Caroline Norrie, Education Research Centre, University of Brighton, Brighton, UK
Co author: Ivor Goodson

Theme: Nursing education

34

Why are student nurses leaving pre registration nurse training? A qualitative study exploring the reasons given by students for leaving the course.

Pat Hosgood, Faculty of Health, Edge Hill University, Liverpool, UK
Co author: Barbara Jack

35

Support during year one study - an evaluation of undergraduate nursing students

Claire Chalmers, School of Health, Bell College, Hamilton, UK
Co author: Beverley Young

36

The long-time influence of nursing teachers on nursing students and their growth after graduation

Miyuki Shibutani, Department of Nursing, Kobe University Faculty of Health Sciences, Kobe, Japan
Co authors: Yumi Tamura, Naomi Yamamoto, Yuichi Ishikawa, Yu-hak Lim, Sachiyo Tsuji

37

Patient safety in an English pre-registration nursing curriculum

Moira Attree, School of Nursing, Midwifery and Social Work, The University of Manchester, Manchester, UK
Co authors: Hannah Cooke, Ann Wakefield

Fringe programme

Tuesday 1 May 2007

12.30 – 13.15

Fringe 1

Room: Stevenson

Novice researchers

Professor Barbara Jack, Head of Research and Scholarship, Edge Hill University & Dr Charles Hendry, Senior Lecturer, University of Dundee

This fringe event is aimed at nurses based in clinical and academic settings - who are in the early stages of undertaking research or who may be planning to start a research project.

The research road can be very long and winding with plenty of road works to stop you in your tracks. In the early stages of undertaking research this can be a journey in which a little help, direction and support can be of great value.

The purpose of this event is to establish what may be of help to you on the research journey. Additionally the last 3 years fringe events have provided feedback to the Research Society Steering Committee as to what help nurse researchers need.

The aims of this event are to enable you to:

- meet with others at a similar stage of their research development
- share experiences
- find out what help is available
- meet new people and network

So come along and meet us at this event and you never know you might find the exact help that you were looking for.

Fringe 2

Room: Scott

The Cochrane Collaboration - Fringe event for contributors and users

Dr Andrea Nelson, Reader, School of Healthcare, University of Leeds

'Cochrane' (The Cochrane Collaboration) is an international organisation that aims to help people make well-informed decisions about health care by preparing, maintaining and promoting the accessibility of systematic reviews of the effects of healthcare interventions.

Nurses make an important contribute to the Cochrane Collaboration by, for example, authoring reviews, as editors, being part of the Fields, or representing the consumer (of information) viewpoint in deciding which reviews are done, what questions they focus on, and how the results are presented as part of the Cochrane Consumer Network. If you would like to find out more about the Cochrane Collaboration, come and meet editors and staff

from the Editorial office of some local Review Group. We will give a brief update on new developments within Cochrane, such as the inclusion of diagnostic reviews and discuss how nurses can get involved in using and contributing to Cochrane.

The Cochrane Collaboration is a notforprofit organisation, established as a company, limited by guarantee, and registered as a charity in the UK (number 1045921)

Fringe 3

Room: Cohen

Journal impact factors in nursing: Coverage and caveats

Andrew Plume, Publishing Information Manager, Research & Academic Relations, Elsevier and Professor Martin Johnson, Editor, Nurse Education Today, Elsevier.

The Thomson Scientific Impact Factor (IF) is becoming increasingly important in the evaluation of scientific output of not only journals, but also of research groups and even individuals. With the recent expansion of nursing journal coverage by Thomson Scientific, a clear understanding of the calculation (and inherent limitations) of this number is necessary to avoid its inappropriate interpretation and application.

The calculation of the IF is deceptively simple, as it aims to indicate the average number of current citations per recent article in the journal. An anomaly in the method of defining the numerator and denominator, and the problems in calculating an average across a strongly skewed distribution mean that the IF is really not all it seems. I present the method for calculation of the IF and all the attendant caveats.

The IF for a given journal is strongly influenced by its size, the diversity of article types published, and the cultural and behavioural practices of community of authors and readers. I explore, by analysis of recent nursing journal IFs, the effect of such influences in nursing and put the IF into its appropriate context.

The discussion of impact factors will be set into the UK Research Assessment Exercise Context and a critical examination of how journals in the nursing field have fared in the league tables and why will be presented.

Fringe 4

Room: Mackintosh

Involving patients and family members – ideas from cancer care research and practice

Dr Liz Forbat, University of Stirling and Gwen Culbard and Christine Pillips

To describe innovative work involving patients and family members, in Scottish cancer care research. This fringe event will briefly outline the policy and thinking behind involving patients and carers, before moving on to (i) discuss some of the sticking points in involvement work and (ii) offer a wealth of good practice which can be tried out in local areas. The presentation will draw on involvement work being done by the Cancer Care Research Centre at the University of Stirling, where patients and family members help set our research agenda.

Target audience: Nurse practitioners and researchers who are interested in driving forward the patient involvement agenda.

Expected outcomes:

- To demystify involvement and engagement work
- To provide case-studies and examples of successful involvement strategies; offering the tools and ideas to meet the policy requirements.
- To encourage positive approaches to involvement, from small first steps to more sophisticated interventions
- To enable delegates to meet with other people interested or engaged in involvement work

Fringe 5

Room: Burns

A fringe event for international delegates

A warm welcome is extended to all international delegates to this lunchtime fringe event hosted by Professor Alison Kitson, RCN Executive Director for Nursing, Professor Kate Gerrish, Chair RCN Research Society and Professor Lorraine Smith, RCN representative and Chair, Workgroup of European Nurse Researchers.

The primary aim of this event is to welcome international delegates to the 2007 RCN International Nursing Research Conference, facilitate an opportunity for networking and a discussion of the global challenges facing nursing.

Professor Kitson will give a brief presentation highlighting the challenges facing nursing internationally and how the RCN is addressing these from a research perspective. Delegates will then have the opportunity to discuss the issues and network.



13.15 – 14.00

Fringe 6

Room: Burns

The Scottish Nursing, Midwifery and Allied Health Professions (NMAHP) Research Initiative. Progress so far:

The Scottish NMAHP Research Initiative has seen unparalleled investment in the Scottish NMAHP research base. Three very different, geographically based, consortia have been set up with £8 million investment from Scottish Funding Council, Scottish Executive Health Department and NHS Education for Scotland and a further £7.6 million from Scottish Universities. The consortia aim to:

- Increase the evidence base for NMAHP practice; and
- To increase the capacity and capability of NMAHPs to undertake research.



HealthQWest is based in the West of Scotland and employs consumer focussed interdisciplinary approaches to develop and evaluate complex interventions delivered in a variety of healthcare settings within a global context that are aimed at maintaining or improving physical function and psychosocial health for people with long-term conditions. We have three established research programmes (Gerontology, Decision Making, and Function for Living) each with its own governance structure and a number of HealthQWest research communities (Musculoskeletal, Neurological Conditions, Psychosocial Health & Systematic Reviewers) and networks (Consumer & West of Scotland Hub of the National Physiotherapy Research Network). Involving consumers, the public and health and social care professionals is central to HealthQWest activities and informs all our work. We have formal relationships with 17 organizations (9 international) and HealthQWest membership is in excess of 130.



The Centre for Integrated Healthcare Research is based in the East of Scotland and covers Queen Margaret University college, The University of Edinburgh and Napier University and three NHS organisations NHS Lothians, Borders and Lanarkshire. We have three programmes of research: Early years and parenting, Maximising the recovery from acute illness and trauma and Improving the management of enduring conditions. One of our key mechanisms for fostering research is the allocation of pump priming funding for projects involving both practitioner researchers and academics.

The Alliance for Self Care Research covers the six Universities in central and north Scotland and their associated NHS organisations. It covers some of the most rural and remote as well as some of the most deprived urban areas of Scotland. Its programme of research focuses around enhancing self care through information, professional interactions and system change and is particularly concerned to ensure that research allows marginalised groups to participate fully in all self-care initiatives.

This event will describe the work of the three consortia and the extent to which it has achieved its aims to date.

Fringe 7

Room: Scott

Conference lone-attenders fringe event

Dr Ann Caress, Professor Barbara Jack, Ms Sheila Dunbar, Ms Sarah Sutton

Feedback from previous conferences suggests that those attending alone can find this quite daunting and may consequently not gain full benefit from the conference. The RCN Research Society North West Group is undertaking a piece of work, with support of the Forum's National Steering Committee, to explore the views and needs of such "lone attenders". The proposed fringe would be a launch event for this work.

The aims of the fringe will be:

- to bring lone attenders together
- to discuss their experiences
- to identify any particular issues/problems
- to explore potential solutions to these problems

The target audience will be those who are currently attending the conference alone or have recently done so. We would hope to identify these individuals through inclusion of a flyer (to be developed by the NW Group) in pre-conference materials and delegate pack.

The expected outcomes of the event will be:

- greater understanding of the experiences and needs of "lone attenders"
- an action plan to facilitate meeting these needs at future conferences.

The NW Group will liaise after the conference with the National Steering Group and future conference Organising Committees to provide feedback and suggest actions.

Fringe 8

Room: Cohen

Exploratory meeting to discuss the establishment of Cochrane Nursing Care Network

Hosted by Professor Alan Pearson, Executive Director, The Joanna Briggs Institute

The establishment of a Cochrane Nursing Care Network is proposed to engage nurses with the Cochrane Collaboration and to represent nursing to Cochrane Review Groups and Cochrane Fields. The target audience includes representatives from international and national nursing organisations, nursing educators and other interested nurses employed across all health care sectors. The purpose of this fringe event is to debate strategies to increase nursing involvement with the Cochrane Collaboration and to consider the proposal to establish a Cochrane Nursing Care Network. Expected outcomes are to identify the level of support for the proposal and to develop an action plan to facilitate its establishment.

Fringe 9

Room: Mackintosh



NHS Education for Scotland

Aims and learning outcomes

The success of the Health service depends on the people who work in it. It is essential that they are given the tools they need to do their jobs to the best of their ability. Education and training are key components of this process.

NHS Education for Scotland (NES) is responsible for providing educational support for the NHS workforce, helping staff to improve care and deliver even better outcomes for patients. NES helps the NHS meet its many challenges by generating educational solutions for workforce development. We do this by designing, commissioning, quality assuring and where appropriate, providing education for the NHS workforce.

Nurses play a central role in meeting the changing demands of the Healthcare sector. NES supports nurses by investing in professional development, enhancing the quality of educational provision and providing services for a wide group of stakeholders in Scotland.

The NES fringe event aims to provide an overview of the unique role that NES plays in supporting the education of nurses in Scotland and more specifically will highlight the contribution to research and development. The event will discuss the theme of clinical academic careers, drawing on the two major initiatives which aim to increase research capacity and capability within Scotland.

Helen Mackinnon, Executive Director for Nursing, Midwifery and Allied Health Professions will provide an overview of NES, highlighting the work of the Directorate and the focused contribution to research and development. The session will be interactive, encouraging delegates to engage in lively discussion and debate.

Thursday 3 May 2007

13.00 – 13.45

Fringe 10

Room: Cohen

User involvement in research: are we walking the walk?

Authors of the RCN Guidance on User Involvement in Research

The RCN Research Society is proud to be launching the RCN Guidance for User Involvement in Research by Nurses at this year's Conference. Yet what are the implications for our practice as researchers? Do we as a body of conference-goers embrace the principles of public and patient involvement in our research? How many of the papers and posters being presented this year have user involvement evident within them? These and other questions will be debated and answered with your help following a short presentation and critical examination of the issues by authors of the guidance.

Perhaps the most important questions are whether the Conference itself is supportive and encouraging of user involvement? If it should be more conducive, then how can this best be achieved? Possibilities include a user involvement theme within the programme, support for users to attend, development of an award for research demonstrating user involvement and support for lay people to co-present.

We need to hear your views and ideas on these issues and any of your own. Join us for lunch and a discussion that may change the future of the conference as we know it.

Fringe 11

Room: Burns

Clinical collaboration in research: A way forward

Professor Catherine Niven, Director NMAHP RU, University of Stirling and Ms Theresa Fyffe, Director, RCN, Scotland, who will bring together a small cohort of invited clinicians to debate the importance of the Clinical collaborator.



Scotland has taken a distinctive approach to encouraging the development of clinical research. It places considerable emphasis on the role of the Clinical Collaborator; the clinician who supports Nursing research, rather than leading it. This vital role is particularly appropriate for Nurse Consultants who are in a position to identify the key clinical nursing research questions, and the best researchers to address these questions; and to commission, enable and implement nursing research.

The target audience will be clinicians with an interest in research and research leaders from around the world who are interested in

Scotland's approach to the development of nursing research.

The expected outcomes will be to debate the importance of clinical research collaboration for Nursing research; the place for research support as well as research leadership; and to inform others of the distinctive emphasis Scotland places on collaboration rather than exclusivity.

Fringe 12

Room: Scott

PhD Student Network

Dr Val Woodward, Senior Lecturer, School of Nursing & Community Studies, Univ. of Plymouth, and Angela Grainger, Assistant Director of Nursing (Education and Research), King's College Hospital Foundation NHS Trust, and Visiting Fellow, London South Bank University

The RCN has long supported a PhD Student Network, and both Val and Angela are keen to build on the sterling work undertaken by the previous host, Jacqui Griffith, in continuing to facilitate a helpful and insightful 'meshwork' of those involved in doctoral work. The overall aim of the fringe is to be a supportive network, and one that also helps complement aspects of learning inherent in doctoral research journeys, including the purpose and nature of the supervisory relationship. Our aim is to encourage the sharing of good practices, and also of ideas that help in the avoidance of research pitfalls and minefields, and in the overcoming of generic type problems.

We look forward to meeting doctoral students, and anyone who is thinking of embarking on this type of research journey. We would also like to welcome those of you who are experienced doctoral supervisors, along with those who are just beginning a supervisory role. In fact, we would like anyone with an interest in doctoral research journeys to join us for a light buffet lunch, friendly company guaranteed and to explore issues and matters of interest arising from being engaged in doctoral work.

The fringe will very much reflect what its' participants want so please do come along and share your views with us.

Fringe 13

Room: Mackintosh

Towards a RCN Research Strategy

Kate Gerrish, Hugh McKenna, Annie Topping, Leslie Gelling, Andrea Nelson, Carol Haigh, Ann McMahon, Carolyn Mason, Angie Titchen and Dave O'Carroll

A vision for the future of research within the RCN has been agreed by RCN Council. In the shared vision, research activity across the RCN is recognized as member led, coherent, strategic and relevant. There are three overlapping themes in this vision, namely research policy for nursing, knowledge generation by the RCN and knowledge use in policy and practice.

To realise this vision, a strategy is currently being developed. Three 'Task and Finish Groups' have been established, each chaired by an RCN Member who is a recognised expert in the field and facilitated by a member of RCN Staff. In addition, a wider expert reference group has been developed for each group and a webpage set up to brief stakeholders of

developments and to seek their views www.man.ac.uk/rcn/rcnresearchstrategy

Current activity within each of these areas has been mapped out and the groups are developing costed proposals for making the vision a reality.

The aim of this fringe event is threefold:

1. delegates will be afforded the opportunity to meet with members of the project team
2. delegates will receive a progress report
3. delegates will be afforded the opportunity to contribute to the agenda and influence the development of the RCN Research Strategy

All conference delegates are welcome.

13.15 – 14.00

Fringe 14

Room: Burns

Using a CHAIN (Contact, Help, Advice, Information Network) to assist with your research

David Evans and Dr Peter Wimpenny

CHAIN is a successful, UK-wide, multi-professional network for people working in health and social care related research, education, and service improvement based on sound evidence (<http://chain.ulcc.ac.uk/chain/index.html>). It is a peer-support and dissemination network which provides web-based directories of colleagues willing to share experience of research, getting research into practice, learning in the workplace, and innovation and improvement. CHAIN has been externally evaluated (Russell et al 2004). It is co-funded by a range of stakeholders including the National Institute for Health Research, the NHS Centre for Innovation & Improvement, and the Health Foundation. CHAIN's 2.3 staff work from home and are dispersed around the UK. Recently The School of Nursing and Midwifery and the Joanna Briggs Collaborating Centre at The Robert Gordon University in Aberdeen have become sponsors for CHAIN in Scotland.

The purpose of the fringe event would be to demonstrate the potential value in using CHAIN to assist with developing research activity; from funding to dissemination.

The target audience would be health and social care researchers from all countries and disciplines.

Outcomes are to raise awareness of CHAIN and enable participants to join the network (free of charge).

Russell J, Greenhalgh T, Boynton P, Rigby M, Soft networks for bridging the gap between

Fringe 15

Room: Mackintosh

Open Access E-Journals And Nursing Research: opportunities for the future

Professor Deborah Saltman and Dr Melissa Norton, University of Sydney

This interactive seminar is designed for nursing researchers to increase their knowledge about Open Access publishing and ascertain its potential benefits for researchers and authors. Open Access publishing ensures that all published peer-reviewed research articles are universally, freely accessible through Internet in a readable format and immediately deposited in an international Open Access repository such as PubMed Central. Authors/copyright owners must irrevocably grant to anyone the right to use, reproduce or disseminate the research article in its entirety or in part in perpetuity.

Topics to be covered in the workshop will include: What is open access? How are new open access journals created and why? What are the benefits of the open access model for developing a new journal? How do you

attract authors and readers to an e-journal? What peer-review processes can be used to ensure immediate PubMed listing? What other indexing services, tracking and citation statistics apply?

Fringe 16

Room: Scott

Pre-registration student nurses

Leslie Gelling, Anglia Ruskin University and Annie Topping, University of Bradford - Both members of the RCN Research Society Steering Committee

Between 2004 and 2006 only five pre-registration nursing students attended the RCN Research Society Annual International Nursing Research Conferences. This Conference is the largest nursing research conference held in the UK so it is surprising that so few pre-registration students attend.

The target audience for this fringe event will include pre-registration nursing students, educators responsible for teaching research to these students and others with an interest in promoting greater involvement of these students in nursing research.

The purpose of this fringe event will be to seek answers to the following questions:

- Why do so few pre-registration nursing students attend this Conference?
- Should more students be attending this Conference?
- What are the potential benefits to students from attending this Conference?
- What could be done to promote greater attendance by nursing students?
- Should the Research Society be promoting greater attendance by nursing students?

It is hoped that the information gathered during this fringe event will help to guide the Research Society's future plans for promoting student attendance at this Conference.

Fringe 17

Room: Cohen

Developing research capacity in nursing: the experience of two joint appointment chairs in acute hospitals

Professor Kate Gerrish and Professor Steve Campbell

The purpose of this event is to share experience of working inside the health service in partnership with higher education, in order that lessons learnt can be passed on to future joint appointments and to higher education institutions wishing to work better with the health services in developing research capacity.

Professors Gerrish and Campbell have held joint appointment chairs with acute hospitals for a considerable number of years. During this period they have developed a number of approaches to the development of research capacity. These have ranged from research appreciation courses, to bespoke continuous 1:1 support. Specific examples from their practice will be incorporated, including the exposure of "novel" research methods to the health service, and the use of different forms of scholarship.



Nursing for Life

Elsevier publishes all you need to nurse

Essential journals for students and professionals in
Nursing & Midwifery

International Journal
of Nursing Studies

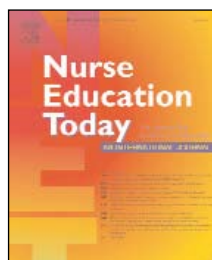
Editor: Professor Ian Norman, UK
ISSN 0020-7489
8 issues per year



Nurse
Education
Today

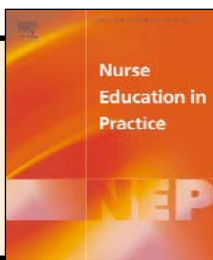
Nurse Education
Today

Editor: Martin Johnson, UK
ISSN 0260-6917
8 issues per year



Nurse Education in
Practice

Editor: Karen Holland, UK
ISSN 1471-5953
6 issues per year



Midwifery

Midwifery
An international journal

Editor: Professor Debra Bick, UK
ISSN 0266-6138
4 issues per year



Journal of Neonatal
Nursing

Official Journal of the
Neonatal Nursing Association
ISSN 1355-1841
3 issues per year



Accident and
Emergency
Nursing

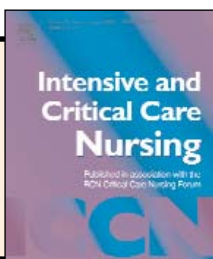
Accident and
Emergency Nursing

Editor: Heather McClelland, UK
ISSN 0965-2302
4 issues per year



Intensive and Critical
Care Nursing

Editor: Dr. Carol Ball, UK
ISSN 0964-3397
6 issues per year



Journal
of
orthopaedic
nursing

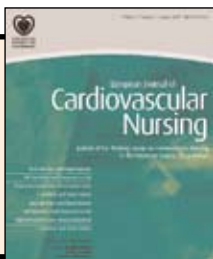
Journal of Orthopaedic
Nursing

Editor: Peter Davis MBE, UK
ISSN 1361-3111
4 issues per year



European Journal of
Cardiovascular Nursing

Editor: T. Jaarsma, NL
ISSN 1474-5151
4 issues per year



European
Journal of
Oncology
Nursing

European Journal of
Oncology Nursing

Editor: A. Molassiotis RN, PhD, UK
ISSN 1462-3889
4 issues per year



Visit our website to find out more about how you
can subscribe to or write for any of these journals.

www.intl.elsevierhealth.com/journals

Submit an article to one of the journals above and
access a range of author benefits. For full details of
the comprehensive programme on offer visit:

<http://authors.elsevier.com>

 ScienceDirect™
makes sense.

Visit the *Blackwell Publishing* stand at the *RCN 2007 International Nursing Research Conference*

- **Meet our journal editors** • **Pick up information on our latest books and journals**
- **Collect your free guides to Writing for Publication and Guidelines for Reviewers**

Blackwell Publishing is hosting a range of events throughout the conference, for all delegates interested in reading, submitting and subscribing to any of our top international nursing and healthcare journals. Please see the schedule to the right.

Free

Visit the Blackwell Publishing stand to pick up the following give-aways absolutely free!

Sample copies of our journals:

Visit our stand and ask for your free print or online sample copy of any of our nursing and healthcare journals.

Writing for Publication brochure:

Pick up a copy of our free guide to writing and submitting your paper to Blackwell Publishing journals.

Guidelines for Reviewers brochure:

Also available to all delegates is a free brochure for anyone involved in the peer-review process. For more information visit the Blackwell Publishing stand.

In February 2007 Blackwell Publishing merged with John Wiley & Sons, Inc.'s Scientific, Technical, and Medical business. Please visit the Blackwell Publishing and Wiley stands to view a wide range of our nursing and healthcare books and journals.



Events

Join Blackwell Publishing at the following events:

Tuesday 1st May at 11.15–11.25 Main Lecture Theatre

Marjorie Simpson New Researchers' Award in association with the *Journal of Advanced Nursing*

Join Alison Tierney as she presents the Marjorie Simpson New Researchers' Award on behalf of the *Journal of Advanced Nursing*.

Tuesday 1st May at 1.30–2.30 Workshop 1

Publishing research reviews—new challenges for editors and authors

An hour long interactive workshop for editors, authors and reviewers hosted by Alison Tierney, Christine Webb and Jane Noyes, *Journal of Advanced Nursing*, finishing with an opportunity for questions and discussion.

Tuesday 1st May at 3.00–3.30 Blackwell Publishing stand

New Journals Launch

Join us to celebrate the launch of three new journals: *International Journal of Urological Nursing*, *Journal of Nursing and Healthcare of Chronic Illness*, and *International Journal of Older People Nursing*. Also find out more about our free online journal: *Nurse Author & Editor*. The event will take place on the Blackwell Publishing stand and light refreshments will be provided.

Wednesday 2nd May 1.00–2.15 Blackwell Publishing stand

Blackwell Publishing Meet the Editors event

Drop by the Blackwell Publishing stand to meet some of our journal editors and ask their advice on writing and submitting papers for publication. And find out how you can get more involved in publishing. Light refreshments will be served.



www.blackwellnursing.com