

Exploration of the relationship between workplace stresses and nursing staff retention within a hospital emergency department in the United Kingdom

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• Significant level of sickness and inability to fill vacancies within the Emergency Department.

• Aim to explore factors that can influence and reduce the stress on individual nurses in the emergency department and offer solutions.

- The type and cause of stress were considered alongside understanding solutions and recommendations to reduce stress.
- Primary data was collected using seven focus groups with nurses based in the emergency department.
- Secondary data was used to establish staffing profile over the last 3 years (2015-2018) and the results from a patient safety questionnaire which explored links to team safety and stress.

Data identified key themes for nurses leaving the emergency department and causes of stress including staffing shortages, lack of education and development opportunities, career progression, leadership and peer support.

- 92% of staff interviewed suffered from stress
- 90% more staff employed since 2017

PROBLEM

METHOD

FINDINGS

What causes stress?

Waiting time pressure Volume of patients Unable to provide care Expectations Staffing levels Responsibility Doctors Workload Lone working in g

What makes you want to leave?

Staffing levels Workload and pace Poor patient care ack of support Skill mix Poor leadership^{No development opportunities}

What makes you want to stay?

Training opportunities Development and career progression Senior nurses support value and listen Enjoy the fun and variety of my job Consultant / doctor support Difference to patients /time to care

RECOMMEND **ATIONS**

A range of immediate initiatives to reduce any further workforce shortages with a clear focus on retention and flexible working have been recommended and introduced in the emergency department.

THEME	ACTION	OUTCOME
Staffing	Review of staffing requirement	 Board supported investment Review of staffing requirement and investment into ED took place 91% increase in staffing across all groups, especially nursing Increase in consultant establishment
Education	Education plan designed	 Education team appointed Mandatory training compliance increased from 40% to 90.1% for all staff groups 60% increase in trauma training
Stress	Support from psychology Schwartz round and debriefs	 Schwartz rounds were implemented in January 2019 (had 3 rounds YTD) Weekly trauma of the week discussion and debrief are in place since 2018
Leadership and support	Appointed senior nurses	 Increase in Band 6 establishment Increase in staff attending leadership and development courses Increased the number of mentors in ED
HR process	Weekly sickness meeting – ensure that procedures are followed and staff supported with OH / Psychology	 Support from HR business partners pivotal to this Staff sickness reduced from 6.8% to 3.6% YTD
Peer support	Staff forums Team working	 Matron and band 7 team responsible for individual staff Regular by-monthly staff forums and senior sister / change nurse on every shift